## Assignment 2

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## Assignment 2: Help Pepa get home

Pepa spent a nice evening out in the city and now he's trying to get home. He's waking up early, so he wants to get home ASAP. But he's not his best self; his coordination is not that good and might try to "gather his strength" if he finds a bar that's still open. Something that he will regret in the morning.

It's your task to help Pepa get home.


## Assignment 2 domain - movement

More formally, consider the following task:

- We have a rectangular city (maze) with walls and an agent, AKA Pepa.



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- The agent can move up,



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- The agent can move up, down, left,



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- We have a rectangular city (maze) with walls and an agent, AKA Pepa.
- The agent can move up, down, left, and right.



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- We have a rectangular city (maze) with walls and an agent, AKA Pepa.
- The agent can move up, down, left, and right.
- The agent can move if the movement is not blocked by a wall.



## Assignment 2 domain - movement

More formally, consider the following task:

- We have a rectangular city (maze) with walls and an agent, AKA Pepa.
- The agent can move up, down, left, and right.
- The agent can move if the movement is not blocked by a wall.
- But if the movement is blocked by a wall, the agent stays put.



## Assignment 2 domain - movement

More formally, consider the following task:

- We have a rectangular city (maze) with walls and an agent, AKA Pepa.
- The agent can move up, down, left, and right.
- The agent can move if the movement is not blocked by a wall.
- But if the movement is blocked by a wall, the agent stays put.
- There is, however, a catch: Whenever the agent decides to go in one direction, he succeeds with probability of $70 \%$, he will go sideways with probability of $15 \%$.



## Assignment 2 domain - movement

More formally, consider the following task:

- There is, however, a catch: Whenever the agent decides to go in one direction, he succeeds with probability of $70 \%$, he will go sideways with probability of $15 \%$.
- So for example, if the agent decides to go up, he ends up here with $70 \%$ probability, here with $15 \%$ probability, here with $15 \%$ probability.



## Assignment 2 domain - movement

More formally, consider the following task:

- There is, however, a catch: Whenever the agent decides to go in one direction, he succeeds with probability of $70 \%$, he will go sideways with probability of $15 \%$.
- And if the agent decides to go right, he ends up here with $70 \%$ probability, here with $15 \%$ probability, here with $15 \%$ probability.



## Assignment 2 domain - movement

More formally, consider the following task:

- The agent wants to find a way through the maze.
- He starts at the top left corner and wants to reach the bottom right corner.



## Assignment 2 domain - movement

- Now, stop for a moment and try to figure out how would you solve this problem. How would you navigate the agent through the maze?



## Assignment 2 domain - movement

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- Go back to the lectures on probabilistic planning. Make sure you understand how to model this task as a probabilistic planning problem.



## Assignment 2 domain - movement

- Now, stop for a moment and try to figure out how would you solve this problem. How would you navigate the agent through the maze?
- Go back to the lectures on probabilistic planning. Make sure you understand how to model this task as a probabilistic planning problem.
- Each state describes the position of the agent in the maze. And in every state, there are four actions that can be executed, each of which has four outcomes with the prescribed probabilities.



## Assignment 2 domain - rewards

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- For reaching its goal, the agent receives reward of 200
- When agent moves onto a delay (open pub) square (strafed) it receives reward -50
- For every other transition the agent makes it receives reward -1

| $: "$ | -1 | -1 | -50 | -1 |
| :---: | :---: | :---: | :---: | :---: |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | 200 |

## Assignment 2 domain - rewards

Another important part of a probabilistic planning problem is the reward structure:

- For reaching its goal, the agent receives reward of 200
- When agent moves onto a delay (open pub) square (strafed) it receives reward -50
- For every other transition the agent makes it receives reward -1
l.e., if agent moves into a wall and remains on the same square, his reward is -1 , even if he was standing on the delay square.

| .i | -1 | -1 | -5 | -1 |
| :---: | :---: | :---: | :---: | :---: |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | -1 |
| -1 | -1 | -1 | -1 | 200 |

## Assignment 2 domain - objective

The goal of the agent is to maximize his reward at the end of the simulation.
Regarding the rewards, also consider this:

- Moving into the wall is still a transition (even though the starting state is the same as the ending state).
- The rewards are associated with transitions between states, not with occupying certain squares.



## FF-replan example

- You will be allowed to solve the problem however you wish. Here, we will show you one way to solve it, which should also give you a general idea about how FF-Replan works.



## FF-replan example

- The idea is the following:
(1) We deteminize the planning problem. In this case, we will simply assume that actions will not move the agent sideways or backwards, i.e., the action up will always move the agent up, down will always move the agent down, and so on. (Note that this corresponds to the "Most-likely-outcome determinization".)
(2) We plan the path (e.g., using dijkstra algorithm).
(3) We execute the plan step by step (now with the prescribed probabilities of outcomes) and:
( - If the result of the action agrees with the plan, then we continue with the next action in the plan.
(1) If the result differs (i.e., the action moves the agent sideways or backwards), we go to step 1 and replan from the current position.



## FF-replan example

So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)


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Now, we execute the plan.


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So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)
Now, we execute the plan.
The first action right moves the agent right, so we continue.


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So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)
Now, we execute the plan.
The first action right moves the agent right, so we continue. The second action right also moves the agent right, so we continue.


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So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)
Now, we execute the plan.
The first action right moves the agent right, so we continue.
The second action right also moves the agent right, so we continue.
But, the third action down moves the agent right (this was the step sideways with $15 \%$ probability).


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So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)
Now, we execute the plan.
The first action right moves the agent right, so we continue. The second action right also moves the agent right, so we continue.
But, the third action down moves the agent right (this was the step sideways with $15 \%$ probability). So, we discard the current plan.


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The second action right also moves the agent right, so we continue.
But, the third action down moves the agent right (this was the step sideways with $15 \%$ probability).
So, we discard the current plan.
And replan, again.


## FF-replan example

So, for our example task, we start by finding a plan using dijkstra on the determinized problem.
We get: (right, right, down, down, righ, right, down, down, down)
Now, we execute the plan.
The first action right moves the agent right, so we continue. The second action right also moves the agent right, so we continue.
But, the third action down moves the agent right (this was the step sideways with $15 \%$ probability).
So, we discard the current plan.
And replan, again.
And we execute the plan (down, left, down, right, right, down, down, down) step by step.


## FF-replan example

Plan: ( down, left, down, right, right, down, down, down) Not let's say that the next three actions move in the correct direction.


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## FF-replan example

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But the next action right, moves the agent down.


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Plan: ( down, left, down, right, right, down, down, down) Not let's say that the next three actions move in the correct direction.
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And replan from the current position.


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Plan: ( down, left, down, right, right, down, down, down) Not let's say that the next three actions move in the correct direction.
But the next action right, moves the agent down. So, we, again, discard the plan.
And replan from the current position. And execute the plan (right, up, right, down, down, down).


## FF-replan example

Plan: ( down, left, down, right, right, down, down, down) Not let's say that the next three actions move in the correct direction.
But the next action right, moves the agent down. So, we, again, discard the plan.
And replan from the current position.
And execute the plan (right, up, right, down, down, down). Now, let's say that all actions has the desired outcome. So, we reached the goal and we can terminate.


## Assignment 2 description - data

## The description of your assignment:

(1) We will provide a dataset consisting of 25 mazes of various sizes in ascii format (on the course website).
The format of the data files is the following:

- Each file starts with two numbers specifying the number of rows and columns (in this order).


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- All mazes are solvable (and there are no dead-ends).


## Assignment 2 description

## The description of your assignment:

(1) We will provide a dataset consisting of 25 mazes of various sizes in ascii format (on the course website).
(2) You have to come up with a solution to this problem and implement it in a programming language of your preference. (You can choose to solve it by both online planning as we described here, or by looking for a policy using value-iteration, or you can use any other reasonable approach.)

## Assignment 2 description

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(1) We will provide a dataset consisting of 25 mazes of various sizes in ascii format (on the course website).
(2) You have to come up with a solution to this problem and implement it in a programming language of your preference.
(3) You have to write a short ( try to keep it around 3 pages) report where you have to:
(0) Describe the solution you have chosen and discuss possible shortcomings of your proposed solution.
(1) Experimentally evaluate your implementation on the given dataset.

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(9) You have to upload your code and your report in pdf to the upload system in one zip file before the deadline (which you can find on the course website).

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(0) Describe the solution you have chosen and discuss possible shortcomings of your proposed solution.
(b) Experimentally evaluate your implementation on the given dataset.
(9) You have to upload your code and your report in pdf to the upload system in one zip file before the deadline (which you can find on the course website).
(3) After the deadline, your tutor will look at your solutions, read the reports and mark them with up to 20 points. Bear in mind, that the implementation part is only a part of your grade, so focus on writing the report clearly and concisely. The tutor will provide a feedback on your submissions and discuss it with you (if you disagree with the mark or want more detailed feedback)

## Assignment 2 grading

You will be scored on the quality of your report and the methods you have implemented. In total, you can gain maximum of $\mathbf{2 0}$ points. Each technique you implement can get you following points:
(1) FF-replan [max 5 points]
(2) VI and derivatives [max 10 points, max 2 points for other additional VI version]
(3) MCTS [max 15 points]

You can also use any other method of your choice, ask the tutor for valuation of a technique not on this list.
Regarding the scoring of the report itself, different aspects of it will have following weights:
(1) Understandability, grammar, consistency of notation [0.3]
(2) Method implementation and description [0.3]
(3) Experimental evaluation of methods [0.3]
(9) Overall quality [0.1]

## Assignment 2 grading

However, your report MUST include both method description AND evaluations section. If either of these sections is missing, you will not get more than 10 points. For example:

- good report using FF-replan only will get you at most 5 points.
- if you implement MCTS and VI $(15+10)$ and write a well-written report ( 0.3 ) with with good description of your methods (0.3) and a poor evaluation section (0.1), you will get $\min (20,(.3+.3+.1+.0) * 25)=15$ points.


## Report requirements

Your report MUST:

- include concise descriptions of methods with references. Don't rewrite descriptions of algorithms known in the literature, only highlight changes made by you.
- Include concise boxplot comparison of reward of your implemented methods from multiple runs (with different seeds) on all mazes,
- include examples of paths taken by different methods on selected mazes, similarly to the illustrations in this document (which ones is up to you, possibly the E variants),
- have a conclusion in your report, summarizing the drawbacks and advantages of different methods, possible on different maze sizes or maze types.
- use spellcheck.


## Report tips

Consider following suggestions:

- Think about the experiments, consider what is the best way to evaluate and compare your algorithms. Should the boxplots be from all mazes at once? Or for separate classes of mazes? Try to look for patterns in your results and adjust your presentation accordingly.
- Apart from accumulated reward, you should probably report aggregate running times and number of steps your agent needed to reach the goal.
- We recommend using latex, but anything goes (MS Word, jupyter, html). If possible, try to submit a pdf.
- Use spellcheck.

