

# Selected Topics in AI

## Practical SAT Solving

Martin Suda  
(based on slides of Mikoláš Janota and João Marques-Silva)

4 May 2026

# Outline

## Propositional Logics as a Formal Language

Motivation

Basic Definitions

DPLL Solvers

CDCL Solvers

Clause Learning, UIPs & Minimization

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## Tautologyhood

A formula  $\varphi$  is *logically valid* (a tautology) iff for every assignment  $A$  we have  $A \models \varphi$ .

## Further Important Notions

### Entailment

A set of formulas  $\Psi$  logically **entails** a formula  $\varphi$ , written  $\Psi \models \varphi$ , iff for every assignment  $A$ : if  $A \models \psi$  for every  $\psi \in \Psi$  then  $A \models \varphi$ .

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**Note:** Equivalent formulas have the same set of satisfying assignments.

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- “Avoid repeating same mistake twice” — **clause learning**
- ... *among other things*, e.g. **restarts**

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# Preliminaries – CNF Formulas

- **Variables:**  $w, x, y, z, a, b, c, \dots$
- **Literals:**  $w, \bar{x}, \bar{y}, a, \dots$ , but also  $\neg w, \neg y, \dots$
- **Clauses:** disjunction of literals **or** set of literals
- **Formula:** conjunction of clauses **or** set of clauses
- **Model (satisfying assignment):** partial/total mapping from variables to  $\{0, 1\}$  that satisfies formula
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- Formula can be **SAT/UNSAT**
- Example:

$$\mathcal{F} \triangleq (r) \wedge (\bar{r} \vee s) \wedge (\bar{w} \vee a) \wedge (\bar{x} \vee b) \wedge (\bar{y} \vee \bar{z} \vee c) \wedge (\bar{b} \vee \bar{c} \vee d)$$

- Example models:
  - ▶  $\{r, s, a, b, c, d\}$
  - ▶  $\{r, s, \bar{x}, y, \bar{w}, z, \bar{a}, b, c, d\}$

# Resolution

- Resolution rule:

[DP60,R65]

$$\frac{(\alpha \vee x) \quad (\beta \vee \bar{x})}{(\alpha \vee \beta)}$$

- Refutationally complete proof system for propositional logic

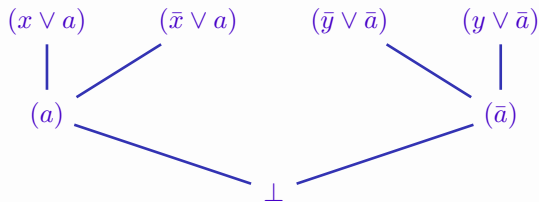
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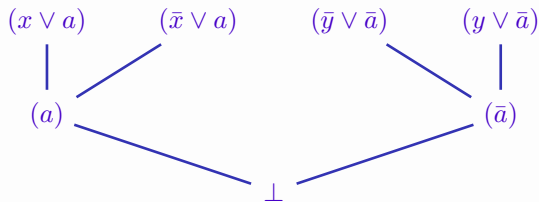
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- Self-subsuming resolution (with  $\alpha' \subseteq \alpha$ ):

[e.g. SP04,EB05]

$$\frac{(\alpha \vee x) \quad (\alpha' \vee \bar{x})}{(\alpha)}$$

- $(\alpha)$  subsumes  $(\alpha \vee x)$

# Resolution Proofs

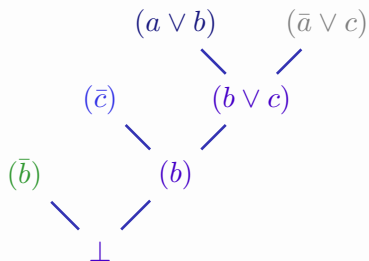
- Refutation of unsatisfiable formula by iterated resolution operations produces **resolution proof**

- An example:

$$\mathcal{F} = (\bar{c}) \wedge (\bar{b}) \wedge (\bar{a} \vee c) \wedge (a \vee b) \wedge (a \vee \bar{d}) \wedge (\bar{a} \vee \bar{d})$$

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- Resolution proof:



- SAT solvers can generate resolution proofs from learned clauses

[ZM03]

# Unit Propagation

$$\begin{array}{lcl} \mathcal{F} & = & (r) \\ \wedge & & (\bar{r} \vee s) \\ \wedge & & (\bar{w} \vee a) \\ \wedge & & (\bar{x} \vee \bar{a} \vee b) \\ \wedge & & (\bar{y} \vee \bar{z} \vee c) \\ \wedge & & (\bar{b} \vee \bar{c} \vee d) \end{array} \left| \begin{array}{l} \mathcal{A} \\ \mathcal{B} \\ \mathcal{C} \\ \mathcal{D} \\ \mathcal{E} \\ \mathcal{F} \end{array} \right.$$

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- Decisions / Variable Branchings:

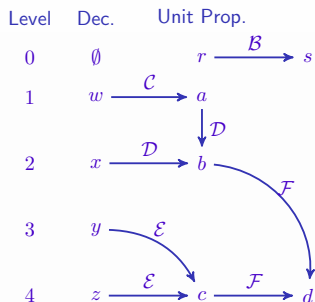
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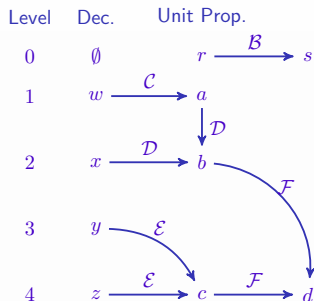
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- Additional definitions:

- **Antecedent** (or **reason**) of an implied assignment

- ▶  $(\bar{b} \vee \bar{c} \vee d)$  for  $d$

- Associate assignment with decision levels

- ▶  $w = 1 @ 1, x = 1 @ 2, y = 1 @ 3, z = 1 @ 4$

- ▶  $r = 1 @ 0, d = 1 @ 4, \dots$

## Unit Propagation & Conflict

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- The clause that became empty is called the **conflict clause**

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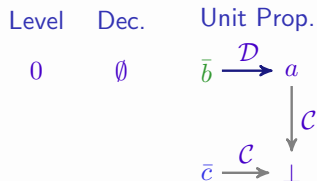
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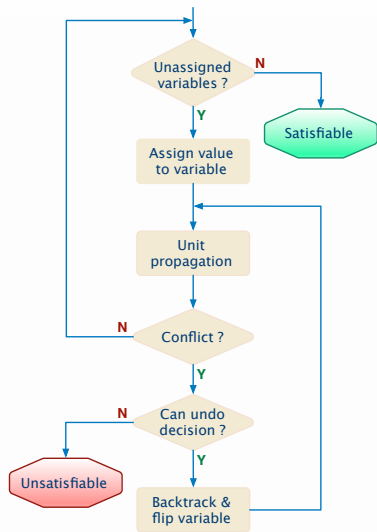
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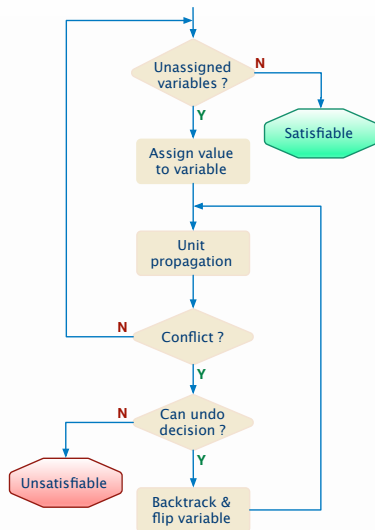
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# The DPLL Algorithm

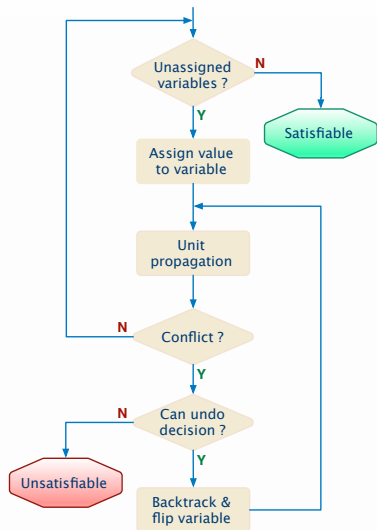


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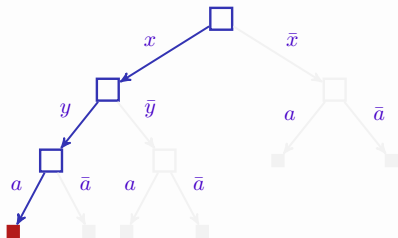
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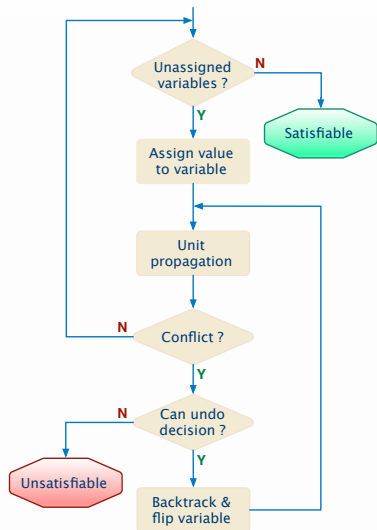
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| Level | Dec.        | Unit Prop.                                  |
|-------|-------------|---|
| 0     | $\emptyset$ |   |
| 1     | $x$         |   |
| 2     | $y$         |   |
| 3     | $a$         | $a \longrightarrow b \longrightarrow \perp$ |

The table shows the state of the algorithm at each level. At level 3, a conflict is reached because both  $a$  and  $\bar{a}$  are implied by the previous decisions.

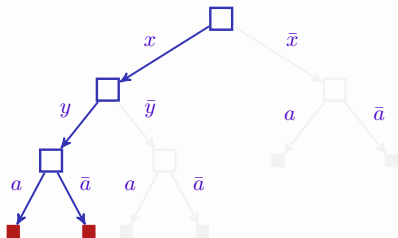


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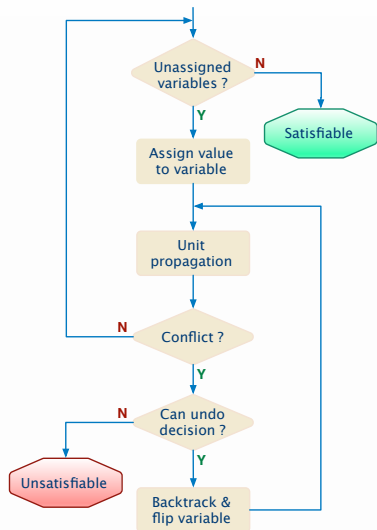


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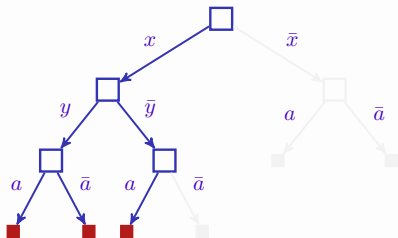


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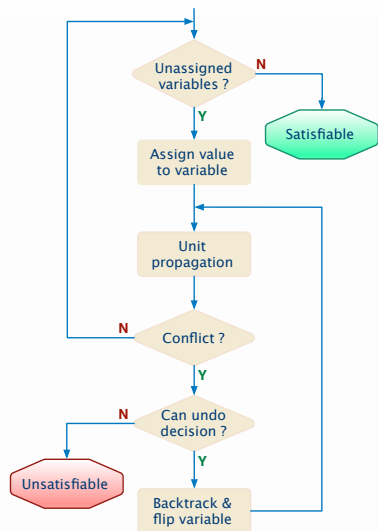


$$\mathcal{F} = (x \vee y) \wedge (a \vee b) \wedge (\bar{a} \vee b) \wedge (a \vee \bar{b}) \wedge (\bar{a} \vee \bar{b})$$

| Level | Dec.        | Unit Prop.                                  |
|-------|-------------|---|
| 0     | $\emptyset$ |   |
| 1     | $x$         |   |
| 2     | $\bar{y}$   |   |
| 3     | $a$         | $a \longrightarrow b \longrightarrow \perp$ |

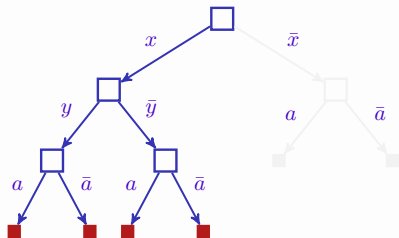


# The DPLL Algorithm

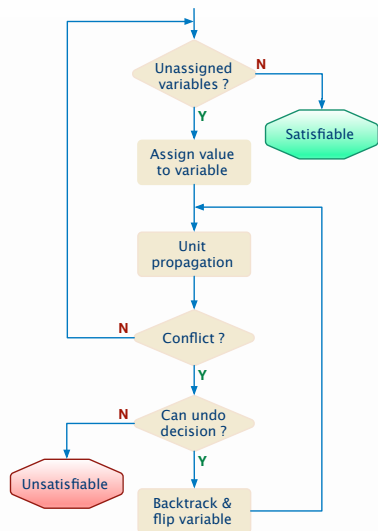


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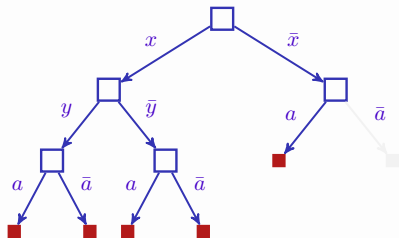
# The DPLL Algorithm



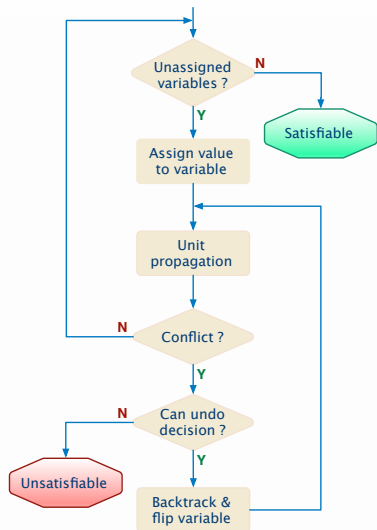
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| Level | Dec.  | Unit Prop. |
|-------|---|------------|
| 0     | $\emptyset$                                 |            |
| 1     | $\bar{x} \longrightarrow y$                 |            |
| 2     | $a \longrightarrow b \longrightarrow \perp$ |            |

A curved arrow connects the 'Unit Prop.' column from level 1 to level 2, indicating the propagation of the assignment  $\bar{x} \rightarrow y$  to level 2, where it leads to a contradiction ( $\perp$ ).



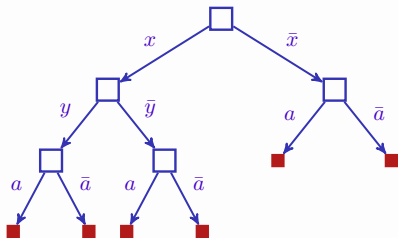
# The DPLL Algorithm



$$\mathcal{F} = (x \vee y) \wedge (a \vee b) \wedge (\bar{a} \vee b) \wedge (a \vee \bar{b}) \wedge (\bar{a} \vee \bar{b})$$

| Level | Dec.  | Unit Prop. |
|-------|---|------------|
| 0     | $\emptyset$   |            |
| 1     | $\bar{x} \longrightarrow y$                             |            |
| 2     | $\bar{a} \longrightarrow \bar{b} \longrightarrow \perp$ |            |

A curved arrow points from the 'Unit Prop.' column of Level 2 back to the 'Dec.' column of Level 2, indicating a conflict.



# Outline

Propositional Logics as a Formal Language

Motivation

Basic Definitions

DPLL Solvers

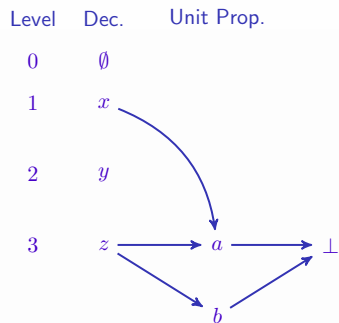
CDCL Solvers

Clause Learning, UIPs & Minimization

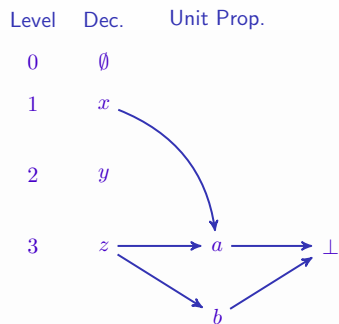
# What is a CDCL SAT Solver?

- Extend DPLL SAT solver with:
  - Clause learning & non-chronological backtracking [DP60,DLL62]
    - ▶ Exploit UIPs [MSS96,BS97,Z97]
    - ▶ Minimize learned clauses [MSS96,SSS12]
    - ▶ Opportunistically delete clauses [SB09,VG09]
  - Search restarts [MSS96,MSS99,GN02]
  - Lazy data structures [GSK98,BMS00,H07,B08]
    - ▶ Watched literals [MMZZM01]
  - Conflict-guided branching [MMZZM01]
    - ▶ Lightweight branching heuristics [MMZZM01]
    - ▶ Phase saving [PD07]
  - ...

# Conflict-Driven Clause Learning

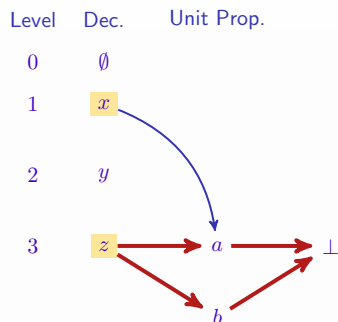


# Conflict-Driven Clause Learning



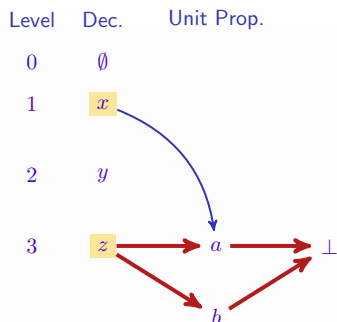
- Analyze conflict

# Conflict-Driven Clause Learning



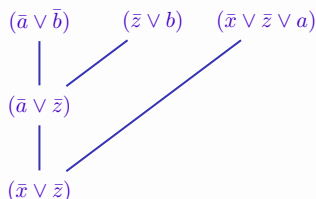
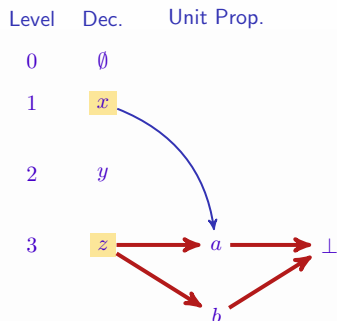
- Analyze conflict
  - Reasons:  $x$  and  $z$ 
    - ▶ Decision variable & literals assigned at lower decision levels

# Conflict-Driven Clause Learning



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  - Reasons:  $x$  and  $z$ 
    - ▶ Decision variable & literals assigned at lower decision levels
  - Create **new** clause:  $(\bar{x} \vee \bar{z})$

# Conflict-Driven Clause Learning



- Analyze conflict
  - Reasons:  $x$  and  $z$ 
    - ▶ Decision variable & literals assigned at lower decision levels
  - Create **new** clause:  $(\bar{x} \vee \bar{z})$
- Can relate **clause learning** with resolution
  - Learned clauses result from (**selected**) resolution operations

### Encode into CNF the $k$ -graph coloring problem

- $k$  is a parameter of the encoding
- use provided colab as a starting point

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- given number of vertices  $N$  and a parameter  $p \in (0, 1)$
- each edge is present with probability  $p$

## Practicals: Exercise

### Encode into CNF the $k$ -graph coloring problem

- $k$  is a parameter of the encoding
- use provided colab as a starting point

### Erdős–Rényi graph generator

- given number of vertices  $N$  and a parameter  $p \in (0, 1)$
- each edge is present with probability  $p$

### Advanced: encode the $K$ -clique problem

- i.e., does the input graph has a clique of size  $K$ ?
- hint: look at pysat's  
`CardEnc.atmost(lits=[...], bound=k, encoding=...)`