Lecture 3: Indexing, Relational and Logical Operators BE0B17MTB – Matlab

Miloslav Čapek, Viktor Adler, Michal Mašek, and Vít Losenický

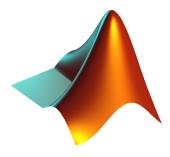
Department of Electromagnetic Field Czech Technical University in Prague Czech Republic matlab@elmaq.org

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Outline



- 1. Indexing
- 2. Relational Operators
- 3. Logical Operators
- 4. Excercises



Indexing in MATLAB



- ▶ Now we know all the stuff necessary to deal with indexing in MATLAB.
- ▶ Mastering indexing is crucial for efficient work with MATLAB.
- ▶ Up to now, we have been working with entire matrices, quite often we need, however, to access individual elements of arrays.
- ▶ Two ways of accessing matrices/vectors are distinguished.
 - ► Access using round brackets "()".
 - ▶ Matrix indexing: refers to position of elements in a matrix.
 - ► Access using square brackets "[]".
 - ▶ Matrix concatenation: refers to element's order in a matrix.

Indexing in Matlab I.



- ▶ Let's consider following triplet of matrices.
 - ▶ Execute individual commands and find out their meaning.
 - ▶ Start from inner part of the commands.
 - ▶ Note the meaning of the pointer end.

Note the meaning of the pointer end.
$$\mathbf{N}_{1} = \begin{bmatrix} -5 \\ 0 \\ 5 \end{bmatrix} \qquad \mathbf{N}_{2} = \begin{bmatrix} 1 & 2 & 3 & 4 & 5 \\ 2 & 4 & 6 & 8 & 10 \\ 2 & 3 & 5 & 7 & 11 \end{bmatrix} \qquad \mathbf{N}_{3} = \begin{bmatrix} 11 & 12 & 13 & 14 \\ 22 & 24 & 26 & 28 \\ 33 & 36 & 39 & 42 \\ 44 & 48 & 52 & 56 \end{bmatrix}$$

$$\mathbf{N}_3 = \begin{vmatrix} 11 & 12 & 13 & 14 \\ 22 & 24 & 26 & 28 \\ 33 & 36 & 39 & 42 \\ 44 & 48 & 52 & 56 \end{vmatrix}$$

```
N1 = (-5:5:5)'; N2 = [1:5;2:2:10; primes(11)]; N3 = (1:4)'*(11:14);
```

```
N1(1:3)
N1 ([1 2 3])
N1(1:2)
N1([1 3])
N1([1 3].')
N1([1 3]).'
N1([1; 3])
N1([1 3],1)
```

```
N2(1, 3)
N2(3, 1)
N2(1.end)
N2 (end, end)
N2(1, :)
N2(1, :).'
N2(:, 2)
N2(:, 3:end)
```

```
N3(2:3, [1 1 1]) % like repmat
N3(2:3. ones(1.3))
N3(2:3, ones(3,1))
N3([N2(2,1:2)/2 4], [2 3])
N3([1 end], [1:4 1:2:end])
N3(:, :, 2) = magic(4)
N3([1\ 3],\ 3:4,\ 3) = \dots
   [1/2 - 1/2; pi*ones(1, 2)]
```



Indexing in MATLAB II.

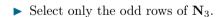


- ▶ Remember the meaning of end and the application of colon operator ":".
- ► Try to:
- ► Flip the elements of the vector **N**₁ without use of fliplr/flipud functions.

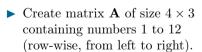


➤ Select 2nd, 4th and 5th column of 2nd row of N₂.

▶ Select only the even columns of N_2 .











Indexing in MATLAB III.

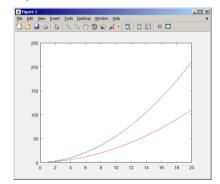


- ightharpoonup Calculate cumulative sum S of a vector x consisting of integers from 1 to 20.
 - ► Search Matlab help to find the appropriate function (*cumulative sum*).

- ightharpoonup Calculate cumulative sum L of even element of the vector x.
- ▶ What is the value of the last element of vector *L*?

$$x = (1 \ 2 \dots 20)$$

 $S = (1 \ 1+2 \dots 1+2+\dots+20)$



Indexing in MATLAB IV.



▶ Which one of the following returns corner elements of a matrix **A** (10×10) ?

```
A([1, 1], [end, end])
A({[1, 1], [1, end], [end, 1], [end, end]})
A([1, end], [1, end])
A(1:end, 1:end)
```



Deleting Elements of a Matrix



▶ Empty matrix is a crucial concept in deleting elements of a matrix.

- ▶ We want to:
 - ▶ Remove 2nd row of a matrix **A**.

$$A(2, :) = []$$

► Remove 3rd column of a matrix **A**.

$$A(:, 3) = []$$

▶ Remove 1st, 2nd and 5th column of a matrix **A**.

$$A(:, [1 2 5]) = []$$

Adding and Replacing Elements of a Matrix



- ▶ We want to replace:
 - ▶ 3rd column of a matrix **A** (of size $M \times N$) by a vector \boldsymbol{x} (length M).

$$A(:, 3) = x$$

▶ 2nd, 4th and 5th row of a matrix **A** by three rows of a matrix **B** (number of columns of both **A** and **B** is the same).

$$A([2 4 5], :) = B(1:3, :)$$

- ▶ We want to swap
 - ▶ 2nd row of matrix **A** and 5th column of matrix **B** (number of columns of **A** is the same as number of rows of **B**).

$$A(2, :) = B(:, 5)$$

▶ Remember that always the size of matrices have to match!

Deleting, Adding and Replacing Matrices



- ▶ Which of the following deletes the first and the last column of matrix \mathbf{A} (6 × 6)?
 - ► Create your own matrix and give it a try.

```
A[1, end] = 0
A(:, 1, end) = []
A(:, [1:end]) = []
A(:, [1 end]) = []
```

- ▶ Replace 2nd, 3rd and 5th row of matrix **A** by first row of matrix **B**.
 - ▶ Assume the number of columns of matrices
 A and B is the same.
 - ► Consider the case where **B** has more columns than **A**.
 - ▶ What happens if **B** has less columns than **A**?



Matrix Creation, Element Replacement



► Create following 3D array:

$$\mathbf{M}(:,:,1) = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}, \quad \mathbf{M}(:,:,2) = \begin{pmatrix} 1 & 1 & 1 \\ 1 & 1 & 1 \\ 1 & 1 & 1 \end{pmatrix}, \quad \mathbf{M}(:,:,3) = \begin{pmatrix} 2 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 5 \end{pmatrix}.$$

			1 1	4	-	19	Λ	0
1	0	0	1	1	1			
0	1	0	1	1	1	0	3	0
	_	U	1	4			0	
0	0	1	Ι Ι	1	1	U	U	J

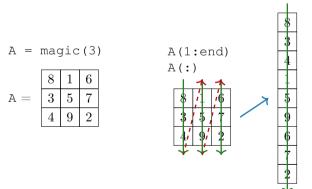
▶ Replace elements in the first two rows and columns of the first sheet of the array (*i.e.* the matrix $\begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$ with NaN elements.



Linear Indexing I.



- Elements of an array of arbitrary number of dimensions and arbitrary size can be referred using simple index.
 - ▶ Indexing takes place along the main dimension (column-wise) then along the secondary dimension (row-wise) etc.



F	2 ([1	5]) 6
	0		0
	3	5	7
	4	9	2
P]) 4	1 !	5],

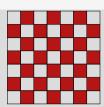
5], :)

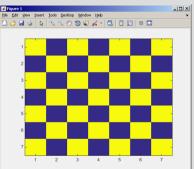
Index in position 1 exceeds array bounds (must not exceed 3).

Linear Indexing II.

- ► Consider following matrix: M = ones (7).
 - ▶ We set all the red-highlighted elements to zero:

```
M(2:2:end) = 0;
imagesc(M);
```





Matrix Indexing Using Own Values



► Create matrix A

```
N = 4;
A = magic(N);
```

▶ First think about what will be the result of the following operation and only then carry it out

$$B = A(A);$$

- ▶ Does the result correspond to what you expected?
- ▶ Can you explain why the result looks the way it looks?
- ▶ Notice the interesting mathematical properties of the matrices **A** and **B**.
- ▶ Are you able to estimate the evolution? C = B(B)
- ▶ Try similar process for N = 3 or N = 5.



Linear Indexing III. - ind2sub, sub2ind



- ▶ ind2sub recalculates linear index to subscript corresponding to size and dimensions of the matrix
 - ▶ Applicable to an array of arbitrary size and dimension.

```
ind = 3:6;
[rw, col] = ind2sub([3, 3], ind)
% rw = [3 1 2 3]
% col = [1 2 2 2]
```

- ▶ sub2ind recalculates subscripts to linear index.
 - ► Applicable to an array of arbitrary size and dimension.

```
ind2 = sub2ind([3, 3], rw, col)
% ind2 = [3 4 5 6]
```

1	4	7		1, 1	1, 2	[1, 3]
2	5	8	\longrightarrow	[2, 1]	2, 2	[2,3]
3	6	9		[3, 1]	3, 2	3,3



Linear Indexing IV.



- ► For a two-dimensional array, find a formula to calculate linear index from position given by row (row) and col (column).
 - \blacktriangleright Check with a matrix **A** of size 4×4 , where
 - ightharpoonup row = [2, 4, 1, 2], ightharpoonup col = [1, 2, 2, 8],
 - ▶ and therefore
 - \blacktriangleright ind = [2, 8, 5, 14].

```
A = zeros(4);
A(:) = (1:16)
```



Linear Indexing V.



► Consider following matrix:

$$A = magic(4);$$

▶ Use linear indexing so that only the element with highest value in each row of **A** was left (all other valueas set to 0); call the new matrix **B**.



Relational Operators I.



- ▶ To find out, to compare, whether "something" is greater than, less than, equal to etc.
- ▶ The result of the comparison is always either
 - ▶ positive (true), logical one "1",
 - ▶ negative (false), logical zero "0".
- ▶ All relation operators are vector-wise.
 - ▶ It is also possible to compare vector vs. vector, matrix vs. matrix, ...
- ▶ Often in combination with logical operators (see later)
 - ▶ Multiple relational operators can be applied to complex expressions.

```
> greater than
>= greater than or equal to
< less than
<= less than or equal to
== equal to
~= not equal to</pre>
```

Relational Operators II.



- ▶ Having the vector $\mathbf{G} = \begin{pmatrix} \frac{\pi}{2} & \pi & \frac{3\pi}{2} & 2\pi \end{pmatrix}$, find elements of \mathbf{G} that are
 - \triangleright greater than π .
 - less than or equal to π .
 - \triangleright not equal to π .
 - ightharpoonup Try similar operations for $\mathbf{H} = \mathbf{G}^{\mathrm{T}}$
- Try to use relational operators in case of matrices and scalars as well.
 - ightharpoonup Find out whether V > U:

$$\mathbf{V} = \begin{pmatrix} -\pi & \pi & 1 & 0 \end{pmatrix}$$

$$\mathbf{V} = \begin{pmatrix} -\pi & \pi & 1 & 0 \\ 1 & 1 & 1 & 1 \end{pmatrix},$$

$$\mathbf{U} = \begin{pmatrix} 1 & 1 & 1 & 1 \\ 1 & 1 & 1 & 1 \end{pmatrix}.$$



Relational Operators III.



- ▶ Find out the results of following relations.
 - ▶ Try to interpret the results.

```
2 < 1 ~= 1 % ???
```



Logical Operators I.



- ▶ To to find out, whether particular condition is fulfilled.
- ▶ The result is always either
 - ▶ positive (true), logical one "1",
 - ▶ negative (false), logical zero "0".
- ▶ all, any is used to convert logical array into a scalar.
- ► MATLAB interprets any numerical value except 0 as true.
- ▶ All logical operators are vector-wise.
 - ▶ It is also possible to compare vector vs. vector, matrix vs. matrix, ...
- ► Function is* extends possibilities of logical expressions.
 - ► We will see later

- & and
- or
- $\text{not} \\
 \text{xor}$
 - all

Logical Operators II.



▶ Assume a vector of 10 random numbers ranging from -10 to 10.

$$a = 20 * rand(10, 1) - 10$$

► Following command returns true for elements fulfilling the condition.

▶ Following command returns values of those elements fulfilling the condition (logical indexing).

▶ Following command puts value of -5 to the position of elements fulfilling the condition.

$$a(a < -5) = -5$$

▶ Following command sets value of the elements in the range from −5 to 5 equal to zero (opposite to thresholding).

$$a(a > -5 \& a < 5) = 0$$

► Thresholding function (values below −5 set equal to −5, values above 5 set equal to 5).

$$a(a < -5 | a > 5) = ...$$

 $sign(a(a < -5 | a > 5)) *5$

Logical Operators III.



- ▶ Determine which of the elements of the vector $\mathbf{A} = \begin{bmatrix} \frac{\pi}{2} & \pi & \frac{3\pi}{2} & 2\pi \end{bmatrix}$ fulfill following condition.
 - ▶ Which elements are equal to π or are equal to 2π .
 - ▶ Pay attention to the type of the results (=logical values true/false).
 - ▶ Which elements are greater than $\frac{\pi}{2}$ and at the same time are not equal to 2π .
- ▶ Group elements from the previous condition with vector **A**.



Logical Operators IV.



- ▶ Create a row vector in the interval from 1 to 20 with step of 3.
 - ▶ Create the vector filled with elements from the previous vector that are:
 - greater than 10,
 - ▶ and at the same time
 - ▶ less than 16.
 - ▶ Use logical operators.

Logical Operators V.



- ► Create matrix **M** (M = magic (3)) and answer following questions using functions all and any.
 - ▶ In which of the columns all elements are greater than 2?

- ▶ In which of the rows there is at least one element greater than or equal to 8?
- ▶ Does the matrix **M** contain only positive numbers?

$$\mathrm{any}\,(\left[\begin{array}{ccc}0&1&1\\1&1&0\\0&1&1\end{array}\right])=\left[\begin{array}{ccc}1&1&1\end{array}\right],$$

all
$$\left[\begin{array}{ccc} 0 & 1 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \end{array} \right] = \left[\begin{array}{ccc} 0 & 1 & 0 \end{array} \right],$$

$$\operatorname{any}\left(\operatorname{all}\left(\left[\begin{array}{ccc} 0 & 1 & 1 \\ 1 & 1 & 0 \\ 0 & 1 & 1 \end{array}\right]\right)\right) = \operatorname{any}\left(\left[\begin{array}{ccc} 0 & 1 & 0 \end{array}\right]\right) = 1$$



Logical Operators VI.



- ▶ In the case we need to compare scalar values only then "short-circuited" evaluation can be used.
- ▶ Evaluation keeps on going until the point where it makes no sense to continue
 - \triangleright e.g., when evaluating

```
clear;
a = true;
b = false;
a && b && c && d
```

► However:

```
clear;
a = true;
b = true;
a && b && c && d
```

- ➤ There are no problems with undefined variables c and d, because the execution is terminated before evaluating those variables.
- ► This is terminated with error ...
 Unrecognized function or
 variable 'c'.

Logical Operators VII.



▶ Find out the result of the following operation and interpret it.

- Test whether variable b is not equal to zero and then test whether at the same time a/b > 3.
 - ▶ Following operation tests whether both conditions are fulfilled while avoiding division by zero!
 - ▶ However: $1/0 > 3 \rightarrow Inf > 3 \rightarrow 1$



Excercises

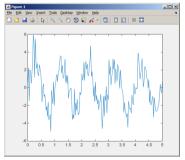
Exercises

Exercise I.



- Consider signal: $s(t) = \sqrt{2\pi} \sin(2\omega_0 t) + n(\mu, \sigma)$, $\omega_0 = \pi$, where the mean and standard deviation of normal distribution n are: $\mu = 0$ (mu = 0), $\sigma = 1$ (sigma = 1).
 - ▶ Create time dependence of the signal spanning over N=5 periods of the signal using V=40 samples per period.
 - ▶ One period is $T = 1 : t \in [kT, (k+N)T], k \in \mathbb{Z}^0$ (choose k equal for instance to 0).
 - ▶ The function $n(\mu, \sigma)$ has following MATLAB syntax:

n = mu + sigma * randn(1, N*V); % noise





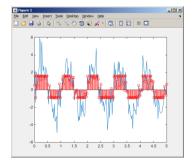
Exercise II.



- ▶ Apply threshold function to generated signal from the previous exercise to limit its maximum and minimum value:
 - ► The result is vector sp_t.
 - ▶ Use function min and max with two input parameters (see MATLAB help for details).
 - Use the following code to check your output:

```
close all;
plot(t, s_t); hold on;
stem(t, sp_t, 'r');
```

$$s_{p}(t) = \begin{cases} s_{\min} \Leftrightarrow s(t) < s_{\min} & s_{\min} = -\frac{9}{10} \\ s_{\max} \Leftrightarrow s(t) > s_{\max} & s_{\max} = \frac{\pi}{2} \end{cases}$$

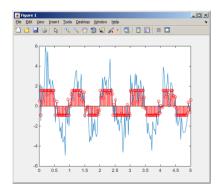




Exercise III.



- ▶ Recall the signal from Exercise I.
 - ▶ Try again to limit the signal by values s_{\min} and s_{\max} .
 - ▶ Use relational operators (>/<) and logical indexing (s(a>b) = c) instead of functions min and max.
 - ▶ Solve the task item-by-item.



```
N = 5; V = 40;
t = linspace(0, N, N*V);
s_t = randn(1, N*V) +
sqrt(2*pi)*sin(2*pi*t);
```



Exercise IV.a.



- ► Create a script to calculate compound interest¹.
 - ▶ The problem can be described as

$$P = \frac{rA\left(1 + \frac{r}{n}\right)^{nk}}{n\left(\left(1 + \frac{r}{n}\right)^{nk} - 1\right)},$$

where P is regular repayment of debt A, paid n-times per year in the course of k years with interest rate r (decimal number).

- ▶ Create a new script and save it.
- ▶ At the beginning delete variables and clear Command window.
- ▶ Implement the formula first, then proceed with inputs (input) and outputs (disp).
- ightharpoonup Try to vectorize the code, e.g., for various values of n, r or k.
- ▶ Check your results (for A = 1000, n = 12, k = 15, r = 0.1 is P = 10.7461).



¹Interest from the prior period is added to principal.

Exercise IV.b



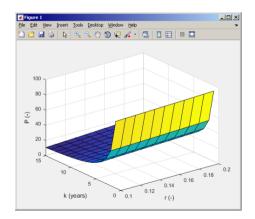
- ightharpoonup Try to vectorize the code, both for r and k.
- ▶ Use scripts for future work with MATLAB.
 - ▶ Bear in mind, however, that parts of the code can be debugged using command line.

$$P = \frac{rA\left(1 + \frac{r}{n}\right)^{nk}}{n\left(\left(1 + \frac{r}{n}\right)^{nk} - 1\right)}$$

Exercise IV.c



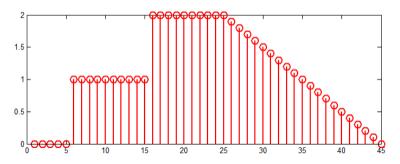
- \triangleright Vectorized code for both r and k.
 - ▶ The compatible size array feature used.
 - ▶ surf created 3D surface plot.



Exercise V.a.



- ▶ Generate vector containing following sequence.
 - \triangleright Note the x-axis (interval, number of samples).
 - ▶ Split the problem into several parts to be solved separately.
 - ▶ Several ways how to solve the problem.
 - ▶ Use stem(x) instead of plot(x) for plotting.
- ▶ Try to generate the same signal beginning with zero . . .



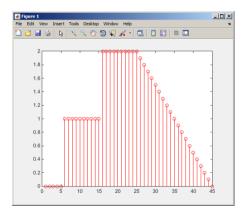


Exercise V.b



- ▶ Generate vector containing following sequence.
- ➤ One of possible solutions:

➤ Or:



Exercise VI.



- ▶ Consider following matrix $\mathbf{A} = \begin{bmatrix} 1 & 1 & 2 \\ 2 & 3 & 5 \end{bmatrix}$.
- ▶ Write an expression testing whether all elements of **A** are positive and at the same time all elements of the first row are integers.



Exercise VII.a.



 \blacktriangleright Reflection coefficient S_{11} of a one-port device of impedance Z is given by:

$$S_{11} = 10 \log_{10} \left(\left| \frac{Z - Z_0}{Z + Z_0} \right|^2 \right),$$

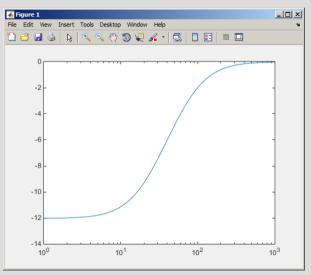
where $Z_0 = 50\Omega$ and Z = R + jX.

- ▶ Calculate and depict the dependence of S_{11} for $R = 30\Omega$ and X on the interval [1, 1000] with 100 evenly spaced points in logarithmic scale.
- ▶ Use the code below and correct errors in the code. Correct solution generates plot depicted on the next slide.



Exercise VII.b





Questions?

BE0B17MTB - Matlab matlab@elmag.org

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