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	Overview of the Lecture	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment
Writing Program in C Expressions and Control Structures (Statements and Loops)	<ul> <li>Part 1 – Expressions</li> <li>Expressions – Literals and Variables</li> <li>Expressions – Operators</li> <li>Associativity and Precedence</li> </ul>	Part I
Jan Faigl Department of Computer Science Faculty of Electrical Engineering	<ul> <li>Assignment K. N. King: chapter 4 and 20</li> <li>Part 2 - Control Structures: Selection Statements and Loops</li> <li>Statements and Coding Styles</li> <li>Selection Statements</li> </ul>	Part 1 – Expressions
Czech Technical University in Prague Lecture 02 PRG – Programming in C	<ul> <li>Loops</li> <li>Conditional Expression</li> <li>Fart 3 – Assignment HW 01</li> <li>Part 4 – Coding example (optional)</li> </ul>	
an Faigl, 2024 PRG – Lecture 02: Writing your program in C 1 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 2 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 3 / 73
Expressions - Literals and Variables         Expressions - Operators         Associativity and Precedence         Assignment           Expressions         Expression prescribes calculation value of some given input.         Expression is composed of operands, operators, and brackets.         Expression can be formed of	Expressions - Literals and Variables       Expressions - Operators       Associativity and Precedence       Assignment         Literals - Integer and Rational <ul> <li>Integer values are stored as one of the integer type (keywords): int, long, short, char and their signed and unsigned variants.</li> <li>Further integer data types are possible.</li> </ul> <ul> <li>Rational numbers (data types float and double) can be written with floating point - 13.1;</li> </ul> <ul> <li>Integer values are stored as one of the integer type (keywords): int, long, short, char and their signed and unsigned variants.</li> <li>Further integer data types are possible.</li> </ul>	Expressions - Literals and Variables     Expressions - Operators     Associativity and Precedence     Assignment       Literals - Characters and Text Strings <ul> <li>Character literal is single (or multiple) character in apostrophe.</li> <li>'A', 'B' or '\n'</li> <li>Text string with the end of line \n".</li> <li>'A string with the end of line \n".</li> </ul> <li>String with the end of line \n".</li>
<ul> <li>literals,</li> <li>unary and binary operators,</li> <li>variables,</li> <li>function call,</li> <li>constants,</li> <li>brackets.</li> </ul> The order of operation evaluation is prescribed by the operator precedence and associativity.	or with mantissa and exponent - 31.4e-3 or 31.4E-3. Scientific notation Floating point numeric types depends on the implementation (usually as IEEE-754-1985). Integer literals (values) Rational literals Decimal 123 450932 Hexadecimal 0x12 0xFAFF (starts with 0x or 0X) Octal 0123 0567 (starts with 0) float - suffix F or f;	<ul> <li>Value of the single character literal is the ASCII code of the character.</li> <li>10<sup>2</sup> ~ 48, 'A<sup>2</sup> ~ 65 Value of character out of ASCII (greater than 127) depends on the compiler.</li> <li>Type of the character constant (literal).</li> <li>Character constant is the int type.</li> <li>String literal is stored in the array of the type</li> </ul>
<ul> <li>10 + x * y // order of the evaluation 10 + (x * y)</li> <li>10 + x + y // order of the evaluation (10 + x) + y * has higher priority than + + is associative from the left-to-right </li> <li>The evaluation order can be prescribed by fully parenthesized expression. Simply: If you are not sure, use brackets.</li></ul>	unsigned     12345U     (suffix U or u)     float f = 10.f;       long     12345L     (suffix L or 1)     long double - suffix L or 1.       unsigned long     12345ul     (suffix UL or 1)     long double d = 10.1;       long long     12345LL     (suffix L or 1)     long double d = 10.1;       Without suffix, the literal is of the type typu int.     Without suffix, the literal is of the type typu int.     long double d = 10.1;	$\begin{array}{l} \text{char } c = \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$
an Faigl, 2024 PRG – Lecture 02: Writing your program in C 5 / 73 Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         6 / 73           Expressions – Literals and Variables         Expressions – Operators         Associativity and Precedence         Assignment	Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         7 / 7           Expressions – Literals and Variables         Expressions – Operators         Associativity and Precedence         Assignment
<pre>Literals - Enumeration • By default, values of the enumerated type starts from 0 and each other item increase the value about one, values can be explicitly prescribed. enum {     WHITE,     BLACK,     RED,     GREEN,     };      The enumeration values are usually written in uppercase. • Type - enumerated literal can be used in loops. enum { WHITE = 0, BLACK, RED, GREEN, BLUE, NUM_COLORS }; for (int color = WHITE; color &lt; NUM_COLORS ; ++color) {    </pre>	<pre>Variable Definition • The variable definition has a general form</pre>	<ul> <li>Operators</li> <li>Operators are selected characters (or sequences of characters) dedicated for writting expressions.</li> <li>Five types of binary operators can be distinguished.</li> <li>Arithmetic operators – additive (addition/subtraction) and multiplicative (multiplication/division);</li> <li>Relational operators – comparison of values (less than, greater than,);</li> <li>Logical operators – logical AND and OR;</li> <li>Bitwise operators – bitwise AND, OR, XOR, bitwise shift (left, right);</li> <li>Assignment operators = – a variables (l-value) is on its left side.</li> <li>Unary operators</li> <li>Indicating positive/negative value: + and</li> <li>Logical negation: !.</li> <li>Bitwise negation: !.</li> </ul>
}		<ul> <li>Ternary operator – conditional expression ? :.</li> </ul>
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$ \frac{1}{1000} = \frac{1}{1000} + $		1	1
<ul> <li>• Value as side of your operators at the control of the c</li></ul>	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Expressions - Literals and Variables Expressions - Operators Associativity and Precedence Assignment	Expressions - Literals and Variables Expressions - Operators Associativity and Precedence Assignment
<ul> <li>Note of the under a series frame.</li> <li>The under the under the under a series frame.</li> <li>The under the under the under the under a series frame.</li> <li>The under the under</li></ul>		Basic Arithmetic Expressions	Example – Arithmetic Operators 1/2
<ul> <li>Use years of counting the state the base state is the work is at the</li></ul>	<ul> <li>Name of the variable are in lowercase.</li> <li>Multi-word names can be written with underscore</li> <li>Or we can use CamelCase.</li> <li>Each variable is defined at a new line.</li> </ul>	defined.	2 int b = 3; 3 int c = 4; 4 int d = 5;
<ul> <li>Bindly month is statude, the value to the variable, the value is statude at a memory bindly divergence is statude to the variable is statude at the memory bindly divergence is the value of the value is statude in the value is statude</li></ul>	int number_of_items;	<ul> <li>Unary operator for changing the sign -;</li> </ul>	6 7 result = a - b: // subtraction
<ul> <li>The state returned by the state rates:</li> <li>Addition returned by the state rates:</li> <li>Addition returned by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is a constrained by the state rates:</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Books and the rates is of the double type.</li> <li>Boo</li></ul>	Assignment is setting the value to the variable, i.e., the value is stored at the memory	<ul> <li>Binary multiplication * and division /.</li> </ul>	9 10 result = a * b; // multiplication
<ul> <li>(Justice) (public line)</li> <l< td=""><td></td><td><b>3 1 1</b></td><td>12</td></l<></ul>		<b>3 1 1</b>	12
<ul> <li>Since type:</li> <li></li></ul>			
<ul> <li>It is a construction of the scalar backet, but out on the scalar backet backet backet backet.</li> <li>The scalar divide scalar backet ba</li></ul>			<pre>16 result = a + b * c; // priority of the operators 16 result = a + b * c; // priority of the operators 17 priority(0, + b + c = 7(4));</pre>
<ul> <li>A segment is an expansion and we have been to be another base of the source o</li></ul>	The side is the so-called I-value – location-value, left-value		18
$ \begin{array}{c}  Adjusted the function of the particular type. In the large of the particular type and the p$			20 printf("(a * b) + (c * d) = $\frac{1}{1}$ ", (a * b) + (c * d)); // -> 50
$\frac{1}{16 \times 10^{-1}} \frac{10^{1}}{16 \times 10^{-1}} \frac{10^{1}}$	expression of the particular type.	Implicit type conversion.	
$\frac{1}{10000000000000000000000000000000000$			
$ \frac{1}{10} + \frac{1}{10}$			
$ \int_{0}^{\infty} \int_{$		Arithmetic Operators	Integer Division
$\frac{\int_{0}^{\infty}    _{1} + \int_{0}^{\infty}    _{1} + \int_{0}^{\infty}     _{1} + \int_{0}^{\infty}     _{1} + \int_{0}^{\infty}     _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}       _{1} + \int_{0}^{\infty}      _{1} + \int_{0}^{\infty}       _{1} + \int_{0}^{\infty}       _{1} + \int_{0}^{\infty}       _{1} + \int_{0}^{\infty}                                     $			
$\frac{1}{1000} \frac{1}{1000} \frac{1}{1000$	<pre>int main(void) 4 {</pre>		
$\frac{1}{10000} = \frac{1}{10000} = \frac{1}{10000} = \frac{1}{10000} = \frac{1}{100000} = \frac{1}{10000000000000000000000000000000000$			The results of the division of the operands of the int type is the integer part of the
$\frac{1}{16} = \frac{1}{16} + \frac{1}{16} $	7 float $x^2 = 2.5343f$ ; a double $y^2 = 2$ :		
$\frac{1}{10^{10^{10^{10^{10^{10^{10^{10^{10^{10^$	9		, , , , , , , , , , , , , , , , , , ,
$\int_{1}^{1} e^{-\int_{1}^{1} e^{-$	11 printf("P1 = ( $\chi_i$ , $\chi_i$ )\n", x1, (int)y1); 12 printf("P1 = ( $\chi_i$ , $\chi_i$ )\n", (double)x1 (double)x1);	,	
<ul> <li>The case of the c</li></ul>	$\begin{array}{llllllllllllllllllllllllllllllllllll$		
$\frac{1}{10000000000000000000000000000000000$	16		
$\int_{\frac{1}{2}}^{\infty} \frac{\operatorname{print}\left(\frac{1}{2}\right)^{2} - \frac{1}{2}\left(\frac{1}{2},\frac{1}{2}\right)^{2} - \frac{1}{2}\left(\frac{1}{2},1$	<pre>17 double dx = (x1 - x2); // implicit data conversion to float 18 double dy = (y1 - y2); // and finally to double 19</pre>	++ Increment $++x/x++$ Incrementation before/after the evaluation	
$\frac{2}{2} + \frac{1}{2} + \frac{1}$	<pre>20 printf("(P1 - P2)=(%.3f, %0.3f)\n", dx, dy); 21 printf(" P1 - P2 ^2=%.2f\n", dx * dx + dy * dy);</pre>	Decrementx/x Decrementation before/after the evalua-	
public production       prodin       production       production	22 return 0; 23 }	tion of the expression x	
Expressions - Direction with Variables       Expressions - Operators       Aurgoinstit       Expression - Operators       Aurgoinstit       Aurgoinsti	*	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 16 / 73	Jan Faigl, 2024 PRG - Lecture 02: Writing your program in C 17 / 73
<ul> <li>The C standard deliberately leaves parts of the language unspecified.</li> <li>Thus, some parts depend on the implementation, such as compiler, environment, or computer architecture.</li> <li>E.g., Reminder behavior for negative values and version of the C prior C99.</li> <li>The reason for that is the focus of C on efficiency, i.e., match the hardware behavior.</li> <li>Having it in mind, it is best to avoid writing programs that depend on implementation-defined behavior.</li> <li>K.N.King: Page 55</li> <li>That is one example of writing programs that sceme to be working and functional and a program that is correct.</li> <li>Unary operator 1++; 3 3 3</li> <li><math>a = ++i;</math> 3 3 3</li> <li><math>a = ++i;</math> 3 3 3</li> <li><math>a = ++i;</math> 1 Not allowed! Value of <math>i + +</math> is not the L-value</li> <li>For the unary operator 1++; is in scessary to store the previous value of 1 and then the value of 1 and then the value of 1. Therefore, +1 can be more efficient.</li> </ul>	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment		Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment
The use some parts depend on the implementation, such as compiler, environment, or computer architecture. $E_{g.} Reminder behavior for negative values and version of the C prior C9.$ The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.} Reminder behavior for negative values and version of the C prior C9.$ The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.} Reminder behavior for negative values and version of the C prior C9.$ The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.} Reminder behavior.$ $E_{g.} Reminder behavior for negative values and version of the C prior C9.$ The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.} Reminder behavior.$ $E_{g.} Reminder behavior for negative values and version of the C prior C9.$ That is one example of writting programs that seem to be working and functional and a program that is correct. $E_{g.} Reminder behavior.$ $E_{g.} Reminder behavior.$ $E_{g.} Reminder behavior.$ $E_{g.} Reminder behavior for negative values of the correstion is different! E_{g.} Reminder behavior. Reminder behavior. $	Implementation-Defined Behaviour	Unary Arithmetic Operators	Relational Operators
Thus, some parts depend on the implementation, such as compiler, environment, or computer architecture. $E_{g.}$ , Reminder behavior for negative values and version of the C prior C99. The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.}$ , Reminder behavior for negative values and version of the C prior C99. The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.}$ , Reminder behavior for negative values and version of the C prior C99. The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. $E_{g.}$ , Reminder behavior for negative values and version of the C prior C99. That is one example of writting programs that seem to be working and functional and a program that is correct. That is one example of writting programs that seem to be working and functional and a program that is correct. $E_{g.}$ , Reminder behavior for negative values and version of the C prior C99. That is one example of writting programs that seem to be working and functional and a program that is correct. $E_{g.}$ , Reminder behavior for negative values of for the corression of the expression is different! $E_{g.}$ , Reminder behavior for negative values of the corression of the expression is different! $E_{g.}$ , $R + h and x$ $E_{g.}$ , $R + h and x$ R - K + K + R + R + R + R + R + R + R + R +	The C standard deliberately leaves parts of the language unspecified.		
$ \begin{array}{l} \text{computer architecture.} \\ \text{E.g., Reminder behavior for negative values and version of the C prior C99.} \\ \text{The reason for that is the focus of C on efficiency, i.e., match the hardware behavior.} \\ \text{Having it in mind, it is best to avoid writing programs that depend on implementation-defined behavior.} \\ \text{Having it in mind, it is best to avoid writing programs that depend on implementation-defined behavior.} \\ \text{K.N.King: Page 55} \\ \text{That is one example of writting programs that seem to be working and functional and a program that is correct.} \\ \text{K.N.King: Page 55} \\ \text{That is one example of writting programs that seem to be working and functional and a program that is correct.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ \text{For the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient.} \\ For the$			<ul> <li>Operands of relational operators can be of arithmetic type, pointers (of the same type)</li> </ul>
• The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. • The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. • Having it in mind, it is best to avoid writing programs that depend on implementation-defined behavior. • K.N.King: Page 55 That is one example of writting programs that seem to be working and functional and a program that is correct. • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of the expression is different! • In each case, the final value of i • In expression is different! • In each case, the final value of i • In each case, the final value of i • In expression is different! • In each case, the final value of i • In expression is different! • In each case, the expression is different! • In each case, the inal value of i •		■ It can be used as prefix operator, e.g., ++x andx;	
The reason for that is the focus of C on efficiency, i.e., match the hardware behavior. Having it in mind, it is best to avoid writing programs that depend on implementation- defined behavior. K.N.King: Page 55 That is one example of writting programs that seem to be working and functional and a program that is correct. K.N.King: Dage 55 That is one example of writting programs that seem to be working and functional and a program that is correct. K.N.King: Dage 55 K.N.King: Dage 55 That is one example of writting programs that seem to be working and functional and a program that is correct. K.N.King: Dage 55 K.N.King: Dage 55 K			< Less than $x < y$ 1 if x is less than y; otherwise 0
• Having it in mind, it is best to avoid writing programs that depend on implementation- defined behavior. • Having it in mind, it is best to avoid writing programs that depend on implementation- defined behavior. • i = 1; a = 9; 1 9 • a = i++; 2 1 • a = i++; 3 3 • a = ++i; 3 3 • a = ++i; • is not the l-value • For the unary operator 1++, it is necessary to store the previous value of 1 and then the variable 1 is incremented. The expression ++1 only increments the value of 1. Therefore, ++1 can be more efficient. • Greater than $x > y$ 1 if x is greater than y; otherwise 0 >= Greater than or equal $x >= y$ 1 if x is equal to y; otherwise 0 = Equal $x = y$ 1 if x is equal to y; otherwise 0 I if x is equal to y; otherwise 0 • a = ++i; is not the l-value Not equal $x != y$ 1 if x is not equal to y; otherwise 0 • a = ++i; is not the l-value • Brow is in the unary operator 1++, it is necessary to store the previous value of 1. Therefore, ++1 can be more efficient. • Creater than or equal to y; otherwise 0 • a = ++i; · · · · · · · · · · · · · · · · · · ·	The reason for that is the focus of C on efficiency, i.e., match the hardware behavior.		<= Less than or equal $x \le y = 1$ if x is less then or equal to y; otherwise 0
• Having it in mind, it is best to avoid writing programs that depend on implementation- defined behavior.          a = i++:       2       1         a = i++:       3       3         a = ++i;       3       3         a = ++i;       is one example of writting programs that seem to be working and functional and a program that is correct.       a = ++i;       is incremented. The expression ++i only increments the value of i. Therefore, ++i can be more efficient.       Not allowed! Value of i. Therefore, ++i can be more efficient.       Not equal to y; otherwise 0			
K.N.King: Page 55 $a = ++i;$ $3$ $3$ That is one example of writting programs that seem to be working and functional and a program that is correct. $a = ++(i++);$ Not allowed! Value of $i++$ is not the l-value $==$ Equal $x == y$ 1 if x is equal to y; otherwise 0         For the unary operator $i++, it is$ incremented. The expression $++i$ only increments the value of $i$ . Therefore, $++i$ can be more efficient.       For the unary operator $i++, it is$ increments the value of $i$ . Therefore, $++i$ can be more efficient. $==$ Equal $x == y$ 1 if x is not equal to y; otherwise 0			
That is one example of writting programs that seem to be working and functional and a program that is correct. $\frac{a = ++(i++); Not allowed! Value of i++ is not the l-value}{For the unary operator i++, it is necessary to store the previous value of i and then the variable i is incremented. The expression ++i only increments the value of i. Therefore, ++i can be more efficient.$		a = ++i; 3 3	
program that is correct.       For the unary operator i++, it is necessary to store the previous value of i and then the variable i is incremented. The expression ++i only increments the value of i. Therefore, ++i can be more efficient.		a = ++(i++); Not allowed! Value of $i++$ is not the I-value	
Jan Faigl, 2024 PRG - Lecture 02: Writing your program in C 18 / 73 Jan Faigl, 2024 PRG - Lecture 02: Writing your program in C 19 / 73 Jan Faigl, 2024 PRG - Lecture 02: Writing your program in C 2		variable i is incremented. The expression ++1 only increments the value of i. Therefore,	
The second	Ian Faiel 2024 PBG – Lecture 02: Writing your program in C 18 / 73	Ian Faiel 2024 PRG – Lecture 02: Writing your program in C 10 / 73	Jan Faiel, 2024 PRG – Lecture 02: Writing your program in C 20 / 73
	Sam Forge, 2027 Find - Lecture U2: Writing your program in C 18 / 75	Services risks = Lecture 02: Writing your program in C 19 / 73	Jan Fing, 2024 Fing - Lecture 02: Writing your program in C 20 / 73

Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment
Logical operators	Example – Short-Circuiting Behaviour 1/2	Example – Short-Circuiting Behaviour 2/2 – Tasks
	1 Sinclude <stdio.h> 2 Sinclude <stdib.h></stdib.h></stdio.h>	
<ul> <li>Operands can be of arithmetic type or pointers.</li> </ul>	3 4 int fce_a(int n);	
Resulting value 1 means true, 0 means false.	5 int fce_b(int n); 6	
In the expressions & (Logical AND) and    (Logical OR), the left operand is evaluated	<pre>7 int main(int argc, char *argv[]) 8 { 9 if (argc &gt; 1 &amp;&amp; fce_a(atoi(argv[1])) &amp;&amp; fce_b(atoi(argv[1])) ) </pre>	In the example lec02/demo-short_circuiting.c
first.	<pre>10 { 11 printf("Both functions fce a and fce b pass the test\n"); </pre>	<ul> <li>Test how the logical expressions (a function call) are evaluated.</li> </ul>
If the results is defined by the left operand, the right operand is not evaluated. Short-circuiting behavior – it may speed evaluation of complex expressions in runtime.	<pre>12 ) else { 13 printf("One of the functions does not pass the test\n"); 14 )</pre>	Identify what functions fce_a() and fce_b() are implementing.
Short-circuiting behavior – it may speed evaluation of complex expressions in runtime. && Logical AND $x \&\& y = 1$ if x and y is not 0; otherwise 0.	14 } 15 return 0; 16 }	<ul> <li>Rename the functions appropriately.</li> </ul>
Logical OR x    y 1 if at least one of x, y is not 0;	17 18 int for a (int n)	Identify the function headers and why they have to be stated above the main function.
otherwise 0.	<pre>19 { 20 printf("Calling fce_a with the argument '%d'\n", n);</pre>	Try to split implementation of the functions to a separate module.
Logical NOT !x 1 if x is 0; otherwise 0.	21 return n ½ 2 == 0; 22 }	
Operands && a    have the short-circuiting behavior, i.e., the second operand is	23 24 infce_b(int n) 25 (	
not evaluated if the result can be determined from the value of the first operand.	<pre>25 { relation of the argument '%d'\n", n); 26 print('Calling fce_b with the argument '%d'\n", n); 27 return n &gt; 2; 28 }</pre>	
	lec02/demo-short_circuiting.c	
Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         21 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 22 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 23 / 73
Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment	Expressions – Literals and Variables Expressions – Operators Associativity and Precedence Assignment
Bitwise Operators	Bitwise Shift Operators	Example – Bitwise Expressions
		<pre>#include <inttypes.h></inttypes.h></pre>
Bitwise operators treat operands as a series of bits.		#include (incopes.is
Low-Level Programming – A programming language is low level when its programs require at-	Bitwise shift operators shift the binary representation by a given number of bits to the	$uint8_t a = 4;$
tention of the irrelevant. K.N.King: Chapter 20.	left or right. <ul> <li>Left shift - Each bit shifted off a zero bit enters at the right.</li> </ul>	<pre>uint8_t b = 5;</pre>
& Bitwise AND x & y 1 if x and y is equal to 1 (bit-by-	<ul> <li>Right shift – Each bit shift off.</li> </ul>	
bit)	a zero bit enters at the left – for positive values or unsigned types.	a dec: 4 bin: 0100 b dec: 5 bin: 0101
Bitwise inclusive OR x   y 1 if x or y is equal to 1 (bit-by-bit)	<ul> <li>for negative values, the entered bit can be either 0 (logical shift) or 1 (arithmetic shift right). Depends on the compiler.</li> </ul>	a & b dec: 4 bin: 0101
Bitwise exclusive or (XOR) x y 1 if only x or only y is 1 (bit-by- bit)	<ul> <li>Bitwise shift operators have lower precedence than the arithmetic operators!</li> </ul>	a   b dec: 5 bin: 0101
$\sim$ Bitwise complement (NOT) $\sim x$ 1 if x is 0 (bit-by-bit)	<ul> <li>Draws since operators have lower precedence than the antimetic operators:</li> <li>i &lt;&lt; 2+1 means i &lt;&lt; (2+1)</li> </ul>	a ^ b dec: 1 bin: 0001
$<<$ Bitwise left shift $x \ll y$ Shift of x by y bits to the left	Do not be surprised – parenthesized the expression!	
>> Bitwise right shift $x >> y$ Shift of x by y bits to the right		a >> 1 dec: 2 bin: 0010
		a << 1 dec: 8 bin: 1000
		lec02/bits.c
Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         24 / 73           Expressions – Literals and Variables         Expressions – Operators         Associativity and Precedence         Assignment	Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         25 / 73           Expressions – Literals and Variables         Expressions – Operators         Associativity and Precedence         Assignment	Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         26 / 73           Expressions – Literals and Variables         Expressions – Operators         Associativity and Precedence         Assignment
Operators for Accessing Memory	Other Operators	Cast Operator
Here, for completeness, details in the further lectures.	Operator Name Example Result	
<ul> <li>In C, we can directly access the memory address of the variable. We need in scanf()!</li> <li>The access is realized through a pointer. It is an integer value, typically long.</li> </ul>	() Function call $f(x)$ Call the function f with the argument x.	Changing the variable type in runtime is called type case.
The access is realized through a pointer. It is an integer value, typically long. It allows great options and also understand data representation and memory access models.	(type) Cast (int)x Change the type of x to int.	Explicit cast is written by the name of the type in (), e.g.,
Operator Name Example Result	sizeof Size of the item sizeof (x) Size of x in bytes.	int i;
& Address & Pointer to x	?: Conditional x?y:z Do y if x != 0; otherwise z. , Comma x, y Evaluate x and then y, the result is the	float f = (float)i;
* Indirection *p Variable (or function) addressed by the	result of the last expression.	Implicit cast is made automatically by the compiler during the program compilation.
pointer p. Array subscript- $x[i] *(x+i)$ – item of the array x at the	The operand of sizeof() can be a type name or expression.	
ing position i.	int a = 10;	<ul> <li>If the new type can represent the original value, the value is preserved by the cast.</li> <li>Our where fither the second se</li></ul>
. Structure/union s.x Member x of the struct/union s.	<pre>printf("%lu %lu\n", sizeof(a), sizeof(a + 1.0));</pre>	<ul> <li>Operands of the char, unsigned char, short, unsigned short, and the bit field types can be used everywhere where it is allowed to use int or unsigned int.</li> </ul>
member -> Structure/union p->x Member x of the struct/union ad-	lec02/sizeof.c	C expects at least values of the int type.
member dressed by the pointer p.	<pre>Example of the comma operator.     for (c = 1, i = 0; i &lt; 3; ++i, c += 2) {</pre>	Operands are automatically cast to the int or unsigned int.
It is not allowed an operand of the & operator is a bit field or variable of the register class, because it has to be addressable memory space.	<pre>for (c = 1, 1 = 0; 1 &lt; 3; ++1, c += 2) {     printf("i: %d c: %d\n", i, c);</pre>	
Operator of the indirect addressable memory space. Operator of the indirect address * allows to access to the memory using pointers.		
Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         27 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 28 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 29 / 73

Expressions – Literals			1	Associativity and Precedence	-sagement.	Expressions – Literals and		(in the second se		Associativity and Precedence	Assignment	Expressions – Liter			s – Operators	Associativity and Precedence	. asgundit
Operators A	Associativity	y and Prec	edence			Summary of t	<u> </u>			1		Summary		erators and		·	
- D'							Precedence		Associativity	Name			Precedence	Operator	Associativity	Name	
Binary op			on the set <b>S</b> if	each $x, y, z \in \mathbf{S}$ .			1	++	$L \rightarrow R$	Increment (postfix) Decrementation (postfix)			3	0	R→L	Cast	
For not a		, .	,	cify the order of evaluatio	۱.			0		Function call			4	*, /, % +	L→R	Multiplicative Additive	
			rouped from th	,				Ŭ		Array subscripting			6	+ >>. <<		Bitwise shift	
Diah	*		5 – 3 is evaluated grouped from t					>		Structure/union member			7	<. >. <=. >=	-	Relational	
Right	t-associative -			5 vs (3 · 5) <sup>2</sup> is 225.			2	++	$R \rightarrow L$	Increment (prefix)			8	==. !=		Equality	
The assignment of the assig	gnment is righ	t-associative.		. ,						Decrementation (prefix) Logical negation			9	&		Bitwise AND	
			E.g., y=y+8.					~		Bitwise negation			10	^		Bitwise exclusive OR (XOR)	
		e whole right side ariable on the lef		is evaluated, and then, the resul	s are assigned			- +		Unary plus/minus			11	1		Bitwise inclusive OR (OR)	
The orde				by the fully parenthesized	expression.			*		Indirection			12	۲ &&		Logical AND	
								&		Address			13	1		Logical OR	
			555 L	Writing your program in C	31 / 73			sizeof		Size	32 / 73				2005 J	Writing your program in C	
an Faigl, 2024 Expressions – Literals	and Variables	Expressions	- Operators	Writing your program in C Associativity and Precedence	31 / 73 Assignment	Jan Faigl, 2024 Expressions – Literals and	Variables	Expressions	- Operators	2: Writing your program in C Associativity and Precedence	32 / 73 Assignment	Jan Faigl, 2024 Expressions – Liter	als and Variables	Expression	PRG – Lecture 02 s – Operators	Second Se	33 / 73 Assignment
c .				2.12								6	L A -				
Summary o	t the Opera	ators and F	recedence	5/3		Simple Assign						Compoun	d Assignm	ent			
				<u> </u>		<ul> <li>Set the value</li> </ul>	ie to the vari		the value into the	e memory space referenced by the	variable name.	A short				ew value of the variable from	itself:
	Precedence	Operator	Associativity	Name		The form o	f the assignm			, ,			`	$variable \rangle = \langle variable \rangle$	ariable> (opera	ator (expression)	
	14	?:	$R \rightarrow L$	Conditional			Ū.	(varia	$able \rangle = \langle exp$			can be	written as	/variable)	$\langle operator \rangle =$	(expression)	
	15	=		Assignment		C is statica	lv typed prog	gramming la	anguage.	Expression is literal, variable, fu	nction call,	Exampl	le	(variable)		(expression/	
		+=, -=		additive				9 0	0 0	o a variable of the same type				<pre>int i = 10; double j = 1</pre>	2 6.	<pre>int i = 10; double j = 12.6;</pre>	
		*=, /=, %=	$R \rightarrow L$	multiplicative		Evamp	e of the impli	cit type cast		Otherwise the type cas	is necessary.			i = i + 1;	2.0,	i += 1;	
		<<=, >>=		bitwise shift						'double' to 'int' chang	s value from			j = j / 0.2;		j /= 0.2;	
		&=, ^=,  =		Bitwise AND, XOR, OR		320.4 t	5 320 [-Wli	teral-conv	ersion]	double to int change	ss varue from	Note t	hat the assigi	nment is an exp			
	15	1	L→R	Comma		<pre>char c = i;</pre>	// impl	icit trunc	ation 320 -	> 64					The assignme	ent of the value to the variable is a sid	e effect.
		http:	//en.cppreferen	K. N. Ki ce.com/w/c/language/operato	ng: Page 735	C is type sa	fe only withi	n a limited	context of th	e compilation, e.g., for		int x,	-				
		1				-			er reports an			x = 6; y = x	= x + 6;				
							C is not type	safe. <i>In ru</i>		ble to write out of the allocated m							
Ian Faigl, 2024 Expressions – Literals	and Variables	Expressions	PRG – Lecture 02:	Writing your program in C Associativity and Precedence	34 / 73 Assignment	Jan Faigl, 2024	Variables	Expressions	PRG – Lecture 0	2: Writing your program in C	36 / 73 Assignment	Jan Faigl, 2024 Statements and Co	oding Styles	Selection	PRG – Lecture 02 Statements	: Writing your program in C	37 / 73
Assignment	Expression	and Assig	nment Stat	ement		Undefined Be	haviour										
The state	ement perform	s some action	n and it is tern	ainsted by :		There are s	ome stateme	ents that c	an cause und	lefined behavior accordin	g to the C						
	ading = -10.		i anu it is term	mated by ,		standard.					-				Part II		
robot_he	ading = fabs	(robot_head	ing); obot_heading)	;		■ c = (h ■ j = i	= a + 2) - * i++;	(b - 1);									
<ul> <li>Expression</li> </ul>	on has <mark>type ar</mark>		int type, va int type, va	lue is 23 lue is 22			e or may not			to the used compiler, bu ash and behave erratically		Par	t 2 – Co	ntrol Struc	Loops	ection Statements a	nd
<ul> <li>Assignme</li> </ul>	ent is an expre	y=8	int type, va	lue is 8 ed to the left side.		It may also	happened if	variables ar	e used withou	ut initialization.							
	gnment expres			nt statement by adding <b>th</b>	e	<ul> <li>Avoid state</li> </ul>		detailed exam		ehavior! behavior and code optimization w	ith its analysis						
												1					

Statements and Coding Styles Selection Statements Loops Conditional Expression	Statements and Coding Styles Selection Statement	ts Loops Conditional Expression	Statements and Coding Styles Selection	on Statements Loops Conditional Expression
Statement and Compound Statement (Block)	Coding Style		Coding Style – Code Clarity an	
Statement is terminated by ;	It supports clarity and readability of the s	ource code.	There are many different coding style	
Statement consisting only of the semicolon is empty statement.		gnu.org/prep/standards/html_node/Writing-C.html	Inspire yourself by existing recommer	ndations and by reading representative source codes.
Block consists of sequences of declarations and statements.	Formatting of the code is the fundamental	l step.	< Colum	Mod. College Stretcher 11         2:0         4:0         ©         III         E:0           1:0:0:1:0:1:0:1:0:0:100:100         0:000:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:0:
ANSI C, C89, C90: Declarations must be placed prior other statements.	<ul> <li>Appropriate identifiers.</li> </ul>	Setup automatic formatting in your text editor.		C House 1 Voingt Prompt D Prompt DD
It is not necessary for C99.	<ul> <li>Train yourself in coding style even at the</li> </ul>	cost of slower coding!	e	Alipeer 3     ordentrike angl     pit houng does     det stragg consulté programme     det stragg consulté programme
Start and end of the block is marked by the curly brackets { and }.	<ul> <li>Readability and clarity is important, espec</li> </ul>	<b>.</b>		in an angle in a particular control of the second sec
A block can be inside other block.	- Readability and clarity is important, espec	Notice, sometimes it can be better to start from scratch	TO A D	
<pre>void function(void) void function(void) { /* function block start */</pre>	Recommend coding style.	Notice, sometimes it can be better to start nom scraten		Inspires the gap hand a surgerish.
<pre>{ /* function block start */ { /* inner block */     {/* inner block */     for (int i = 0; i &lt; 10; ++i) {</pre>	1 void function(void)	Use English, especially for identifiers.		man content at soggered and see not 6.1 in the wergere
<pre>1/* inner block */ for (int i = 0; i &lt; 10; ++1) {     for (i = 0; i &lt; 10; ++1) //inner for-loop block</pre>	<pre>2 { /* function block start */ 3 for (int i = 0; i &lt; 10; ++i) {</pre>	<ul> <li>Use nouns for variables.</li> </ul>		
<pre>{</pre>	4 //inner for-loop block		Clean Code - Uncle Bob / Lesson 1 https://youtu.be/7EmboKQH81M	Google Coding Interview with a High School Student https://youtu.be/gz9tKlF431k
} }	5 if (i == 5) { 6 break;	<ul> <li>Use verbs for function names.</li> </ul>		http://users.ece.cmu.edu/~eno/coding/CCodingStandard.html;
}	7 }			<pre>https://www.doc.ic.ac.uk/lab/cplus/cstyle.html; http://en.wikipedia.org/wiki/Indem_style; https://en.wikipedia.org/wiki/Indem_style;</pre>
Notice the coding styles.	9 }	te: indent shift 3, space characters rather than tabular.		<pre>https://google.github.io/styleguide/cppguide.html; https://www.kernel.org/doc/Documentation/process/coding-style.rst</pre>
Jan Faigl, 2024         PRG – Lecture 02: Writing your program in C         42 / 73           Statements and Coding Styles         Selection Statements         Loops         Conditional Expression	Jan Faigl, 2024 PRG Statements and Coding Styles Selection Statemen	- Lecture 02: Writing your program in C 43 / 73	Jan Faigl, 2024 Statements and Coding Styles Selectic	PRG – Lecture 02: Writing your program in C 44 / 73
	Statements and Coding Styles Selection Statemen	ts Loops Conditional Expression	Statements and Coding Styles Selectic	on Statements Loops Conditional Expression
Control Statements	Selection Statement – if		The switch Statement	
	if (expression) statement <sub>1</sub> ; else s	statement <sub>2</sub>	Allows to branch the program bas	ed on the value of the expression of the enumerate
Selection Statement	For expression != 0 the statement <sub>1</sub> is		(integer) type, e.g., int, char, sho	ort, enum.
<ul> <li>Selection Statement: if () or if () else</li> </ul>	The else part is optional.	The statement can be the compound statement.	<ul> <li>The form is</li> </ul>	
Switch Statement: switch () case	<ul> <li>Selection statements can be nested and c</li> </ul>	ascaded.	<pre>switch (expression) {</pre>	
Control Loops		dn't Nest Your Code - https://youtu.be/CFRhGnuXG-4.	case constant <sub>1</sub> : staten	nents <sub>1</sub> ; break;
■ for ()	int max;	int max;	case constant <sub>2</sub> : staten	nents <sub>2</sub> ; break;
<pre>while ()</pre>	if (a > b) {	if (a > b) {		
do while ()	if (a > c) {		case constant <sub>n</sub> : staten	
<ul> <li>Jump statements (unconditional program branching)</li> </ul>	max = a;	} else if (a < c) {	default: statements <sub>def</sub>	; break;
<pre>continue break</pre>	}	} else if (a == b) {	}	
<ul> <li>Dreak</li> <li>return</li> </ul>				type as the <i>expression</i> and <i>statements</i> <sub>i</sub> is a list of
goto		} else {	statements.	
			<ul> <li>Switch statements can be nested.</li> </ul>	culated. Then, the statements under the same value are executed.
		3		nts <sub>def</sub> under default branch as performed (optional).
Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 45 / 73		- Lecture 02: Writing your program in C 47 / 73	Jan Faigl, 2024	PRG – Lecture 02: Writing your program in C 48 / 73
Statements and Coding Styles Selection Statements Loops Conditional Expression	Statements and Coding Styles Selection Statement	ts Loops Conditional Expression	Statements and Coding Styles Selection	on Statements Loops Conditional Expression
The switch Statement – Example	The Role of the break Statement		Loops	
	The statement break terminates the brar	ch. If not presented, the execution continues	The for and while loop statements to	est the controlling expression
switch (v) { if $(v = 'A')$ {	with the statement of the next case labe	l.	before the enter to the loop body.	false
case 'A': printf("Upper 'A'\n");	Example		for – initialization, condition, cha	
<pre>printf("Upper 'A'\n"); } else if (v == 'a') {</pre>	1 int part = ?	■ part ← 1	can be a part of the syntax. for (int i = 0; i < 5; ++i) {	ţ true
<pre>break; printf("Lower 'a'\n");</pre>	2 switch(part) { 3 case 1:	Branch 1	···· ··· ··· ··· ··· ··· ··· ··· ··· ·	
<pre>case 'a': } else {</pre>	<pre>4 printf("Branch 1\n"); 5 break:</pre>	■ part ← 2	<ul> <li>while – controlling variable out of</li> </ul>	f the syntax
<pre>printf("Lower 'a'\n"); printf(</pre>	6 case 2:	Branch 2 Branch 3	<pre>int i = 0; while (i &lt; 5) {</pre>	-
break; "It is not 'A' nor 'a'\n");	<pre>7 printf("Branch 2\n"); 8 case 3:</pre>	■ part ← 3	while $(1 < 5)$ { 	
doradity.	<pre>9 printf("Branch 3\n"); 10 break:</pre>	Branch 3	}	
printf( "It is not 'A' nor 'a'\n");	11 case 4: 12 printf("Branch 4\n");	■ part ← 4	The do loop tests the controlling example.	xpression after the first loop
break;	13 break;	Branch 4	is performed.	
}	<pre>14 default: 15 printf("Default branch\n");</pre>	■ part ← 5	$ \frac{\text{int } i = -1;}{\text{do } \{} $	
lec02/switch.c	16 break; 17 }	■ part ← 5 Default branch	i += 1;	false
lecu2/switch.c	11 5	lec02/demo-switch_break.c	<pre>} while (i &lt; 5);</pre>	
Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 49 / 73	Jan Faigl, 2024 PRG		Jan Faigl, 2024	PRG – Lecture 02: Writing your program in C 52 / 73

Statements and Coding Styles Selection Statements Loops Conditional Expression	Statements and Coding Styles Selection Statements	Loops Conditional Expression	Statements and Coding Styles Selection Statements Loops	Conditional Expression
The <b>for</b> Loop	The continue Statement		The break Statement – Force Termination of the Loop	
The basic form has four parts (three expressions and a single statement).			The program continue with the next statement after the loop.	
for (expr <sub>1</sub> ; expr <sub>2</sub> ; expr <sub>3</sub> ) statement	It transfers the control to the evaluation of the controlling	g expression.	Example in the while loop. int i = 10;	
All expr; are expressions and typically they are used for	The continue statement can be used inside the body of	the loops.	while (i > 0) {	
1. $expr_1$ – initialization of the controlling variable (side effect of the assignment	■ for ()		<pre>if (i == 5) {     printf("i reaches 5, leave the loop\n");</pre>	
expression);		i = 0; i < 10; ++i) { ("i: %i ", i);	break;	
<ol> <li>expr<sub>2</sub> - Test of the controlling expression;</li> </ol>	addwhile () if (i	(3 != 0) {	} i;	
<ol> <li>If expr<sub>2</sub> != 0 the statement is executed; Otherwise the loop is terminated.</li> <li>expr<sub>3</sub> - updated of the controlling variable (performed at the end of the loop</li> </ol>	Examples con	cinue;	<pre>printf("End of the while loop i: %d\n", i);</pre>	lec02/break.c
	int i; printf	("\n");	<ul> <li>Example in the for loop.</li> </ul>	lecU2/break.c
Any of the expressions expri can be omitted.	for (i = 0; i < 20; ++i) { } if (i % 2 == 0) {	lec02/demo-continue.c	<pre>for (int i = 0; i &lt; 10; ++i) {</pre>	
break statement – force termination of the loop.	continue; clang demo	-continue.c	printf("i: "/i", i); ./a.out if (i % 3 != 0) { i:0	
continue – force end of the current iteration of the loop.	<pre>} ./a.out printf("%d\n", i); ./a.out i:0</pre>		i:1 i:2 i:3 continue; i:4 i:5 i:6	
The expression expr3 is evaluated and test of the loop is performed.	;:1 i:2 i: i:4 i:5 i:	3	<pre>printf("\n");</pre>	
An infinity loop can be written by omitting the expressions.	lec02/continue.c i:7 i:8 i:		if (i > 5) { break;	
for (;;) {}				02/demo-break.c
Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C 53 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing y	our program in C 54 / 73	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C	55 / 73
Statements and Coding Styles Selection Statements Loops Conditional Expression	Statements and Coding Styles Selection Statements	Loops Conditional Expression	Statements and Coding Styles Selection Statements Loops	Conditional Expression
The goto Statement	Nested Loops		<pre>Example - isPrimeNumber() 1/2</pre>	
goto allows transfing the control to the defined label.	The break statement terminates the inner loop.			
Syntax goto label;. It can be used only within a function body.	for (int i = 0; i < 3; ++i) {	i-j: 0-0	<pre>#include <stdbool.h></stdbool.h></pre>	
<ul> <li>The jump goto can jump only outside of the particular block, it can jump to a</li> </ul>	<pre>for (int j = 0; j &lt; 3; ++j) {     printf("i-j: %i-%i\n", i, j);</pre>	i-j: 0-1	<pre>#include <math.h></math.h></pre>	
statement.	if $(j == 1)$ {	i-j: 1-0	_Bool isPrimeNumber(int n)	
It can be used only within a function block.	break;	i-j: 1-1	_Bool ret = true;	
1 int test = 3;	}	i-j: 2-0	<pre>for (int i = 2; i &lt;= (int)sqrt((double)n); ++i) {     if (n % i == 0) {</pre>	
<pre>2 for (int i = 0; i &lt; 3; ++i) {</pre>	}	i-j: 2-1	<pre>ret = false;</pre>	
3 for (int j = 0; j < 5; ++j) { 4 if (j == test) {	The outer loop can be terminated by the goto statemen	Ε.	break;	
5 goto loop_out;	<pre>for (int i = 0; i &lt; 5; ++i) {     for (int j = 0; j &lt; 3; ++i) {</pre>	i-j: 0-0	}	
<pre>7 fprintf(stdout, "Loop i: %d j: %d\n", i, j);</pre>	<pre>printf("i-j: %i-%i\n", i, j);</pre>	i-j: 0-1	return ret; } lec02	2/demo-prime.c
8 } 9 }	<pre>if (j == 2) {     goto outer;</pre>	i-j: 0-2	Once the first factor is found, call break to terminate the loop.	
10 return 0; 11 loop_out:	}	- 5	It is not necessary to to	est other numbers.
12 fprintf(stdout, "After loop\n"); // goto can jump to a label that	}			
represents statement (there must be an address to be jump at). 13 return -1;	outer:	lec02/demo-goto.c		
Jan Faigl, 2024         PRG - Lecture 02: Writing your program in C         lec02/goto.c         56 / 73           Statements and Coding Styles         Selection Statements         Loops         Conditional Expression	Jan Faigl, 2024 PRG – Lecture 02: Writing y Statements and Coding Styles Selection Statements	Loops Conditional Expression	Jan Faigl, 2024 PRG – Lecture 02: Writing your program in C	58 / 73
Statements and Coding Styles Selection Statements Loops Conditional Expression				
Example - isPrimeNumber() 2/2	Conditional Expression – Example Greatest Comr	non Divisor		
The value of (int)sqrt((double)n) is not changing in the loop.	<pre>1 int getGreatestCommonDivisor(int x, int y) 2 {</pre>			
<pre>for (int i = 2; i &lt;= (int)sqrt((double)n); ++i) {</pre>	3 int d; 4 if (x < y) {			
	5 d = x;			
}	6 } else { 7 d = y;		Part III	
We can use the comma operator to initialize the maxBound variable.	8 } 9 while ((x % d != 0)    (y % d != 0)) {			
<pre>for (int i = 2, maxBound = (int)sqrt((double)n);</pre>	10 d = d - 1;		Part 3 – Assignment HW 01	
i <= maxBound; ++i) {	11 } 12 return d;			
<ul> <li>Or, we can declare maxBound as a constant variable.</li> </ul>		C.U.		
	The same with the conditional expression expr <sub>1</sub> ? expr <sub>2</sub> i int getGreatestCommonDivisor(int x, int y)	: expr <sub>3</sub> can be as follows.		
_Bool ret = true;	2 {			
<pre>const int maxBound = (int)sqrt((double)n);</pre>	<pre>3 int d = x &lt; y ? x : y; 4 while ( (x % d != 0)    (y % d != 0)) {</pre>			
<pre>for (int i = 2; i &lt;= maxBound ; ++i) {</pre>	5   d = d - 1;			
E.g., Compile and run demo-prime.c: clang demo-prime.c -lm; ./a.out 13.	7 return d;	lec02/demo-gcd.c		
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		Coding Example		Coding Example				
HW 01 – Assignment				Coding Example – Assignment				
Topic: ASCII art	Mandatory: 2 points; Optional: none; Bonus : none	Par	t IV	Implement a program that prints the pattern with seven lines. **********************************				
Motivation: Have a fun with loops and use	er parametrization of the program.			The default width n is 27 characters or it is read as the first program argument (if given).	*****			
<ul> <li>Goal: Acquire experience using loops and</li> </ul>	inner loops.	Part 4 – Coc	ding Example	<ul> <li>The width n needs to be odd number, or the</li> <li>*** *** *** *** *** *** *** *** ***</li> </ul>				
<ul> <li>Assignment https://cw.fel.cvut.cz/w.</li> <li>Read parameters specifying a picture of</li> </ul>		(opti	onal)	program returns 100. It holds $11 < n < 67$ , or the program returns	* * * * * * * * * * * * * * * * * *			
Assessment of the input values.	https://en.wikipedia.org/wiki/ASCII_art			$= 10 \text{ mods } 11 \leq n \leq 07, \text{ or the program returns}$ 101.	Convert program argv [1] by atoi(), if given.			
<ul> <li>Deadline: 16.03.2024, 23:59 AoE.</li> </ul>				<ul> <li>On success, the program prints seven lines and</li> </ul>	$\blacksquare$ Decompose the program into printing 7× line.			
Deadline: 10.03.2024, 23.39 AGE.	AoE – Anywhere on Earth.			returns 0.	<ul> <li>Implement the program infrastructure first.</li> </ul>			
				• Avoid "magic numbers" in the program when- ever is it possible.	<ul> <li>Then, focus on logic to particular lines con- trolled by a suitably designed expressions.</li> </ul>			
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Coding Example		Coding Example		Coding Example				
Coding Example – Implementation St	rategy 1/4	Coding Example – Implementation Str	rategy 2/4	Coding Example – Implementation St	rategy 3/4			
<ul> <li>Define return (error) values to make the code clean (0, 100, 101), e.g., using enum.</li> </ul>	<pre>#include <stdio.h> //for putchar() #include <stdlib.h> //for atoi()</stdlib.h></stdio.h></pre>	<ul> <li>Define return (error) values to make the code clean (0, 100, 101), e.g., using enum.</li> </ul>	<pre> int main(int argc, char *argv[])</pre>	<ul> <li>Define return (error) values to make the code clean (0, 100, 101), e.g., using enum.</li> </ul>	<pre>// print a line with n characters with the     pattern: k-times c, then space.</pre>			
<ul> <li>Define valid range (11, 67), e.g., using #define.</li> </ul>	<pre>enum {    ERROR_OK = 0,</pre>	<ul> <li>Define valid range (11,67), e.g., using #define.</li> </ul>	<pre>{     int ret = ERROR_OK;     int n = argc &gt; 1 ? atoi(argv[1]) : 27; //</pre>	<ul> <li>Define valid range (11,67), e.g., using #define.</li> </ul>	// the line ends by new line character '\n'. void print(char c, int n, int k);			
<ul> <li>Ensure accessing passed arguments to the pro- gram only if they are passed to the program.</li> </ul>	<pre>ERROR_INPUT = 100, ERROR_RANGE = 101 }:</pre>	<ul> <li>Ensure accessing passed arguments to the pro- gram only if they are passed to the program.</li> </ul>	<pre>convert argv[1] or use default value ret = n % 2 == 0 ? ERROR_INPUT : ret; //</pre>	<ul> <li>Ensure accessing passed arguments to the pro- gram only if they are passed to the program.</li> </ul>	<pre>int main(int argc, char *argv[]) {     if (!ret) { // only if ret == ERROR_OK</pre>			
<ul> <li>Ensure the number of lines n is a valid value or set the error program return value.</li> </ul>	#define MIN_VALUE 11	<ul> <li>Ensure the number of lines n is a valid value or set the error program return value.</li> </ul>	ensure n is odd number if (!ret &&	<ul> <li>Ensure the number of lines n is a valid value or set the error program return value.</li> </ul>	<pre>for (int l = 1; l &lt;= LINES; ++1) {     print('*', n, l); // print l x '*'</pre>			
<ul> <li>Peform any operation only if arguments (values) are valid.</li> </ul>	<pre>#define MAX_VALUE 67 #define LINES 3</pre>	<ul> <li>Peform any operation only if arguments (values) are valid.</li> </ul>	<pre>(n &lt; MIN_VALUE    n &gt; MAX_VALUE)) {   ret = ERROR_RANGE; //ensure n is in the   closed interval [MIN_VALUE, MAX_VALUE]</pre>	<ul> <li>Peform any operation only if arguments (values) are valid.</li> </ul>	<pre>} print('*', n, n); // print n x '*' for (int l = LINES; l &gt; 0;1) {</pre>			
<ul> <li>Split printing 7 lines into two for loops, with one print line call between the loops.</li> </ul>	<pre>// Print line of the with n using character in c and space; with k continuous</pre>	<ul> <li>Split printing 7 lines into two for loops, with one print line call between the loops.</li> </ul>	} return ret;	<ul> <li>Split printing 7 lines into two for loops, with one print line call between the loops.</li> </ul>	<pre>print('*', n, l); // print l x 'x' }</pre>			
Implement a function to print the line pattern.	characters c followed by space. void print(char c, int n, int k);	<ul> <li>Implement a function to print the line pattern.</li> </ul>	}	Implement a function to print the line pattern.	return ret;			
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Coding Example		Coding Example		Topics Discussed				
Coding Example – Implementation St	rategy 4/4	Coding Example – Implementation Str	rategy 4(b)/4					
<ul> <li>Define return (error) values to make the code clean (0, 100, 101), e.g., using enum.</li> </ul>	<pre>void print(char c, int n, int k) {</pre>	<ul> <li>Define return (error) values to make the code clean (0, 100, 101), e.g., using enum.</li> </ul>	<pre>void print(char c, int n, int k) {</pre>					
<ul> <li>Define valid range (11,67), e.g., using #define.</li> </ul>	<pre>for (int i = 0; i &lt; n; ++i) {     putchar( (i+1) % (k+1) ? c : ' '); }</pre>	<ul> <li>Define valid range (11,67), e.g., using #define.</li> </ul>	<pre>int i, j; for (i = j = 0; i &lt; n; ++i, ++j) {     if (j == k) {</pre>	C				
<ul> <li>Ensure accessing passed arguments to the pro- gram only if they are passed to the program.</li> </ul>	<pre>putchar('\n'); }</pre>	<ul> <li>Ensure accessing passed arguments to the pro- gram only if they are passed to the program.</li> </ul>	<pre>putchar(' ');     j = 0; } else {</pre>	Summary o	f the Lecture			
<ul> <li>Ensure the number of lines n is a valid value or set the error program return value.</li> </ul>	The line consists of n characters; so n charac- ters has to be printed.	<ul> <li>Ensure the number of lines n is a valid value or set the error program return value.</li> </ul>	<pre>putchar(c); }</pre>					
<ul> <li>Peform any operation only if arguments (values) are valid.</li> </ul>	<ul> <li>Space is placed after each k characters of c.</li> <li>Multiple of k can be detected by the remainder</li> </ul>	<ul> <li>Peform any operation only if arguments (values) are valid.</li> </ul>	<pre>putchar('\n'); }</pre>					
<ul> <li>Split printing 7 lines into two for loops, with one print line call between the loops.</li> </ul>	after division, the operator %. • We need to handle i starts from 0.	<ul> <li>Split printing 7 lines into two for loops, with one print line call between the loops.</li> </ul>	• Use extra counter j for space as every k-th printed character.					
Implement a function to print the line pattern.	The space is every (k+1)-th character.	<ul> <li>Implement a function to print the line pattern.</li> </ul>	<ul> <li>Enjoy comma operator to increment j within the for loop.</li> </ul>					
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## Topics Discussed

## Topics Discussed

## Expressions

- Operators Arithmetic, Relational, Logical, Bitwise, and others
- Operators Antimietic, Relational, Edge
   Operator Associativity and Precedence
   Assignment and Compound Assignment
- Implementation-Defined BehaviourUndefined Behaviour
- Coding Styles
- Select Statements
- Loops
- Conditional Expression

## • Next: Data types, memory storage classes, function call

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