		Course Organization Course Goals and Means of Achieving the Course
	Overview of the Lecture	
Introduction to C Programming	Part 1 – Course Organization	
	Course Organization	Part I
Jan Faigl	 Course Goals and Means of Achieving the Course Goals 	Falt I
Department of Computer Science	Part 2 – Introduction to C Programming	Part 1 – Course Organization
Faculty of Electrical Engineering Czech Technical University in Prague	 Program in C 	
Lecture 01	 Values and Variables 	
B0B36PRG – Programming in C	Standard Input/Output	
	K. N. King: chapters 1, 2, and 3	
n Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 1 / 62		
Course Organization Course Goals and Means of Achieving the Course Goals	Course Organization Course Goals and Means of Achieving the Course Goals	Course Organization Course Goals and Means of Achieving the Course
Course and Lecturer	Course Organization	Course Evaluation
B3B36PRG – Programming in C	 B3B36PRG – Programming in C; Completion: Z,ZK; Credits: 6 Z – ungraded assessment, ZK – exam 	Point Source Maximum Required Minimum Points Points Points
Course web page https://cw.fel.cvut.cz/wiki/courses/b3b36prg	 1 ECTS credit is about 25–30 hours per semester, six credits is about 180 hours per semester Contact part (lecture and labs): 3 hours per week, i.e., 42 hours in the total 	Assignment 25 All assignments must be turned in.
 Submission of the homeworks – BRUTE Upload System 	Exam including preparation: 10 hours Hours hours hours hours and followed by homeworks) approx 9 hours per week Median load Home preparation (first book reading and followed by homeworks) approx 9 hours per week Median load	Bonus Assignment 10 - 25 Labs (MCU) 6 -
https://cw.felk.cvut.cz/brute and individually during the labs.	Ongoing work during the semester	Semester project 30 10
Lecturer:	 Homeworks mandatory, optional, and bonus parts Semestral project – multi-thread computational applications. 	Exam test 20 [†] 10
prof. Ing. Jan Faigl, Ph.D.	 Exam test and implementation exam – verification of the acquired knowledge and skills from 	Implementation exam 20 10 Total 111 55
Department of Computer Science - http://cs.fel.cvut.cz	the teaching part of the semester. An independent work with the computer in the lab (class room). Attendance to labs, submission of homeworks, and semestral project.	If you fail the implementation and score evant test for 13 or more points, the following evant term is
 Artificial Intelligence Center (AIC) Center for Robotics and Autonomous Systems (CRAS) http://robotics.fel.cvut.cz 	 Consultation - If you do not know, or spent too much time with the homework, consult with 	only for the implementation, and vice versa, if you do not ask otherwise. 55 points is solid E, not borderline, but solid. The exam test (and implementation) is not corrected but evaluated, the scoring is upper bound, i.e., it might contain less points than evaluated.
Computational Robotics Laboratory (ComRob) http://comrob.fel.cvut.cz	the instructor/lecturer. Maximize the contact time during labs and lectures, ask questions, and discuss. 	• The course can be passed with ungraded assessment and exam .
n Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 5 / 62	Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 6 / 62	All homeworks must be submitted and they have to pass the mandatory assessment. Jan Faigl, 2024 BOB36PRG – Lecture 01: Introduction to C Programming
Course Organization Course Goals and Means of Achieving the Course Goals	Course Organization Course Goals and Means of Achieving the Course Goals	Course Organization Course Goals and Means of Achieving the Course
Resources and Literature	Further Books	Further Resources
Textbook	Programming in C, 4th Edition,	
"C Programming: A Modern Approach" (King, 2008)	Stephen G. Kochan, Addison-Wesley, 2014, Paparate C ISBN 978-0321776419	The C++ Programming Language, 4th Edition (C++11),
C Programming: A Modern Approach, 2nd Edition, K. N. King,	21st Century C: C Tips from the New School, Ben Klemens,	Bjarne Stroustrup, Addison-Wesley, 2013, ISBN 978-0321563842
W. W. Norton & Company, 2008, ISBN 860-1406428577	O'Reilly Media, 2012,	
The main course textbook		Introduction to Algorithms, 3rd Edition, Cormen, Leiserson,
During the first weeks, take your time and read the book! The first weeks, take your time and read the book!	Kernighan, Dennis M. Ritchie, Prentice Hall, 1988 (1st edition –	Rivest, and Stein, The MIT Press, 2009, ISBN 978-0262033848
The first homework deadline is in 18.3.2023.	1978)	📓 Algorithms, 4th Edition , Robert Sedgewick, Kevin Wayne,
 Lectures – support for the textbook, slides, comments, and your notes. Demonstration source codes are provided as a part of the lecture materials! 	Advanced Programming in the UNIX Environment, 3rd edition,	Addison-Wesley, 2011, ISBN 978-0321573513
 Laboratory exercises – gain practical skills by doing homeworks (yourself). 	W. Richard Stevens, Stephen A. Rago Addison-Wesley, 2013,	
	ISBN 978-0-321-63773-4	

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 a. Marcing during angle and during and	Course Goals	Teaching Programming in B3B36PRG	
<form> And matching of a fundament and models And matching of a fundament and models areas due to a fundamentand areas</form>	Labs, homeworks, exam	 Programming vs. algorithmization; Programming is the "craft" of how to implement an algorithm correctly. 	 Writing your program in C, control structures (loops), expressions K. N. King: chapters 4, 5, 6, and 20 Data types, arrays, pointer, memory storage classes, function call K. N. King: chapters 7, 8, 9, 10, 11, and 18
<form> A control of contro</form>	Acquire knowledge of C programming language		
	Acquire experience of C programming to use it efficiently		K. N. King: chapters 10, 14, 15, 16, and 20
 A rear programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard programming lastics own: B watch and use districted by a control of a standard pr	Your own experience!		functions K. N. King: chapters 21, 22, 23, 24, 26, and 27
<form> * Control frequencies of the set of the s</form>	Gain experience to read, write, and understand small C programs		7. Parallel and multi-thread programming – methods and synchronizations primitives
<form> e. nake gramme e. nake gramme</form>			9. C programming language wrap up, examples such as linked lists
<form> e. Net and the spectra of the spectra of</form>			
<form> Public product of approximate and prod</form>			12. Quick introduction to C++
The standard application of a standa			
 Multiplication Structure Multiplication Structure Multipli		In the first lectures we cover the necessary knowledge, which is further deepened.	
 a blackber depictuality at the complexity of the complexi			https://cw.fel.cvut.cz/wiki/courses/b3b36prg/start
<form>(marking (marking)) (marking)</form>	Embedded applications - STM32F446 Nucleo	suitable to complement theoretical preparation from textbook(s).	
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 1. Way - Training (p pairs) 1.		A combination of control and computational applications with multithreading,	B3B36PRG - Average sum of the 2017
 2 MW 0 - ASGLAR (2 point) 3 W 2 - Prime Factorization (2 points + 4 points bons) 4 W 2 - Prime Factorization (2 points + 4 points bons) 4 W 2 - Prime Factorization (2 points + 4 points bons) 4 W 4 - Fact Seach (2 points + 3 points points) 4 W 4 - Fact Seach (2 points + 3 points points) 4 W 4 - Fact Seach (2 points + 3 points points) 5 W 4 - Fact Seach (2 points + 2 points points) 5 W 4 - Fact Seach (2 points + 2 points points) 5 W 5 - Oracle Table (2 points + 2 points points) 6 W 5 - Oracle Table (2 points + 2 points points) 7 W 5 - Oracle Table (2 points + 2 points points) 7 W 5 - Oracle Table (2 points + 2 points points) 8 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 points points) 9 W 5 - Oracle Table (2 points + 2 p		communication, and user interaction.	
 		https://cw.fel.cvut.cz/wiki/courses/b3b36prg/semestral-project/start	~ 0 n, SEM ~ 30 n).
 a) Wo 2 - Nime Factorization (2 points + 4 points bonu) Coding style 4 b + 4 (form) 5 h (V 2 - Nime Factorization (2 points + 2 points points) Coding style 4 b + 4 (form) 5 h (V 2 - Nime Factorization (2 points + 2 points points) 2 h (V 2 - Nime Factorization (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 points + 2 points points) 2 h (V 4 - Text Search (2 poin		Mandatory task can be awarded up to 20 points.	6 credits is about 150–180 hours 2023
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 Must - Matrix Calculater (2 points + 2 points optional + 4 points base) Coding style 6 4 + 5 4 options optional - 100 coding style 6 4 + 5 4 options -		Up to 30 points in the total for the semestral project.	10 h exam, and
 1. Wrop - Circle Editing (2 points + 2 points optional) 3. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editing (2 points + 2 points optional) 4. Wrop - Circle Editi		Minimum required points: 10!	
 8. W07 - Linked Lia Quare with Priorities (2 pts + 2 pt option) 9. All homeworks must be submitted to avard an ung and data gessmit Target and the probability of the		Deadline – best before 17.05.2024.	
 All homeworks must be submitted to award an ungrede assessme Trat about 34 read Read Read Read Read Read Read Read R			
• Concernence of the sense based penale action is to motivate you thinking about it and karn the cord of concernence of you improve over the sensetizer, penalization can be compenated at the end. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required time to finish the sensetizal pojet is about 30–50 hours. • Expected required tis about 30–50 hours. • Ex	All homeworks must be submitted to award an ungraded assessment Total about 42–47 hours.	Deadline – 19.05.2024.	courses success rate is about 30 %-75 %. It is usually at the end of other STEM courses
If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter, panalization can be compensated at the end. If you improve over the someter over the you in the you device the provement. If you improve over the someter over the you in the you device the provement. If you improve over the someter over the you in the you device the provement. If you improve over the you in the you device the provement. If you improve over the you in the you device the provement. If you improve over the you in the you device the you can be compensated at the end. If you improve over the you in the you device the you can be compensated at the end. If you improve over the you in the you device the you can be compensated at the end of the prove over the you with the you device the you with the you device the you with the you device the you with you device the you with the yout device the you with the you devi		Expected required time to finish the semestral project is about 30-50 hours	PRG is not an exception. 2022/2023: 73% (97% of awarded credits)
Course Granitation Course Granitation Course Granitation Course Granitation Program in C Values and Valuation Homework Assignment – BRUTE BRUTE – Bundle for Reservation, Uploading, Testing and Evaluation Email fragmentiation Email fragmentiation Tasks are not just about submitting an implementation that passes the BRUTE tests. Program in C Values and Valuation Formal check – compiling the program. Formating inputs mad corresponding outputs / non-public inputs. Program in C Tasks are not just about submitting an implementation that passes the BRUTE tests. Tasks are not just about submitting an implementation that passes the BRUTE tests. Image: Task are not just about submitting an implementation that passes the BRUTE tests. Tasks are not just about submitting an implementation that passes the BRUTE tests. Image: Task are not just about submitting an implementation that passes the BRUTE tests. Image: Task are not just about submitting an implementation that passes the BRUTE tests. Image: Task are not just about submitting an implementation of task are not passes the program functionality. Image: Task are not just about submitting an implementation of task are not just about submitting and correst tests. Image: Task are not just about submitting an implementation of about are not passes the program. Image: Task are not just about submitting and and values are not passes about submitting and passes the possible input about submitting and are not passe and exits and bout gaining gradual experimence with specific constructs. Image: Task are not just about gaining gra	If you improve over the semester, penalization can be compensated at the end.	= Expected required time to misin the semisitial project is about 50 50 hours.	2020/2021: 60% (95% of awarded credits) 2019/2020: 73% (97% of awarded credits) H^{00} H^{00} H^{0} $H^{$
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 BRUTE - Bundle for Reservation, Uploading, Testing and Evaluation Formal check - compiling the program. Fornuctionality and correctness testing - checking output for a given input. Public inputs and corresponding outputs / non-public inputs. Ubidic inputs and dougging the program. Test the program yourself before uploading it. Using the available inputs with the included input generator. Verifying the output with the attached test or reference program. Understanding the code and checking possible states. For each function or input retrieval from the user, parse the possible input values or functionality, check the input and/or the user, parse the possible input values is critical in terms of functionality, check the input and/or the user, parse and exit the program. If the input or return value is critical in terms of functionality, check the input and/or the user, parse and exit the program. For each function or input retrieval from the user, parse the possible input values or function or input retrieval from the user, parse the possible input values or function return values is critical in terms of functionality, check the input and/or the state state testing - checking output a message and exit the program. For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the user, parse the possible input values For each function or input retrieval from the us	Course Organization Course Goals and Means of Achieving the Course Goals	Course Organization Course Goals and Means of Achieving the Course Goals	Program in C Values and Variables Standard Input/Output
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 Formal check - compiling the program. Formal check - compiling the program. Functionality and correctness testing - checking output for a given input. Public inputs and corresponding outputs (non-public inputs.) Test the program yourself before uploading it. Using the available inputs and detreging the program. Creating your own inputs and detreging the program. Verifying the output with the attached test or reference program. Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each function or input retrieval from the user, parse the possible input values or functionality, check the input and/or the sub-skills. If the input or return value is critical in terms of functionality, check the input and/or the supergrame determines and learning, try to split even a seening trivial grogram into functions). In terms of training and learning, try to split even a seening trivial program in Multipe functions. In terms of training and learning, try to split even a seening trivial program in Multipe functions. 	BRUTE – Bundle for Reservation, Uploading, Testing and Evaluation		
 Public inputs and corresponding outputs / non-public inputs. Thest the program yourself before uploading it. Using the available inputs and outputs. Creating your own inputs and debugging the program. Creating inputs with the included input generator. Verifying the output with the included input generator. Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each function or input retrieval from the user, parse the possible input values/ If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. Tasks HW01-HW03 and HW05 are checked for correctness and clarity of code. For each line, the aware rube input is a new methy method the program. If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. In terms of training and learning, try to split even a seemingly trivial program in multiple functions. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. In terms of training and learning, try to split even a seemingly trivial program incorrections. 	Formal check – compiling the program.		
 Test the program yourself before uploading it. Using the available inputs and outputs. Greating your own inputs and debugging the program. Greating inputs with the included input generator. Verifying the output with the attached test or reference program. Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each line, you should be able to answer why it is there and what it does! If the input or return value! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each line, you should be neare the severtime after and what it does! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each dine, the worker dinemation of assignments and the assest and exit the program. In terms of training and leaning, try to split even a seeming!, try to split even a seeming! 			
 Using the available inputs and outputs. Greating your won inputs and doubging the program. Creating your won inputs and budging the program. Verifying the output with the attached test or reference program. Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each function or input retrieval from the user, parse the possible input values or function or input retrieval from the user, parse the possible input values or function or input retrieval from the user, parse the possible input values or functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. In terms of training and learning, try to split even a seeming!, try to split even a seeming! 			Part II
 a Creating your own implies and debugging the program. b Creating your own implies and debugging the program. c Creating your own implies and debugging the program. b Creating your own implies and debugging the program. c Verifying the output with the included input generator. c Understanding the code and checking possible states. c For each line, you should be able to answer why it is there and what it does! c For each function or input retrieval from the user, parse the possible input values or function or input retrieval from the user, parse the possible input values or functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. c Tasks are very similar in relative difficulty. It is important to solve the tasks independently and to learn the sub-skills. c Rather than struggling too long by your own, ask (on Discord), for practice or consultation. c Tasks are very similar in relative difficulty. It is important to solve the tasks independently and to learn the sub-skills. c Rather than struggling too long by your own, ask (on Discord), for practice or consultation. c Tasks are very similar in a deaming, try to split even a seeming, try to split even a seeming, try to split even a seeming, try to split even a seeming. 			
 Verifying the output with the attached test or reference program. Verifying the output with the attached test or reference program. Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each function or input retrieval from the user, parse the possible input values or function return values! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each inne, the worker dinert is a worker and the user extreme something also In terms of training and learning, try to split even a seemingly trivial program into multiple functions. 		In this course you have the opportunity to understand C programming through your	Part 2 – Introduction to C Programming
 Understanding the code and checking possible states. For each line, you should be able to answer why it is there and what it does! For each function or input retrieval from the user, parse the possible input values or function return values! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each function or input retrieval from the user, parse the possible input values or functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each function or input retrieval functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each function or input to return value is critical in terms of functionality, check the input and loar model input is a message and exit the program. For each function or input to particle or consistency, readability, and heaving, try to split even a seemingly trivial program into multiple functions. 		own implementation of assignments. The task successful submission is a means to	
 For each line, you should be able to answer why it is there and what it does? For each function or input retrieval from the user, parse the possible input values or function return values! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For each function return value is critical in terms of unctionality, check the input and/or the appropriate action, e.g., output a message and exit the program. If the input or return value is critical in terms of unctionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For example the speceful input is a number and the user enters specified input is a number of the user enters specified input is a number of the user enters specified input is a number of the user enters specified input is a number of the user enters specified input is a number of the user enters specified input is a number of the user enters input is provided input is a number of the user enters input is provided input is a number of the user enters is a number of the input of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters is a specified input is a number of the user enters enters input is a number of the user enters enters is a number of the user enters enters is a	 Understanding the code and checking possible states. 		
 For each function or input retrieval from the user, parse the possible input values or function return values! If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For example, the expected input is a umpher and the user enter expension gene. In terms of training and learning, try to split even a seemingly trivial program into multiple functions. 			
 If the input or return value is critical in terms of functionality, check the input and/or the appropriate action, e.g., output a message and exit the program. For example, the exacted input is a umber and the user enter something else. Tasks HW01–HW03 and HW05 are checked for correctness and clarity of code. Focused on consistency, readability, and modularity (splitting into functions). In terms of training and learning, try to split even a seemingly trivial program into multiple functions. 		Rather than struggling too long by your own, ask (on Discord), for practice or consultation.	
the appropriate action, e.g., output a message and exit the program. For example, the exacted input is a number and the user enter something else			
I he motivation is not to spend too much time implementing without significant progress.	For example, the expected input is a number and the user enters something else.	 The motivation is not to spend too much time implementing without significant progress. 	
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Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
C Programming Lan	guage		Writing Your C Pro	gram				
 Low-level programmi 	~ ~		U	C program is written in text files.				
	g language (operating system).			ally with the suffix .h .		_	· · · · · · · ·	
= System programming	Language for (embedded) system	MGU		ually named with the suffix .c.			for writting special symbols	
) can do almost everything.	s — MCO, cross-compliation.					re o is an octal numeral nere h is a hexadecimal numeral	
- A user (programmer)	Initialization of the variables, release of the dynar	nically allocated memory etc	 Header and source f 	iles together with declaration and definit	on (of functions) support.	1 . 1 .		
Von close to the har	rdware resources of the computer.	nicany anocated memory, etc.				1 1nt 2 int	i = 'a'; h = 0x61;	
 Very close to the hall 	Direct calls of OS services, direct	<u>+-</u>		of sources into several files (modules) and libr		3 int 4	o = 0141;	
Dealing with momon	y is crucial for correct behaviour of the prop		· · · · · · · · · · · · · · · · · · ·	leader file declares a visible interface to other		5 prin	<pre>htf("i: %i h: %i o: %i c: %c\n", i, h, o, i);</pre>	
	, , , , , , , , , , , , , , , , , , , ,	,		escription (list) of functions and their arguments with	out particular implementation.	6 pr11	<pre>htf("oct: \141 hex: \x61\n");</pre>	141, \x61 lec01/esqdho.c
for other program	of the PRG course is to acquire fundamental principles t mming languages. The C programming language provide	s great opportunity to became	Reusability			- \ 0		
	e memory model and key elements for writting efficient		 Only the "in binary libra 	nterface" declared in the header files is needed to	use functions from available	\0 – character re	served for the end of the text string (null char	acter)
It is highly rec	commended to have compilation of you	r program		eywords, language constructs such as expressi	ons and			
	fully under control.		programmer's identi					
	at the beginning, but it is relatively easy and straightfor			ned mamory space;				
recommend to use t	fundamental tools for your program compilation. After y m also in more complex development environments.	ou acquire basic skills, you		s - named sequences of instructions).				
in Faigl, 2024	B0B36PRG – Lecture 01: Introduction to C F	Programming 22 / 62	Jan Faigl, 2024	B0B36PRG - Lecture 01: Introduction to	C Programming 23 / 62	Jan Faigl, 2024	B0B36PRG - Lecture 01: Introduction to C	Programming 24 / 62
Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
Writing Identifiers in	C		Simple C Program			Program Compilat	tion and Execution	
-			Simple C Frogram			0 1		
Identifiers are names	of variables (custom types and functions).		1 #include	(stdio h)			am.c is compiled into runnable form by the co	ompiler, e.g., clang or
		functions, viz further lectures.	2			gcc.		
 Rules for the identified 			3 int main((biov			clang program.c	
 Characters a–z, A 			4 {	,		There is a new fil	le a.out that can be executed, e.g.,	
The first character	er is not a numeral.		5 printf	("I like B3B36PRG!\n");			./a.out	
 Case sensitive. Length of the ide 	entifier is not limited.		6	· · · · ·			Alternatively the program can be run only by a.out in the ca s set in the search path of executable files	se the actual working directory
 Length of the ide 	First 31 characters are significant – depends on th	e implementation / compiler	7 return	0;			its the argument of the function printf().	
Keywords ₃₂	····· ·· ·····························		8 }			./a.out	.	
,					lec01/program.c	I like B3B36PR	G!	
	e char const continue default do double			npiled by the compiler to the so-called ob	ect files usually with the		the program just by a.out instead of ./a.out you ne	ed to odd your octual
	goto if int long register return short sig		suffix .o.	ect code contains relative addresses and function ca	lle en ivet afference te forestien	working directory to	the search paths defined by the environment variable	PATH.
static struct sv	vitch typedef union unsigned void volat	ile while C98		hout known implementations.	is or just references to function		export PATH="\$PATH:'pwd'"	
	e, restrict, _Bool, _Complex, _Imaginary.		The final executable	e program is created from the object files	by the linker.		Notice, this is not recommended, because of potentia	ally many working directories.
C11 further adds, e.g., Thread local.	_Alignas, _Alignof, _Atomic, _Generic, _Sta	tic_assert,				The command pwd pwd pwd pwd pwd pwd pwd pwd pwd pw	prints the actual working directory, see man pwd.	
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Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
Drogrom Building: C	Compiling and Linking		Compilation and Liv	ling Drograms		Stone of Compilin	a and Linking	
Frogram Dunuing. C	Compiling and Linking		Compilation and Li	0 0		Steps of Compilin		
The previous example	e combines three particular steps of the prog	ram building in a single	Program developme	ent is editing of the source code (files with	n suffixes .c and .h).			
call of the command			Compilation of the	particular source files (.c) into object files	(.o or .obj). Machine readable	- Dramma and an	allows to define measure and adjust somethetic	
	can be performed individually.		 Linking the compile 	ed files into executable binary file.		Ticular environme	allows to define macros and adjust compilatio	e output is text ("source") file.
	1		 Execution and debut 	ugging of the application and repeated edi	ting of the source code.			
	ng by the preprocessor, which utilizes its own	macro language	D .	.h .a/.lib		Compiler – Tran	slates source (text) file into machine readable	
(commands with	1 11 7		Source file	Header files Lib files			Native (machine) code of the platform, byteco	ode, or assembler alternatively.
	All referenced header files are inclu	ided into a single source file.					e final application from the object files.	
Compilation of the	he source file into the object file.		Prepr	ocesor		Under	OS, it can still reference library functions (dynamic librar ion), it can also contain OS calls (libraries).	ies linked during the program
		iles usually have the suffix .o.		Linker	→ a.out		, , ,	
clang -c pro	gram.c -o program.o		Com	npiler E	xecutable binary file		reprocessor, compiler, and linker are usually	implemented by a "sin-
		s preprocessor and compiler.			-	gle" program that	t is called with appropriate arguments.	
	linked from the particular object files and refer	enced libraries by the		Object Object files	3			E.g., clang or gcc.
linker (linking), e				File .o/.obj				
clang pro	ogram.o -o program			-				
an Faigl, 2024	B0B36PRG - Lecture 01: Introduction to C F	Programming 28 / 62	Jan Faigl, 2024	.0/.0bj B0B36PRG - Lecture 01: Introduction to	C Programming 29 / 62	Jan Faigl, 2024	B0B36PRG - Lecture 01: Introduction to C	Programming 30 / 62

Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output
Compilers of C Program Language	Structure of the Source Code – Commented Example	Functions, Modules, and Compiling and Linking
 In PRG, we mostly use compilers from the families of compilers: gcc - GNU Compiler Collection; clang - C language family frontend for LLVM. http://clang.llvm.org Under Win, two derived environments can be utilized: cygwin https://www.cygwin.com/ or MinGW http://www.mingw.org/ Basic usage (flags and arguments) are identical for both compilers. clang is compatible with gcc Example compile: gcc -c main.c -o main.o link: gcc main.o -o main 	<pre>• Commented source file program.c. 1 /* Comment is inside the markers (two characters) 2 and it can be split to multiple lines */ 3 // In C99 - you can use single line comment 4 #include <stdio.h> /* The #include direct causes to include header file stdio.h from the C standard library */ 5 6 int main(void) // simplified declaration 7 { // of the main function 8 printf("I like B3B36PRG!\n"); /* calling printf() function from the stdio.h library to print string to the standard output. \n denotes a new line */ 9 return 0; /* termination of the function. Return value 0 to the operating system */</stdio.h></pre>	 Function is the fundamental building block of the modular programming language. Modular program is composed of several modules/source files. Function definition consists of the Function header; Function body. Definition is the function implementation. Function prototype (declaration) is the function header to provide information how the function can be called. It allows to use the function prior its definition, i.e., it allows to compile the code without the function implementation, which may be located in other place of the source code, or in other module. Declaration is the function header and it has the form type function_name(arguments);
	10 }	
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Functions in C Function definition inside other function is not allowed in C.	Program Example / Module <pre> 1 #include <stdio.h> /* header file */ </stdio.h></pre>	Program Starting Point – main() Each executable program must contain a single definition of the function and that
 Function names can be exported to other modules. Module is an independent file (compiled independently). Function are implicitly declared as extern, i.e., visible. Using the static specifier, the visibility of the function can be limited to the particular module. Local module function. Function arguments are local variables initialized by the values passed to the function. Arguments are passed by value (call by value). C allows recursions – local variables are automatically allocated at the stack. Further details about storage classes in next lectures. Arguments of the function are not mandatory – void arguments. fnc(void) The return type of the function can be void, i.e., a function without return value – void fnc(void); Jan Faid. 2024 	<pre>2 #define NUMBER 5 /* symbolic constant */ 3 4 int compute(int a); /* function header/prototype */ 5 6 int main(int argc, char *argv[]) 7 { /* main function */ 8 int v = 10; /* variable definition - assignment of the memory to the variable name; it is also declaration that allows using the variable name from this line */ 9 int r; /* variable definition (and declaration) */ 10 r = compute(v); /* function call */ 11 return 0; /* termination of the main function */ 12 } 13 14 int compute(int a) 15 { /* definition of the function */ 16 int b = 10 + a; /* function body */ 17 return b; /* function return value */ 18 } Jan Faigl 2024 BOB30PRG-Lecture 01: Introduction to C Programming 35 / 62</pre>	<pre>function must be the main(). The main() function is the starting point of the program with two basic forms. Full variant for programs running under an Operating System (OS). int main(int argc, char *argv[]) { } For embedded systems without OS int main(void) { }</pre>
Jain Faigr, 2024 Dousson Ku = Lecture 01: Introduction to C Programming S4 / 02 Program in C Values and Variables Standard Input/Output	Jan Faig, 2024 DUBSOFICE Lecture 01: introduction to C Programming 53 / 62 Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output
<pre>Arguments of the main() Function • During the program execution, the OS passes to the program the number of arguments (argc) and the arguments (argv).</pre>	 Example of Compilation and Program Execution Building the program by the clang compiler – it automatically joins the compilation and linking of the program to the file a.out. clang var.c The output file can be specified, e.g., program file var. clang var.c - o var Then, the program can be executed as follows. ./var The compilation and execution can be joined to a single command. clang var.c - o var; /var The execution can be conditioned to successful compilation. clang var.c - o var && ./var The execution can be conditioned to successful compilation. clang var.c - o var && ./var 	<pre>Example - Program Execution under Shell • The return value of the program is stored in the variable \$?. sh, bash, zsh • Example of the program execution with different number of arguments. ./var ./var; echo \$? 1 ./var 1 2 3; echo \$? 4 ./var a; echo \$? 2</pre>
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
Writting Values of the Numeric Data Types – Literals	Integer Literals		Literals of Rational Numb	ers	
Values of the data types are called literals	 Integer values are stored as one of the integer type (keywords): int, long, short,	 Rational numbers can be w 		
 C has 6 type of constants (literals) 	char and their signed and unsigned variants.		with floating point – 13		
 Integer 		Further integer data types are possible.	or with mantissa and exp	ponent - 31.4e-3 or 31.4E-3.	Scientific notation
 Rational 	 Integer values (literals) 		Electing point numeric type	es depends on the implementatio	
We cannot simply write irrational numbers.	Decimal 123 450932 Hexadecimal 0x12 0xFAFF	(starts with $0x$ or $0X$)	IEEE-754-1985.	a depends on the implementation	float, double
 Characters Text strings 	 Octal Ottal Ottal Ottal Ottal 	(starts with ox or ox) (starts with 0)	 Data types of the rational I 	iterals:	,
Enumerated	■ unsigned 12345U	(suffix U or u)	51	not explicitly specified to be anothe	er type;
	 long unsigned long 12345L 12345ul 	(suffix L or 1) (suffix UL or 11)	float - suffix F or f;		
Symbolic - #define NUMBER 10	 Insight forg long long 12345LL 	(suffix LL or 11)	long double - suffix L	or 1	float $f = 10.f;$
Preprocessor	Without suffix, the literal is of the type typu int.		= Iong double - Sunx L		long double ld = 10.11;
					Ŭ .
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
Character Literals	String Literals		Constants of the Enumera	ited Type	
	 Format – a sequence of character and control character 	cters (escape sequences) enclosed		numerated type starts from 0 and	d each other item increase
	in quotation (citation) marks.		the value about one, values	can be explicitly prescribed.	
	"This is a string constant with the end of li		enum {	enum {	
 Format – single (or multiple) character in apostrophe. 'A'. 'B' or '\n' 	 String constants separated by white spaces are joine 	ed to single constant, e.g.,	SPADES,	SPADES =	
	"String literal" "with the end of the lin	ne character\n"	CLUBS, HEARTS.	CLUBS, / HEARTS =	* the value is 11 */
Value of the single character literal is the code of the character. 202 ~ 48. 2A2 ~ 65	is concatenate into		DIAMONDS	DIAMONDS	
Value of character out of ASCII (greater than 127) depends on the compiler.	"String literal with end of the	e line character\n"	};	};	- 15
 Type of the character constant (literal). 	■ Type			- ,	es are usually written in uppercase.
 Character constant is the int type. 	String literal is stored in the array of the type char '\0'.	terminated by the null character	 Type – enumerated constar 		es are usually written in appercase.
	E.g., String literal "word" is stored as			l literal can be used in loops.	
	'w' 'o' 'r' 'd'	,/0,	enum { SPADES = 0, CLU	JBS, HEARTS, DIAMONDS, NUM_COLOF	RS };
	The size of the surrow	must be about 1 item longer to store \0!	for (int i = SPADES; i	i < NUM_COLORS; ++i) {	
		strings in the following lectures and labs.	}		
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables	Standard Input/Output	Program in C	Values and Variables	Standard Input/Output
Symbolic Constant – #define	Variable with a constant value		Example: Sum of Two Va	lues	
Format – the constant is established by the preprocessor command #define.	modifier (keyword) (const)		1 #include <stdio.h></stdio.h>		
It is macro command without argument.			2		
Each #define must be on a new line. #define SCORE 1			<pre>3 int main(void) 4 {</pre>		
#deline SCORE 1 Usually written in uppercase.	Using the keyword const, a variable can be marked a	as constant.	-	n of local variable of the i	int type
 Symbolic constants can express constant expressions. 		not allow to set a new value to the variable.	6		
= Symbolic constants can express constant expressions. #define MAX_1 ((10*6) - 3)	A constant value can be defined as follows.			t value of the expression to	o sum */
Symbolic constants can be nested.	const float pi = 3.14	159265;		0 and 43 is %i\n", sum);	
#define MAX_2 (MAX_1 + 1)	In contrast to the symbolic constant.		9 /* %1 formatting comma 10 return 0;	and to print integer number	*/
Preprocessor performs the text replacement of the define constant by its	#define PI 3.14159		10 return 0, 11 }		
value.	Constant values have type, and thus it supports type	e checking.		e int represents an integer num	ther Its value is stored in
#define MAX 2 (MAX 1 + 1)			the memory.	ie me represents an integer nun	
It is highly recommended to use brackets to ensure correct evaluation of the expression, e.g., the			,	me of the memory location, whe	ere the integer value (type
symbolic constant 5*MAX_1 with the outer brackets is 5*((10*6) - 3)=285 vs 5*(10*6) - 3=297.			int) is stored.		o ())
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output
Example of Sum of Two Variables	Variable Definition	Assignment, Variables, and Memory – Visualization
		unsigned char
<pre>1 #include <stdio.h> 2 // to prime (prime)</stdio.h></pre>		5
<pre>3 int main(void) 4 {</pre>	The variable definition has a general form	unsigned char var1; Each variable allocate 1 byte
<pre>5 int var1; 6 int var2 = 10; /* inicialization of the variable */</pre>	declaration-specifiers variable-identifier;	 unsigned char var1; unsigned char var2; Content of the memory is not defined after
7 int sum;	 Declaration specifiers are following. 	3 unsigned char sum; allocation
y = var1 = 13;	 Storage classes: at most one of the auto, static, extern, register; Type quantifiers: const, volatile, restrict; 	 Name of the variable "references" to the
$\sup_{12} \text{sum} = \text{var1} + \text{var2};$	None or more type quantifiers are allowed.	s var1 = 13; particular memory location
<pre>13 printf("The sum of %i and %i is %i\n", var1, var2, sum); 14</pre>	Type specifiers: void, char, short, int, long, float, double, signed, unsigned.	 var2 = 10; Value of the variable is the content of the
15 return 0;	In addition, struct and union type specifiers can be used. Finally, own types defined by typedef can be used as well.	7 memory location
16 }	Detailed description in further lectures.	<pre>sum = var1 + var2; 13 10 23</pre>
Variables var1, var2 and sum represent three different locations in the memory (allo-	Detailed description in further rectures.	
cated automatically), where three integer values are stored.		var1 var2 sum
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output
Assignment, Variables, and Memory – Visualization int	Standard Input and Output	Formatted Output - printf()
int var1; Variables of the int types allocate 4 bytes.		Numeric values can be printed to the standard output using printf().
2 int var2; Size can be find out by the operator sizeof(int).	An executed program within Operating System (OS) environments has assigned (usually	man printf or man 3 printf
3 int sum; Memory content is not defined after the definition of	text-oriented) standard input (stdin) and output (stdout).	The first argument is the format string that defines how the values are printed.
4 the variable to the memory.	Programs for MCU without OS does not have them.	The conversion specification starts with the character '%'.
5 // 00 00 00 13 var1 var2	The stdin and stdout streams can be utilized for communication with a user.	Text string not starting with % is printed as it is.
6 var1 = 13; $13 0 0 0 0 \text{ oxf4} 0 \times 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 $	Basic function for text-based input is getchar() and for the output putchar().	Basic format strings to print values of particular types are as follows.
7 8 // x00 x00 x01 xF4 0x1 0x2 0x0 0x0 0xC 0xD 0xE 0xF	Both are defined in the standard C library <stdio.h>.</stdio.h>	char %c
$v_{x1} = v_{x2} = 500;$	For parsing numeric values the scanf() function can be utilized.	_Bool %i,%u
10 Sum	The function printf() provides formatted output, e.g., a number of decimal places.	int %i, %x, %o float %f, %e, %g, %a
11 sum = var1 + var2; 500 (dec) is 0x01F4 (hex)	They are library functions, not keywords of the C language.	double %f, %e, %g, %a
513 (dec) is 0x0201 (hex)		 Specification of the number of digits is possible, as well as an alignment to left (right),
For Intel x86 and x86-64 architectures, the values (of multi-byte types) are stored in the little-endian order.		etc. Further options in homeworks and lab exercises.
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Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output	Program in C Values and Variables Standard Input/Output
Formatted Input – scanf()	Example: Program with Output to the stdout 1/2	Example: Program with Output to the stdout 2/2
• Numeric values can be read (from stdin) by the scanf () function. man scanf or man 3 scanf	Instead of printf() we can use fprintf() with explicit output stream stdout, or	
The argument of the function is a format string. Syntax is similar to printf().	alternatively stderr; both functions from the <stdio.h>.</stdio.h>	Notice, using the header file <stdio.h>, several other files are included as well to define</stdio.h>
 A memory address of the variable has to be provided to set its value from the stdin. The return value of the scanf() call is the number of successfully parsed values. 	1 #include <stdio.h></stdio.h>	types and functions for input and output. Check by, e.g., clang -E print_args.c
Example of readings integer value and value of the double type.	<pre>3 int main(int argc, char **argv) {</pre>	./print_args first second
<pre>1 #include <stdio.h> // printf and scanf 2 #include <stdib.h> // EXIT_FAILURE and EXIT_SUCCESS</stdib.h></stdio.h></pre>	<pre>4 int r = fprintf(stdout, "My first program in C!\n");</pre>	My first program in C!
4 int main(void)	<pre>s fprintf(stdout, "printf() returns %d that is a number of printed characters\n", r); 6 r = fprintf(stdout, "123\n");</pre>	printf() returns 23 that is a number of printed characters
<pre>s { int ret = EXIT_FAILURE;</pre>	<pre>7 fprintf(stdout, "printf(\"123\\n\") returns %d because of end-of-line '\\n'\n", r);</pre>	
7 int 1; s double d;	<pre>s fprintf(stdout, "Its name is \"%s\"\n", argv[0]); printf(stdout, "Run with %d arguments\n", argc);</pre>	printf("123\n") returns 4 because of end-of-line '\n' Its name is "./print_args"
<pre>printf("Enter int value: ");</pre>	10 if (argc > 1) {	Its name is "./print_args" Run with 3 arguments
<pre>int r = scanf("%i", &i); // operator & returns the address of i if (r == 1)</pre>	12 for (int i = 1; i < argc; ++i) {	The arguments are:
<pre>if (r=1 kk scan("%lf", kd) == 1) { // !!! Return value !!!</pre>	<pre>13 fprintf(stdout, "Arg: %d is \"%s\"\n", i, argv[i]); 14 }</pre>	Arg: 1 is "first"
<pre>is printf("You entered %O2i and %O.If\n", i, d); is ret = EXIT SUCCESS: // zero - exit success</pre>	15 }	Arg: 2 is "second"
17 }	<pre>16 return 0; 17 } lec01/pring_args.c</pre>	
<pre>is return ret; // indicate failure or success lec01/scanf.c is } Jan Faigl, 2024 B0B36PRG - Lecture 01: Introduction to C Programming 57 / 62</pre>	Tecol/pring_args.c	Jan Faigl, 2024 B0B36PRG - Lecture 01: Introduction to C Programming 59 / 62

$ \frac{1}{1 + 2} + 2 \text{ is noted} = 1 interaction for beaution of the same for the$			
Part IV Appendix Part IV Appendix Part	<pre>Extended Variants of the main() Function • Extended declaration of the main() function provides access to the environment variables.</pre>		 Information about the Course Introduction to C Programming Program, source codes and compilation of the program Structure of the souce code and writting program Variables and basic types Variables, assignment, and memory Basic Expressions Standard input and output of the program Formating input and output
Part IV Appendix Part IV Appendix	Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 60 / 62	Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 61 / 62	Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 62 / 62
Production Description Programming Programing Programming Programming	Part IV	Example of step debugging	 Understanding of the calculation on a procesor simulator such as Little Man Computer. https://peterhigginson.co.uk/LMC/, https://gcsecomputing.org.uk/lmc/ http://www.vivaxsolutions.com/web/lmc.aspx, https://www.youtube.com/watch?v=GcbJW44Omk LDA - Load to the acc. STA - Store the acc. to address ADD - Add to the acc. INP - Input to the acc. OUT - Output of the acc. BRP - Set PC on zero or possitive acc.
Example - Processing the Source Code by Preprocessor • Using the -E flag, we can perform only the preprocessor step:	Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 63 / 62		Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 66 / 62
Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 67 / 62 Jan Faigl, 2024 B0B36PRG – Lecture 01: Introduction to C Programming 69 / 62	<pre>Example - Processing the Source Code by Preprocessor • Using the -E flag, we can perform only the preprocessor step. gcc -E var.c Atternatively clang -E var.c * # 1 "var.c" # 1 "var.c" # 1 "var.c" # 1 "var.c" int argc, char **argv) { int v; v = 10; v = v + 1; return argc; } </pre>	<pre>Example - Compilation of the Source Code to Assembler • Using the -S flag, the source code can be compiled to Assembler. clang -S var.c -o var.s i.file "var.c"</pre>	<pre>Example - Compilation to Object File • The souce file is compiled to the object file.</pre>

Programs		Programs
Example – Executa	able File under OS 1/2	Example – Executable File under OS 2/2
 The dependencies ldd var var: 	table files are "tied" to the C library and OS services. s can be shown by ldd var. Idd - list dynamic object dependencies so.7 => /lib/libc.so.7 (0x2c41d000)	 The compiled program (object file) contains symbolic names (by default). E.g., usable for debugging. clang var.c -o var wc -c var 7240 var
clang -static v % ldd var % file var var: ELF 64-bit statically % ldd var	tic linking can be enabled by the -static. var.o -o var .t LSB executable, x86-64, version 1 (FreeBSD), linked, for FreeBSD 10.1 (1001504), not stripped a dynamic ELF executable	<pre>wc - word, line, character, and byte count</pre>
Idd. Val. Hot a	Check the size of the created binary files!	
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