# Machine Learning and Data Analysis <br> Lecture 8: Learning Logic Formulas 

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## PAC Learning

So far our PAC-learning framework considered sample complexity

- how fast $m$ grows with $1 / \epsilon, 1 / \delta$, and $n$
- we requested $m$ to grow polynomially

Note about PAC-learning: inability to produce a consistent hypothesis implies inability to PAC-learn

- Fix a finite $X^{\prime} \subseteq X$, set $P_{X}(x)=1 /\left|X^{\prime}\right|$ for all $x \in X^{\prime}$, set $\epsilon<\frac{1}{\left|X^{\prime}\right|+1}$ and $\delta<1$ (we are allowed to set any $P_{X}, \epsilon$, and $\delta$ in PAC-learning).
- If hypothesis $f$ is not consistent on an arbitrary example $(x, y)$, then $e(f) \geq 1 /\left|X^{\prime}\right|>\epsilon$, violating a PAC-learning condition with probability $1>\delta$
- Thus if $f$ is not consistent then we did not PAC-learn.


## Efficient PAC-Learning

We now also consider computational complexity

## Efficient PAC Learnability

An algorithm efficiently PAC-learns $\mathcal{C}$ by $\mathcal{F}$ if it PAC-learns $\mathcal{C}$ by $\mathcal{F}$ in polynomial time.

Polynomial: again in $1 / \epsilon, 1 / \delta$, and the size $n$ of examples

- Learning time grows at least as $m$ does: learner needs at least a unit of time for processing each example
- Efficient PAC-learning thus requires each example to be processed in polynomial time
- Previous slide now implies: if finding a consistent model is NP-hard then we cannot efficiently PAC-learn (unless RP=NP)


## Conjunctions and Disjunctions

$X=\{0,1\}^{n}$, i.e each $x=\left(x^{1}, \ldots, x^{n}\right)$ where $x^{i} \in\{0,1\}, Y=\{0,1\}$
each $f$ in $\mathcal{F}=\mathcal{C}$ defined by a conjunction $\phi$ of literals using propositional variables from set $\left\{p_{1} \ldots p_{n}\right\}$
$f(x)=1$ iff $\phi$ is true under assignment of values $x^{i}$ to $p^{i}$
Generalization algorithm:

```
\phi= p
for each example (x,1) \inS do
    for i=1 ..n n do
        if }\mp@subsup{x}{}{i}=0\mathrm{ then
        delete pi from \phi
        else
            delete }\neg\mp@subsup{p}{i}{}\mathrm{ from }
return \phi
```


## Conjunctions and Disjunctions (cont'd)

Algorithm never deletes a literal that must stay in $\phi$. Final $\phi$ is thus consistent or no consistent $\phi$ exists.

A consistent algorithm exists and $|\mathcal{F}|=3^{n}$, therefore conjunctions are PAC-learnable. ${ }^{1}$

Sample complexity: $m \geq \frac{1}{\epsilon}\left(n \ln 3+\ln \frac{1}{\delta}\right)$
Algorithm makes $m \cdot n$ steps, i.e. time linear in $n$ (size of examples), therefore conjunctions are efficiently PAC-learnable.

Same applies for disjunctions using a simple transformation:

- run algorithm on 'negated' examples $(x, 1-c(x))$
- negate its output $\phi(\neg \phi$ is a disjunction)
${ }^{1}|\mathcal{F}|=2^{2 n}$ if $p_{i} \wedge \neg p_{i}$ allowed in the conjunction.


## $k$-Conjunctions and $k$-Disjunctions

Generalization algorithm produces the most specific (longest) consistent $\phi$. Often, small $\phi$ are wanted.

A $k$-conjunction contains at most $k$ literals. $\mathcal{C}^{k c o n j}$ is efficiently PAC-learnable simply by trying the $\mathcal{O}\left(n^{k}\right)$ possible $k$-conjunctions on $n$ variables.

Heuristic approaches such as best-first search may be employed to speed-up the search within the polynomial bound. Search would start from the empty conjunction, adding a single literal in each step. The heuristic function evaluating the current conjunction $\phi$ would e.g. be

$$
h(\phi)=-|\{(x, 0) \in S \mid x \models \phi\}|
$$

while all descendants of any $\phi$ such that $x \not \models \phi$ for some $(x, 1) \in S$ would be pruned.


## $k$-term DNF and $k$-clause CNF

A $k$-term DNF formula: disjunction of at most $k$ conjunctions ('terms'). Example of a 3-term DNF formula:

$$
\left(\neg p_{1} \wedge p_{3}\right) \vee\left(p_{2} \wedge \neg p_{3} \wedge p_{4} \wedge \neg p_{6}\right) \vee p_{2}
$$

A $k$-clause CNF formula: conjunction of at most $k$ disjunctions ('clauses'). Example of a 3-clause CNF formula:

$$
\left(p_{1} \vee \neg p_{3}\right) \wedge\left(\neg p_{2} \vee p_{3} \vee \neg p_{4} \vee p_{6}\right) \wedge \neg p_{2}
$$

Learnability results for the two classes analogical (again reduction by negation), we continue analysis with $k$-term DNF.

## Consistent 3-term DNF as Graph Coloring

Finding a 3-term DNF formula consistent with a sample is as hard graph 3-coloring.

Graph 3-coloring:

- given vertices $V$ and edges $E$,
- assign one of 3 colors to each vertex $v \in V$ so that no adjacent vertices have same color
- NP-complete problem


## Graph Coloring



## Reduction from a Graph to a Learning Sample

| Graph | Sample |
| :--- | :--- |
| vertices $v_{i} \ldots v_{n}$ | propositional variables $p_{i} \ldots p_{n}$ |
| vertex $v_{i}$ | example $(x, 1), x^{k}=\left\{\begin{array}{l}0 \text { if } k=i \\ 1 \text { otherwise }\end{array}\right.$ |
| e.g.: vertex $v_{3}$ | example $(11011,1)$ |
| edge $e_{i j}$ | example $(x, 0), x^{k}=\left\{\begin{array}{l}0 \text { if } k=i \text { or } k=j \\ 1 \text { otherwise }\end{array}\right.$ |
| e.g.: edge $v_{34}$ | example $(11001,0)$ |

Reduction takes time linear in $m=|V|+|E|$ and $n$.
Remind: $(x, 1)$ denote positive examples, $(x, 0)$ negative examples.

Reduction from a Graph to a Learning Sample (cont'd)


## Consistent 3-term DNF as Graph Coloring (cont'd)

Let $S$ be a sample obtained by reduction of graph $(V, E)$. We will show:
(1) If $(V, E)$ is 3-colorable then there is a 3-term DNF formula $\phi$ consistent with $S$
(2) If there is a 3 -term DNF formula $\phi$ consistent with $S$ then $(V, E)$ is 3-colorable

## Colorability $\Rightarrow$ Consistency

Assume vertices $V$ are split in partitions $R, B, Y$ (red, black, yellow) representing a valid coloring.

Consider 3-term DNF formula

$$
\phi=T_{R} \vee T_{B} \vee T_{Y}
$$

such that

$$
T_{R}=\bigwedge_{v_{i} \notin R} p_{i} \quad T_{B}=\bigwedge_{v_{i} \notin B} p_{i} \quad T_{Y}=\bigwedge_{v_{i} \notin Y} p_{i}
$$

We will show that $\phi$ is consistent with $S$ reduced from graph $(V, E)$.

## Colorability $\Rightarrow$ Consistency (cont'd)

Consistency with positive examples:
(1) One positive example $(x, 1)$ for each vertex $v_{i}$
(2) Assume $v_{i} \in R$ ( $B$ and $Y$ are analogical)
(3) $T_{R}$ does not contain $p_{i}$ (by definition of $T_{R}$ )
(3) $x^{j}=1$ for $i \neq j$ (by reduction)
(0) $x$ satisfies $T_{R}$ (denote $x \models T_{R}$ ) (from 3 and 4)
(6) Therefore $x \models \phi$

## Colorability $\Rightarrow$ Consistency (cont'd)

Consistency with negative examples:
(1) One negative example $(x, 0)$ for each edge $e_{i j}$
(2) $x^{i}=0$ (by definition)
(3) $v_{i}$ and $v_{j}$ cannot both be red (because the coloring is valid)
(9) Assume $v_{i}$ is not red
(3) $p_{i} \in T_{R}$ (by definition of $T_{R}$ )
(3) Therefore $x \not \models T_{R}$ (from 2 and 5)
(3) Analogically $x \not \models T_{B}$ and $x \not \models T_{Y}$ (repeat from Step 3 for the remaining colors)
(3) Therefore $x \not \models \neq$

## Consistency $\Rightarrow$ Colorability

Assume there is a consistent 3-term DNF $\phi$, denote the 3 terms $T_{R}, T_{B}, T_{Y}$ :

$$
\phi=T_{R} \vee T_{B} \vee T_{Y}
$$

This prescribes coloring:
for all positive examples $(x, 1)$ do
Let $v_{i}$ be the vertex corresponding to $x$
if $x \vDash T_{R}$ then
color $v_{i}$ red
else
if $x \models T_{B}$ then color $v_{i}$ black
else
if $x \models T_{Y}$ then color $v_{i}$ yellow

## Consistency $\Rightarrow$ Colorability (cont'd)

We prove that invalid coloring implies inconsistency of $\phi$.
(1) Suppose the coloring is not valid.
(2) Then there are some adjacent $v_{i}$ and $v_{j}$ of same color, say red
(3) Let $\left(x_{i}, 1\right),\left(x_{j}, 1\right)$ and $\left(x_{i j}, 0\right)$ denote the examples corresponding to $v_{i}, v_{j}$ and $e_{i j}$
(3) $x_{i}, x_{j} \models T_{R}$ (by coloring algorithm)
(3) $x_{i}^{i}=x_{j}^{j}=0$ (by reduction)
(2) $T_{R}$ does not contain $p_{i}$ or $p_{j}$ (from 4 and 5)
(3) $x_{i j}^{k}=1$ for $k \notin\{i, j\}$ (by reduction)
(8) $x_{i j} \models T_{R}$ (from 5 and 7)
(9) Therefore $x_{i j} \models \phi$ but then $\phi$ is not consistent since $\left(x_{i j}, 0\right)$ is a negative example

## 3-term DNF not Efficiently PAC-Learnable

We proved that graph 3-coloring can be solved by linear-time reduction to a learning sample $S$ and learning a 3-term DNF formula $\phi$ consistent with $S$.

Since graph 3-coloring is NP-hard, finding a consistent $\phi$ is also NP-hard.
Therefore $\mathcal{C}^{3 \text {-term DNF }}$ is not efficiently PAC-learnable by $\mathcal{C}^{3 \text {-term DNF }}$.

- This follows from the fact that inability to find a consistent hypothesis implies inability to PAC-learn (as we have already shown)

Can be also shown for any $\mathcal{C}^{k \text {-term DNF }, ~} k \geq 2$.

## $k$-CNF and $k$-DNF

$\mathcal{C}^{k-C N F}$ contains conjunctions of $k$-disjunctions. Example:

$$
\left(p_{1} \vee p_{2}\right) \wedge\left(\neg p_{3} \vee p_{4} \vee p_{5}\right)
$$

belongs in $\mathcal{C}^{3-C N F}$.
$\mathcal{C}^{3-\text { DNF }}$ analogical, we continue with $\mathcal{C}^{3-C N F}$.
$\mathcal{C}^{k-C N F}$ is as easy to learn as monotone conjunctions:

- assign a new atom $p_{i}^{\prime}$ to each clause that can be written with the original symbols $p_{i}$
- there is $\mathcal{O}\left(n^{k}\right)$ (i.e. poly number) of such clauses
- convert all examples into the new representation using symbols $p_{i}^{\prime}$ (in poly time)
- learn a monotone conjunction with the new examples using symbols $p_{i}^{\prime}$
- convert it back to the original representation using symbols $p_{i}$


## $k$-CNF vs. $k$-term DNF

Every $k$-term DNF formula can be written as an equivalent $k$-CNF formula. Example:

$$
\left(p_{1} \wedge p_{2}\right) \vee\left(p_{2} \wedge p_{3}\right) \equiv\left(p_{1} \vee p_{2}\right) \wedge\left(p_{1} \vee p_{3}\right) \wedge p_{2} \wedge\left(p_{2} \vee p_{3}\right)
$$

Thus $\mathcal{C}^{k \text {-term DNF }} \subseteq \mathcal{C}^{k-\mathrm{CNF}}$.

$$
\left.\begin{array}{c}
\left|\mathcal{C}^{k \text {-term DNF }}\right|=\mathcal{O}\left(2^{n}\right) \\
\left|\mathcal{C}^{k-\mathrm{CNF}}\right|=\mathcal{O}(2
\end{array}\binom{2 n}{k}\right)=\mathcal{O}\left(2^{n^{k}}\right) .
$$

So $\mathcal{C}^{k \text {-term DNF }} \subset \mathcal{C}^{k-C N F}$, thus not every $k$-CNF formula can be written as an equivalent $k$-term DNF formula.

## Learning $k$-term DNF by $k$-CNF

Learning $k$-term DNF can be reduced to learning $k$-CNF. Assume examples in sample $S$ contain values for $n$ propositional variables.

- Create a new variable for each possible clause; there are $\mathcal{O}\left(n^{k}\right)$ of them
- Create a new sample $S^{\prime}$ using the new variables computed from the original variables.
- Learn a monotone conjunction from $S^{\prime}$. Translating it back to the original variables yields a $k$-CNF formula

Since conjunctions are efficiently PAC-learnable, $k$-term DNF are efficiently PAC-learnable by $k-C N F$. (Caveat: Learning may produce a $k$-CNF formula not rewrittable into a $k$-term DNF formula.)

In general: a hypothesis class may not be efficiently PAC-learnable by itself, but may be efficiently PAC-learnable by a larger hypothesis class!

## $k$-Decision Lists

A $k$-Decision list is an ordered set of conjunctive rules with at most $k$ literals in each, and a default value.

Example of a 2-DL:

$k$-Decision Lists (cont'd)
For $\left|\mathcal{C}^{k-\mathrm{DL}}\right|$ we have

$$
\left|\mathcal{C}^{k-\mathrm{DL}}\right|=\mathcal{O}\left(3^{\mid \mathrm{C}^{k-\text { conj } j}}\left(\left|\mathcal{C}^{k-\text { conj }}\right|\right)!\right)
$$

(each conjunction in in the list can be either be absent, attached to 0 , or 1 , and the order in the list is arbitrary $)$. Therefore $\log \left(\left|\mathcal{C}^{k-D L}\right|\right)$ is polynomial in $n$, implying polynomial sample complexity.

Every $k$-DNF formula can be written as a $k$-Decision List

- every term $T$ of the formula (in any order) forms one rule $T \rightarrow 1$
- default value is 0

Thus

$$
\mathcal{C}^{k-\mathrm{DNF}} \subseteq \mathcal{C}^{k-\mathrm{DL}}
$$

For every $c \in \mathcal{C}^{k-D L}$, also $\neg c \in \mathcal{C}^{k-D L}$ (revert values in leaves). Therefore also

$$
\mathcal{C}^{k-\mathrm{CNF}} \subseteq \mathcal{C}^{k-\mathrm{DL}}
$$

## $k$-Decision Lists (cont'd)

$\mathcal{C}^{k-D L}$ is efficiently PAC-learnable (by $\mathcal{C}^{k-D L}$ ) with the covering algorithm
: $S=$ training sample, $D L=$ empty decision list
2: while $S \neq\{ \}$ do
3: $\quad \phi=$ any $k$-conjunction such that $\{(x, 0) \in S \mid x \models \phi\} \neq\{ \}$ and $\{(x, 1) \in S \mid x \models \phi\}=\{ \}$ or $\{(x, 0) \in S \mid x \vDash \phi\}=\{ \}$ and $\{(x, 1) \in S \mid x \models \phi\} \neq\{ \}$
4: add $\phi \rightarrow 0$ or $\phi \rightarrow 1$ (respectively) to $D L$
5: $\quad S=S \backslash\{(x, y) \in S|x|=\phi\}$
6: if $S=\{ \}$ then
7: $\quad$ add default value 1 or 0 (respectively) to $D L$
8: return $D L$

Note: in Step 3 may go over all $\mathcal{O}\left(n^{k}\right) k$-conjunctions; heuristic search applicable as in learning $k$-conjunctions.

## $k$-Decision Trees

A tree in which each path from the root to a leaf has length at most $k$ and represents a rule. Each non-leaf vertex contains one propositional variable, each leaf a class value.

Example of a 3-decision tree:


## $k$-Decision Trees (cont'd)

Any $k$-DT can be represented by a $k$-DNF:

- create one term for each path leading to a leaf labelled with " 1 "

Any $k$-DT can be represented by a $k$-CNF:

- create one clause for each path leading to a leaf labelled with " 0 "

Therefore

$$
\mathcal{C}^{k-\mathrm{DT}} \subseteq \mathcal{C}^{k-\mathrm{CNF}} \cap \mathcal{C}^{k-\mathrm{DNF}}
$$

Since $\mathcal{C}^{k-C N F} \neq \mathcal{C}^{k-\text { DNF }}$, we have $\mathcal{C}^{k-D T} \subset \mathcal{C}^{k-\text { CNF }}$ and $\mathcal{C}^{k-D T} \subset \mathcal{C}^{k-\text { DNF }}$ and since $\mathcal{C}^{k-C N F} \subseteq \mathcal{C}^{k-D L}$ we also have

$$
\mathcal{C}^{k-\mathrm{DT}} \subset \mathcal{C}^{k-\mathrm{DL}}
$$

## $k$-Decision Trees (cont'd)

It is NP-hard to find a consistent $k$-Decision tree. $\mathcal{C}^{k \text {-DT }}$ is not efficiently PAC-learnable by $\mathcal{C}^{k-D T}$.

What is the error bound for an inconsistent tree? Remind: if

$$
m \geq \frac{1}{2 \epsilon^{2}} \ln \frac{2|\mathcal{F}|}{\delta}
$$

then classification error will not exceed training error by more than $\epsilon$ with at least $1-\delta$ probability.

Need to calculate $|\mathcal{F}|=\left|\mathcal{C}^{k-D T}\right|$

## $k$-Decision Trees (cont'd)

$$
\left|\mathcal{C}^{1-\mathrm{DT}}\right|=2
$$

For depth $k+1$ we have $n$ choices of the root variable, $\left|\mathcal{C}^{k-D T}\right|$ possible left subtrees and $\left|\mathcal{C}^{(k-D T}\right|$ possible right subtrees.

$$
\left|\mathcal{C}^{(k+1)-\mathrm{DT}}\right|=n \cdot\left|\mathcal{C}^{k-\mathrm{DT}}\right|^{2}
$$

Denote $l_{k}=\log _{2}\left|\mathcal{C}^{k-D T}\right|$

$$
\begin{aligned}
l_{1} & =1 \\
l_{k+1} & =\log _{2} n+2 l_{k}
\end{aligned}
$$

Solution:

$$
l_{k}=\left(2^{k}-1\right)\left(1+\log _{2} n\right)+1
$$

I.e. $\ln \left|\mathcal{C}^{k \text {-DT }}\right|$ polynomial in $n$ (and exponential in $k$ ).

## $k$-leave Decision Trees

Altnernatively, we may bound the number of leaves.
$\mathcal{C}^{k \text {-leave DT }}$ : trees with at most $k$ leaves.
Finding a consistent $k$-leave DT still NP-hard. $\mathcal{C}^{k \text {-leave DT }}$ not efficiently PAC-learnable with $\mathcal{C}^{k \text {-leave DT }}$.

Error bound for an inconsistent tree? Size of the concept space:

$$
\left|\mathcal{C}^{k \text {-leave DT }}\right| \leq n^{k-1}(k+1)^{(2 k-1)}
$$

Provides better bound than in $k$-DT: $\ln \left|\mathcal{C}^{k \text {-leave DT }}\right|$ polynomial in both $n$ and $k$.

## TDIDT algorithm

A recursive heuristic algorithm for quick (poly-time) construction of a possibly inconsistent DT .

TDIDT(S: sample, $P=\left\{p_{1}, \ldots, p_{n}\right\}$ : propositional variables)
if all examples in $S$ have same class $y$ then return vertex labeled $y$
else
if $P=\{ \}$ then
return vertex labeled by the majority class in $S$
else
Choose $p_{i} \in P$ and create a vertex labeled $p_{i}$
for $v \in\{0,1\}$ do
Create an edge from the $p_{i}$ vertex, label it $v$ $S^{\prime}=\left\{(x, y) \in S \mid x^{i}=v\right\}$ if $S^{\prime}=\{ \}$ then
add a leaf to edge $v$, label it by the majority class in $S$ else
add $\operatorname{TDIDT}\left(S^{\prime}, P \backslash p_{i}\right)$ to edge $v$

## TDIDT algorithm: remarks

- The heuristic in Choose $p_{i} \in P$

Define $S_{i}=\left\{(x, y) \mid x \models p_{i}\right\}$. Usually we choose $p_{i}$ maximizing

$$
\Delta H\left(S, p_{i}\right)=H(S)-\frac{\left|S_{i}\right|}{S} H\left(S_{i}\right)-\frac{\left|S \backslash S_{i}\right|}{S} H\left(S \backslash S_{i}\right)
$$

where entropy $H(S)$ is defined as

$$
H(S)=-\sum_{y \in\{0,1\}} \frac{|\{(x, y) \in S\}|}{|S|} \log _{2} \frac{|\{(x, y) \in S\}|}{|S|}
$$

## Remarks

- TDIDT easily adaptable to constructing $k$-DT

Condition $P=\{ \}$ is replaced by $P=\{ \}$ or current depth $=k$

- TDIDT and other logic-based learners applicable also non-Boolean classification

TDIDT: No change in code needed. Decision lists: use multiple target values instead of 0 and 1 , covering strategy remains same.

- TDIDT and other logic-based learners easily adaptable to nominal features

TDIDT: Instead of going over the Boolean range $v \in\{0,1\}$, we go over all possible values of the nominal feature $x^{i}$. Other learners: pre-construct Boolean features from nominal features (similarly to what follows).

## Remarks (cont'd)

- TDIDT and other logic-based learners easily adaptable to real-valued features

Use pre-constructed Boolean features such as $p$ :

$$
p \text { is true iff } x^{i}>153.56
$$

where $x^{i}$ is an original real-valued feature and the threshold value 153.56 is determined in a preprocessing step. Multiple thresholds for one real-valued feature may be considered and used to define multiple Boolean features.

## Discretization: 3 General Approaches

- Equilength intervals

- Equiprobable intervals

- Intervals containing same-class examples (most popular)



## Inconsistent Hypotheses

Remind: when $\mathcal{C} \nsubseteq \mathcal{F}$ or $P_{Y \mid X}$ is not a concept, we must learn inconsistent hypotheses. Then we do not PAC-learn but we still have error bounds:

- Training error vs. classification error bound

$$
|e(f)-e(S, f)| \leq \sqrt{\frac{1}{2 m} \ln \frac{2|\mathcal{F}|}{\delta}}
$$

does not assume the learner minimizes training error, i.e. that it outputs $\arg \min _{f \in \mathcal{F}} e(S, f)$

- Classification error of learned vs. best hypothesis bound

$$
e(f) \leq\left(\min _{f \in \mathcal{F}} e(f)\right)+2 \sqrt{\frac{1}{2 m} \ln \frac{2|\mathcal{F}|}{\delta}}
$$

assumes the learner minimizes training error. This may be difficult.

## Consistency vs. Error Minimization

| Class | Find $f, e(S, f)=0$ | Find $\arg \min _{f \in \mathcal{F}} e(S, f)$ |
| :--- | :--- | :--- |
| $k$-DT, $k$-leave DT | NP-hard | NP-hard |
| any $\mathcal{C}$ where $\|\mathcal{C}\|$ poly | easy | easy |
| . such as $k$-conjunctions | easy | easy |
| general conjunctions | easy | NP-hard |

Minimizing $e(S, f)$ for general conjunctions can be reduced to the NP-hard vertex-cover graph problem.

