

Neuroinformatics — lab exercises manual

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Abstract

This is supportive text for labs of Neuroinformatics course at Czech Technical University in Prague, Faculty of Electrical Engineering. Exercises for each task are provided in Matlab language.

We further recommend the book [3], which is nice and easy to read. A good summary is provided by [1]. Particular topics are covered by [2], [4] Some advanced material is covered by [2], [4].

Contents

Bibliography	1
0 Mathematical apparatus	2
0.1 Numerical solution of differential equations	2
1 Neuron models	4
1.1 Model of membrane and synapse: simplest case	4
1.2 Membrane and synapse modelling 2: Hodgkin-Huxley	6
1.3 Spike train modelling	8
2 Real data analysis, modelling of neuronal populations	9
3 Information coding and transfer in the brain	10

Bibliography

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- [3] Thomas Trappenberg. *Fundamentals of Computational Neuroscience*. Oxford University Press, USA, June 2010.
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0 Mathematical apparatus

We will introduce numerical apparatus, which will be applied during activity modelling of neurons.

0.1 Numerical solution of differential equations

As in other fields dealing with dynamic systems, we will use differential equations throughout this course. Due to the fact that their exact analytical solution can often be difficult or even impossible to obtain, we introduce the approximate numerical solutions in this exercise.

Euler's method

Let's consider the first order differential equation

$$\frac{\delta x}{\delta t} = f(x, t), \quad (0.1)$$

Euler's first order method consist of discretization $\frac{\delta x}{\delta t} = \frac{\Delta x}{\Delta t}$. Lets' take:

$$\begin{aligned} \Delta x &= x(t + \Delta t) - x(t) = x(t_2) - x(t) \\ \Delta t &= t_2 - t, \end{aligned}$$

then we can express eq (0.1) as

$$\frac{\Delta x}{\Delta t} = f(x(t), t)$$

finally

$$x(t + \Delta t) = x(t) + \Delta t f(x(t), t)$$

We can approximate the solution by taking into account the slope of the line at that point. However, if the slope is dependent on t , this will lead to a very rough approximation. In this case, we can refine the solution by other parameters of the Taylor series according to the formula:

$$x(t + \Delta t) = x(t) + \Delta t \frac{\delta x}{\delta t} + \frac{1}{2} (\Delta t)^2 \frac{\delta^2 x}{\delta t^2} + O, \quad (0.2)$$

where O represents all members of the higher orders. Therefore, the second order model is extended by the curvature (2nd order derivative). This approximation should be closer to the analytical solutions.

Runge-Kutta method

In more sophisticated methods, we can additionally refine the solution by estimation not in the point x or $x + \Delta x$, but in the middle of this interval - the so-called „*midpoint method*“. The resulting value should be more representative and lead to a more accurate estimate. Moreover, if we do not have analytical expression of parameters of the Taylor expansion of higher orders, we can again estimate parameters of high orders using numerical methods.

The actual Runge-Kutta method for numerical integration is the 4th order, which combines estimation in the middle of the interval with a numerical estimate of higher order. It can therefore approximate solution of arbitrary functions. This leads to a higher computational cost, but - as we shall see - leads to very accurate estimates of the solution. Runge-Kutta method is implemented in Matlab function `ode45()`.

Exercise 0.1 Our task is numerical approximation of the following differential equation

$$\frac{dx}{dt} = t - x + 1, \quad (0.3)$$

initial conditions: $x(0) = 1$ using Euler's method (1 and 2 order) and Runge-Kutta methods.

The analytical solution of this equation has the form $x = t + e^{-t}$ ¹. Solve the equation in the interval $(0, 5)$, choose $\Delta t = 0.02$.

¹You can check e.g. at <http://www.wolframalpha.com/>, question: „solve differential equation x '= ... “

Task 0.1 (2 b) Plot the solution $x(t) = f(t)$ for $t = 0, \dots, 2s$ using Euler's method of first and second order ² (X_{Euler}) and plot into graph along with the analytical solution.

Task 0.2 (1 b) Solve the task using Runge-Kutta x_{Runge} and add the solution to the same graph.

Hints: in the function `ode45`, the first parameter is a callback function, which describes the equation to be solved. In this case the callback can be easily defined using so called *function handle* and *anonymous function*³ as `ode_func = @(t,x,flag) 1-x+t;`

Task 0.3 (1.5 b) Plot the dependence of relative error of each numerical method and compare it to the analytical solution. For example (for Euler's method) $(x_{Euler} - x_{exact})/x_{Euler} = f(\Delta t)$

Task 0.4 (1.5 b) Plot absolute error of each numerical method as a function of the size of the integration step $\Delta t \in (0.001, 1)s$ in time $t = 1s$.

²when solving the second order Euler method you can proceed in two ways. 1) Derivating analytic function $f(x, t)$.
2) estimate value of $f'(x, t)$ using the slope $f(x, t)$ between points t and $t + Deltat$

³see for example. http://www.mathworks.com/help/matlab/matlab_prog/creating-a-function-handle.html

1 Neuron models

In this block, we will describe properties of the action potential and behavior of individual neurons. We will implement several membrane and neuron models of differing level of complexity and investigate how the simplifying assumptions affect the resulting action potentials or spike-trains.

1.1 Model of membrane and synapse: simplest case

Considering that the action potentials propagate as changes in electrical potential on the cell membrane, it seems natural to model the membrane as an equivalent electrical circuit. The simplest model that we introduce in this exercise works with single type of ion channels only - the leakage chloride channels (always open) - and consists of an RC circuit and a voltage power source, representing the membrane resting potential (*Nernst potential*). As we shall see, its response to the input excitation represents only a part of the true membrane behavior and is far away from the the real action potential but we can still find it useful in understanding the basic concept and properties of the membrane itself.

Exercise 1.1 (RC model) Model memrabe behavior using RC model - see figure 1. Input membrane current I_{stim} is a rectangular pulse signal $10pA$ lasting $20ms$. It is necessary to convert the stimulation current I_{stim} to current density to be compatible with I_{Cl} and I_C . This can be done easily by dividing the input current by membrane area A^4 . The electrode is stimulating and at the same time recording the membrane current (expressed in cm^2). Hence $I'_{stim} = I_{stim}/A \approx 10^{-11} \cdot 10^6 \approx 10^{-5}$. The membrane parameters are the following:

- capacity: $C_m = 1 \mu F/cm^2$,
- conductance: $g_{Cl} = 0.3 ms/cm^2$,
- time constant : $\tau = C_m/g_{Cl}$,
- membrane surface : $A \approx 1 \cdot 10^{-6} cm^2$
- Nernst potential of Cl: $V_{Cl} = -68 mV$,
- initial conditions: $V(0) = -68 mV$, $I_{Cl}(0) = 0 \mu A/cm^2$, $I_C(0) = 0 \mu A/cm^2$.

Task 1.1 (4 b) Plot dependence $V(t)(= \phi_{in} - \phi_{out})$, $I_{Cl}(t)$, $I_C(t)$ for these time interval $(0, 40)ms$, $\Delta t = 0.01ms$

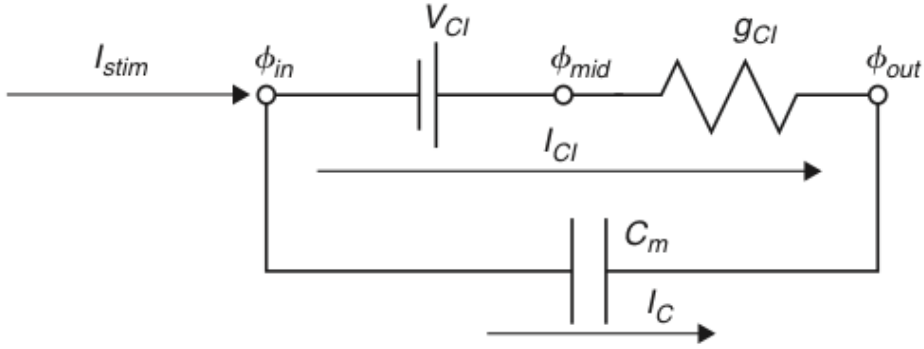


Figure 1: Membrane model with Cl leakage channel

Hence

$$I_C(t) = C_m \frac{dV}{dt}(t) \tag{1.1}$$

$$I_C(t) = \frac{I_{stim}(t)}{A} - I_{Cl}(t) \quad \rightarrow I_{stim} = A \cdot I_C(t) + A \cdot I_{Cl}(t) \tag{1.2}$$

$$I_{Cl}(t) = g_{Cl}(V(t) - V_{Cl}) \tag{1.3}$$

⁴ I_{Cl} and I_C are in fact current densities and it would be more appropriate to use ρ instead of I . However, we will stick to the terminology used in [3] and use I .

We can express the time constant of the RC circuit as

$$\tau = \frac{C_m}{g_{Cl}} \quad (1.4)$$

Combining the above equations we get

$$C_m \frac{dV}{dt} = \frac{I_{stim}(t)}{A} - g_{Cl}(V(t) - V_{Cl}) \quad (1.5)$$

Or expressed using time constant τ from 1.4 we get

$$\tau \frac{dV}{dt} = V_{Cl} - V(t) + \frac{I_{stim}(t)}{Ag_{Cl}} \quad (1.6)$$

Euler's method (forward)

$$\tau \frac{V(j) - V(j-1)}{\Delta t} = V_{Cl} - V(j-1) + \frac{I_{stim}(j-1)}{Ag_{Cl}} \quad (1.7)$$

$$V(j) = V(j-1) + \frac{\Delta t}{\tau} [V_{Cl} - V(j-1) + \frac{I_{stim}(j-1)}{Ag_{Cl}}] \quad (1.8)$$

Exercise 1.2 (EPSP model) The task is analysis of a model depicted in figure 2. This model incorporates so called „excitatory postsynaptic potential“ (EPSP) simulating behavior of membrane dendrite of the postsynaptic neuron after receiving excitation. Synapse is modeled by variable conductance g_{syn} . In other words: the model contains additional channels, whose conductance is neurotransmitter-controlled and further voltage and time-dependent (literally in the moment of receiving neurotransmitter the channels are opening, hence their conductance is increasing - see result of eq (1.9)) with time constant $\tau_{syn} = 1 \text{ mS}$. The parameters are the same like in the previous case. Stimulation current $I_{stim} = 0$, $V_{syn} = 10 \text{ mV}$. In time $t = 1 \text{ ms}$ the neurotransmitter is released, hence $g_{syn}(1 + \delta) = 1$. Initial conditions $V(1) = 0$, $I_{syn} = 0$, $g_{syn}(1) = 0$, $g_L = 1$.

$$\tau_{syn} \frac{dg_{syn}(t)}{dt} = -g_{syn}(t) + \delta(t - t_{pre} - t_{delay}) \quad (1.9)$$

Task 1.2 (1 b) Plot dependence $V(t)$, $I_{Cl}(t)$, $I_C(t)$, $I_{syn}(t)$. Explain trends and compare them with the previous task 1.1.

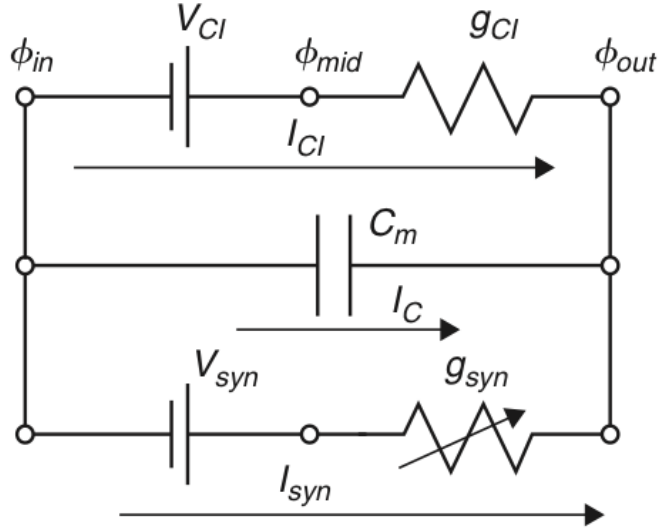


Figure 2: EPSP: Synapse model with leakage Cl channel

1.2 Membrane and synapse modelling 2: Hodgkin-Huxley

Exercise 1.3 (Hodgkin-Huxley) The main aim of this exercise is analysis of the Hodgkin-Huxley(HH) model depicted in Figure 3. Compared to the previous models, HH incorporates ion channels whose conductivity is dependent on both time and voltage: the Na^+ a K^+ channels. The model is based on the following set of equations:

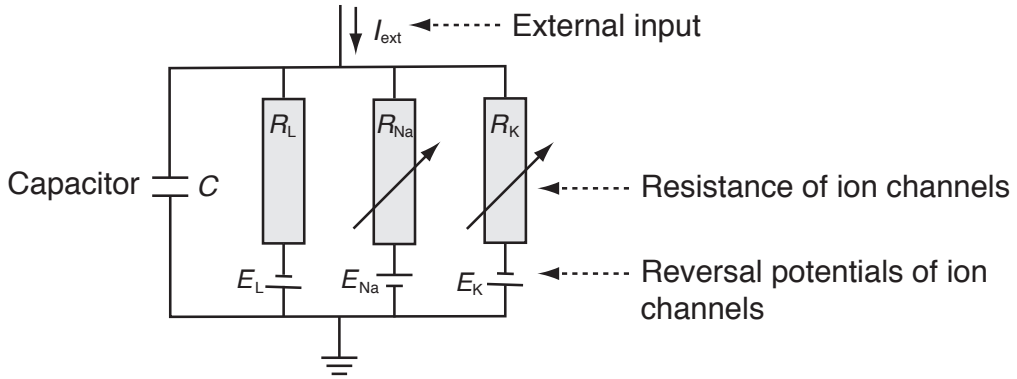


Figure 3: Hodgkin-Huxley model. Each branch represents resting potential and resistivity of a particular channel: E_L, R_L – always open channels („Leakage channels“), E_{Na}, R_{Na} – voltage-controlled sodium channels, E_K, R_K – voltage-controlled calcium channels.

Current through ion channels can be described by Ohm’s law:

$$I_{ion} = \hat{g}_{ion}(V - E_{ion}) \quad \left(= (V - E_{ion})/\hat{R}_{ion} \right), \quad (1.10)$$

where \hat{g}_{ion} is the maximum conductance of ion channel

Next, we introduce auxiliary variables dependent on voltage and time $n(V, t), m(V, t), h(V, t)$, resulting in the following conductances:

$$\hat{g}_K(V, t) = g_K n^4 \quad (1.11)$$

$$g_{\hat{N}a}(V, t) = g_{Na} m^3 h \quad (1.12)$$

Combining eq.1.12-1.10 we get

$$C \frac{dV}{dt} = -g_K n^4 (V - E_K) - g_{Na} m^3 h (V - E_{Na}) - g_L (V - E_L) + I_{ext}(t) \quad (1.13)$$

Next, we define time constants

$$\tau_n(V) \frac{dn}{dt} = -[n - n_0(V)] \quad (1.14)$$

$$\tau_m(V) \frac{dm}{dt} = -[m - m_0(V)] \quad (1.15)$$

$$\tau_h(V) \frac{dh}{dt} = -[h - h_0(V)] \quad (1.16)$$

For each variable we get

$$\frac{dx}{dt} = -\frac{1}{\tau_x(V)} [x - x_0(V)], \quad x \in \{n, m, h\} \quad (1.17)$$

and after substituting Euler's numerical integration we get

$$x(t + \Delta t) = \left(1 - \frac{\Delta t}{\tau_x}\right) x(t) + \frac{\Delta t}{\tau_x} x_0. \quad (1.18)$$

Under the initial conditions:

$$x(0) = \frac{\alpha}{\alpha + \beta}, \quad \tau_x = \alpha\beta, \quad x \in \{n, m, h\} \quad (1.19)$$

$$\alpha_n = \frac{10 - V}{100 \left(e^{\frac{10-V}{10}} - 1\right)}, \quad \beta_n = 0.125e^{-\frac{V}{80}} \quad (1.20)$$

$$\alpha_m = \frac{25 - V}{10 \left(e^{\frac{25-V}{10}} - 1\right)}, \quad \beta_m = 4e^{-\frac{V}{8}} \quad (1.21)$$

$$\alpha_h = 0.07e^{\frac{V}{20}}, \quad \beta_h = \frac{1}{e^{\frac{30-V}{10}} + 1} \quad (1.22)$$

Task 1.3 (0 b) Download model implementation file `cv3_HH.m` from course website. Visualize time output of the model (membrane voltage V), which is stimulated by constant current $I_{ext} = 30 \mu A/cm^2$ (default settings). The simulation starts at time $-30ms$ to get steady system. Plot output for time $0 - 100ms$.

Task 1.4 (1 b) Expand the visualization by adding time trend of conductance g for each channel type (describe different time series using `legend`)

Task 1.5 (2 b) Visualize dependence of firing frequency on external constant current I_{ext} - so called *activation or transfer function*. Set the input current I_{ext} in the range $0 - 15 \mu A/cm^2$. To obtain the result, compute the firing frequency after reaching the steady state (hint: use `fce diff`, `find alt`, `findpeaks`). What shape does the activation function resemble? For which values of the current I_{ext} will the shape of the activation function change significantly (discuss the result)?

Task 1.6 (2 b) Adding noise to the input current will change behaviour of the model. Visualize the membrane voltage V and activation function as a response to input current with added noise. Use $I_{ext} = 30 \mu A/cm^2$ and white noise (`randn`) with standard deviation 60 and zero mean. For plotting activation function use $I_{ext} = \langle 0, 15 \rangle \mu A/cm^2$, noise with standard deviation 30. How did the resulting output change? Try out for different noise levels.

Task 1.7 (1 b) Plot ISI histogram for the input current $I_{ext} = 30 \mu A/cm^2$ and noise with standard deviation 60. Compare to the case with zero noise and discuss the results.

1.3 Spike train modelling

We showed in the previous tasks, how does noise on the input affect temporal and frequency characteristics of a neuron. Noise signal on neuron input is much more realistic than constant current - mainly due to the fact that neuron input is formed by a summary signal from many synapses of pre-synaptic neurons, connected to its dendrites. In this section, we will simulate such signal and use it as input to a neuron model.

You have learned in the lectures, that interspike intervals (ISI) of typical cortical neurons exhibit log-normal distribution. Before we start modelling spiketrains, let us verify this on a model.

Exercise 1.4 (LIF neuron model and Poisson spiketrain) The complex models from previous exercises, such as Hodgkin-Huxley, are able to model the action potential shape based on physiological modelling of ion channels' behavior. If we want to model more complex neural networks, even simpler models (such as Wilson model) are overly complex for such application. When modelling neural networks, the accurate shape of action potential is not as important (we will see it can be simply modelled using α functions) as the spike timing. For these purposes, the *Leaky integrate and fire* neuron is often used. The basics of this model includes simple integrator, which is reset to resting potential when a preset threshold is exceeded.

Task 1.8 (1 b) Download LIF model from the course website - `cv4_lif.m`. Show model output for constant input current (default setting). Plot output voltage, along with spike times (= reset times) over time. Compute firing rate and display an ISI histogram.

Task 1.9 (2 b) Modify previous task by applying input noise with mean 12 and standard deviation 100, instead of constant current (function `randn`). Simulate for times in the range $0 - 10^5$ and integration step $dt = 0.01$. Set bin number to 60 when computing histograms. Convert histograms to probability density function estimates ($\sum pdf = 1$).

Task 1.10 (3 b) Fit lognormal distribution to the data from the previous task. The lognormal distribution is given by:

$$pdf^{lognormal}(x; \mu, \sigma) = \frac{1}{x\sigma\sqrt{2\pi}} e^{-\frac{(\log(x)-\mu)^2}{2\sigma^2}} \quad (1.23)$$

One possible solution would be to fit the analytical pdf to ISI histogram from the previous task. This, however, would be completely wrong, as one point in the histogram does not mean one, but many data points (think about this for a while!).

Thus, we will use the function `lognfit`, which estimates lognormal distribution parameters using maximum likelihood estimates. Based on these estimates, calculate the lognormal pdf and display along with the histogram. (You will probably have to adjust the bin number to get a good representation)

2 Real data analysis, modelling of neuronal populations

In this block, we will analyze real μEEG (*micro-EEG*) data, recorded from brains of Parkinson's disease patients. We will compare the data to our simulations from the previous block and we will analyze correlation with other biosignal - the electrooculogram (EOG).

Further on in this section, we will simulate more complicated network of artificial neurons and (so called *spiking network*) and analyze its behavior under varying conditions.

3 Information coding and transfer in the brain

In this block, we will model some of the processes taking part in transferring and storing information in the brain. We will go through the basics of cognitive modeling and we will try out the so-called *Self-organizing maps*.