

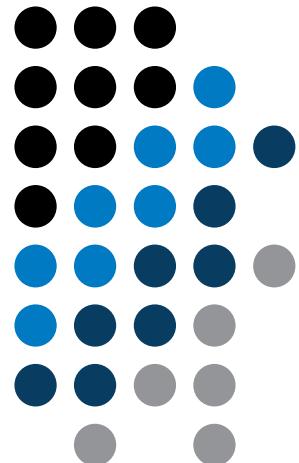
A0B17MTB – Matlab

Part #6



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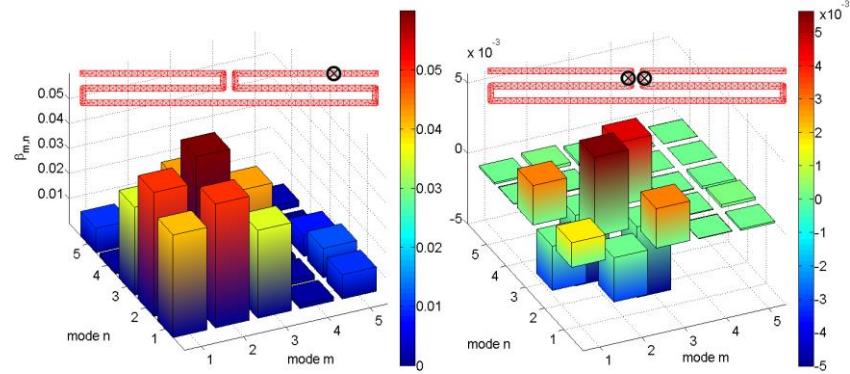
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Learning how to ...

Visualizing in Matlab #1

Debugging

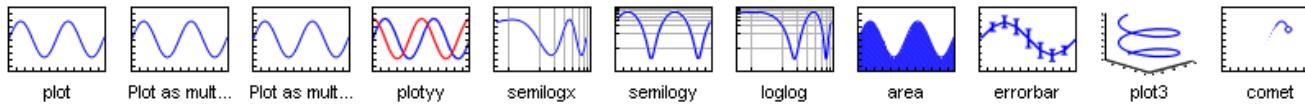


Introduction to visualizing

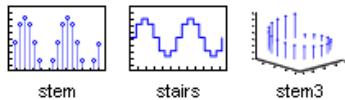
- we have already got acquainted (marginally) with some of Matlab graphs
 - plot, stem, bar, hist, surf
- in general, graphical functions in Matlab can be used as
 - higher level
 - access to individual functions, object properties are adjusted by input parameters of the function
 - first approx. 9-10 weeks of the semester
 - lower level
 - calling and working with objects directly
 - knowledge of Matlab handle graphics (OOP) is required
 - opens wide possibilities of visualization customization
- details to be found in:
 - Matlab → Graphics → 2-D and 3-D Plots → Plotting Basics

Selected graphs #1

MATLAB LINE PLOTS

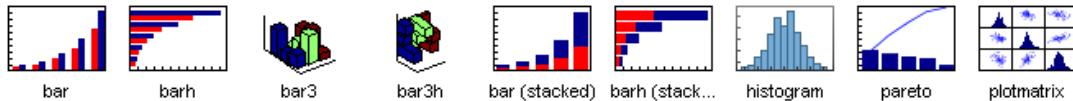


MATLAB STEM AND STAIR PLOTS

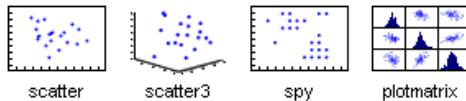


```
>> plot(linspace(1,10,10));
>> stem(linspace(1,10,10));
>> % ... and others
```

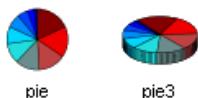
MATLAB BAR PLOTS



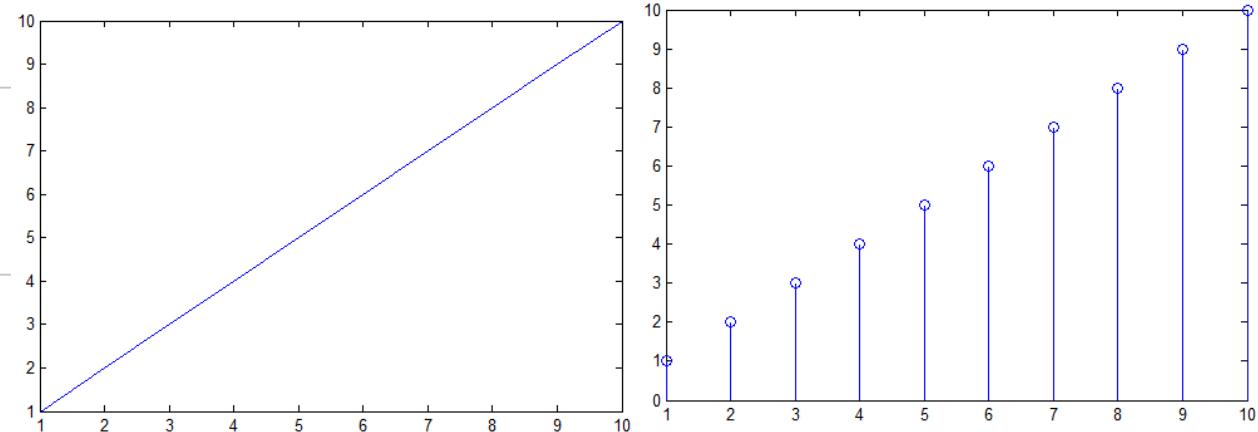
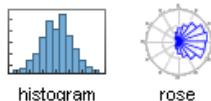
MATLAB SCATTER PLOTS



MATLAB PIE CHARTS

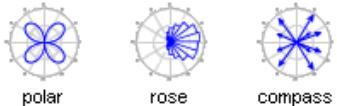


MATLAB HISTOGRAMS

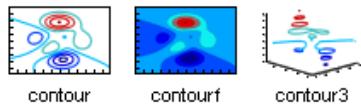


Selected graphs #2

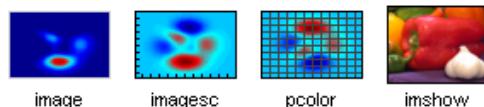
MATLAB POLAR PLOTS



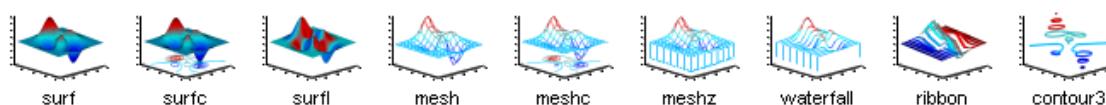
MATLAB CONTOUR PLOTS



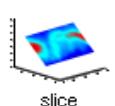
MATLAB IMAGE PLOTS



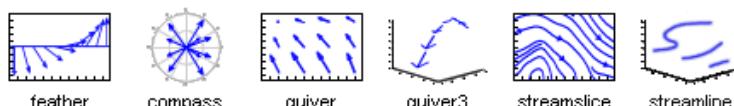
MATLAB 3-D SURFACES



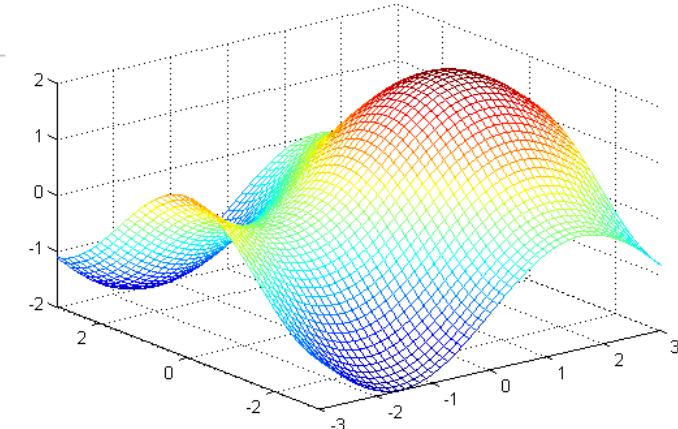
MATLAB VOLUMETRICS



MATLAB VECTOR FIELDS



```
>> [X,Y] = meshgrid(-3:.125:3);
>> Z = sin(X) + cos(Y);
>> mesh(X,Y,Z);
>> axis([-3 3 -3 3 -2 2]);
```



Selected functions for graph modification

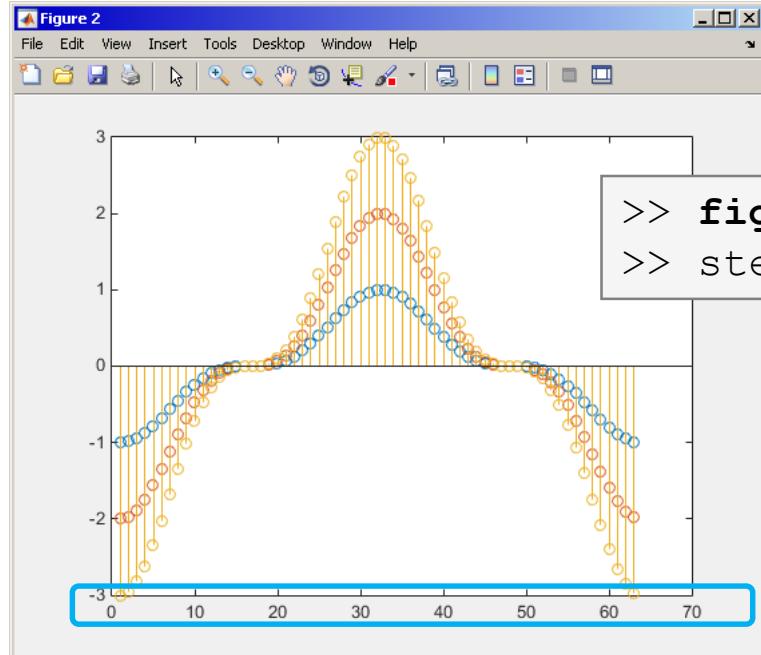
- Graphs can be customized in many ways, the basic ones are:

function	description
<code>title</code>	title of the graph
<code>grid on</code> , <code>grid off</code>	turns grid on / off
<code>xlim</code> , <code>ylim</code> , <code>zlim</code>	set axes' range
<code>xlabel</code> , <code>ylabel</code> , ...	label axes
<code>hold on</code>	enables to add another graphical elements while keeping the existing ones
<code>legend</code>	display legend
<code>subplot</code>	open more axes in one figure
<code>text</code>	adds text to graph
<code>gtext</code> , <code>ginput</code>	insert text using mouse, add graph point using mouse
and others	

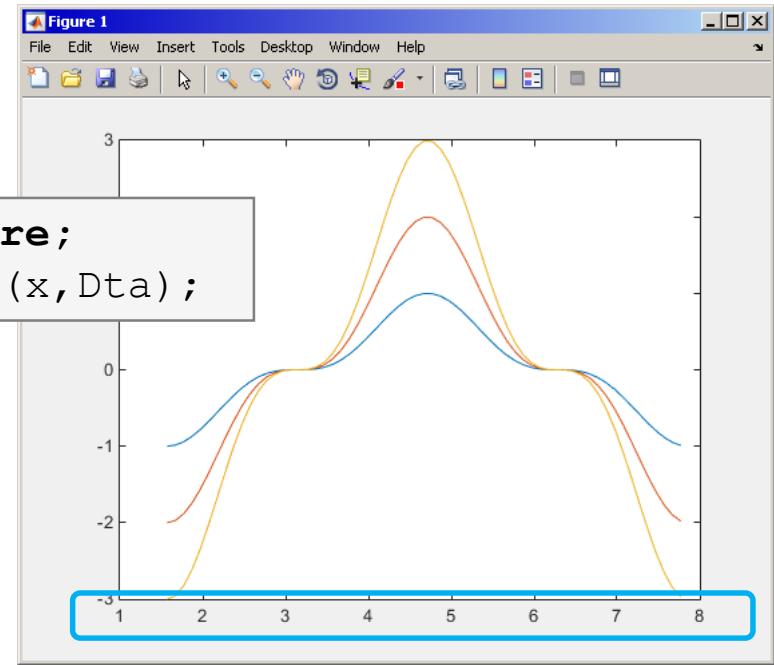
figure

- `figure` opens empty figure to plot graphs
 - the function returns object of class `Figure`

```
>> x = (0:0.1:2*pi) + pi/2;
>> Dta = -[1 2 3]' * sin(x).^3;
```



```
>> figure;
>> stem(Dta');
```



- it is possible to plot matrix data (column-wise)
- don't forget about x-axis data!

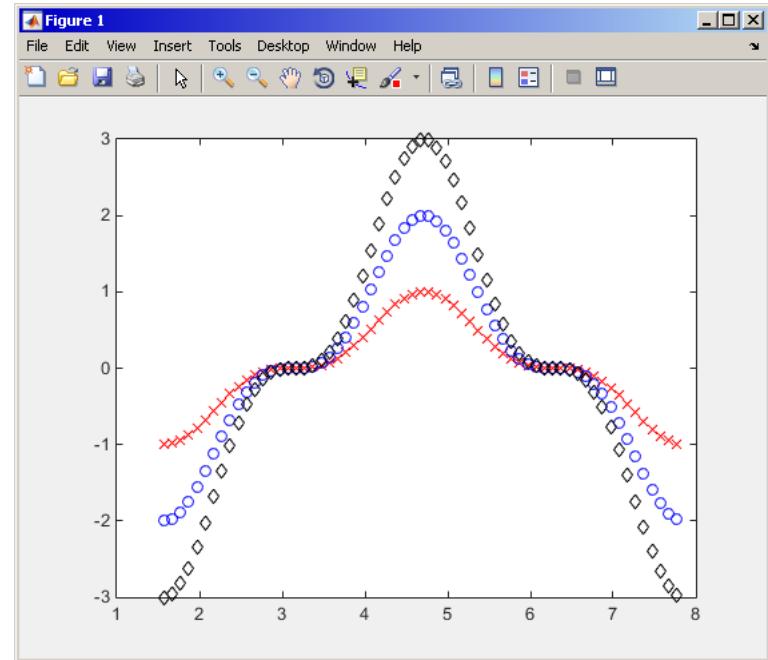
hold on

- function `hold on` enables to plot multiple curves in one axis, it is possible to disable this feature by typing `hold off`
- functions `plot`, `plot3`, `stem` and others enable to add optional input parameters (as strings)

```

x = (0:0.1:2*pi) + pi/2;
Dta = -[1 2 3]'*sin(x).^3;
figure;
plot(x, Dta(1,:), 'xr');
hold on;
plot(x, Dta(2,:), 'ob');
plot(x, Dta(3,:), 'dk');

```



LineSpec – customizing graph curves

- what do plot function parameters mean?
 - see >> doc LineSpec
 - the most frequently customized parameters of graph's lines
 - color (can be entered also using matrix [R G B], where R, G, B vary between 0 a 1)
 - marker shape (*Markers*)
 - line style
- big changes since 2014b version!

line color	
'r'	red
'g'	green
'b'	blue
'c'	cyan
'm'	magenta
'y'	yellow
'k'	black
'w'	white

marker	
'+'	plus
'o'	circle
'*'	asterisk
'. '	dot
'x'	x-cross
's'	square
'd'	diamond
'^'	triangle
and others	>> doc LineSpec

```
plot(x,f,'bo-');
plot(x,f,'g*-');
```

```
figure('color', ...
[.5 .1 .4]);
```

line style	
' - '	solid
' -- '	dashed
' : '	dot
' - . '	dash-dot
'none'	no line

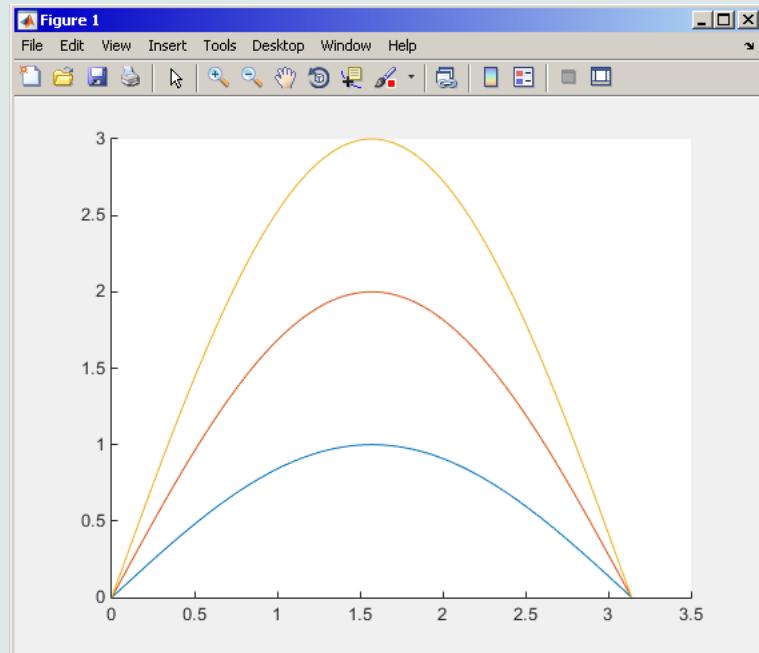
LineSpec – default setting in 2014b

- colors in given order are used when plotting more lines in one axis
 - this color scheme was changed in 2014b and later versions:
- it is not necessary to set color of each curve separately when using `hold on`
 - following default color order is used:

```
close all; clear; clc;
x = 0:0.01:pi;
figure;
hold on;
plot(x, 1*sin(x));
plot(x, 2*sin(x));
plot(x, 3*sin(x));
```

```
>> get(groot, 'DefaultAxesColorOrder')

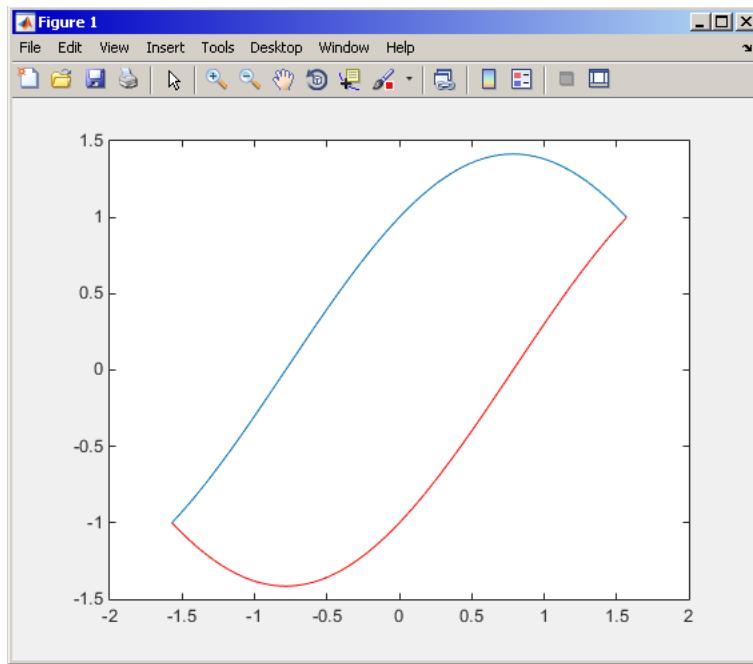
% ans =
%
%      0      0.4470      0.7410
%      0.8500      0.3250      0.0980
%      0.9290      0.6940      0.1250
%      0.4940      0.1840      0.5560
%      0.4660      0.6740      0.1880
%      0.3010      0.7450      0.9330
%      0.6350      0.0780      0.1840
```



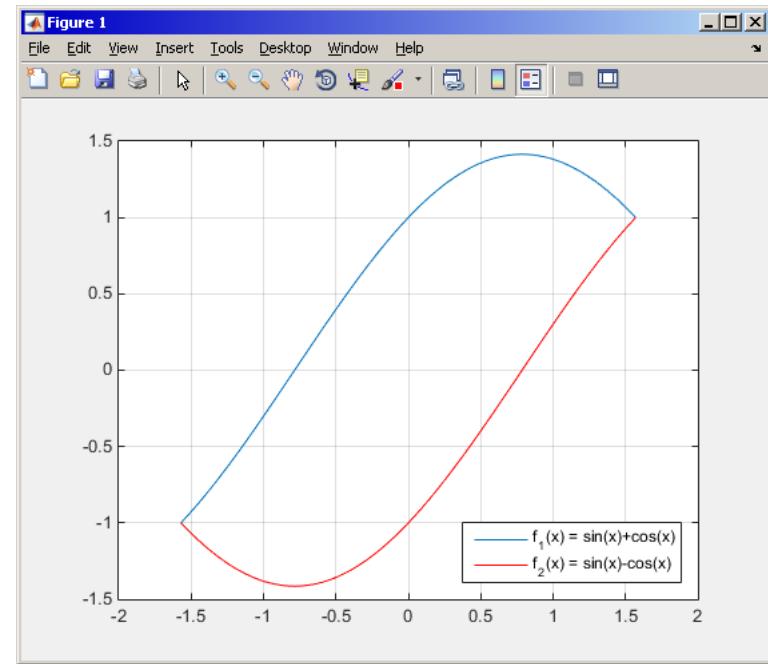
Visualizing – legend, grid

```
x = -pi/2:0.01:pi/2;
f1 = sin(x) + cos(x);
f2 = sin(x) - cos(x);
```

```
plot(x, f1);
hold on;
plot(x, f2, 'r');
```

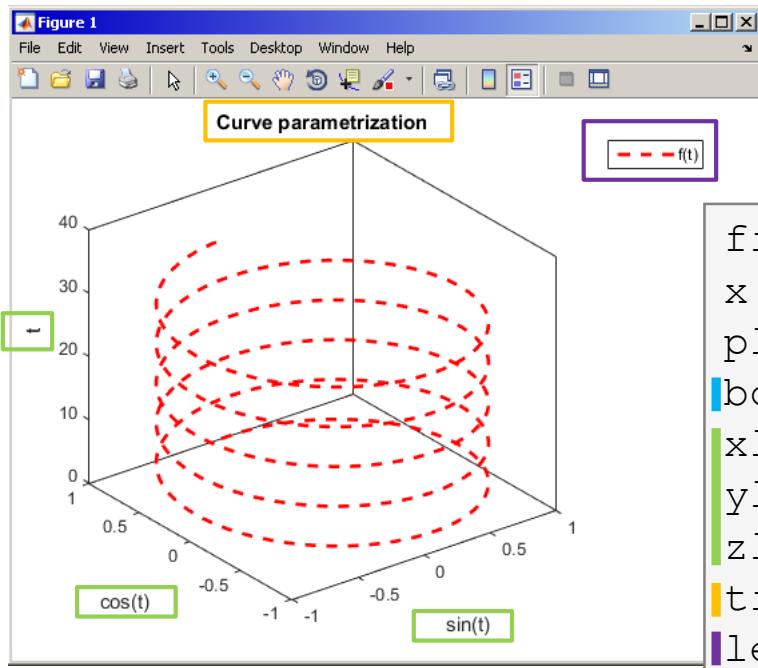


```
grid on;
legend('f_1(x) = sin(x)+cos(x)', ...
       'f_2(x) = sin(x)-cos(x)', ...
       'Location', 'southeast');
```



plot3

- the example below shows plotting a spiral and customizing plotting parameters
 - functions xlabel, ylabel and zlabel are used to label the axes
 - function title is used to display the heading
 - function legend pro characterize the curve



- function box sets boundary to the graph

```
figure('color','w');
x = 0:0.05:10*pi;
plot3(sin(x),cos(x),x,'r--','LineWidth',2);
box on;
xlabel('sin(t)');
ylabel('cos(t)');
zlabel('t');
title('Curve parametrization');
legend('f(t)');
```

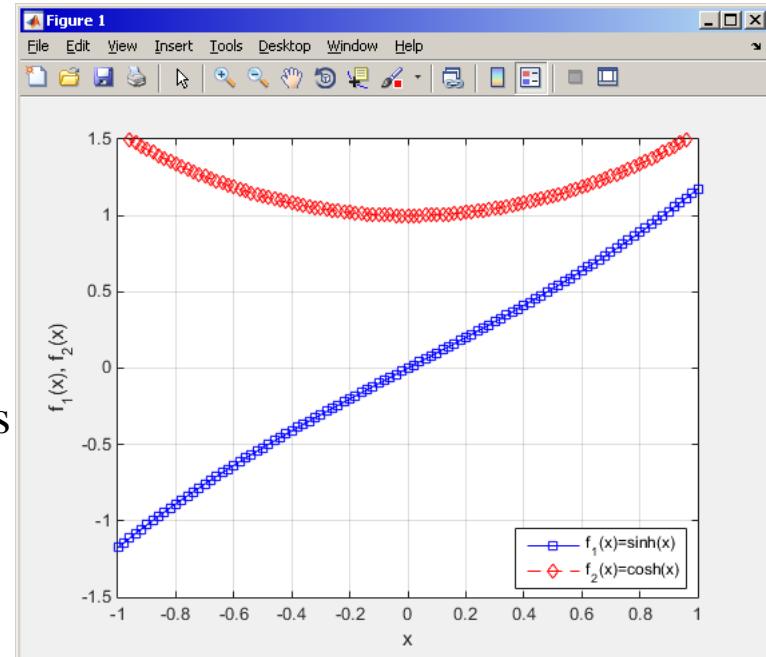
LineSpec – customizing graph curves

450 s ↑

- evaluate following two functions in the interval $[-1,1]$ for 101 values:

$$f_1(x) = \sinh(x), \quad f_2(x) = \cosh(x)$$

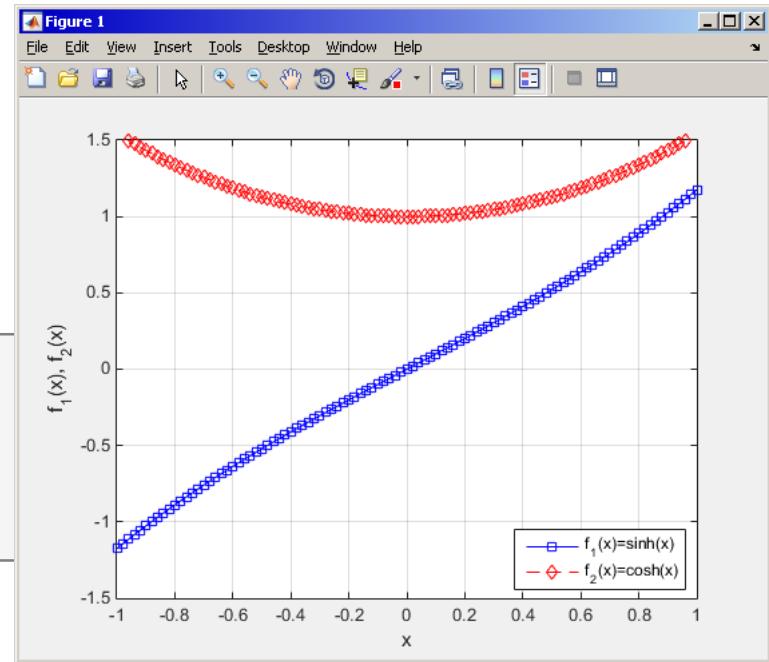
- use the function `plot` to depict both f_1 and f_2 so that
 - both functions are plotted in the same axis
 - the first function is plotted in blue with \square marker as solid line
 - the other function is plotted in red with \diamond marker and dashed line
 - limit the interval of the y-axis to $[-1.5, 1.5]$
 - add a legend associated to both functions
 - label the axes (x -axis: x , y -axis: f_1, f_2)
 - apply grid to the graph



LineSpec – customizing graph curves

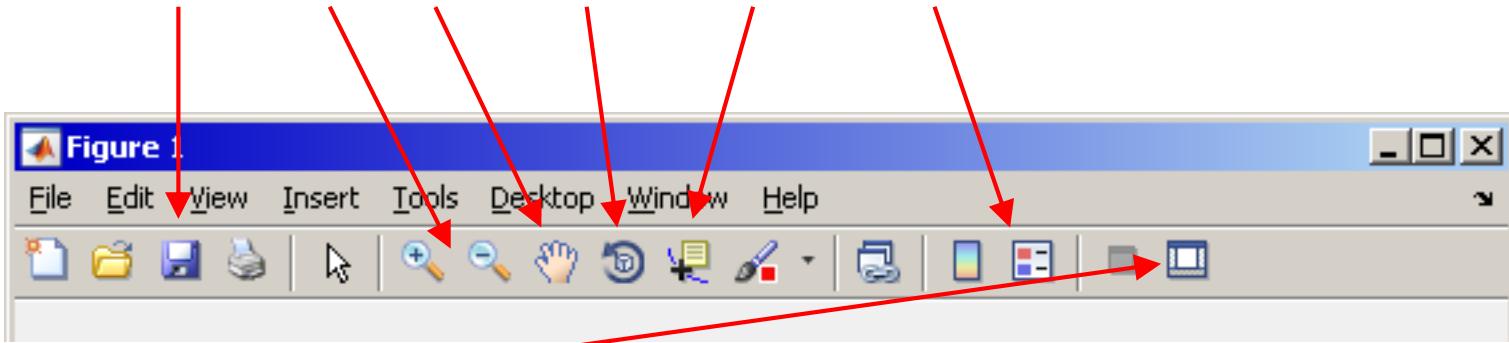
$$f_1(x) = \sinh(x), \quad f_2(x) = \cosh(x)$$

```
%% script evaluates two hyperbolic
% functions and plot them
% your code ...
%
```



Visualizing – Plot tools

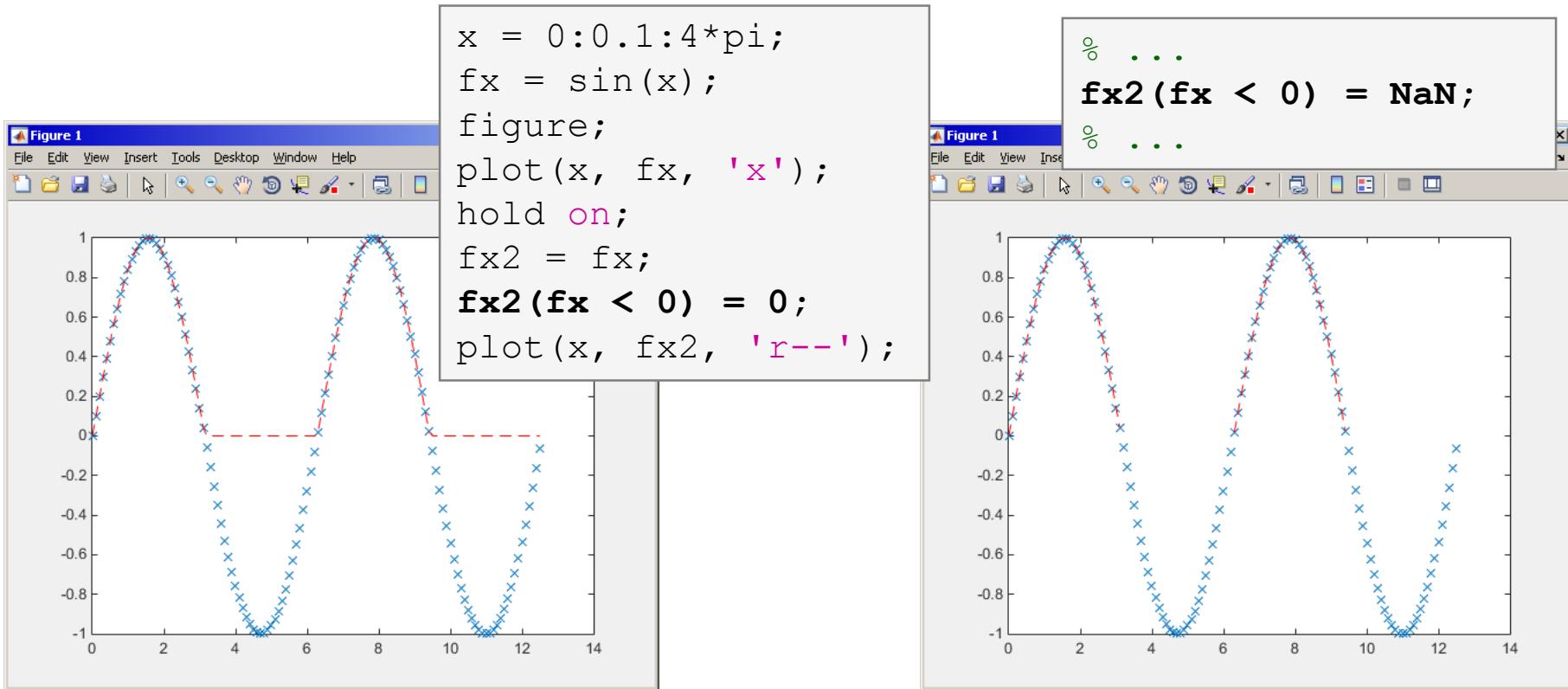
- it is possible to keep on editing the graph by other means
 - save, zoom, pan, rotate, marker, legend



- open Matlab Property Editor (we discuss later)
- all these operations can be carried out using Matlab functions
 - we discuss later (e.g. `rotate3d` activates figure's rotation tool, `view(az, el)` adjusts 3D perspective of the graph for given azimuth `az` and elevation `el`)

Visualizing – use of NaN values

- NaN values are not depicted in graphs
 - it is quite often needed to distinguish zero values from undefined values
 - plotting using NaN can be utilized in all functions for visualizing

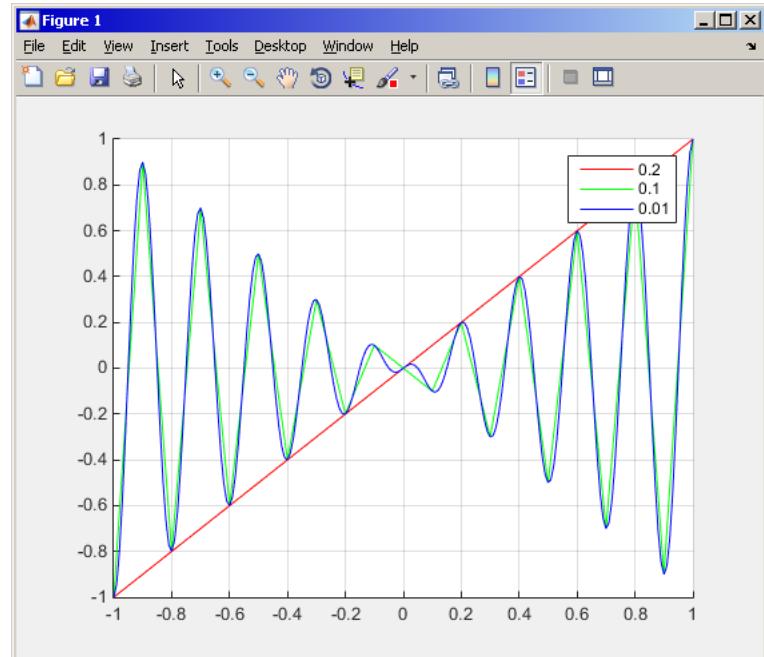


Exercise - sampling

300 s ↑

- plot function $f(x) = x \sin\left(\frac{\pi}{2}(1 + 20x)\right)$ in the interval $\langle -1; 1 \rangle$
with step 0.2, 0.1 a 0.01
- compare the results!

```
close all; clear; clc;
% your code ...
```

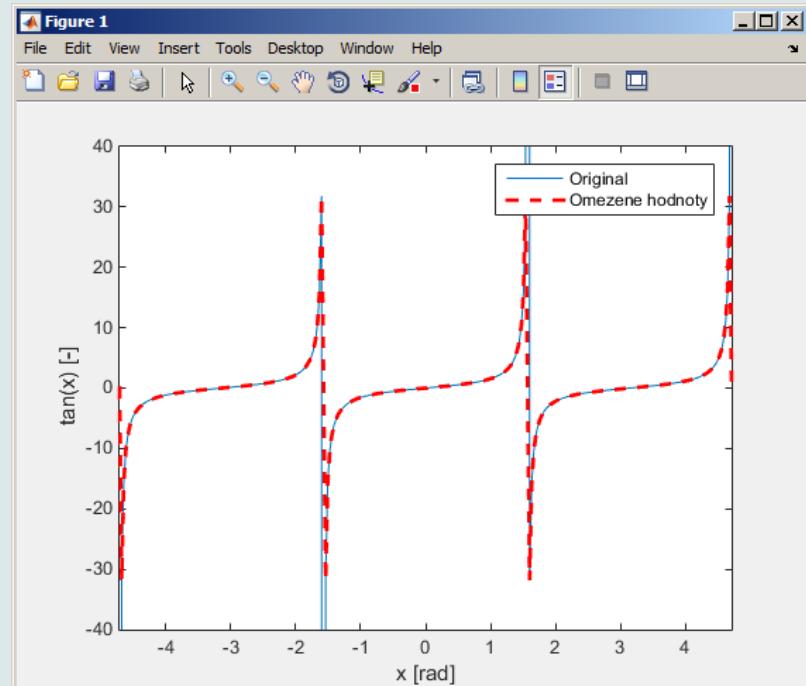


Exercise - rounding

300 s ↑

- plot function $\tan(x)$ for $x \in \langle -3/2\pi; 3/2\pi \rangle$ with step $\pi/100$
- limit depicted values by ± 40
- values of the function with absolute value greater than $1 \cdot 10^{10}$ replace by 0
 - use logical indexing
- plot both results and compare them

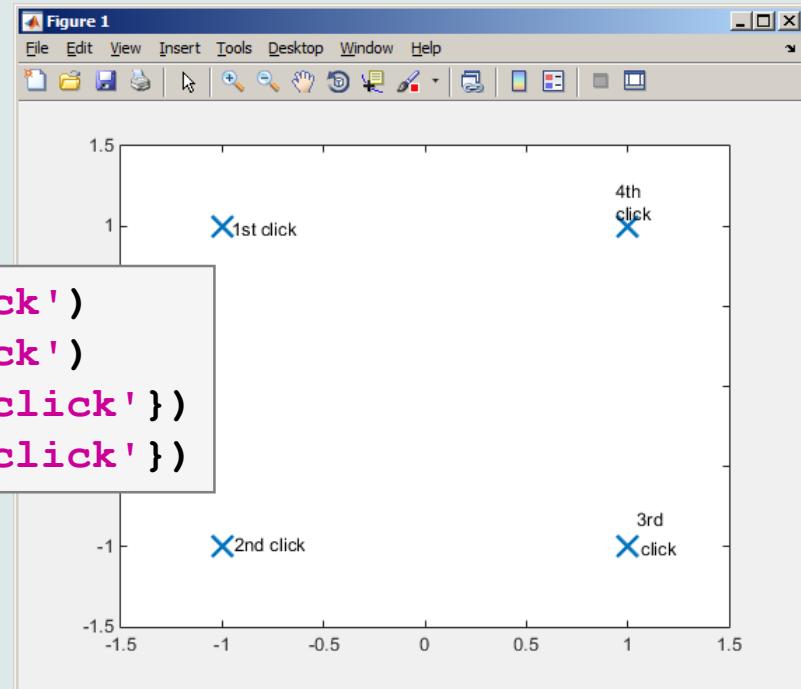
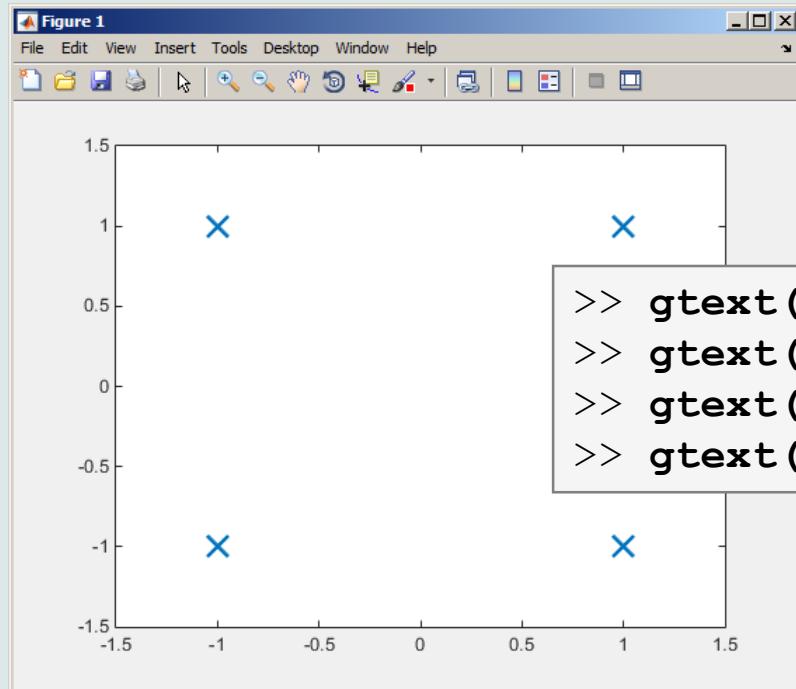
```
close all; clear; clc
% your code ...
```



Function gtext

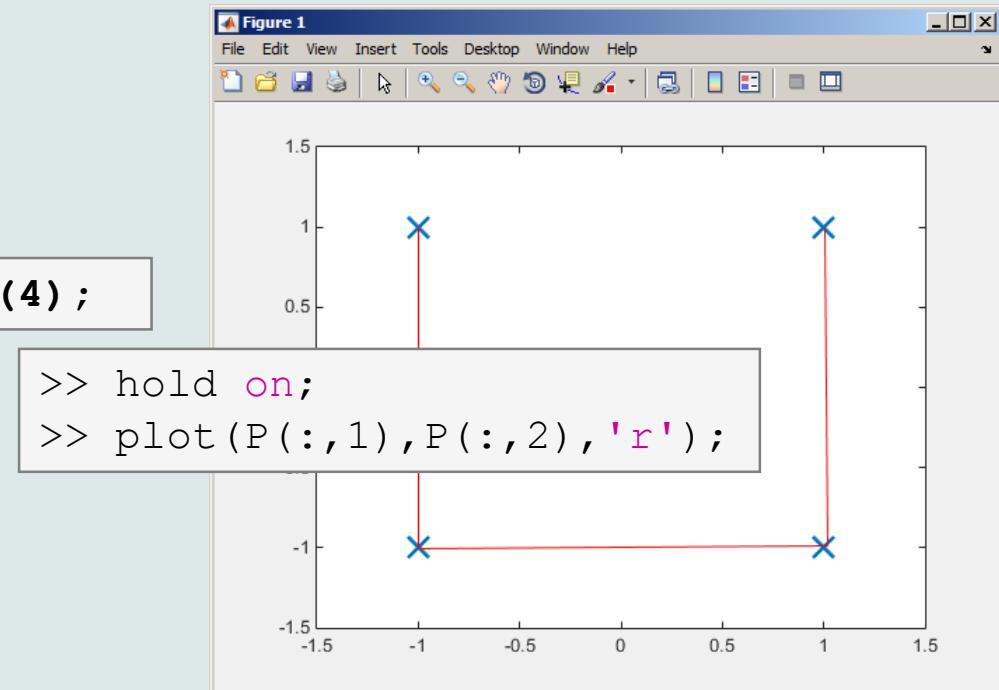
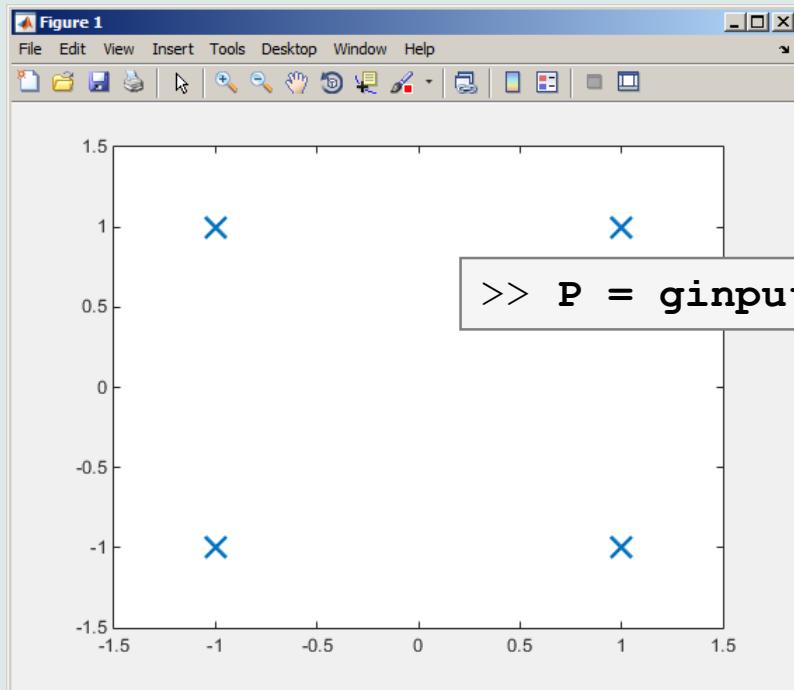
- function `gtext` enables placing text in graph
 - the placing is done by selecting a location with the mouse

```
>> plot([-1 1 1 -1], [-1 -1 1 1], ...
    'x','MarkerSize',15,'LineWidth',2);
>> xlim(3/2*[-1 1]); ylim(3/2*[-1 1]);
```



Function ginput

- function `ginput` enables selecting points in graph using the mouse
 - we either insert requested number of points (`P = ginput(x)`) or terminate by pressing Enter



Debugging #1

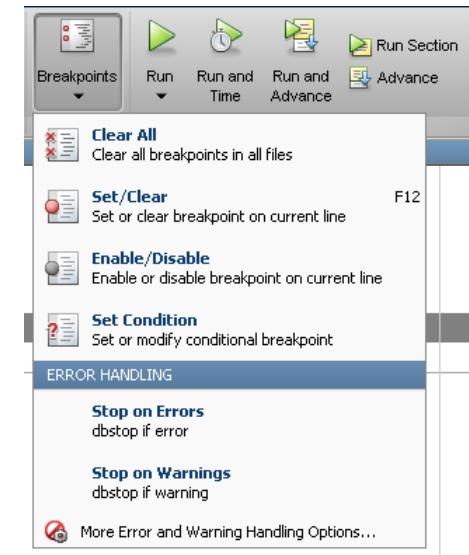
- $bug \Rightarrow debugging$
- we distinguish:
 - semantic errors (“logical” or “algorithmic” errors)
 - usually difficult to identify
 - syntax errors (“grammatical” errors)
 - pay attention to the contents of error messages - it makes error elimination easier
 - unexpected events (see later)
 - e.g. problem with writing to open file, not enough space on disk etc.
 - rounding errors (everything is calculated as it should but the result is wrong anyway)
 - it is necessary to analyze the algorithm in advance, to determine the dynamics of calculation etc.
- software debugging and testing is an integral part of software development
 - later we will discuss the possibilities of code acceleration using Matlab profile

Debugging #2

- we first focus on semantic and syntax errors in scripts
 - we always test the program using test-case where the result is known
- possible techniques:
 - using functions who, whos, keyboard, disp
 - using debugging tools in Matlab Editor (illustration)

MATLAB Functions

<code>dbclear</code>	Clear breakpoints
<code>dbcont</code>	Resume execution
<code>dbdown</code>	Reverse workspace shift performed by dbup, while in debug mode
<code>dbquit</code>	Quit debug mode
<code>dbstack</code>	Function call stack
<code>dbstatus</code>	List all breakpoints
<code>dbstep</code>	Execute one or more lines from current breakpoint
<code>dbstop</code>	Set breakpoints for debugging
<code>dbtype</code>	List text file with line numbers
<code>dbup</code>	Shift current workspace to workspace of caller, while in debug mode
<code>checkcode</code>	Check MATLAB code files for possible problems
<code>keyboard</code>	Input from keyboard
<code>mlintrpt</code>	Run checkcode for file or folder, reporting results in browser



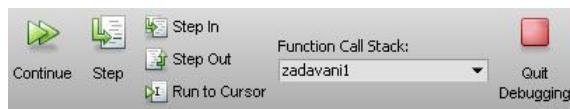
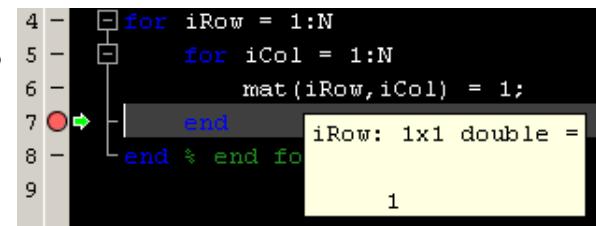
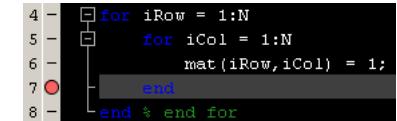
- using Matlab built-in debugging functions

Debugging

- for the following piece of code:

```
clear; clc;
N = 5e2;
mat = nan(N,N);
for iRow = 1:N
    for iCol = 1:N
        mat(iRow,iCol) = 1;
    end % end for
end % end for
```

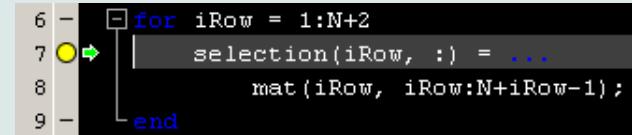
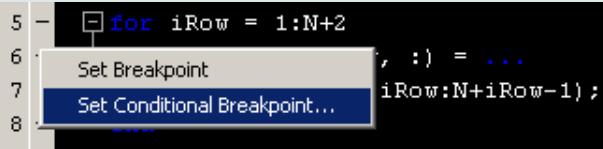
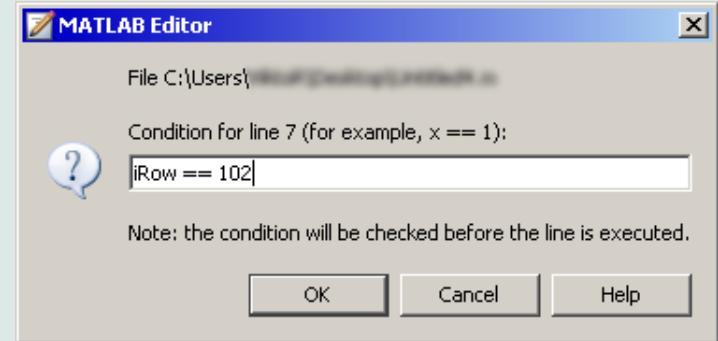
- use Matlab Editor to:
 - set *Breakpoint* (click on dash next to line number)
 - run the script (F5)
 - check the status of variables (keyboard mode or hover over variable's name with the mouse in Editor)
 - keep on tracing the script
 - what is the difference between *Continue a Step* (F10)?



Advanced debugging

- *Conditional Breakpoints*
 - serve to suspend the execution of code when a condition is fulfilled
 - sometimes, the set up of the correct condition is not an easy task...
 - easier to find errors in loops
 - code execution can be suspended in a particular loop
 - the condition may be arbitrary evaluable logical expression

```
% code with an error
clear; clc;
N = 100;
mat = magic(2*N);
selection = zeros(N, N);
for iRow = 1:N+2
    selection(iRow, :) = ...
        mat(iRow, iRow:N+iRow-1);
end
```



Selected hints for code readability #1

```
for iRow = 1:N  
    mat(iRow, :) = 1;  
end % end of ...
```

- use indentation of loop's body, indentation of code inside conditions (TAB)
 - size of indentation can be adjusted in Preferences (usually 3 or 4 spaces)
- use "positive" conditions
 - i.e. use `isBigger` or `isSmaller`, not `isNotBigger` (can be confusing)
- complex expressions with logical and relational operators should be evaluated separately → higher readability of code
 - compare:

```
if (val>lowLim) & (val<upLim) &~ismember(val, valArray)  
    % do something  
end
```

and

```
isValid = (val > lowLim) & (val < upLim);  
isNew = ~ismember(val, valArray);  
if isValid & isNew  
    % do something  
end
```

Selected hints for code readability #2

- code can be separated with a line to improve clarity
- use two lines for separation of blocks of code
 - alternatively use cells or commented lines  etc.
- consider the use of spaces to separate operators (= & |)
 - to improve code readability:

```
(val>lowLim) & (val<upLim) &~ismember(val, valArray)
```

vs.

```
(val > lowLim) & (val < upLim) & ~ismember(val, valArray)
```

- in the case of nesting use comments placed after `end`

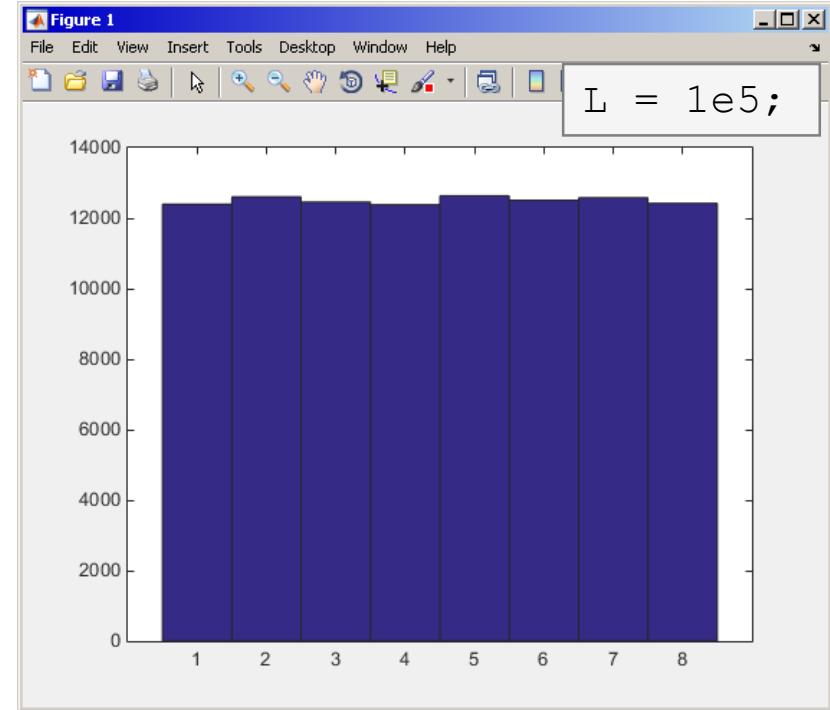
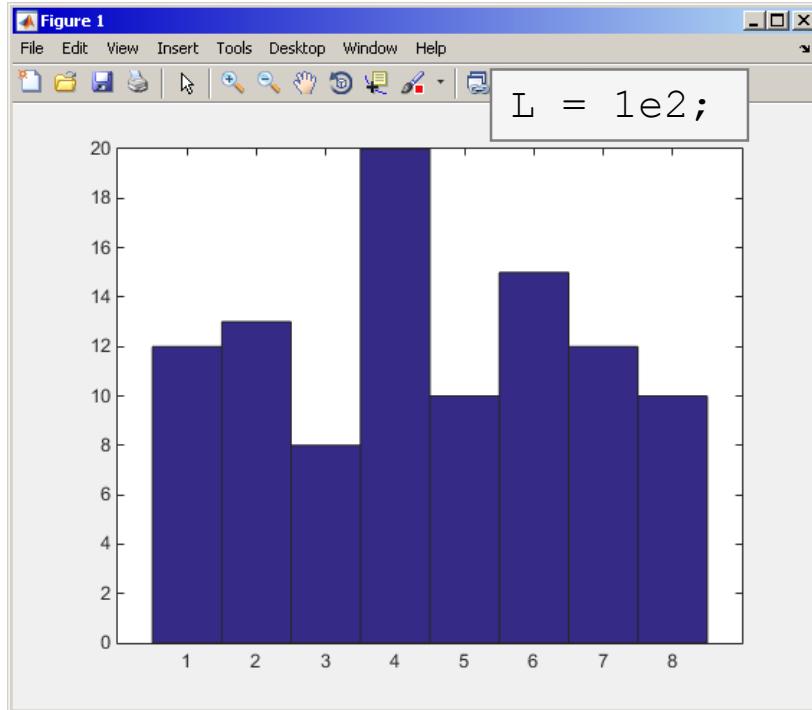
Discussed functions

figure, hold	open new figure, enable multiple curves in one axis	●
title, xlim, ..., xlabel, ...	heading, axes limits, axes labels	●
legend, grid	legend, grid	●
gtext, ginput	interactive text insertion, interactive input from mouse or cursor	

Exercise #1

600 s ↑

- create a script to simulate L roll of the dice
 - what probability distribution do you expect?
 - use histogram to plot the result
 - consider various number of tosses L (from tens to millions)



Exercise #2

600 s ↑

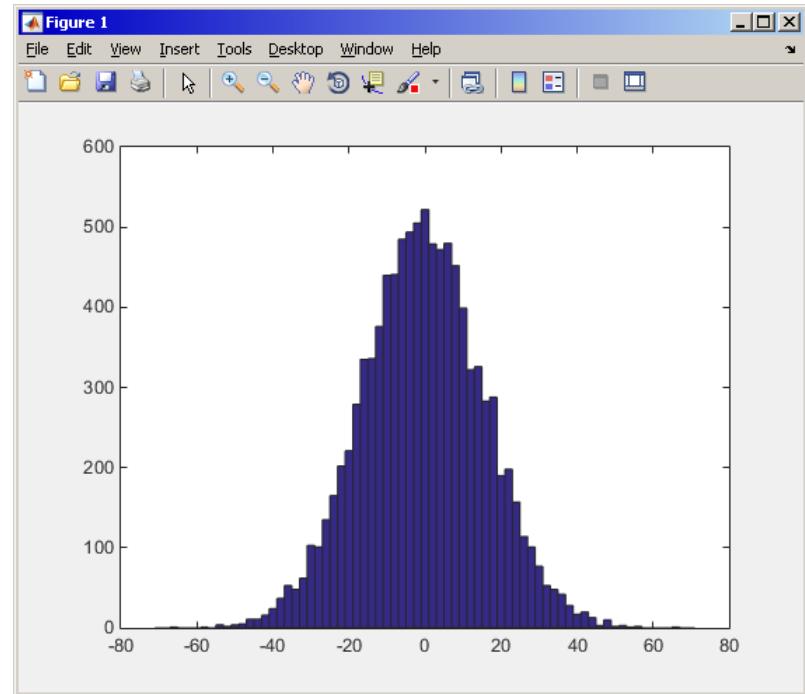
- create a script to simulate N series of trials, where in each series a coin is tossed M times (the result is either head or tail)
 - generate a matrix of tosses (of size M×N)
 - calculate how many times head was tossed in each of the series (a number between 0 and M)
 - calculate how many times more (or less) the head was tossed than the expected average (given by uniform probability distribution)
 - what probability distribution do you expect?
 - plot resulting deviations of number of heads
 - use function `histogram()`

Exercise #3

- mean and standard deviation :

$$\mu = \frac{1}{N} \sum_i x_i$$

$$\sigma = \sqrt{\frac{\sum_i (\mu - x_i)^2}{N}}$$

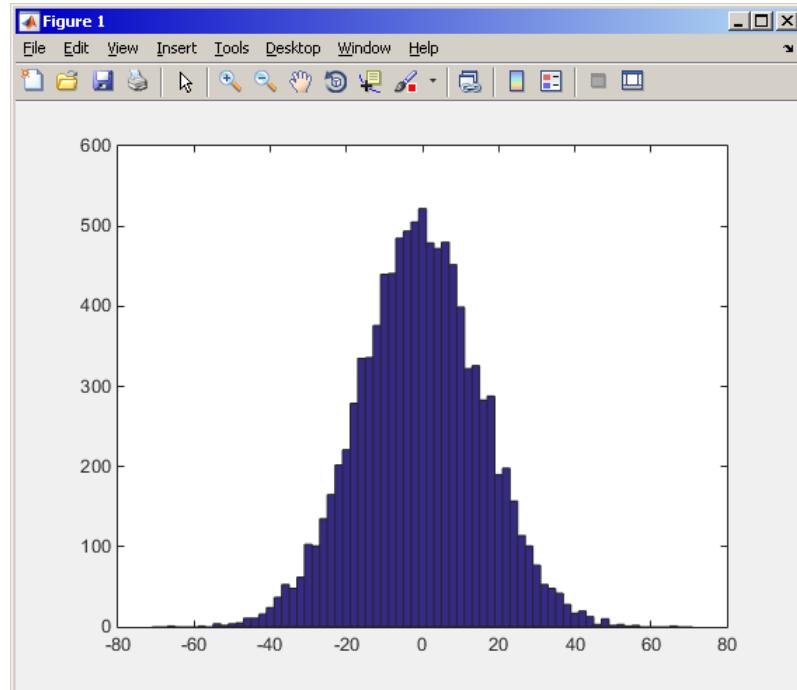


Exercise #4

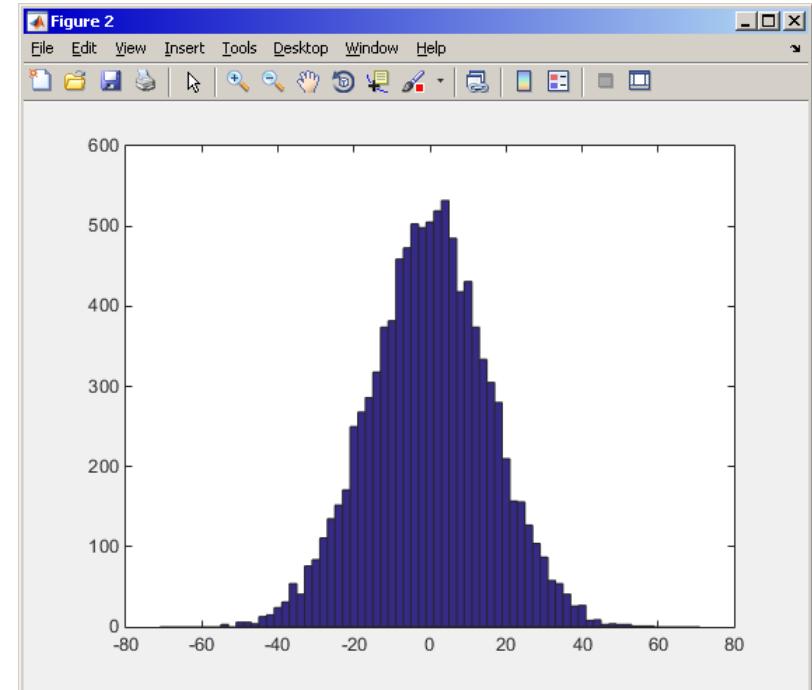
- to test whether we get similar distribution for directly generated data:

```
figure(2);  
histogram(0 + 15.7743*randn(N,1));
```

coin toss:



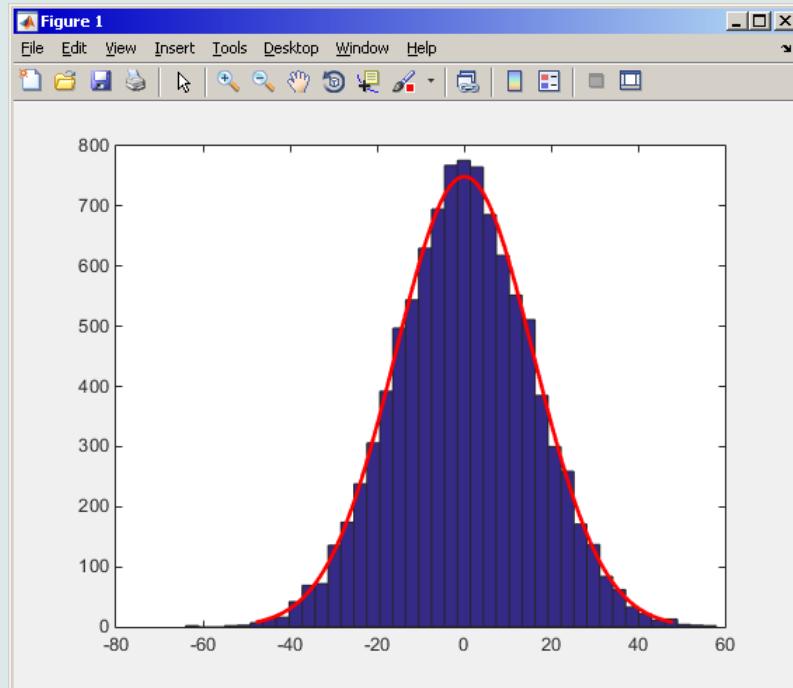
directly generated data:



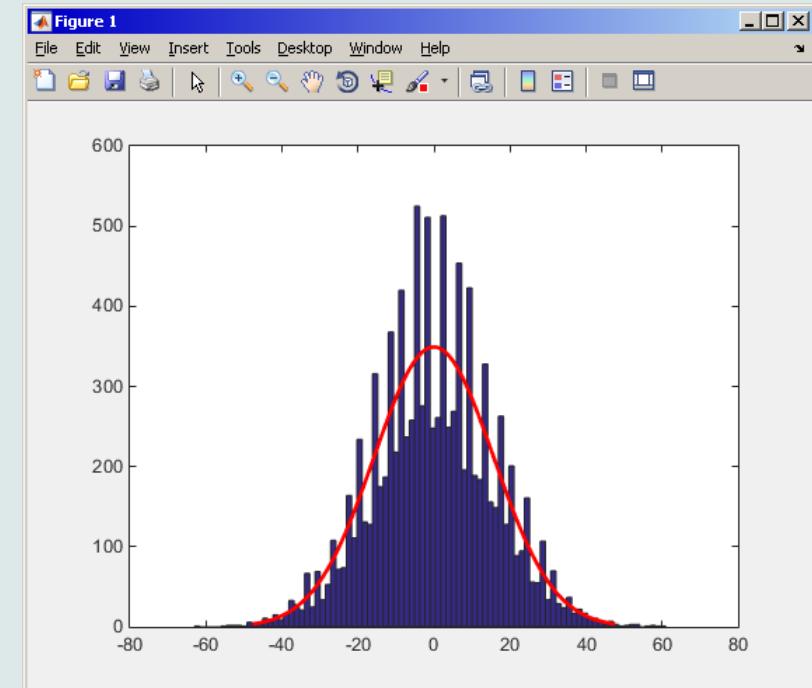
Exercise #5

- use function `histfit` (Statistics Toolbox) to plot probability density function related to a histogram
 - set the parameter `nbins` accordingly to properly display histogram of discrete random variable

```
histfit(noOnesOverAverage, 37);
```

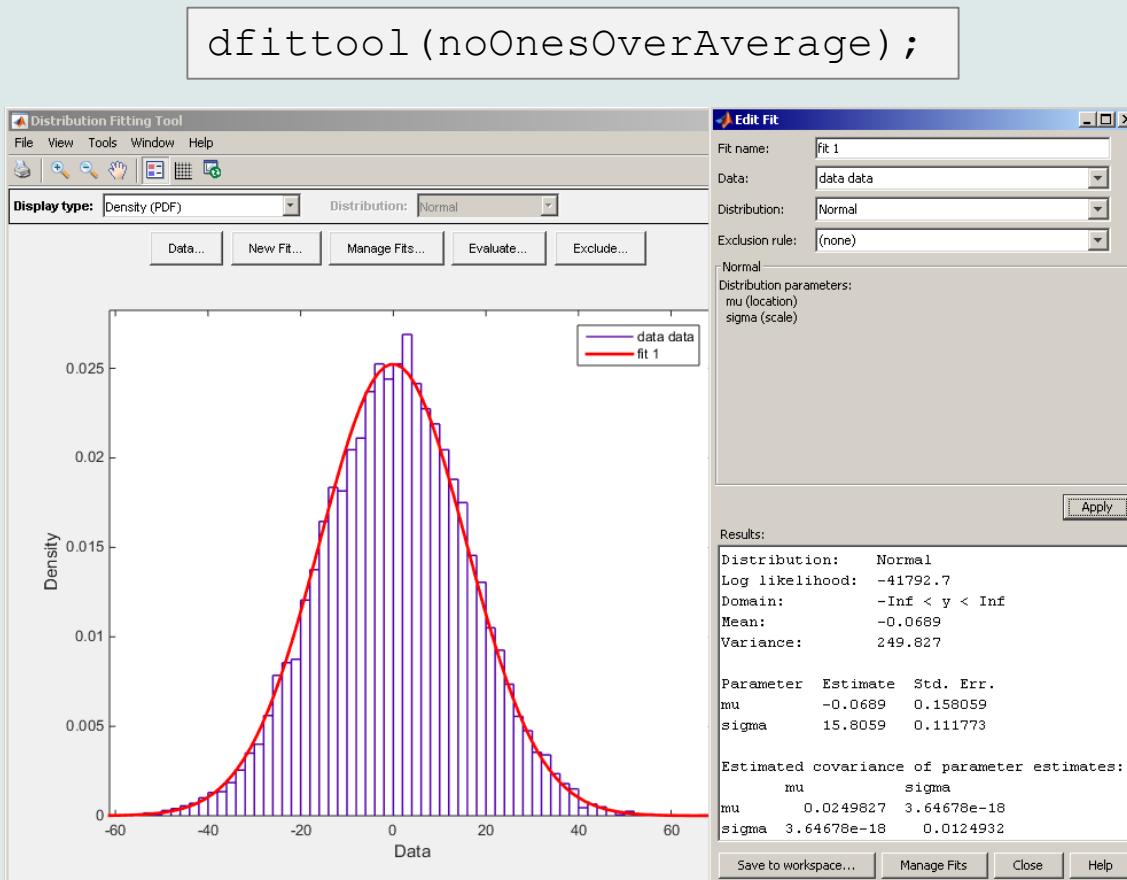


```
histfit(noOnesOverAverage, 90);
```



Exercise #6

- use Distribution Fitting Tool (dfittool) to approximate probability distributions of random trials



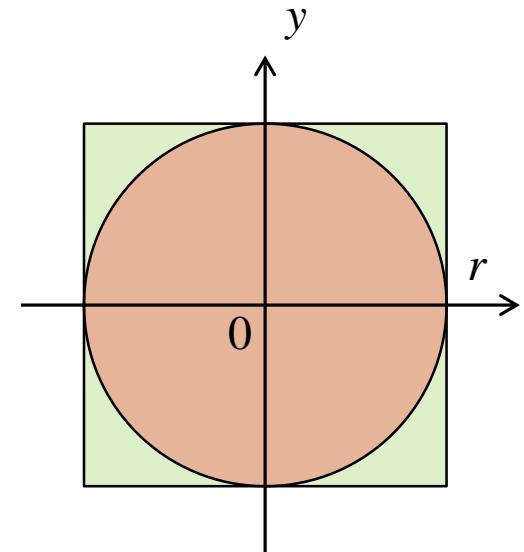
Exercise #7

600 s ↑

- use Monte Carlo method to estimate the value of π
 - Monte Carlo is a stochastic method using pseudorandom numbers
- The procedure is as follows:
 - (1) generate points (uniformly distributed) in a given rectangle
 - (2) compare how many points there are in the whole rectangle and how many there are inside the circle

$$\frac{S_o}{S_{\square}} = \frac{\pi r^2}{(2r)^2} = \frac{\pi}{4} \approx \frac{\text{hits}}{\text{shots}}$$

- write the script in the way that the number of points can vary
 - notice the influence of the number of points on accuracy of the solution



Exercise #7- solution

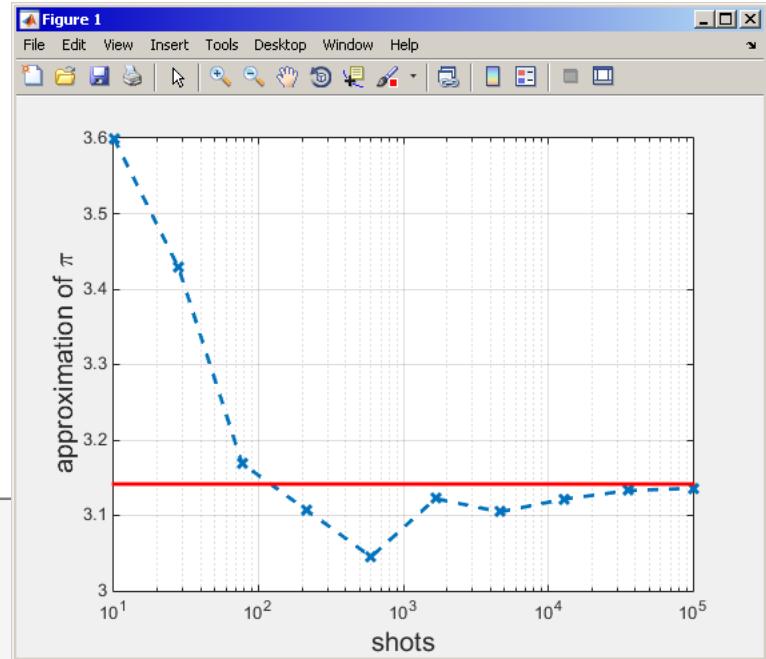
- resulting code (circle radius $r = 1$):

```
clear; close all; clc;  
% your code ...
```

Exercise #8

- approximation of Ludolph's number - visualization:

```
figure;
semilogx(N, my_pi, 'x--', 'linewidth', 2);
xlim([N(1) N(end)]);
hold on; grid on;
xlabel('shots', 'FontSize', 15);
ylabel('approximation of \pi', 'FontSize', 15);
line([N(1) N(end)], [pi pi], 'color', 'r', 'linewidth', 2);
```



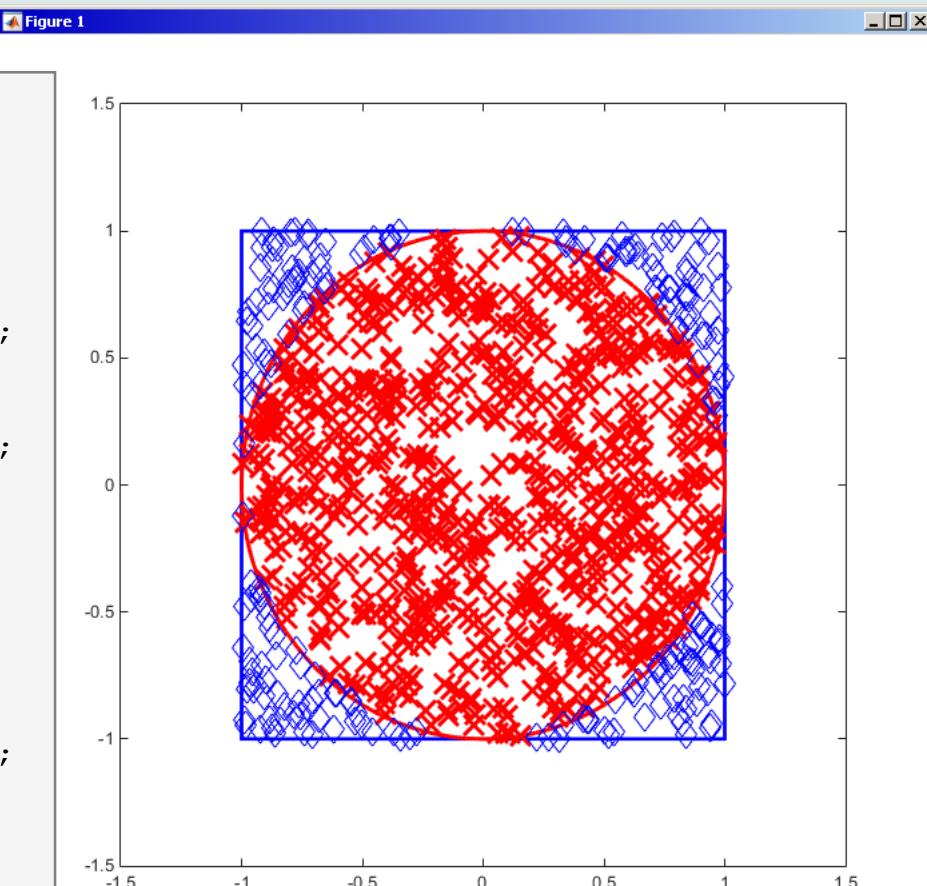
Exercise #9

- visualization of the task:

```
display      = 1000;
Rdisplay    = R(1:display,1);
shotsdisplay = shots(1:display,1:2);

figure('color','w','pos',[50 50 700 700],...
'Menubar','none');
line([-1 1],[-1 -1],'LineWidth',2,'Color','b');
hold on;
line([-1 1],[1 1],'LineWidth',2,'Color','b');
line([-1 -1],[-1 1],'LineWidth',2,'Color','b');
line([1 1],[-1 1],'LineWidth',2,'Color','b');
xlim([-1.5 1.5]); ylim([-1.5 1.5]); box on;
plot(cos(0:0.001:2*pi),sin(0:0.001:2*pi),...
'LineWidth',2,'Color','r');

plot(shotsdisplay(Rdisplay < 1,1),...
shotsdisplay(Rdisplay < 1,2),'x',...
'MarkerSize',14,'LineWidth',2,'Color','r');
plot(shotsdisplay(Rdisplay >= 1,1),...
shotsdisplay(Rdisplay >= 1,2), 'bd',...
'MarkerSize',12);
```



Exercise #10

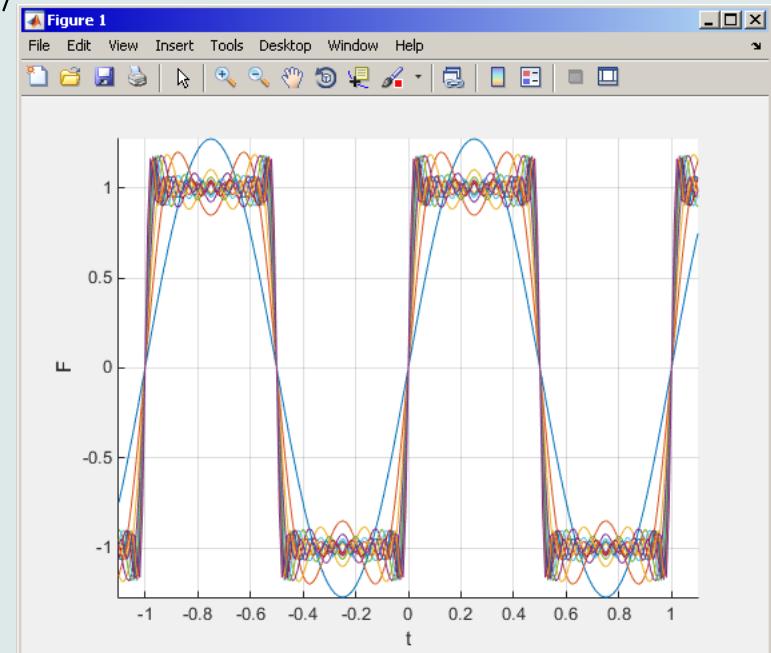
600 s ↑

- Fourier series approximation of a periodic rectangular signal with zero direct component, amplitude A and period T is

$$s(t) = \frac{4A}{\pi} \sum_{k=0}^{\infty} \frac{1}{2k+1} \sin\left(\frac{2\pi t(2k+1)}{T}\right)$$

- plot resulting signal $s(t)$ approximated by one to ten harmonic components in the interval $t \in \langle -1.1; 1.1 \rangle$ s ; use $A=1$ V a $T=1$ s

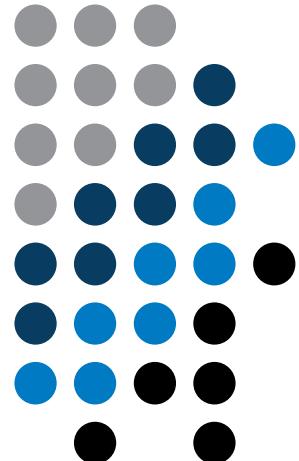
```
close all; clear; clc;  
% your code ...
```



Thank you!



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