Lecture 1: Introduction to MLE

Tomáš Báča, Jan Brabec, Jan Lukány

Course

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Reference

Introduction to Machine Lecture Engineering BECM33MLE — Machine Learning Engineering

Dr. Tomáš Báča¹, Dr. Jan Brabec², Jan Lukány, MSc³

 1 Multi-Robot Systems group, CTU in Prague 2 CISCO 3 Datamole









Introduction — Machine Learning Engineering Course

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What is Machine Learning Engineering?

Research (ML)

- ideas & experiments
- exploration
- feature design
- modeling
- evaluation & benchmarking

Engineering (E)

- robust software
- system design
- ML pipelines
- data management
- scalability, testing

Operations (MLOps)

- production lifecycle
- deployment
- monitoring & alerting
- automation & infrastructure
- user interface

Lecturers

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Reference

Dr. Tomáš Báča (TB)

- Assistant professor @ Multi-robot Systems Group (MRS)
- Co-founder of Fly4Future, and Eagle.one
- PhD on Multi-UAV Distributed Sensing
- Research in Aerial robotics, Control, Realtime Mapping and Localization

Dr. Jan Brabec (JB)

- Principal Al Researcher @ Cisco
- Building systems detecting cybersecurity threats
- Ph.D. on ML in Cybersecurity @ CTU in Prague

Jan Lukány, M.Sc. (JL)

- ML/Data Engineering Team Lead @ Datamole
- Graduated at CTU FIT (Machine Learning)
- Main technical focus: "Engineering" part of MLE
- 10 years of experience from industry (agritech, biotech)

Lectures

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- lectures are optional, no need to contact us in case you can not come
- slides and other materials will be available on CourseWare at the day of the lecture

Time plan

Week	Date (lecturer)	Торіс
1	Sep, 23 (TB)	Introduction
2	Sep, 30 (TB)	Classical MLE tools and methods, datasets
3	Oct, 07 (TB)	Deep MLE tools and methods, datasets
4	Oct, 14 (JB)	ML System Design and Architecture
5	Oct, 21 (JL)	Data storage frameworks
-	Oct, 28 (-)	Canceled - National holiday
6	Nov, 04 (JL)	Machine learning model execution paradigms
7	Nov, 11 (JB+TB)	Ground truth management
8	Nov, 18 (JB)	Production metrics and observability
9	Nov, 25 (JB)	ML and AI technical debt
10	Dec, 02 (TB)	AI engineering, MCP
11	Dec, 09 (TB)	Containerization (Docker, Apptainer)
12	Dec, 16 (TB)	Development workflows (git, CI-CD, BDD)
13	Jan, 06 (TB)	MLE and AI on the "edge"

Practicals

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- practicals are compulsory
- slides and other materials will be available on CourseWare

Time plan

Week	Date	Торіс
1	Sep, 23	Introduction
2	Sep, 30	GUI + Project setup
3	Oct, 07	Datasets
4	Oct, 14	Reinforcement learning in a virtual environment
5	Oct, 21	Machine learning basics
-	Oct, 28	Canceled - National holiday
6	Nov, 04	Implementation details
7	Nov, 11	Machine learning advanced
8	Nov, 18	Deployment
9	Nov, 25	Going to market
10	Dec, 02	Workshop
11	Dec, 09	Workshop
12	Dec, 16	Workshop
13	Jan, 06	Project presentations

Semestral project

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- practicals will revolve around team semestral project
- students will pick their own project topic: (ML-equipped service or product development)
- students work on the project throughout the semester, reporting on the progress regularly
- presentation of the project in the final weeks
- practical mini-lectures and tips during the semester

Vaguely inspired by How to make (almost) anything

- MIT course by prof. Neil Gershenfeld
- Successfully replicated at CTU by Dr. Jiri Zemanek as JVC (Jak Vyrobit (temer)Cokoliv)

Evaluation

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- final evaluation in the form of graded assessment (klasifikovany zapocet)
- no final exam
- the activity in the practicals is what defines if & what mark you obtain
- up to 100 points from the semester

ECTS score

The total amount of points is the summation of

- ints for the project (up to 50 points),
- The points for homeworks (up to 15 points),
- The points for documentation (up to 15 points),
- The points for the project presentation (up to 20 points),

Points	[0,50)	[50,60)	[60,70)	[70,80)	[80,90)	[90,100]
Mark	F	E	D	С	В	Α

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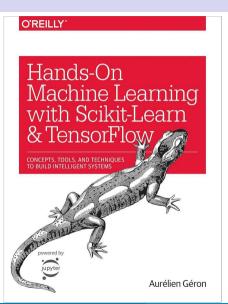
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- comprehensive introduction the ML concepts and common problems faced in ML (the research part of MLE)
- practical examples for classical methods shown in Scikit-Learn
- deep learning examples in TensorFlow
- project-oriented approach
- basis for Lectures 1–2
- 1st edition (but technically a 4th edition)
- A. Géron, Hands-on machine learning with Scikit-Learn, Keras, and TensorFlow. "O'Reilly Media, Inc.", 2022

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Designing Machine Learning Systems



- comprehensive overview of the whole MLE field
- includes:
 - data engineering
 - feature engineering
 - model deployment
 - continual learning and testing in production

[2] C. Huyen, Designing machine learning systems. " O'Reilly Media, Inc.", 2022

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THE BIG IDEAS BEHIND RELIABLE, SCALABLE, AND MAINTAINABLE SYSTEMS



- going beyond MLE
- Engineering of robust, reliable software systems
- databases, data models
- [3] M. Kleppmann, Designing data-intensive applications: The big ideas behind reliable, scalable, and maintainable systems." O'Reilly Media, Inc.", 2017

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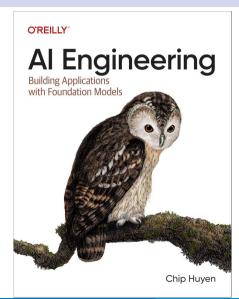
Types of I tasks

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Referenc



- Going from ML Engineering to AI engineering
- LLMs and beyond
- RAG
- Prompt engineering
- Foundation models
- [4] C. Huyen, AI Engineering: Building Applications with Foundation Models. O'Reilly Media, Incorporated, 2024

Relation to other courses

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Deep Learning Essentials (BECM33DPL0), 1st semester

Course going *deep* into the underlying theory of Deep Learning, focusing on ANL structures, learning algorithms, reinforcement learning.

Computer Vision Methods (BE4M33MPV), 2st semester

Course focusing solely in computer vision techniques and algorithms, of which many are ML-based.

Machine Learning Fundamentals (BECM33MLF), 2st semester

Course going into the underlying theory of machine learning, why and how it even works (VC dimension, PAC learning), and theory behind some fundamental ML models.

Machine Learning Methods (BECM36MLM), 2st semester

Course about advanced ML algorithms, ML working with relationship databases, graph neural networks, neuro-symbolic networks, model interpretability, RL.

Machine Learning Evolution

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Evolution of Machine Learning: 2000-2025



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Example of the "traditional" approach

Fabrication of spam-filter by hand:

- gaining expert knowledge on the particular problem, i.e., finding what words are common in spam
- fabricating a complex tree of nested conditions and rules
- evaluating your program
- tweaking the set of rules and conditions to work on new data

Is it good enough?

- For many problems, yes!
- For many problems, not at all!

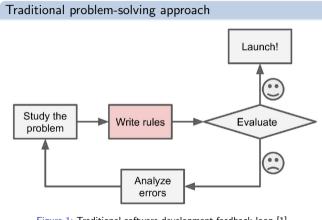


Figure 1: Traditional software development feedback loop [1].

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Machine Learning Landscape

in MI

The core of ML

- Data (or simulated environment in reinforcement learning)
- A model
- A training process

When to use it?

- The problems that have many parameters that need to be tuned.
- The problems where real-time adaptation to change is crucial.
- The problems that too complex for handcrafting a solution.
- The problems where even the experts don't know how the solution would even look like.

ML problem-solving approach Launch! Data Study the Train ML Evaluate algorithm solution problem Analyze errors Figure 2: Machine Learning development feedback loop [1].

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Continuous deployment

- new data might come in from the users
- e.g., new emails being flagged as spam
- the ML algorithm will rel-learn on the fly to flag those emails automatically

ML as an automated problem-solving approach

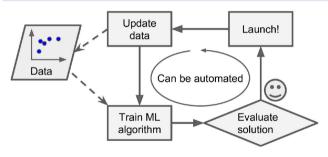


Figure 3: Machine Learning automated development feedback loop [1].

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Complex problems & data science

- some ML algorithms can be inspected to see what they have learned
 - spam filters' most common patterns contained in spam email
 - pattern recognition and segmentation: finding patterns, relationship and clusters in data where humans would not be able to
 - feature recognition: finding hidden relationships in data, finding which features are responsible for outcomes

ML helping understand the problem

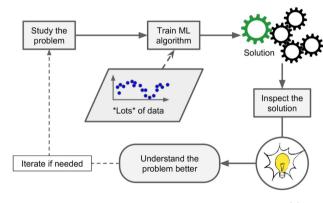


Figure 4: Machine Learning can help understand the problem [1].

Types of Machine Learning Tasks - Classification

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Classification

Feature 2

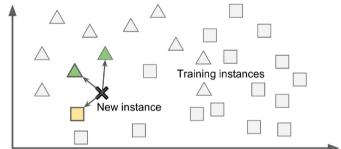


Figure 5: Illustration of classification [1].

- spam detection (spam or ham)
- medical diagnosis (positive on disease)
- image recognition (dog detected)
- classical methods: KNN, SVM, Decision trees, Random forests

to a class

Feature 1

Types of Machine Learning Tasks - Regression

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- prediction a continuous variable
 - commodity price prediction
 - medical diagnosis and medical analysis
 - financial forecasting
- classical methods: Linear regression, SVM, Random forests

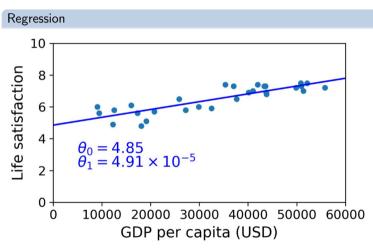


Figure 6: Illustration of linear regression [1].

Types of Machine Learning Tasks - Clustering

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Types of ML tasks

Clustering

- data exploration and visualization
- customer segmentation
- anomaly detection

 finding groups in data with common properties

 classical methods: K-Means. Gaussian mixture models. **DBSCAN**

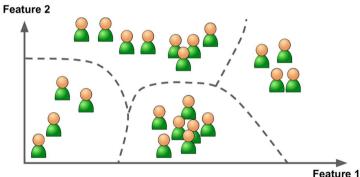


Figure 7: Illustration of clustering [1].

Types of Machine Learning Tasks - Natural language processing

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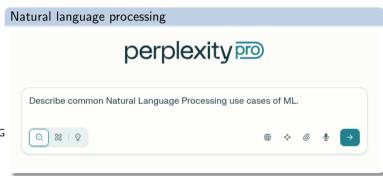
Types of ML tasks

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- working with text
 - translation
 - summarization
 - sentiment extraction (financial sector)
 - classification (spam filtering)
- classical methods: not much
- deep methods: transformers, RAG



Types of Machine Learning Tasks - Content creation

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- generating content
 - image generation
 - synthetic data generation
- classical methods: not much
- deep methods: transformers, generative adversarial networks, RAG



Types of Machine Learning Tasks - Content creation

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Content creation

- generating content
 - image generation
 - synthetic data generation
- · classical methods: not much
- deep methods: transformers, generative adversarial networks, RAG



Types of Machine Learning Systems - Supervised/Unsupervised

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- requires labelled dataset
- manual labelling
- nowadays almost gone
- ML-aided labelling
 - Segment Anything 2 as an aid for labelling videos [5]
- example problems:
 - classification
 - pattern recognition
 - speech recognition
 - image classification
 - spam detection

Supervised learning approach



Figure 8: Supervised learning illustration in the form of spam filter classification [1].

Types of Machine Learning Systems - Supervised/Unsupervised

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unlabelled dataset

- we often want to understand what is in the dataset / what is in the data coming into a live system
- typical problems:
 - clustering
 - data visualization
 - dimensionality reduction
 - anomaly detection (cybersecurity, network traffic patterns)
 - association mining (people who buy X also buy Y)

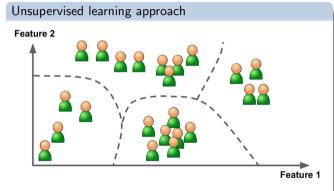


Figure 9: Unsupervised learning illustration [1].

Types of Machine Learning Systems - Supervised/Unsupervised

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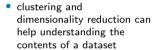
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 often used in conjunction with semi-supervised learning (at least something is known to help guide the process)

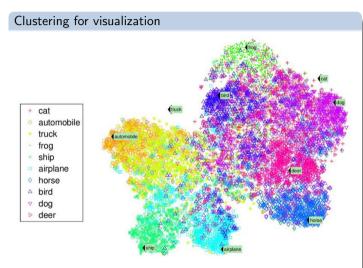


Figure 10: Clustering for visualization [1], [6].

Types of Machine Learning Systems - Semi-supervised learning

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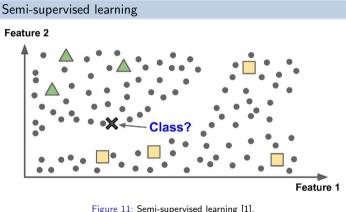
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Types of ML systems

- some labels are know, but most are unknown
- the labelled data does not cover the whole space, but other unlabelled data do
- labeling everything would be impractical or impossible

Self-supervised learning

- auto-generating labels from unlabelled data
- no human in the loop (later for fine tuning)
- learning of LLMs



Types of Machine Learning Systems - Semi-supervised learning

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Example

- dataset of partially-labelled images
- unlabelled open-vocabulary language corpus
- learned mapping between space of images and text
- when classifying a new image as an unknown class, a connection can be made between the vector in the image space into a vector in the language space

[6] R. Socher, M. Ganjoo, C. D. Manning, and A. Ng, "Zero-shot learning through cross-modal transfer," Advances in neural information processing systems, vol. 26, 2013

Clustering for visualization

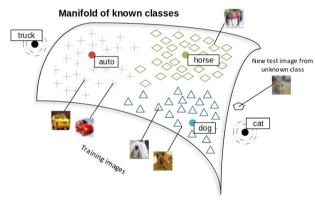


Figure 12: Classification on unseen data [6].

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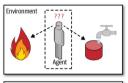
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Reference

- an agent lives in an environment (real or simulated)
- action can be made in the environment by using a policy
- actions can lead to positive reward or negative penalty
- the policy is updated as a part of the learning step
- both supervised and unsupervised learning are special cases of reinforcement learning

Reinforcement learning



- 1 Observe
- Select action using policy



- 3 Action!
- 4 Get reward or penalty



- 5 Update policy (learning step)
- 6 Iterate until an optimal policy is found

Figure 13: Reinforcement learning [1].

Types of Machine Learning Systems - Batch/Online learning

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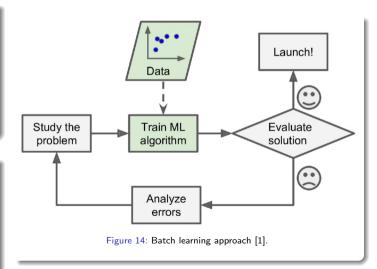
in ML

example

Batch learning

- ML algorithm is learned once (often a model)
- dataset is obtained, processed and used once
- suitable in some situations:
 - the domain does not change in time
 - the dataset is good, it covers the domain well

- image classification and object detection in industrial (controlled) environment
- natural language processing (all the common language transformers are initially batch-learned, and then)



Types of Machine Learning Systems - Batch/Online learning

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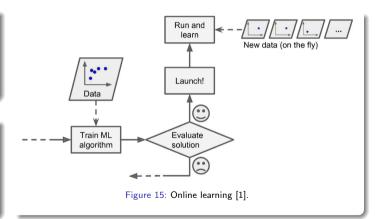
example

Reference

Online learning

- the ML algorithm / model is initially trained using a priming dataset
- the learning is run continuously with new data

- spam email filtering
- financial forecasting (check FreqTrade and FreqAI)
- fraud detection
- smart counters in Albert ;-)



Types of Machine Learning Systems - Batch/Online learning

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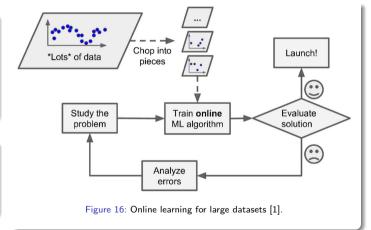
Challenges in ML

example:

Learning with extra large datasets

- when dataset can not be efficiently stored in memory
- distills to online learning
- large dataset is chopped into small pieces

- social media feed moderation
- financial transactions analysis



Types of Machine Learning Systems - Instance/Model-based learning

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References

Instance learning

- data samples from the dataset are used directly in the algorithm
- Most commonly: K-nearest neighbour (KNN), Case-base reasoning

- Classical image classification (KNN)
- Handwritten OCR
- Medical diagnosis

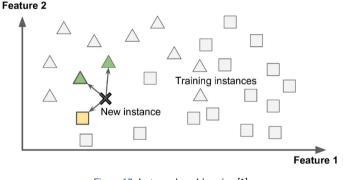


Figure 17: Instance-based learning [1].

Types of Machine Learning Systems - Instance/Model-based learning

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References

- the dataset is
- SVM classifier is the staple in model-based learning
- Decision Tree-based methods
- All the Deep Neural Network algorithms
- Bayesian models
- Reinforcement learning

- Medical diagnostics
- Image recognition, natural language processing

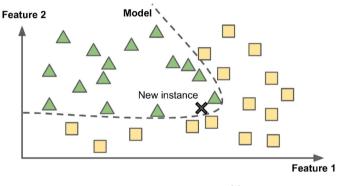


Figure 18: Model-based learning [1].

Types of Machine Learning Systems - Model-based learning in detail

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- learning to estimate a relationship between GDP per capita of a country and life satisfaction [0, 10]
- instance-based learning (e.g., KNN) does not work well
 - it only reflects the neighbourhood but not the trend)
 - the data is sparse (max 195 samples) and noisy
 - is more susceptible to noise in the local neighbourhood
- we observe linear trend
- let's try to find an affine function that fits the data

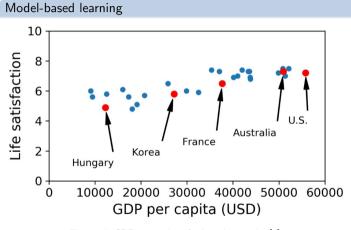


Figure 19: GDP per capita of selected countries [1].

Types of Machine Learning Systems - Model-based learning in detail

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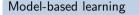
Real-wor

The approach:

- model selection
- finding parameters
- evaluating the model
- possibly finding a different model

Finding the parameters

- Optimization problem
- Optimization criterion (fitness function, performance measure):
 - sum of squares of distance
 - max error



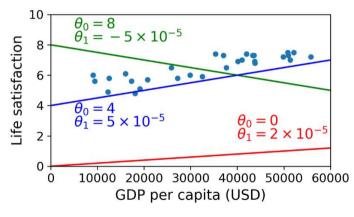


Figure 20: GDP per capita various affine fits [1].

Types of Machine Learning Systems - Model-based learning in detail

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- least squares fit given the training dataset
- we can use the model to create predictions for new data
- you can compare the results of the LinearRegression to KNN, KNN will be worse

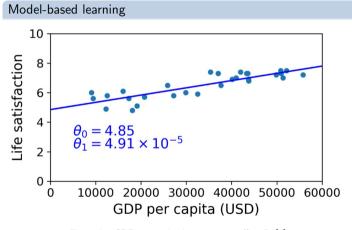


Figure 21: GDP per capita least-squares affine fit [1].

Challenges in ML - Quality of training data

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Reference

The Unreasonable Effectiveness of Data

- with poor dataset, various ML models perform equally bad
- the ML engineer must do a clever decision:
 - if spend more time on finding the right model,
 - if spending time on getting more data or improving the dataset,
 - if spending time on tuning the training process,
- however, getting more data is often very expensive, so in the end, finding the right model might be worth it

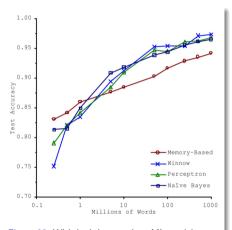


Figure 22: With bad data, various ML models perform equally bad [1], [7].

Challenges in ML - Non-representative data

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Non-representative data

- outliers or purely missing coverage of the whole domain
- the original fit we had suddenly does not look so good

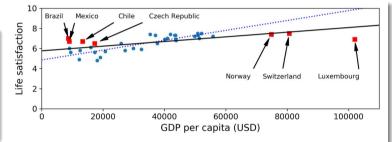


Figure 23: Non-representative training data [1].

Challenges in ML - Irrelevant features

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- proper feature selection and feature design is key
 - improves model accuracy
 - reduces overfitting,
 - leads to faster training,
 - enhances interpretability,
 - might make collecting data easier,

Example 1: Medical diagnosis

- dataset may include hundreds of features, including non-medical data
- predicting the risk of diabetes based on
 - eye color,
 - ZIP code,
 - shoe size,
 - parents' shoe size,
- might not yield good results.

Example 2: Image processing

- using pure pixel values
 - histogram normalization
- using color space when color is irrelevant
- using a wrong color space, e.g., RGB
- · learning resolution-dependent models

Challenges in ML - Overfitting

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- the model has too much free parameters
- the data is too sparse for the dimensionality of the model
- is hard to spot during training: the error on the training dataset is smaller with more complex model
- can be detected with cross-validation

Example

 fitting a high-order polynomial to data that follow a linear trend

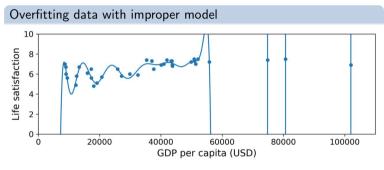


Figure 24: Overfitting illustration [1].

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Defenses

- the model is too simple for the data and it does not generalize well
- learning process converges too soon with fitness being bad
- bringing it more data does not help

Deep learning

- Finding the right shape and size of a neural net is a field of study of its own
- too complex and it easily overfits the problem, practically learning the whole dataset
- too simple and it underfits the dataset and generalizes poorly

Underfitting

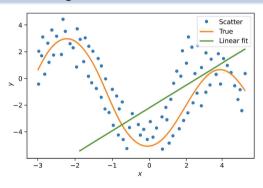


Figure 25: Underfitting illustration.

Challenges in ML - Labelling

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- for many problems, labelling is tricky
- image recognition of specialized object

ML can help you with labelling

- by leveraging ML to automate a simpler-subtask of the labelling
- e.g., image segmentation and tracking to automatically label a part of a Video-based dataset

Ground truth management

- Lecture 7
- sometimes, knowing the truth from the real-world data is difficult
- building simulators / emulators for initial training might help

Labelling objects in images



Figure 26: How to label objects in an image?

Real-world examples from the aerial robotics world

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What ML-related (research-related) real-world problems are we solving in aerial robotics?

Note

• Realworld examples from other fields will be provided in future lectures by the experts from the industry.

Marker-less drone detection in camera images

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- motivated by eagle.one (http://eagle.one)
- detection of a flying drone from another drone
- requirements: real-time (max 100 ms execution), onboard computation, RGB camera input
- related tasks: 3D pose estimation, outlier rejection, tracking



[8] M. Vrba and M. Saska, "Marker-less micro aerial vehicle detection and localization using convolutional neural networks," *IEEE Robotics and Automation Letters*, vol. 5, no. 2, pp. 2459–2466, 2020

Marker-less drone detection in camera images

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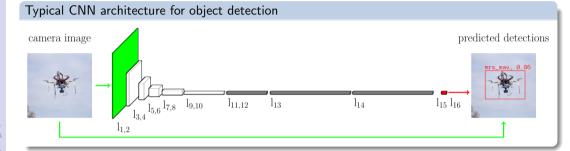
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Typical input data









Marker-less drone detection in camera images

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Engineering problems:

- gathering custom dataset is costly and difficult
- labelling the dataset is impractical
- estimating size of the drone? small & close = large & far away
- how to make a dataset with precise 3D relative pose

Possible solutions

- flying with a custom drones which know where they are (not ideal, not scalable)
- using onboard-markers for automatic labelling (also not scalable)
- generating large simulated datasets (Generative models)
- V. Walter, M. Vrba, and M. Saska, "On training datasets for machine learning-based visual relative localization of micro-scale uavs," in 2020 IEEE International Conference on Robotics and Automation (ICRA), IEEE, 2020, pp. 10674–10680

Autonomous drone racing

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- real-time detection of gates under extreme motion
- feedback and feedforward control of a drone on the edge of the control envelope
- computer vision, reinforcement learning
- lucrative research field
 - lpha\$500,000 grant for fundamental research
 - (almost) winners of the Autonomous Racing League (2025)
- contact Dr. Robert Penicka if you are interested (https://mrs.fel.cvut.cz/members/ postdocs/penicka)



Video: https://youtu.be/6f0621ZTTBA

Autonomous semantic mapping and localization

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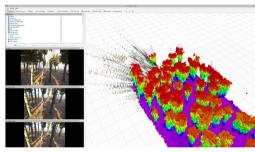
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- real-time processing of multi-modal data
- dense open-vocabulary object detection
- dense mapping of semantic data
- abstracting concepts into semantic graphs
- localization by matching semantic graphs with prior data
- challenge by SPRIN-D (https: //www.sprind.org/en/actions/challenges/ funke-fully-autonomous-flight-2.0)
- lucrative research field
 - ≈\$500,000 grant for fundamental research
 - ≈\$350,000 funding from SPRIN-D agency
 - cooperation with Lockheed Martin
- contact Dr. Tomas Baca if you are interested



Video: https://youtu.be/JtxhlhZRs1A

SPRIN-D challenge 2.0: Task query

Land near a red car parked on a drive way of a house no.5.

Real-world examples of the almost impossible

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Be ready to tackle problems that are seemingly unsolvable.

Quotation from a client (anonymized)

We would like your support in developing a drone system to help improve safety for surfers and swimmers. The idea is for the drone to patrol sea areas and **use computer vision to detect sharks**. If a shark is identified, the drone should send an alert signal to a wearable device, such as a smartwatch, through radio connection. Specifically, we would need your team to develop:

- The computer vision algorithm
- The alert signal transmission
- A patrolling function (ideally a circular pattern around the designated area)
- An automatic landing feature for low-battery situations.

Conclusion

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Thanks for your attention

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