# Classifiers: Naïve Bayes, k-NN, evaluation 

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## Bayes optimal strategy

- The Bayes optimal strategy : one minimizing mean risk. $\delta^{*}=\arg \min _{\delta} r(\delta)$
- $s$ states, $x$ possible measurements, $P(s, x)$ joint probababilities

$$
\begin{aligned}
r(\delta) & =\sum_{x} \sum_{s} \ell(s, \delta(x)) P(x, s)=\sum_{s} \sum_{x} \ell(s, \delta(x)) P(s \mid x) P(x) \\
& =\sum_{x} P(x) \underbrace{\sum_{s} \ell(s, \delta(x)) P(s \mid x)}_{\text {Conditional risk }}=\sum_{x} P(x) r(\delta(x), x)
\end{aligned}
$$

where conditional risk $r(d, x)=\sum_{s} \ell(s, d) P(s \mid x)$.

- Risk of a strategy is a weighted sum of conditional risks (conditioned on $x$ )
- The optimal strategy is obtained by minimizing the conditional risk separately for each $x$ :

$$
\delta^{*}(x)=\underset{d}{\operatorname{argmin}} r(d, x)=\arg \min _{d} \sum_{s} \ell(s, d) P(s \mid x)
$$

A special case - Bayesian classification

- Attribute vector $\vec{x}=\left(x_{1}, x_{2}, \ldots\right)$ : pixels $1,2, \ldots$.
- State set $\mathcal{S}=$ decision set $\mathcal{D}=\{0,1, \ldots 9\}$.
- State $=$ actual class, Decision $=$ recognized class

Notes
We are using different word - classification instead of decision but the reasoning and methods can be well applied in both. In classification problem we usually treat all mistakes - wrong classificaions - equally painful, contrary to decision problem - remember "What to cook for dinner" problem?

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Optimal decision strategy:

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Obviously $\sum_{s} P(s \mid \vec{x})=1$, then:

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P(d \mid \vec{x})+\sum_{s \neq d} P(s \mid \vec{x})=1
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$$

Inserting into above:

$$
\delta^{*}(\vec{x})=\arg \min _{d}[1-P(d \mid \vec{x})]=\arg \max _{d} P(d \mid \vec{x})
$$

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Example: Digit recognition/classification


- Input: 8-bit image $13 \times 13$, pixel intensities $0-255$. ( 0 means black, 255 means white)
- Output: Digit $0-9$. Decision about the class, classification.
- Features: Pixel intensities

Digit recognition is a very classical example of classification problem. It has been used for decades, and it is used till today, see e.g. MNIST demo at PyTorch

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Decision/classification problem : What cipher is in the (query) image?


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## Optimal (Bayes) Classification

## $\delta^{*}(\cdots)$

Machine Learning: Prepare training data $\underset{\text { dator ciphero } 0}{ }$, let (an) algorithm learn itself


Training samples: $\left(\vec{x}_{i}, s=0\right)$

What we need to learn:

- Known: the decision rule (function)
- To be learned: parameters of the function

A simplest example: male/female classification beased on height. A simple thresholding function, but what $i$ the threshold?

Machine Learning: Prepare training data data , let (an) algorithm learn itself


Training samples: $\left(\vec{x}_{i}, s=1\right)$

What we need to learn:

- Known: the decision rule (function)
- To be learned: parameters of the function

A simplest example: male/female classification beased on height. A simple thresholding function, but what $i$ the threshold?

Machine Learning: Prepare training data $\underset{\text { dator cipher } 2}{ }$, let (an) algorithm learn itself


Training samples: $\left(\vec{x}_{i}, s=2\right)$

What we need to learn:

- Known: the decision rule (function)
- To be learned: parameters of the function

A simplest example: male/female classification beased on height. A simple thresholding function, but what i the threshold?

Bayes classification in practice; $P(s \mid \vec{x})=$ ?

- Usually, we are not given $P(s \mid \vec{x})$
- It has to be estimated from already classified examples - training data
- For discrete $\vec{x}$, training examples $\left(\vec{x}_{1}, s_{1}\right),\left(\vec{x}_{2}, s_{2}\right), \ldots\left(\vec{x}_{l}, s_{l}\right)$
- every ( $\left.\vec{x}_{i}, s\right)$ is drawn independently from $P(\vec{x}, s)$, i.e. sample $i$ does not depend on $1, \cdots, i-1$
- so-called i.i.d (independent, identically distributed) multiset
- Without knowing anything about the distribution, a non-parametric estimate:

$$
P(s \mid \vec{x})=\frac{P(\vec{x}, s)}{P(\vec{x})} \approx \frac{\# \text { examples where } \vec{x}_{i}=\vec{x} \text { and } s_{i}=s}{\# \text { examples where } \vec{x}_{i}=\vec{x}}
$$



## Notes

Why hard? Way too many various $\vec{x}$.
What is the difference between set and multiset?
Reminder about math notation. In literature, vectors are mostly denoted by bold lower case $\mathbf{x}$. In lectures, we use $\vec{x}$ to match notation used on blackboard. It is difficult to write bold with a chalk.

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$$

Hard in practice:

- To reliably estimate $P(s \mid \vec{x})$, the number of examples grows exponentially with the number of elements of $\vec{x}$.
- e.g. with the number of pixels in images
- curse of dimensionality
- denominator often 0

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How many images?


8-bit image $13 \times 13$, pixel intensities $0-255$. ( 0 means black, 255 means white)
A: $169^{256}$
B: $256^{169}$
C: $13^{13}$
D: $169 \times 256$
E: different quantity

Notes
Think about simple binary $10 \times 10$ image $-\vec{x}$ contains 0,1 , position matters. What is the total number of unique images? Think binary, $1 \times 8$ binary image? Hence: $\mathrm{B}-256^{169}$ is the answer.
And a minimal dataset would contain each possible image at least once! We must be ready for any image (like for any state).

Naive Bayes

## Naïve Bayes classification

- For efficient classification we must thus rely on additional assumptions.
- In the exceptional case of conditional statistical independence between components of $\vec{x}$ for each class $s$ it holds

$$
P(\vec{x} \mid s)=P(x[1] \mid s) \cdot P(x[2] \mid s) \cdot \ldots
$$

Use simple Bayes law and maximize:

$$
P(s \mid \vec{x})=\frac{P(\vec{x} \mid s) P(s)}{P(\vec{x})}=\frac{P(s)}{P(\vec{x})} P(x[1] \mid s) \cdot P(x[2] \mid s) \cdot \ldots=
$$

- No combinatorial curse in estimating $P(s)$ and $P(x[i] \mid s)$ separately for each $i$ and $s$.
- No need to estimate $P(\vec{x})$. (Why?)
- $P(s)$ may be provided apriori.
- naïve $=$ when used despite statistical dependence


## Notes

Why naïve at all? Consider $N$-dimensional feature space and 8 - bit values. Instead of considering $8^{N}$ combinations (joint prob. distribution), we can consider only $N \times 8$-treating every feature separately.
Think about statistical independence. Example1: person's weight and height. Are they independent? Example2: pixel values in images.

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- Input: 8-bit image $13 \times 13$, pixel intensities $0-255$. ( 0 means black, 255 means white)
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Notes
We can create many more features than just pixel intensities. But first things first.
We are assuming all errors are equally important - minimizing the number of wrong decisions.
Dimension of $\vec{x}$ is $13 \times 13=169$. There are $256^{169}$ possible images. (we already know)

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Collect data

- $P(\vec{x})$. What is the dimension of $\vec{x}$ ? How many possible images?
- Learn $P(\vec{x} \mid s)$ per each class (digit).
- Classify $s^{*}=\operatorname{argmax}_{s} P(s \mid \vec{x})$.


## Notes

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From images to $\vec{x}$


## Conditional probabilities, likelihoods



- Apriori digit probabilities $P\left(s_{k}\right)$
- Likelihoods for pixels. $P\left(x_{r, c}=I_{i} \mid s_{k}\right)$


## Notes

A lexical note, especially for Czech speakers. probability as well as likelihood can be translated as pravděpodobnost. I suggest the following mental model than can work for our purposes.

- Probability is related to the future events (unknown outcome). E.g. what is the probability of selecting blue box? What is the probability that a random ZIP Code number begins with 7 ?
- Likelihood refers to past events (known outcome). In my data, how many images of 7 have dark pixel in top right corner? We can think about relative frequency (relativní četnost). Or, we can think: what is the probability that an obervation of a dark pixel in the top right corner was generate by an image of 7. Jak věrohodné to je?


## Conditional likelihoods



For each pixel (position) and possible instensity (image/pixel value) we create such a table.

Unseen events (sparsity of training data)


Images $13 \times 13$, intensities $0-255,100$ exemplars per each class.


$$
\begin{aligned}
\vdots & =\vdots \\
P\left(x_{0,0}=100 \mid s=7\right) & =0.05 \\
P\left(x_{0,0}=101 \mid s=7\right) & =0 \\
P\left(x_{0,0}=102 \mid s=7\right) & =0.06 \\
\vdots & =\vdots
\end{aligned}
$$

## Notes

Think about the problem of classifying numerals. Some $P\left(x_{r, c}=I \mid s\right)=0$. What about an example:

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A new (not in training) query image with $x_{0,0}=101$. How would you classify?

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Unseen event, how to decide?

A new (not in training) query image with $x_{0,0}=101$. How would you classify?

$$
P\left(x_{0,0}=101 \mid s_{j}\right)=0, \text { for all classes }
$$

## Laplace smoothing ("additive smoothing")

Think about a particular pixel with intensity $x$

$$
P(x)=\frac{\operatorname{count}(x)}{\text { total samples }}
$$

Problem: $\operatorname{count}(x)=0$

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Pretend you see the (any) sample one more time.

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P_{\mathrm{LAP}}(x)=\frac{c(x)+1}{\sum_{x}[c(x)+1]}
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$$
\begin{gathered}
P_{\mathrm{LAP}}(x)=\frac{c(x)+1}{\sum_{x}[c(x)+1]} \\
P_{\mathrm{LAP}}(x)=\frac{c(x)+1}{N+|X|}
\end{gathered}
$$

where $N$ is the number of (total) observations; $|X|$ is the number of possible values $X$ can take (cardinality).
$P_{\text {LAP }}(x)=\frac{c(x)+1}{\sum_{x}[c(x)+1]}=\frac{c(x)+1}{N+|X|}=?$

Observation:


What is $P_{\text {LAP }}(X=$ red $)$ and $P_{\text {LAP }}(X=$ blue $)$ ?
A: $P_{\text {LAP }}(X=$ red $)=7 / 10, P_{\text {LAP }}(X=$ blue $)=3 / 10$
B: $P_{\text {LAP }}(X=$ red $)=2 / 3, P_{\text {LAP }}(X=$ blue $)=1 / 3$
C: $P_{\text {LAP }}(X=$ red $)=3 / 5, P_{\text {LAP }}(X=$ blue $)=2 / 5$
D: None of the above.

$P_{M L}(X)=$
$P_{L A P}(X)=$
originally:

- $P($ red $)=2 / 3$
- $P($ blue $)=1 / 3$
after Laplace smoothing - adding one red ball and blue ball to the actual observations:
- $P_{\text {LAP }}($ red $)=(2+1) /(2+1+1+1)=3 / 5$
- $P_{\text {LAP }}($ blue $)=(1+1) /(2+1+1+1)=2 / 5$
this slide: courtesy of P. Abeel, http://ai.berkeley.edu. 21st lecture of CS 188.


## Laplace smoothing - as a hyperparameter $k$

Pretend you see every sample $k$ extra times:

$$
\begin{gathered}
P_{\mathrm{LAP}}(x)=\frac{c(x)+k}{\sum_{x}[c(x)+k]} \\
P_{\mathrm{LAP}}(x)=\frac{c(x)+k}{N+k|X|}
\end{gathered}
$$

For conditional, smooth each condition independently

$$
P_{\mathrm{LAP}}(x \mid s)=\frac{c(x, s)+k}{c(s)+k|X|}
$$



Hyperparameter would be tuned along with your classifier
For $k=100$ and blue and red, you would get:

- $P_{\text {LAP }}($ red $)=(2+100) /(3+100 * 2)=102 / 203$
- $P_{\text {LAP }}($ blue $)=(1+100) /(3+100 * 2)=101 / 203$

In this case, smoothing ("prior") would dominate over the observations - shifting estimate from empirical to uniform.
In the digit recognition from pixels example: 256 intensity values; $13 \times 13=169$ pixels: Applying Laplace smoothing with $k=1$ to $P(x)$ (prior probability of a particular pixel will take an intensity value $i$ ): $P\left(x_{r, c}=i\right)=$ $(c(x)+1) /(N+256)$
Conditional: relevant for the Naïve Bayes case.

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$$



What is $|X|$ equal to?
A: 10
B: 2
C: 256
D: None of the above

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Conditional: relevant for the Naïve Bayes case.

What is the right degree of polynomial (hyperparameter of a regressor)
Fitting n-degree polynomial to training data


See the tuning_hyper_parameter.m demo. The small values depict sum of square errors on training data.

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Fitting n-degree polynomial to training data


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## Generalization and overfiting

- Data: training, validating, testing . Wanted classifier performs well on what data?
- Overfitting: too close to training, poor on testing.


Training and testing
Data labeled instances.

- Training set
- Held-out (validation) set
- Testing set.

Features : Attribute-value pairs.
Learning cycle:

- Learn parameters (e.g. probabilities) on training set.
- Tune hyperparameters on held-out (validation) set.
- Evaluate performance on testing set.

Training set - biggest part.

## Nearest Neighbour classifier

1. Query $x$
2. Select $N$ nearest neighbours of $x$ from the training set. $N$ is odd.
3. Pick up the class the majority of neighbours belongs to.

## $K-\mathrm{NN} p(x)$ estimate


$V=2 r_{k}(x)$, where $r_{k}(x)$ is the distance of $k$-th nearest data point to $x$
$K-$ Nearest Neighbor and Bayes $j^{*}=\operatorname{argmax}_{j} P\left(s_{j} \mid \vec{x}\right)$

Assume data:

- $N$ samples $\vec{x}$ in total.
- $N_{j}$ samples in $s_{j}$ class. Hence, $\sum_{j} N_{j}=N$.

We want classify to $\vec{x}$. We draw a circle (hypher-sphere) centered at $\vec{x}$ containing $K$ points irrespective of class. $V$ is the volume of this sphere. $P\left(s_{j} \mid \vec{x}\right)=$ ?

$$
P\left(s_{j} \mid \vec{x}\right)=\frac{P\left(\vec{x} \mid s_{j}\right) P\left(s_{j}\right)}{P(\vec{x})}
$$


(a)

$$
\begin{aligned}
P\left(s_{j}\right) & =\frac{N_{j}}{N} \\
P(\vec{x}) & =\frac{K}{N V} \\
P\left(\vec{x} \mid s_{j}\right) & =\frac{K_{j}}{N_{j} V} \\
P\left(s_{j} \mid \vec{x}\right) & =\frac{P\left(\vec{x} \mid s_{j}\right) P\left(s_{j}\right)}{P(\vec{x})}=\frac{K_{j}}{K}
\end{aligned}
$$

Female/male classification based on height. $N$ data points available.


Ignore the $y$ axis. A new measurement comes, $x=163 \mathrm{~cm}$. Female or male?

## $K-$ NN $p\left(x \mid s_{j}\right)$ estimates

Female/Male classification


$$
p\left(x \mid s_{j}\right)=\frac{K_{j}}{N_{j} V}
$$

## $K-$ NN $p\left(s_{j} \mid x\right)$ posteriors

Female/Male classification


$$
p\left(s_{j} \mid x\right)=\frac{p\left(x \mid s_{j}\right) p\left(s_{j}\right)}{p(x)}
$$

## Notes

On the first sight it looks suspiciously regular but it is all true:

$$
p\left(s_{j} \mid x\right)=\frac{\frac{K_{j}}{N_{j} V} \frac{N_{j}}{N}}{\frac{K}{N V}}=\frac{K_{j}}{K}
$$

Volume in $k-N N$ in higher dimensions
Complement slide, for the sake of completeness. The decision rule $P\left(s_{j} \mid x\right)=N_{j} / N$ is the same for all dimensions.

$$
\begin{aligned}
& P(\vec{x})=\frac{K}{N V} \\
& V=V_{d} R_{k}^{d}(\vec{x})
\end{aligned}
$$

$R_{k}(\vec{x})$ - distance from $\vec{x}$ to its $k$-th nearest neighbour point (radius)

$$
V_{d}=\frac{\pi^{d / 2}}{\Gamma(d / 2+1)}
$$

volume od unit $d$-dimensional sphere,
$\Gamma$ denotes gamma function.
$V_{1}=2, V_{2}=\pi, V_{3}=\frac{4}{3} \pi$


More details, including a computational example, in [2].
A $K-$ NN belongs to non-parametric methods for density estimation, see section 2.5 from [1]. (Figure from [1]) You may try it yourself, https://scikit-learn.org/stable/modules/density.html\#kernel-density

## Evaluation (comparisons) of classifiers

Precision and Recall, and ...
Consider digit detection (is there a digit?) or SPAM/HAM, Male/Female classification
Recall :

- How many relevant items are selected?
- Are we missing some items?
- Also called: True positive rate (TPR), sensitivity, hit rate ...


## Precision

- How many selected items are relevant?

selected elements
- Also called: Positive predictive value

False positive rate (FPR)

- Probability of false alarm

By Walber - Own work, CC BY-SA 4.0, https://commons.wikimedia.org/w/index.php?curid=36926283

$$
\begin{gathered}
\mathrm{TPR}=\frac{\mathrm{TP}}{P}=\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FN}} \\
\text { Precision }=\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FP}} \\
\mathrm{FPR}=\frac{\mathrm{FP}}{N}=\frac{\mathrm{FP}}{\mathrm{FP}+\mathrm{TN}}
\end{gathered}
$$

Think about TPR vs FPR graph, what is the best classifier?

relevant elements


How many data samples $x_{i}$ ?
A 50
B 100
C 150
D 200

Notes
How many data samples in the testing (evaluation) set?


## Notes

- How do you slide along the curve?
- What is the meaning of the diagonal?
- What would be the shape of the curve for the ideal/worst classifier?
- How would you compare various curve and select the best classifier?
- Think/read about other ways to evaluate/visualise classification results.


## Precision - recall curve

Precision - recall curve


$$
\begin{gathered}
\text { Precision }=\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FP}} \\
\text { Recall }=\frac{\mathrm{TP}}{\mathrm{TP}+\mathrm{FN}}
\end{gathered}
$$

Think about a different classifier (curve), how would you compare?
Try to explain meaning of Precision and Recall from the user's (buyer's) perspective.

How to evaluate a multi-class classifier? Confusion table
Matching table for test set


Figure from [6]

A result for a one particular classifer and its setting (parameters), one particular testing set.

$$
P(s \mid \vec{x})=\frac{P(\vec{x} \mid s) P(s)}{P(\vec{x})}=\frac{P(s)}{P(\vec{x})} P(x[1] \mid s) \cdot P(x[2] \mid s) \cdot \ldots
$$

$P(\vec{x})$ not needed, ......

## Notes

just try

- $\operatorname{prod}(\operatorname{rand}(1,100))$ and $\operatorname{prod}(r a n d(1,10000))$ in Matlab.
- $\operatorname{prod}(\operatorname{rand}(1,100))==0$ and $\operatorname{prod}(\operatorname{rand}(1,10000))==0$ in Matlab.
or in python console:
- >>> import numpy as np
- >>> np.prod(np.random.rand(100))==0
- >>> np.prod(np.random.rand(1000))==0
- >>> a = np.random.rand(1000)
>>> b = np.random.rand(1000)
>>> np. prod(a)>np.prod(b)
False
>>> np. prod(a)<np.prod(b)
False
>>> np. sum (np. $\log (a))>n p . \operatorname{sum}(n p . \log (b))$
True
Hitting the limit of number representation.
What is the way out?
$P(\vec{x})$ not needed - does not depend on the class.
Laws of logarithms...


## Product of many small numbers

$$
P(s \mid \vec{x})=\frac{P(\vec{x} \mid s) P(s)}{P(\vec{x})}=\frac{P(s)}{P(\vec{x})} P(x[1] \mid s) \cdot P(x[2] \mid s) \cdot \ldots
$$

$P(\vec{x})$ not needed, $\ldots \ldots$

$$
\log (P(x[1] \mid s) P(x[2] \mid s) \cdots)=\log (P(x[1] \mid s))+\log (P(x[2] \mid s))+\cdots
$$

## Notes

just try

- $\operatorname{prod}(\operatorname{rand}(1,100))$ and $\operatorname{prod}(\operatorname{rand}(1,10000))$ in Matlab.
- $\operatorname{prod}(\operatorname{rand}(1,100))==0$ and $\operatorname{prod}(\operatorname{rand}(1,10000))==0$ in Matlab.
or in python console:
- >>> import numpy as np
- >>> np.prod(np.random.rand(100))==0
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- >>> a = np.random.rand(1000)
>>> b = np.random.rand(1000)
>>> np.prod(a)>np.prod(b)
False
>>> np. prod(a)<np.prod(b)
False
>>> np.sum(np.log(a))>np.sum(np.log(b))
True
Hitting the limit of number representation.
What is the way out?
$P(\vec{x})$ not needed - does not depend on the class.
Laws of logarithms...


## References I

Further reading: Chapter 13 and 14 of [5]. Books [1] and [3] are classical textbooks in the field of pattern recognition and machine learning. This lecture has been also inspired by the 21st lecture of CS 188 at http://ai.berkeley.edu (e.g., Laplace smoothing). Many Matlab figures created with the help of [4].
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