# B(E)3M33UI — Exercise Constraint satisfaction problems

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# 1 Constraint satisfaction problems (CSP)

The goal is to understand the CSP and use it to implement a Sudoku solver.

In the **planning** exercise we have searched for a sequence of actions that have reached a predefined goal, where the sequence (path) was important. On contrary, in the **CSP** we need to find a goal (state of world that satisfies constraints), but the path to solution is not important.

## Constraint satisfaction problems:

- Define possible worlds in term of variables and their domains
- Specify constraints to represent real world problems
- Verify whether a possible world satisfies a set of constraints

#### More formally:

- A finite set V of variables  $V_i$ , i = 1, ... n
- A non-empty domain  $D_i = \text{dom}(V_i)$  of possible values for each variable  $V_i \in \mathcal{V}$
- A finite set of constraints  $C_1, C_2, \dots, C_m$ . Each constraint  $C_i$  limits the values that variables can take for subsets of the variables

# 1.1 CSP for Sudoku – preliminaries

The sudoku puzzle is composed of 81 squares; the following labeling is typically used:

- columns: 1 9
- rows: A I
- unit: collection of nine squares (column, row, or box)
- peers: squares that share a unit

A puzzle is solved if the squares in each unit are filled with a permutation of the digits 1 to 9.

### Example of grid:

**Task 1**: For the sudoku: define variables, domain, and set of constraints for Sudoku.

# Task 2: Sketch a constraints graph.

#### **Notes:**

• A minimal partial graph for column, row, and box will suffice. This should help you to realize: the complexity and that it could be solved as map coloring problem (cf. lectures).

# Task 3: Can we solve the sudoku using some ordinary search, e.g. depth-first-search?

Task 4: Implement algorithm that is able to solve the following sudoku (easy and hard).

```
4 1 7 | 3 6 9 | 8 . 5
. . 3 | . 2 . | 6 . .
9 . . | 3 . 5 | . . 1
                         . 3 . | . . . | . . .
. . 1 | 8 . 6 | 4 . .
                         . . . | 7 . . | . . .
. . 8 | 1 . 2 | 9 . .
                        . 2 5 | . . . | . 6 9
7 . . | . . . | . . 8
                      . . . | . 8 6 | 4 . .
. . 6 | 7 . 8 | 2 . .
                        . . . | . 1 . | . . .
. . 2 | 6 . 9 | 5 . .
                         . . . | 6 . 3 | . 7 .
                        5 . . | 2 . . | . . .
8 . . | 2 . 3 | . . 9
. . 5 | . 1 . | 3 . .
                         1 . 4 | . . . | . . .
```

#### Notes:

- Use either AC-3 or Backtracking, cf. lectures.
- Implement some heuristics, e.g. Minimum remaining values (variable selection), Least constraining value (variable ordering), or Forward checking (inference).

The solutions:

```
4 8 3 | 9 2 1 | 6 5 7
                        4 1 7 | 3 6 9 | 8 2 5
9 6 7 | 3 4 5 | 8 2 1
                        6 3 2 | 1 5 8 | 9 4 7
2 5 1 | 8 7 6 | 4 9 3
                      9 5 8 | 7 2 4 | 3 1 6
                      8 2 5 | 4 3 7 | 1 6 9
7 9 1 | 5 8 6 | 4 3 2
5 4 8 | 1 3 2 | 9 7 6
7 2 9 | 5 6 4 | 1 3 8
1 3 6 | 7 9 8 | 2 4 5
                         3 4 6 | 9 1 2 | 7 5 8
3 7 2 | 6 8 9 | 5 1 4
                      289 | 643 | 571
8 1 4 | 2 5 3 | 7 6 9
                        5 7 3 | 2 9 1 | 6 8 4
6 9 5 | 4 1 7 | 3 8 2
                        164 | 875 | 293
```

# 2 Happy solving!

Complete the exercise as a homework, ask questions on the forum, and upload the solution via BRUTE!