## Writing Program in C

Expressions and Control Structures (Selection Statements and Loops)

Jan Faigl
Department of Computer Science
Faculty of Electrical Engineering
Czech Technical University in Prague
Lecture 02
B3B36PRG - C Programming Language

Overview of the Lecture

- Part 1 - Expressions
- Operators - Arithmetic, Relational, Logical, Bitwise, and Other
- Associativity and Precedence
- Assignment
K. N. King: chapter 4 and 20

■ Part 2 - Control Structures: Selection Statements and Loops

- Statements and Coding Styles

Selection Statements

- Loops

Conditional Expression K. N. King. chapters 5 and

- Part 3 - Assignment HW 02

Part I
Part 1 - Expressions

- Operators are selected characters (or sequences of characters) dedicated for writting expressions
- Five types of binary operators can be distinguished
- Arithmetic operators - additive (addition/subtraction) and multi-
plicative (multiplication/division)
- Relational operators - comparison of values (less than, ...)
- Logical operators - logical AND and OR
- Bitwise operators - bitwise AND, OR, XOR, bitwise shift (left, right)
- Assignment operator $=-$ a variable $(l-$ value $)$ is on its left side

The order of operation evaluation is prescribed by the operator precedence and associativity.

$$
\begin{aligned}
& 10+x * y \\
& 10+x+y
\end{aligned}
$$

// order of the evaluation $10+(x * y)$
// order of the evaluation $(10+x)+y$

* has higher priority than +
+ is associative from the left-to-right
- A particular order of evaluation can be precisely prescribed by
fully parenthesized expression $\qquad$
B3B36PRG Faigl, 2018 you are not sure, use brackets.

Integer Division

- The results of the division of the operands of the int type is the integer part of the division
- For the integer reminder, it holds $x \% y=x-(x / y) * y$ E.g., $7 \% 3$ is $1 \quad-7 \% 3$ is $-1 \quad 7 \%-3$ is $1 \quad-7 \%-3$ is -1
- C99: The result of the integer division of negative values is the value closer to 0
- It holds that $(\mathrm{a} / \mathrm{b})^{*} \mathrm{~b}+\mathrm{a} \% \mathrm{~b}=\mathrm{a}$.

For older versions of $C$, the results depends on the compiler.

Unary operators

- Indicating positive/negative value: + and -

Operator - modifies the sign of the expression

- Modifying a variable : ++ and --
- Logical negation: !
- Bitwise negation: ~

■ Ternary operator - conditional expression ? :

Expressions

- Expression prescribes calculation using operands, operators, and brackets
- literals
unary and binary operators
function call ther Associativity and Precedence

Implementation-Defined Behaviour

- The C standard deliberately leaves parts of the language unspecified
- Thus, some parts depend on the implementation, i.e., compiler, environment, computer architecture
E.g., Reminder behavior for negative values and version of the C prior C99
- The reason for that is the focus of C on efficiency, i.e., match the hardware behavior
- Having this in mind, it is best rather to avoid writing programs that depend on implementation-defined behavior

Arithmetic Operators

- Operands of arithmetic operators can be of any arithmetic type

The only exception is the operator for the integer reminder \% defined for the int type

| * | Multiplication | $\mathrm{x} * \mathrm{y}$ | Multiplication of x and y |
| :--- | :--- | :--- | :--- |
| $/$ | Division | $\mathrm{x} / \mathrm{y}$ | Division of x and y |
| $\%$ | Reminder | $\mathrm{x} \% \mathrm{y}$ | Reminder from the $\mathrm{x} / \mathrm{y}$ |
| + | Addition | $\mathrm{x}+\mathrm{y}$ | Sum of x and y |
| - | Subtraction | $\mathrm{x}-\mathrm{y}$ | Subtraction x and y |
| + | Unary plus | +x | Value of x |
| - | Unary minus | -x | Value of -x |
| ++ | Increment | $++\mathrm{x} / \mathrm{x}++$ | Incrementation before/after the <br> evaluation of the expression x |
| -- | Decrement | $--\mathrm{x} / \mathrm{x}--$ | Decrementation before/after the <br> evaluation of the expression x |

Unary Arithmetic Operators

- Unary operator ( ++ and -- ) change the value of its operand

$$
\begin{aligned}
& \text { The operand must be the el-value, i.e., an expression that has memory } \\
& \text { space, where the value of the expression is stored, e.g., a variable. }
\end{aligned}
$$

- It can be used as prefix operator, e.g., $++\mathbf{x}$ and $-\mathbf{x}$
- or as postfix operator, e.g., $x++$ and $\mathbf{x}--$
- In each case, the final value of the expression is different!

| int $\mathbf{i} ;$ int $\mathbf{a ;}$ | value of $\mathbf{i}$ | value of $\mathbf{a}$ |
| :--- | :---: | :---: |
| $\mathbf{i}=\mathbf{1} ; \mathbf{a}=\mathbf{9} ;$ | $\mathbf{1}$ | $\mathbf{9}$ |
| $\mathbf{a}=\mathbf{i}++;$ | $\mathbf{2}$ | $\mathbf{1}$ |
| $\mathbf{a}=++\mathbf{i} ;$ | $\mathbf{3}$ | $\mathbf{3}$ |
| $\mathbf{a}=++(\mathbf{i}++) ;$ | Not allowed! Value of $\mathbf{i}++$ is not the $l$-value |  | of $i$ and then the variable i is incremented. The expression +i i only

increments the value of i . Therefore, ++i can be more efficient B3B36PRG - Lecture 02. Writing your program in $C$

- Operands of relational operators can be of arithmetic type, pointers (of the same type) or one operand can be NULL or pointer of the void type

| $<$ | ess than | $\mathrm{x}<\mathrm{y}$ | less than y; otherwise 0 |
| :---: | :---: | :---: | :---: |
| < $=$ | Less than or equal | $\mathrm{x}<=\mathrm{y}$ | 1 if $x$ is less then or equal to $y$; otherwise 0 |
| > | Greater than | $x>y$ | 1 if x is greater than y ; otherwise 0 |
| $>=$ | Greater than or equal | $\mathrm{x}>=\mathrm{y}$ | 1 if $x$ is greater than or equal to $y$; otherwise 0 |
| $=$ | Equal | $\mathrm{x}==\mathrm{y}$ | 1 if x is equal to y ; otherwise 0 |
| $!=$ | Not equal | x ! = y | 1 if x is not equal to y ; otherwise 0 |

Test how the logical expressions (a function call) are evaluated

- Identify what functions fce_a() and fce_b() are implementing
- Rename the functions appropriately
- Identify the function headers and why they have to be stated above the main function
- Try to split implementation of the functions to a separate module


Example - Bitwise Expressions
\#include <inttypes.h>
uint8_t a $=4$;
uint8_t b $=5$;
a dec: 4 bin: 0100
b dec: 5 bin: 0101
a \& b dec: 4 bin: 0100
a | b dec: 5 bin: 0101
a - b dec: 1 bin: 0001
a >> 1 dec: 2 bin: 0010
a << 1 dec: 8 bin: 1000
$\frac{\text { San Faigl, 2018 }}{\text { Operators }- \text { Arithmetic, Relational, Logical, Bitwise, and Other } \quad \text { Lecture 02: Writing your program in C }}$ Associtivity and Precedence
Example - Short-Circuiting Behaviour 2/2 - Tasks

## Logical operators

- Operands can be of arithmetic type or pointers
- Resulting value 1 means true, 0 means false
- In the expressions \&\& (Logical AND) and | । (Logical OR), the left operand is evaluated first
- If the results is defined by the left operand, the right operand is not evaluated
Short-circuiting behavior - it may speed evaluation of complex expressions in runtime.
\&\& Logical AND $\quad \mathrm{x}$ \&\& $\mathrm{y} \quad 1$ if x and y is not 0 ; otherwise 0
|| Logical OR $\mathrm{x} \| \mathrm{y} 1$ if at least one of $\mathrm{x}, \mathrm{y}$ is
Logical NOT
! x
1 if x is 0 . otherwise
- Operands \&\& a || have the short-circuiting behavior, i.e., the second operand is not evaluated if the result can be determined from the value of the first operand

Example - Short-Circuiting Behaviour 1/2

```
    \#include <stdio.h>
\#include <stdilib.h>
    int fee_actint n);
int fre_b (int \(n\) );
    int main(int argc, char *argv[])
```



```
    printf ("Both functions fce_a and fce-b pass the test \(\backslash \mathrm{n}\) ");
eise f
f
    else
printf( "One of the functions does not pass the test \(\backslash n "\) ";
en
    return 0 ;
    int fcea(int n)
```



```
    -
    printf("Calling
    \(\underset{\substack{\text { printf ("Calling } \\ \text { return } n>2 ;}}{\substack{\text {; }}}\)
```

                                    lec02/demo-short_circuiting.c
    Bitwise Operators

- Bitwise operators treat operands as a series of bits

Low-Level Programming - A programming language is low level when its
programs require attention of the irrelevant. K.N. King: Chapter 20 .
\& Bitwise AND
| Bitwise inclusive OR
$x \& \quad y \quad 1$ if $x$ and $y$ is equal to
$\mathrm{x} \mid \mathrm{y} \quad 1$ if x or y is equal to 1

$$
\mathrm{x} \mid \mathrm{y} \quad \underset{\substack{1 \text { if } \mathrm{x} \text { (bit-by-bit) } \mathrm{y} \\ 1-\text { os equal to } 1}}{1}
$$

$$
\mathrm{x}^{\wedge} \mathrm{y} \quad \underset{\substack{\text { (bit-by-bit) }}}{1 \text { if only } \mathrm{x}} \text { or only } \mathrm{y} \text { is } 1
$$

$$
\begin{aligned}
& \text { (bit-by-bit) } \\
& \hline 1 \text { if }
\end{aligned}
$$

$$
1 \text { if } x \text { is } 0 \text { (bit-by-bit) }
$$

$<$ Bitwise left shift
$\gg$ Bitwise right shift
$x \ll y$ Shift of $x$ about $y$ bits to the left
Shift of $x$ about $y$ bits to the right

Operators for Accessing Memory
Here, forco dess, detals in the

- In C, we can directly access the memory address of the variable
- The access is realized through a pointer

| Operator | Name | It allows great options, but it also needs responsibility. <br> Example |
| :--- | :--- | :--- | :--- |
| $\&$ | Result |  |

■ Bitwise shift operators shift the binary representation by a given number of bits to the left or right

- Left shift - Each bit shifted off a zero bit enters at the right
- Right shift - Each bit shift off
- a zero bit enters at the left - for positive values or unsigned types for negative values, the entered bit can be either 0 (logical shift) or 1 (arithmetic shift right). Depends on the compiler
- Bitwise shift operators have lower precedence than the arithmetic operators!
i $\ll 2+1$ means $\mathrm{i} \ll(2+1)$
Do not be surprise - parenthesized the expression!

Other Operators

| Operato | Name | Example | Result |
| :---: | :---: | :---: | :---: |
| () | Function call | $\mathrm{f}(\mathrm{x})$ | Call the function f with the ar- gument |
| (type) | Cast | (int) x | Change the type of $x$ to int |
| sizeof | Size item of the | sizeof (x) | Size of x in bytes |
| ? | Conditional | $x$ ? y : z | Do y if $\mathrm{x}!=0$; otherwise z |
| , | Comma | $\mathrm{x}, \mathrm{y}$ | Evaluate x and then y , the result is the result of the last expression |

- The operand of sizeof () can be a type name or expression
int a = 10;
printf("\%lu \%lu\n", sizeof(a), sizeof(a + 1.0));
- Example of the comma operator
for ( $c=1$, $i=0$; $i<3 ;++i, c+=2)\{$
printf("i: \%d c: \%d\n", i, c)


## Cast Operator

- Changing the variable type in runtime is called type case

■ Explicit cast is written by the name of the type in (), e.g.,

$$
\begin{aligned}
& \text { int i; } \\
& \text { float } f=\text { (float) } i \text {; }
\end{aligned}
$$

- Implicit cast is made automatically by the compiler during the program compilation
- If the new type can represent the original value, the value is preserved by the cast
- Operands of the char, unsigned char, short, unsigned short, and the bit field types can be used everywhere where it is allowed to use int or unsigned int.
$C$ expects at least values of the int type.
- Operands are automatically cast to the int or unsigned int.
- Binary operation op is associative on the set $\boldsymbol{S}$ if

$$
(x \text { op } y) \text { op } z=x \text { op }(y \text { op } z) \text {, for each } x, y, z \in \boldsymbol{S}
$$

- For not associative operators, it is required to specify the order of evaluation
- Left-associative - operations are grouped from the left E.g., $10-5-3$ is evaluated as $(10-5)-3$
- Right-associative - operations are grouped from the right
E.g. $3+5^{2}$ is 28 or $3.5^{2}$ is 75 vs $(3 \cdot 5)^{2}$ is 225

■ The assignment is left-associative

$$
\text { E.g., } y=y+8
$$

$$
\begin{aligned}
& \text { First, the whole right side of the operator }=\text { is eva } \\
& \text { the results are assigned to the variable on the left. }
\end{aligned}
$$

- The order of the operator evaluation can be defined by the fully parenthesized expression.

Summary of the Operators and Precedence $1 / 3$

| Precedence | Operator | Associativity | Name |
| :---: | :--- | :---: | ---: |
| 1 | ++ | $\mathrm{L} \rightarrow \mathrm{R}$ | Increment (postfix) |
|  | -- |  | Decrementation (postfix) |
|  | () |  | Function call |
|  | [] |  | Array subscripting |
| 2 | $+->$ |  | Structure/union member |
|  | -- | $\mathrm{R} \rightarrow \mathrm{L}$ | Increment (prefix) |
|  | $!$ |  | Decrementation (prefix) |
|  | $\sim$ | Logical negation |  |
|  | -+ | Bitwise negation |  |
|  | $*$ | Unary plus/minus |  |
|  | $\&$ | Indirection |  |
|  |  | Address |  |
|  |  |  | Size |

$\frac{\text { Jan Faigl, 2018 }}{\text { OP3B36PRG - Lecture 02: Writing your program in C }}$

Summary of the Operators and Precedence 2/3

| Precedence | Operator | Associativity | Name |
| :---: | :--- | ---: | ---: |
| 3 | () | $\mathrm{R} \rightarrow \mathrm{L}$ | Cast |
| 4 | $*, /, \%$ | $\mathrm{~L} \rightarrow \mathrm{R}$ | Multiplicative |
| 5 | +- |  | Additive |
| 6 | $\gg, \ll$ |  | Bitwise shift |
| 7 | $<,>,<=,>=$ |  | Relational |
| 8 | $==,!=$ | Equality |  |
| 9 | $\&$ | Bitwise AND |  |
| 10 | - | Bitwise exclusive OR (XOR) |  |
| 11 | - | Bitwise inclusive OR (OR) |  |
| 12 | $\& \&$ |  | Logical AND |
| 13 | $\\|$ |  | Logical OR |

Summary of the Operators and Precedence $3 / 3$

| Precedence | Operator | Associativity | Name |
| :---: | :---: | :---: | :---: |
| 14 | ?: | $\mathrm{R} \rightarrow \mathrm{L}$ | Conditional |
| 15 | $=$ |  | Assignment |
|  | $+=,-=$ |  | additive |
|  | * =, / =, \% = | $\mathrm{R} \rightarrow \mathrm{L}$ | multiplicative |
|  | <<=, >> $=$ |  | bitwise shift |
|  | \& $=,{ }^{\wedge}=, 1=$ |  | Bitwise AND, XOR, OR |
| 15 | , | $L \rightarrow \mathrm{R}$ | Comma |

http://en.cppreference.com/w/c/language/operator_- N. King: Page 7 335

Simple Assignment

- Set the value to the variable

Store the value into the memory space referenced by the variable name.

- The form of the assignment operator is

$$
\langle\text { variable }\rangle=\langle\text { expression }\rangle
$$

Expression is literal, variable, function call, ..

■ C is statically typed programming language

- A value of an expression can be assigned only to a variable of the same type

Otherwise the type cast is necessary

- Example of the implicit type cast
int $i=320.4$; // implicit conversion from 'double' to 'int, changes value from 320.4 to 320 [-Wliteral-conversion]
char c = i; // implicit truncation 320 -> 64
- C is type safe only within a limited context of the compilation
e.g., for printf ("\% $\mathrm{d} \backslash \mathrm{n} ", 10.1$ ) ; a compiler reports an error
- In general, C is not type safe

In runtime, it is possible to write out of the allocated memory space.
Jan Faigl, $2018 \quad$ B3B36PRG - Lecture 02: Writing your program in C

Compound Assignment

- A short version of the assignment to compute a new value of the variable from itself:

$$
\langle\text { variable }\rangle=\langle\text { variable }\rangle\langle\text { operator }\rangle\langle\text { expression }\rangle
$$

- can be written as
$\langle$ variable $\rangle\langle$ operator $\rangle=\langle$ expression $\rangle$
Example

$$
\begin{array}{ll}
\text { int } i=10 ; \\
\text { double } j=12.6 ; & \text { int } i=10 ; \\
\text { double } j=12.6 ; \\
i=i+1 ; & i+=1 ; \\
j=j / 0.2 ; & j /=0.2 ;
\end{array}
$$

- Notice, assignment is an expression

The assignment of the value to the variable is a side effect
int $\mathrm{x}, \mathrm{y}$;
$\mathrm{x}=6 ;$
$\mathrm{y}=\mathrm{x}$
$=$
$\mathrm{y}=\mathrm{x}=\mathrm{x}+6$; B3B36PRG - Lecture 02: Writing your program in

- The statement performs some action and it is terminated by
robot_heading $=-10.23$;
robot_heading $=$ fabs(robot_heading);
printf("Robot heading: \% $£ \backslash$ n", robot_heading);
- Expression has type and value
$\begin{array}{ll}23 & \text { int type, value is } 23 \\ \begin{array}{ll}\mathbf{1 4 + 1 6 / 2} \\ \mathbf{y = 8} & \text { int type, value is } 22 \\ \text { int type, value is } 8\end{array}\end{array}$
- Assignment is an expression and its value is assigned to the left side
- The assignment expression becomes the assignment statement by adding the semicolon

Assignment Expression and Assignment Statement

Undefined Behaviour

- There are some statements that can cause undefined behavior according to the C standard.
- $c=(b=a+2)-(a-1) ;$
- ${ }^{\text {= }}$ i * i++;
- The program may behaves differently according to the used compiler, but may also not compile or may not run; or it may even crash and behave erratically or produce meaningless results
- It may also happened if variables are used without initialization
- Avoid statements that may produce undefined behavior!


## Example of Undefıned Behaviour

- The $C$ standard does not define the behaviour for the overflow of the integer value (signed)
- E.g., for the complement representation, the expression can be
$127+1$ of the char equal to - 128 (see lec02/demo-loop_byte.c)
Representation of integer values may depend on the architecture and can be different, e.g., when binary or inverse code is used
- Implementation of the defined behaviour can be computationally expensive, and thus the behaviour is not defined by the standard
- Behaviour is not defined and depends on the compiler, e.g. clang and gcc without/with the optimization -02
- for (int i $=2147483640$; i >= 0 ; + i)
printf("\%i \% \% \n", i, i);
$\}$ lec02/int_overflow- 1 . 8
program compiled by clang prints 9 lines and gcc produces infinite loo
- for (int $i=2147483640$; $i$ >= 0 ; $i+=4$ ) \{

A program compiled by gec with -02 is crashing


Coding Style
It supports clarity and readability of the source code
https://www.gnu.org/prep/standards/html_node/Writing-C.html

- Formatting of the code is the fundamental step

Setup automatic formatting in your text edito

- Appropriate identifiers
- Train yourself in coding style even at the cost of slower coding
- Readability and clarity is important, especially during debugging
Notice, sometimes it can be better to start from scratch
- Recommend coding style (PRG)
$\begin{array}{ll}1 & \text { void function(void) } \\ 2 & \{/ * \text { function }\end{array}$
\{ /* function block start */
for (int $i=0 ; i<10 ;++i$ ) \{ //inner for-loop block f $\mathrm{i}==5$
break;
- Use English, especially for identifiers
- Use nouns for variables
- Use verbs for function names
$\left.\begin{array}{lll}8 \\ 9 & \}\end{array}\right\}$
${ }^{2}$ Lecturer's preference: indent shift 3, space characters rather than tabular.


Selection Statement - if
if (expression) statement ${ }_{1}$; else statement ${ }_{2}$
For expression != 0 the statement ${ }_{1}$ is executed; otherwise

$$
\text { statement }_{2}
$$

The statement can be the compound statemer

- The else part is optional
- Selection statements can be nested and cascaded
int max;
int max;
if (a > b) \{
if (a > b) \{
if $\quad(a>c)\left\{\begin{array}{l}\text { a } \\ \max =a ;\end{array}\right.$
\}
\}
\} else if ( $\mathrm{a}<\mathrm{c}$ ) \{
\} else if ( $\mathrm{a}=\mathrm{=}$ ) \{
\} else \{


## \}

## Part II

Part 2 - Control Structures: Selection Statements and Loops

Statement and Compound Statement (Block)

- Statement is terminated by ;

Statement consisting only of the semicolon is empty statement.

- Block consists of sequences of declarations and statements
- ANSI C, C89, C90: Declarations must be placed prior other
statements It is not necessary for C9O
■ Start and end of the block is marked by the \{ and \}
- A block can be inside other block

```
{ void function(void)
{/* function block start */
        for (i=0; i < 10; ++i)
    {
    //inner for-loop block
    }
        *id function(void) { /* function
        block start */ 
        /* inner block */ 
            //inner for-loop block
        }
        }
        }
```

    \}
                                    Notice the coding styles.
    ,
igl 2018
B36PRG - Lecture 02: Writing your program in C
Coding Styles - Links

Control Statements

- There are many different coding styles
- Inspire yourself by existing recommendations
- Inspire yourself by reading representative source codes
- Selection Statement

Selection Statement: if () or if () ... else

- Switch Statement: switch () case ...
ontrol Loops


## - for ()

- while ()
do ... while ()
- Jump statements (unconditional program branching)
- continue
- break
- return
- goto

The switch Statement

- Allows to branch the program based on the value of the expression of the enumerate (integer) type, e.g., int, char, short, enum
- The form is
switch (expression) \{ case constant ${ }_{1}$ : statements ${ }_{1}$; break case constant 2 : statements 2 ; break;
case constant $_{n}$ : statements ${ }_{n}$; break; default: statements ${ }_{\text {def }}$; break;
\} constants are of the same type as the expression and statements; is a list of statements
- Switch statements can be nested

Semantics: First the expression value is calculated. Then, the statements under the same value are executed. If none of the branch is selected, statements ${ }_{\text {def }}$ under def ault branch as performed (optional)

printf("Upper 'A' ${ }^{\prime}$ n"); break;
case ${ }^{\text {a }}$;

print
break;
default:
default:
printf(
"It is not 'A ${ }^{\prime}$ nor ' ${ }^{\prime}$ ' $\backslash n$ ");
break;
\}
The switch Statement - Example
if $\left(v==A^{\prime}\right)\left\{,{ }^{\prime}{ }^{\prime}\right.$

printf("Lower 'a' ${ }^{\prime}$ \n");
$\}$ else \{
"It is not ' $A$ ' nor ' ${ }^{\prime}$ ' $\backslash n$ ");
\}


The Role of the break Statement

- The statement break terminates the branch. If not presented, the execution continues with the statement of the next case label

Example


## Loops

- The for and while loop statements test the controlling expression before the enter to the loop body
- for - initialization, condition, change of the controlling variable can be a part of the syntax



## The for Loop

- The basic form is
for (expr ${ }_{1}$; expr ${ }_{2}$; expr ${ }_{3}$ ) statement
- All expr $\mathrm{er}_{\mathrm{i}}$ are expressions and typically they are used for

1. expr ${ }_{1}$ - initialization of the controlling variable (side effect of the

- while - controlling variable out of the syntax int $i=0 ;$
while $(i<5)$

$$
\}^{\dddot{i}+=1 ;}
$$

- The do loop tests the controlling expression after the first loop is performed
$\operatorname{int}_{\text {do }\{ }{ }^{i}=-1$;
$i+=1 ;$
inhile $(i<5) ; ~$
assignment expression) assignment expression)
controlling expression
If $\operatorname{expr}_{2}!=0$ the statement is executed; Otherwise the loop is terminated

4. expr ${ }_{3}$ - updated of the controlling variable (performed at the end of the loop

- Any of the expressions expr ${ }_{i}$ can be omitted
- break statement - force termination of the loop
- continue - force end of the current iteration of the loop

The expression expr $3_{3}$ is evaluated and test of the loop is performed.

- An infinity loop can be written by omitting the expressions for (; ;) \{...\}
Ie Faigl, 2018 leco2/demo-switch_break.

The break Statement - Force Termination of the Loop

- The program continue with the next statement after the loop
- Example in the while loop
int i $=10$;
while $(i>0)\{$
if $(i>=5)$
i
printf("i reaches 5, leave the loop\n");
$\underset{\substack{\text { i--; } \\ \text { print }}}{\text { br }}$
printf("End of the while loop i: \%d\n", i);


## 1ec02/break. c

- Example in the for loop

lec02/demo-break.c

The goto Statement

- Allows to transfers the control to the defined label
- Syntax goto label: It can be used only within a function body
- The jump goto can jump only outside of the particular block
- It can be used only within a function block

$$
\begin{aligned}
& \begin{array}{l}
\text { int test }=3 ; \quad \text {; } \\
2 \text { for (int } i=0 ; i<3 ;++i)\{ \\
\text { for (int } j=0 ; j<5 ;++j)
\end{array} \\
& \begin{array}{l}
\text { for (int } j=0 ; j< \\
\text { if }(j==\text { test })\{ \\
\text { goto loop_out; }
\end{array} \\
& \text { \} } \\
& \text { fprintf(stdout, "Loop i: \%d j: \%d\n", i, j); } \\
& \}^{\}} \\
& \begin{array}{l}
\text { return 0; } \\
\text { loop out: }
\end{array} \\
& \text { fprintf(stdout, "After loop\n"); }
\end{aligned}
$$

##  <br> - The break statement terminates the inner loop

```
for (int i = 0; i < 3; ++i) {
    printf("i-j: % %i-%i\n", i, j);
        if (j m== 1):{%i-%i\n", i, j);
        if break;
    }
}
i-j: 2-1
- The outer loop can be terminated by the goto statement
for (int \(i=0 ; i<5 ;++i)\{\)
```

printf("i-j: \%i-\%i\n", i, j) if $(j==2)\{$
goto outer;
\}
i-j: 0-0
i-j: 0-1
i-j: 1-0
i-j: 1-1
i-j: 2-0
i-j: 2-1
i-j: 0-0
i-j: 0-1
i-j: 0-2
\}
${ }_{\text {outer }}$
orer
2018

Example - isPrimeNumber() 1/2
\#include <stdbool.h>
\#include <math h>

## Bool isPrimeNumber(int n)

_Bool ret = true;
for (int i = 2; i <= (int)sqrt((double)n); ++i) \{

$$
\text { if }(\mathrm{n} \% \mathrm{i}==0)\{
$$

ret $=$ false;
break;
\}
return ret;
\}
lec02/demo-prime.c

- Once the first factor is found, call break to terminate the loop It is not necessary to test other numbers

Example - isPrimeNumber() 2/2

- The value of (int) sqrt ((double)n) is not changing in the loop for (int $i=2$; i <= (int) sqrt((double)n); ++i) \{
\}
- We can use the comma operator to initialize the maxBound variable for (int $i=2$, maxBound $=$ (int)sqrt((double)n);
i <= maxBound; ++i) \{
- Or, we can declare maxBound as a constant variable _Bool ret = true
const int maxBound $=$ (int)sqrt((double)n)
for (int i = 2; i <= maxBound ; ++i) \{

Conditional Expression - Example Greatest Common Divisor

```
\({ }_{2}^{1} \int_{\{ }^{\text {int }}\) getGreatestCommonDivisor(int \(x\), int \(y\) )
\({ }_{3}^{2}\) \{ int d;
```



```
    \(d=x ;\)
\(\}\) else \(\{\)
    \(\begin{aligned} &\} \\ & \text { else } \\ & d \text { d } \\ & \text { y }\end{aligned}\)
    while ( ( x
    \(d=d-1 ;\) ! \(=0)|\mid(y \% d!=0))\)
    \({ }_{r}^{\}}\)return d;
\(\left.\begin{array}{ll}12 \\ 13\end{array}\right\}\)
```

- The same with the conditional expression: expr ${ }_{1}$ ? expr $2_{2}$ : expr ${ }_{3}$
${ }_{2}^{1}$ int getGreatestCommonDivisor(int $x$, int $y$ )


```
    \({ }_{r} \quad \begin{aligned} & d=d \\ & \text { return } d\end{aligned}\)
```

    83
    return d;
lec02/demo-gcd.

## Part III

Part 3 - Assignment HW 02

HW 02 - Assignment
Topic: Prime Factorization
Mandatory: 2 points; Optional: 4 points; Bonus : none

- Motivation: Experience loops, variables and their internal representation in a computational task
- Goal: Familiar yourself with the algorithmic solution of the computational task
- Assignment:
https://cw.fel.cvut cz/wiki/courses/b3b36prg/hw/hw02
- Read sequence of positive integer values, less than $10^{8}$, but still representable as 64 -bit integer, and compute their prime factorization using Sieve of Eratosthenes
https://en.wikipedia.org/wiki/Sieve_of_Eratosthenes integer values with up to 100 digits. Notice, the input values are such that, the the greatest number in the factorization is always less than $10^{6}$.
■ Deadline: 10.03.2018, 23:59:59 PST
PST - Pacific Standard Time
$\frac{J a n \text { Faigl, } 2018}{\text { Topics Discussed }}$

Topics Discussed

## - Expressions

■ Operators - Arithmetic, Relational, Logical, Bitwise, and others

- Operator Associativity and Precedence
- Assignment and Compound Assignment
- Implementation-Defined Behaviour
- Undefined Behaviour


## - Coding Styles

- Select Statements
- Loops
- Conditional Expression

■ Next: Data types, memory storage classes, function call

