

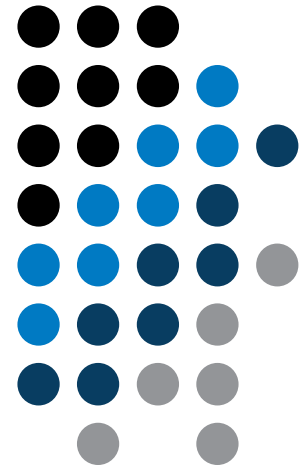
B0B17MTB – Matlab

Part #6



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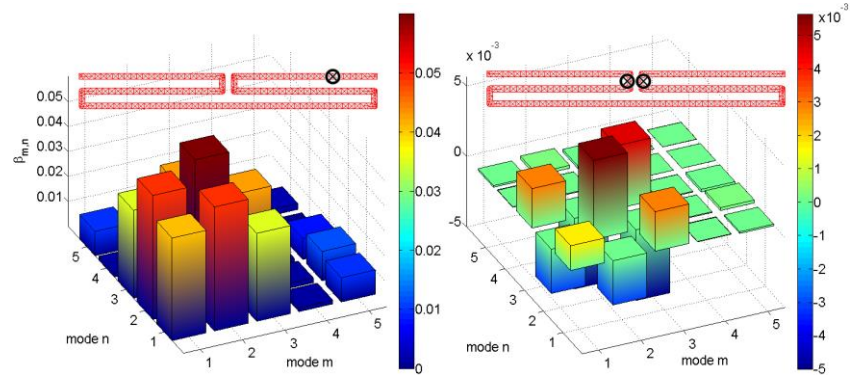
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Learning how to ...

Visualizing in Matlab #1

Debugging

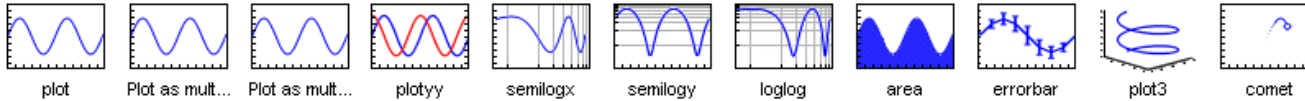


Introduction to visualizing

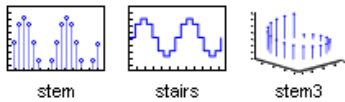
- we have already got acquainted (marginally) with some of Matlab graphs
 - `plot`, `stem`, `semilogx`, `surf`, `pcolor`
- in general, graphical functions in Matlab can be used as
 - higher level
 - access to individual functions, object properties are adjusted by input parameters of the function
 - first approx. 9-10 weeks of the semester
 - lower level
 - calling and working with objects directly
 - knowledge of Matlab handle graphics (OOP) is required
 - opens wide possibilities of visualization customization
- details to be found in help:
 - Matlab → Graphics

Selected graphs #1

MATLAB LINE PLOTS



MATLAB STEM AND STAIR PLOTS

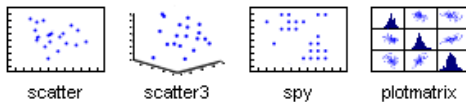


```
>> plot(linspace(1,10,10));
>> stem(linspace(1,10,10));
>> % ... and others
```

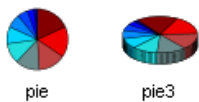
MATLAB BAR PLOTS



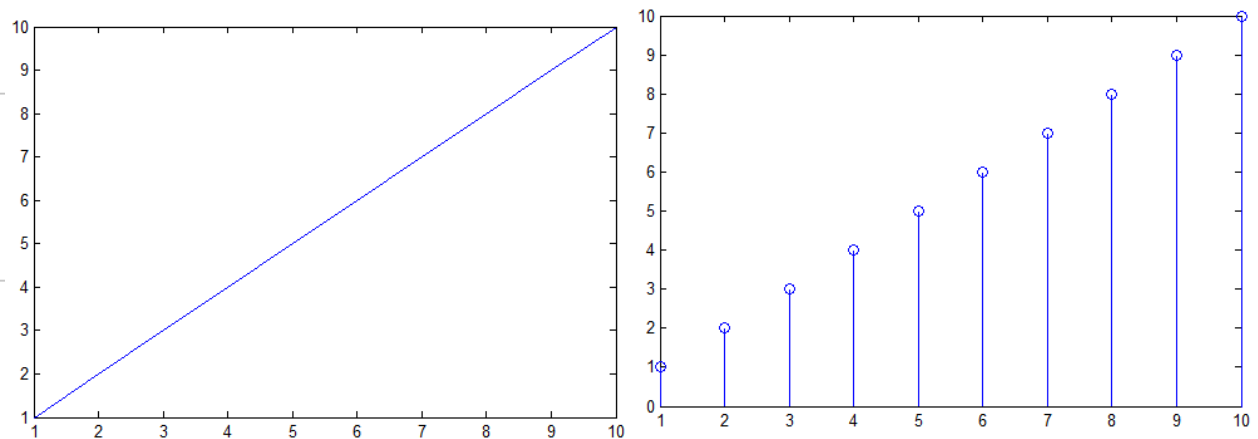
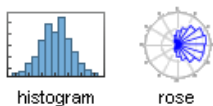
MATLAB SCATTER PLOTS



MATLAB PIE CHARTS



MATLAB HISTOGRAMS

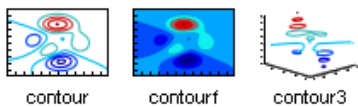


Selected graphs #2

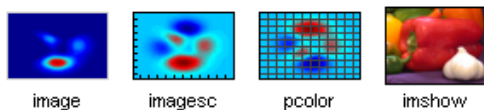
MATLAB POLAR PLOTS



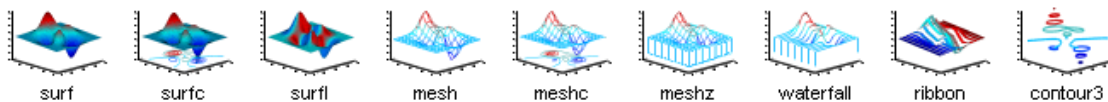
MATLAB CONTOUR PLOTS



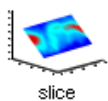
MATLAB IMAGE PLOTS



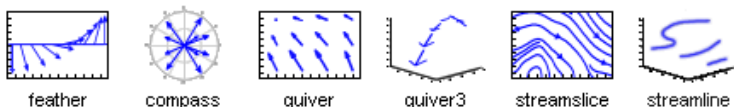
MATLAB 3-D SURFACES



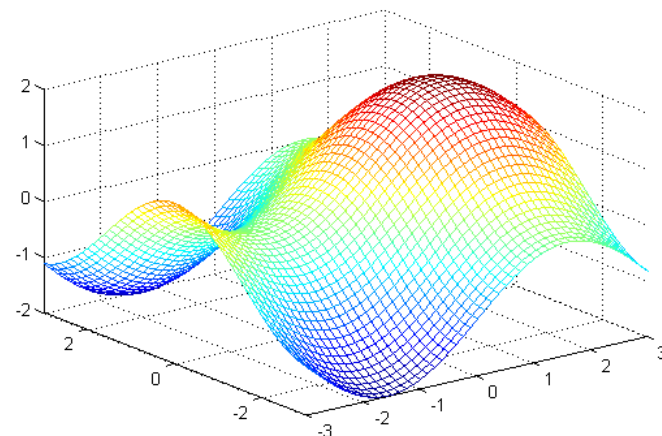
MATLAB VOLUMETRICS



MATLAB VECTOR FIELDS



```
>> [X,Y] = meshgrid(-3:.125:3);
>> Z = sin(X) + cos(Y);
>> mesh(X,Y,Z);
>> axis([-3 3 -3 3 -2 2]);
```



Selected functions for graph modification

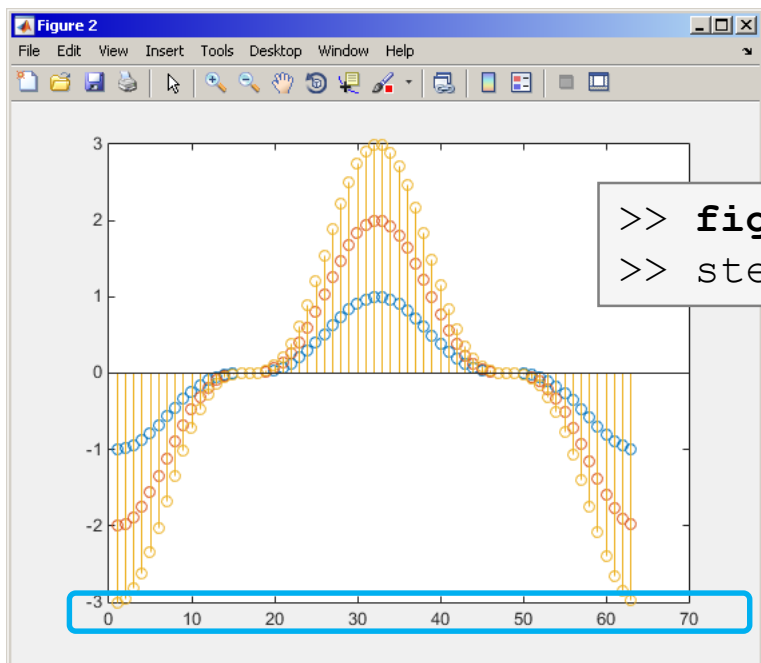
- Graphs can be customized in many ways, the basic ones are:

| function | description |
|--|---|
| title | title of the graph |
| grid <code>on</code> , grid <code>off</code> | turns grid on / off |
| xlim, ylim, zlim | set axes' range |
| xlabel, ylabel, ... | label axes |
| hold <code>on</code> | enables to add another graphical elements while keeping the existing ones |
| legend | display legend |
| subplot | open more axes in one figure |
| text | adds text to graph |
| gtext, ginput | insert text using mouse, add graph point using mouse |
| and others | |

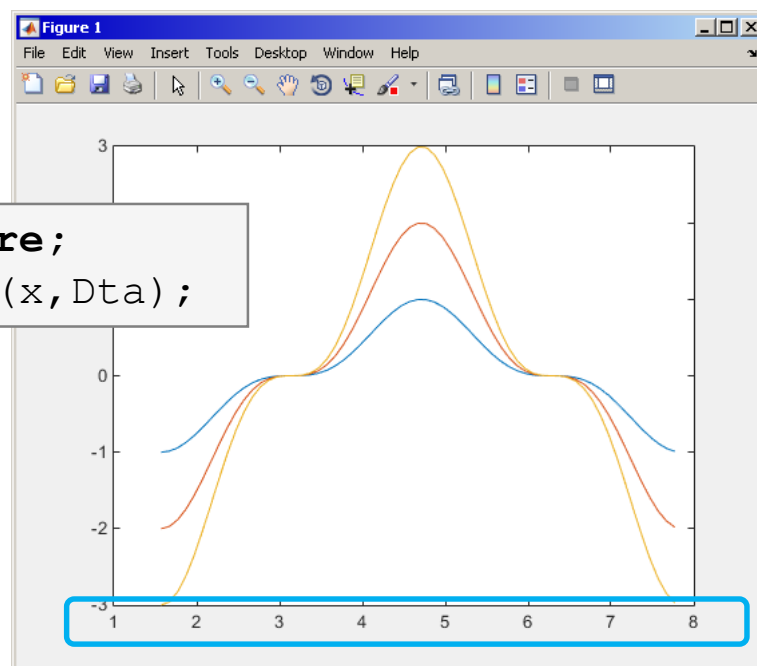
figure

- `figure` opens empty figure to plot graphs
 - the function returns object of class `Figure`

```
>> x = (0:0.1:2*pi) + pi/2;
>> Dta = -[1 2 3]'*sin(x).^3;
```



```
>> figure;
>> stem(Dta, 'b');
```



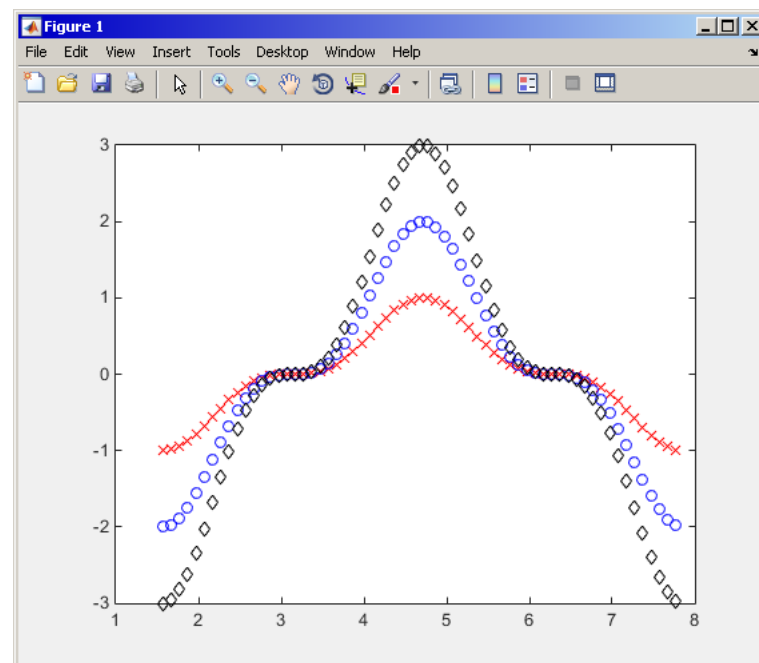
```
>> figure;
>> plot(x, Dta);
```

- it is possible to plot matrix data (column-wise)
- don't forget about x-axis data!

hold on

- function `hold on` enables to plot multiple curves in one axis, it is possible to disable this feature by typing `hold off`
- functions `plot`, `plot3`, `stem` and others enable to add optional input parameters (as strings)

```
x = (0:0.1:2*pi) + pi/2;
Dta = -[1 2 3]'*sin(x).^3;
figure;
plot(x, Dta(1,:), 'xr');
hold on;
plot(x, Dta(2,:), 'ob');
plot(x, Dta(3,:), 'dk');
```



LineStylec – customizing graph curves

- what do `plot` function parameters mean?
 - see `>> doc LineSpec`
 - the most frequently customized parameters of graph's lines
 - color (can be entered also using matrix `[R G B]`, where R, G, B vary between 0 a 1)
 - marker shape (*Markers*)
 - line style
- big changes since 2014b version!

| line color | |
|------------|---------|
| 'r' | red |
| 'g' | green |
| 'b' | blue |
| 'c' | cyan |
| 'm' | magenta |
| 'y' | yellow |
| 'k' | black |
| 'w' | white |

| marker | |
|------------|------------------------------------|
| '+' | plus |
| 'o' | circle |
| '*' | asterisk |
| '.' | dot |
| 'x' | x-cross |
| 's' | square |
| 'd' | diamond |
| '^' | triangle |
| and others | <code>>> doc LineSpec</code> |

```
plot(x, f, 'bo-');
plot(x, f, 'g*--');
```

```
figure('color', ...
       [.5 .1 .4]);
```

| line style | |
|------------|----------|
| '-' | solid |
| '--' | dashed |
| ':' | dot |
| '-.' | dash-dot |
| 'none' | no line |

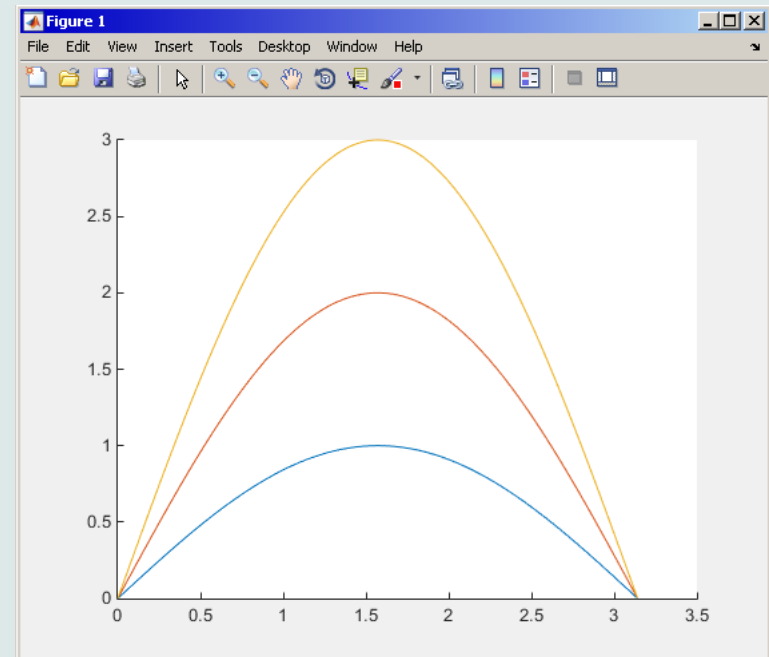
LineStyle – default setting in 2014b

- colors in given order are used when plotting more lines in one axis
 - this color scheme was changed in 2014b and later versions:
- it is not necessary to set color of each curve separately when using `hold on`
 - following default color order is used:

```
close all; clear; clc;
x = 0:0.01:pi;
figure;
hold on;
plot(x, 1*sin(x));
plot(x, 2*sin(x));
plot(x, 3*sin(x));
```

```
>> get(groot, 'DefaultAxesColorOrder')

% ans =
%
%          0      0.4470      0.7410
%      0.8500      0.3250      0.0980
%      0.9290      0.6940      0.1250
%      0.4940      0.1840      0.5560
%      0.4660      0.6740      0.1880
%      0.3010      0.7450      0.9330
%      0.6350      0.0780      0.1840
```

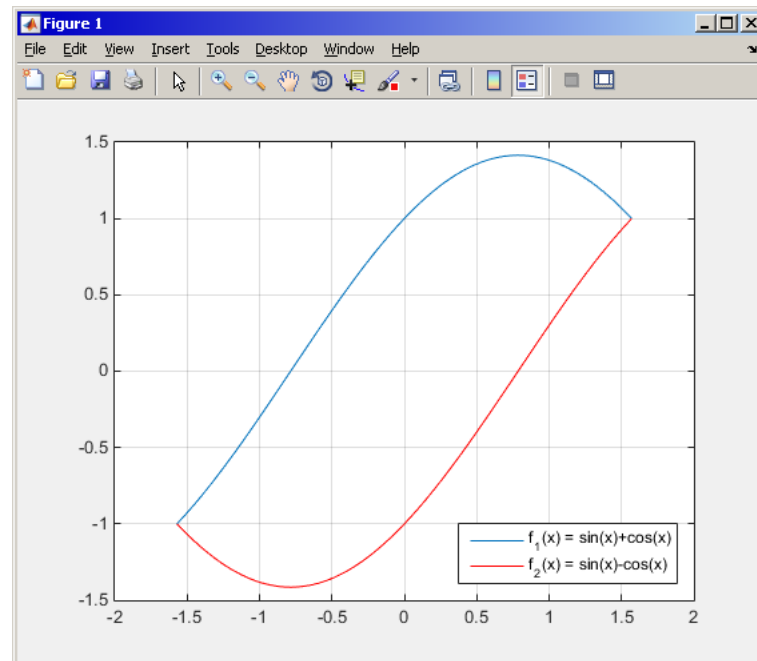
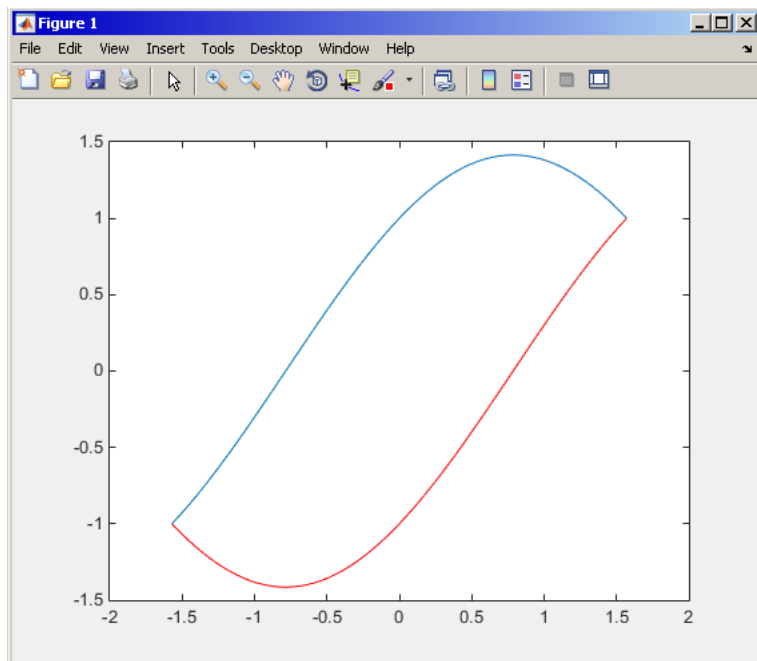


Visualizing – legend, grid

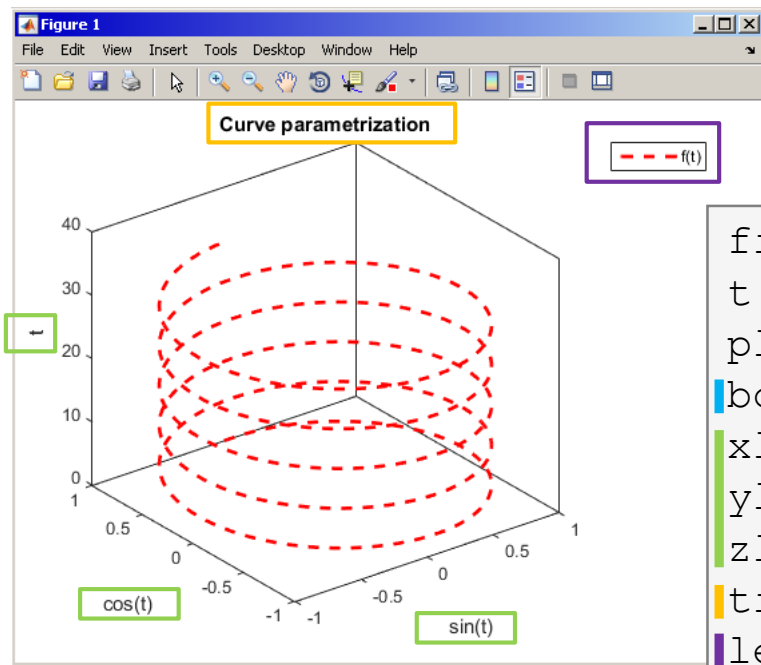
```
x = -pi/2:0.1:pi/2;
f1 = sin(x) + cos(x);
f2 = sin(x) - cos(x);
```

```
plot(x, f1);
hold on;
plot(x, f2, 'r');
```

```
grid on;
legend('f_1(x) = sin(x)+cos(x)', ...
      'f_2(x) = sin(x)-cos(x)', ...
      'Location', 'southeast');
```



- the example below shows plotting a spiral and customizing plotting parameters
 - functions `xlabel`, `ylabel` and `zlabel` are used to label the axes
 - function `title` is used to display the heading
 - function `legend` pro characterize the curve



- function `box` sets boundary to the graph

```
figure('color','w');
t = 0:0.05:10*pi;
plot3(sin(t),cos(t),t,'r--','LineWidth',2);
box on;
xlabel('sin(t)');
ylabel('cos(t)');
zlabel('t');
title('Curve parametrization')
legend('f(t)');
```

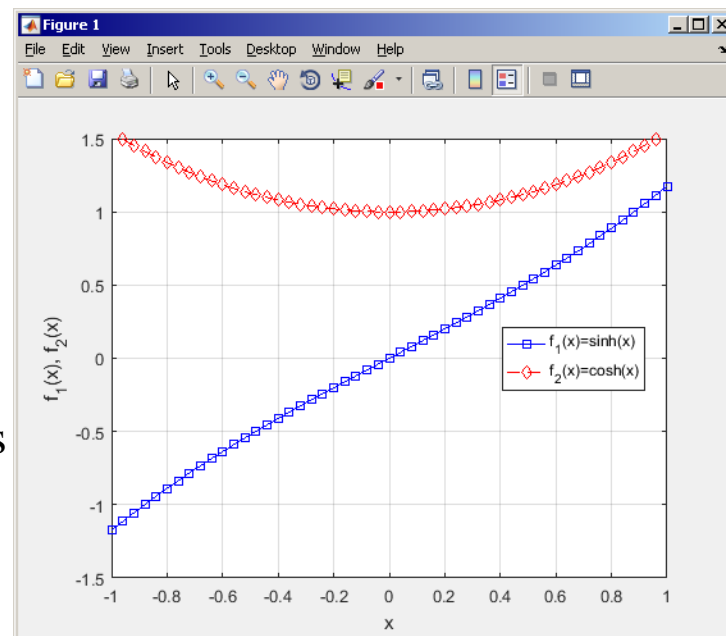
LineStyle – customizing graph curves

450 s ↑

- evaluate following two functions in the interval $x \in \langle -1, 1 \rangle$ for 51 values:

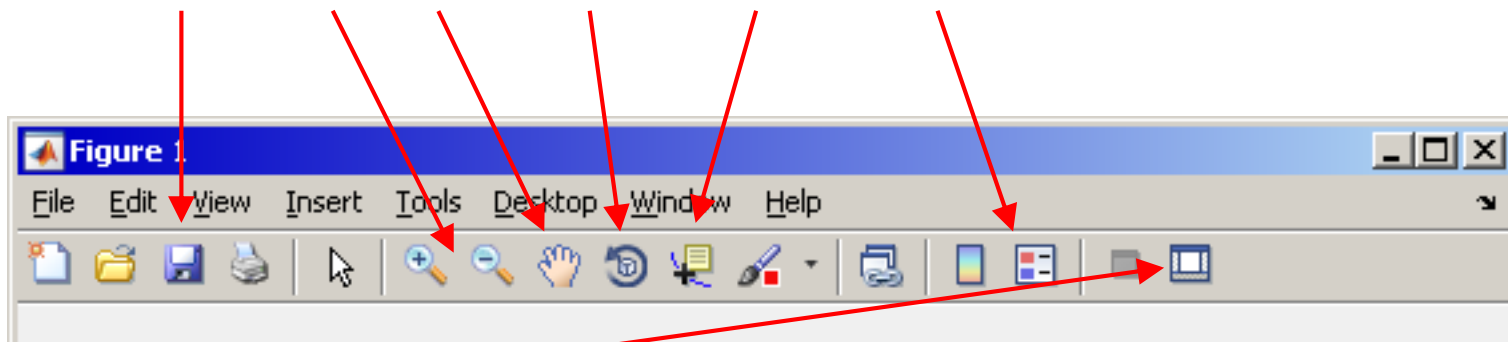
$$f_1(x) = \sinh(x), \quad f_2(x) = \cosh(x)$$

- use the function `plot` to depict both f_1 and f_2 so that
 - both functions are plotted in the same axis
 - the first function is plotted in blue with \square marker as solid line
 - the other function is plotted in red with \diamond marker and dashed line
 - limit the interval of the y-axis to $[-1.5, 1.5]$
 - add a legend associated to both functions
 - label the axes (x -axis: x , y -axis: f_1, f_2)
 - apply grid to the graph



Visualizing – Plot tools

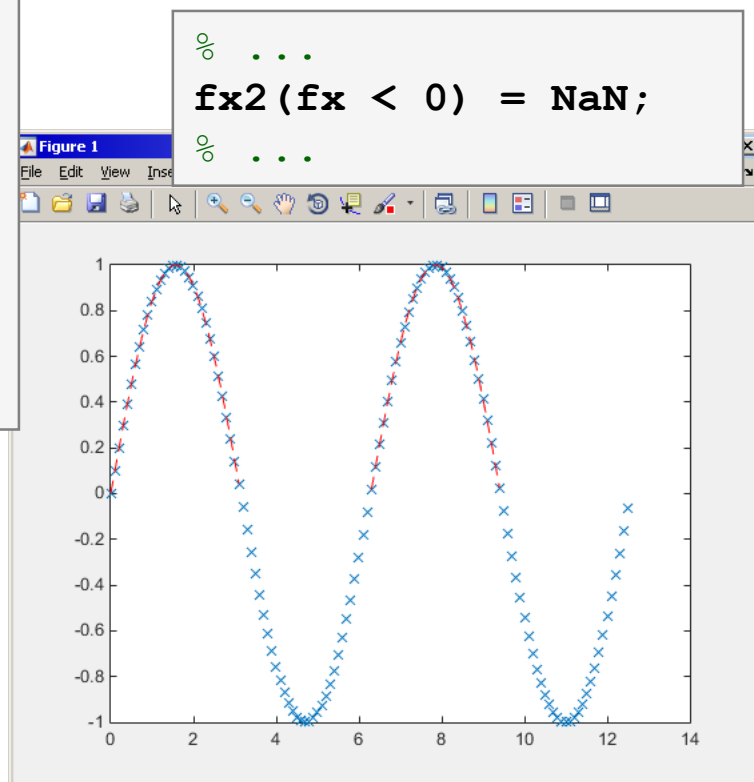
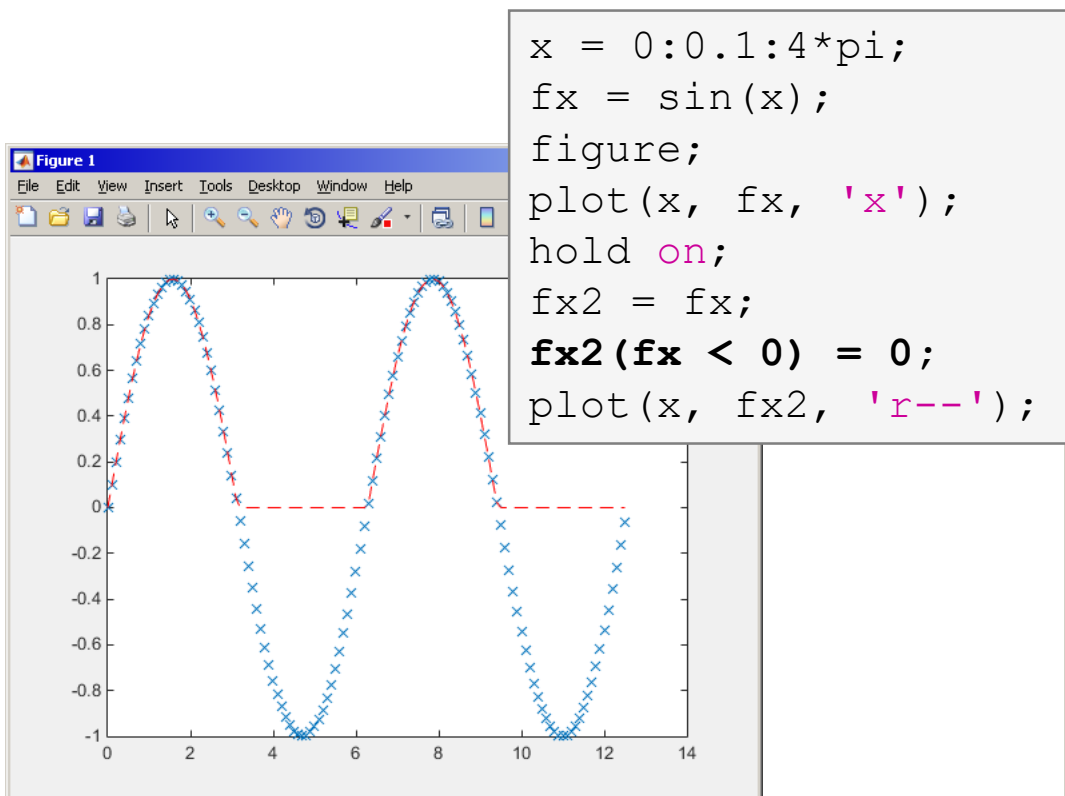
- it is possible to keep on editing the graph by other means
 - save, zoom, pan, rotate, marker, legend



- show plot tools (`showplottool`)
- all these operations can be carried out using Matlab functions
 - we discuss later (e.g. `rotate3d` activates figure's rotation tool, `view(az,el)` adjusts 3D perspective of the graph for given azimuth az and elevation el)

Visualizing – use of NaN values

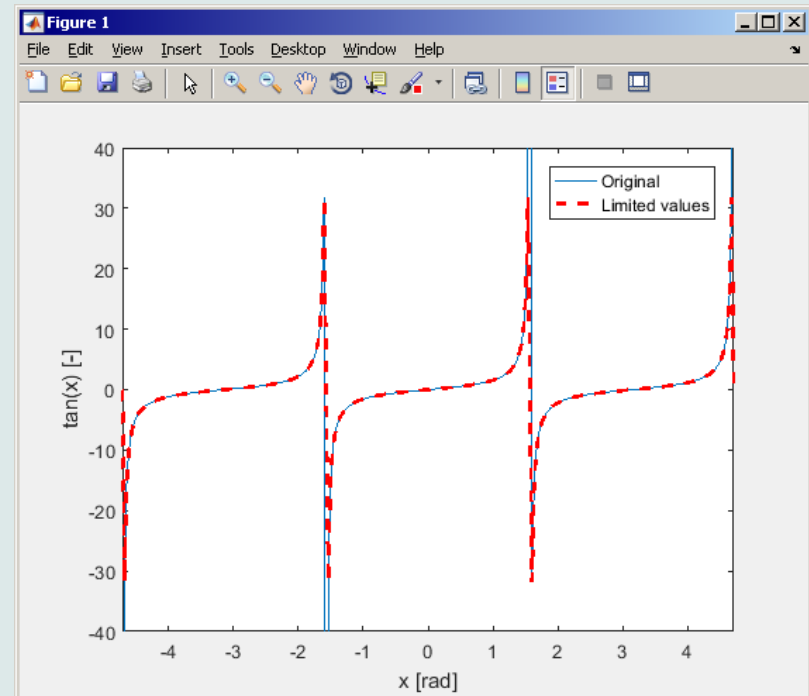
- NaN values are not depicted in graphs
 - it is quite often needed to distinguish zero values from undefined values
 - plotting using NaN can be utilized in all functions for visualizing



Exercise - rounding

300 s ↑

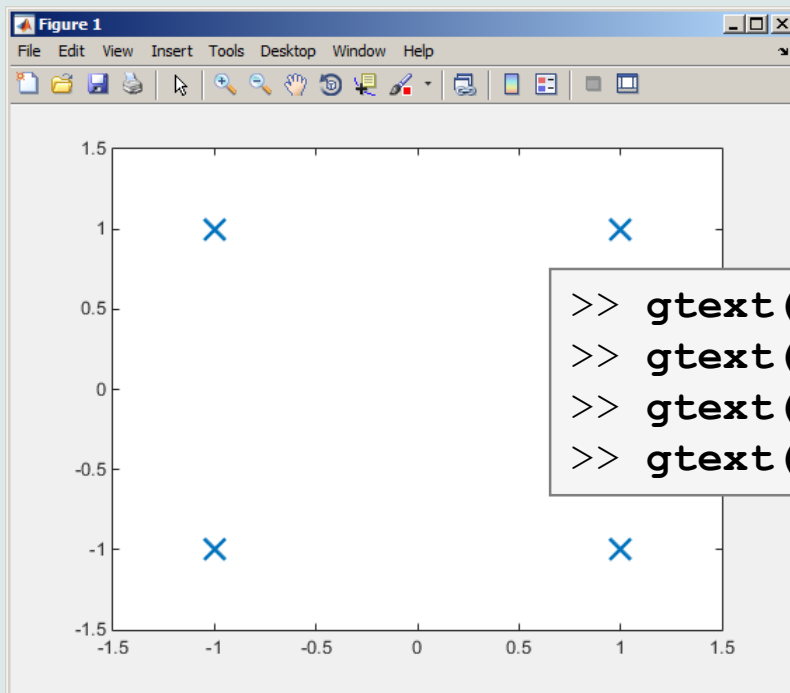
- plot function $\tan(x)$ for $x \in \langle -3/2\pi; 3/2\pi \rangle$ with step $\pi/100$
- limit depicted values by ± 40
- values of the function with absolute value greater than $1 \cdot 10^{10}$ replace by 0
 - use logical indexing
- plot both results and compare them



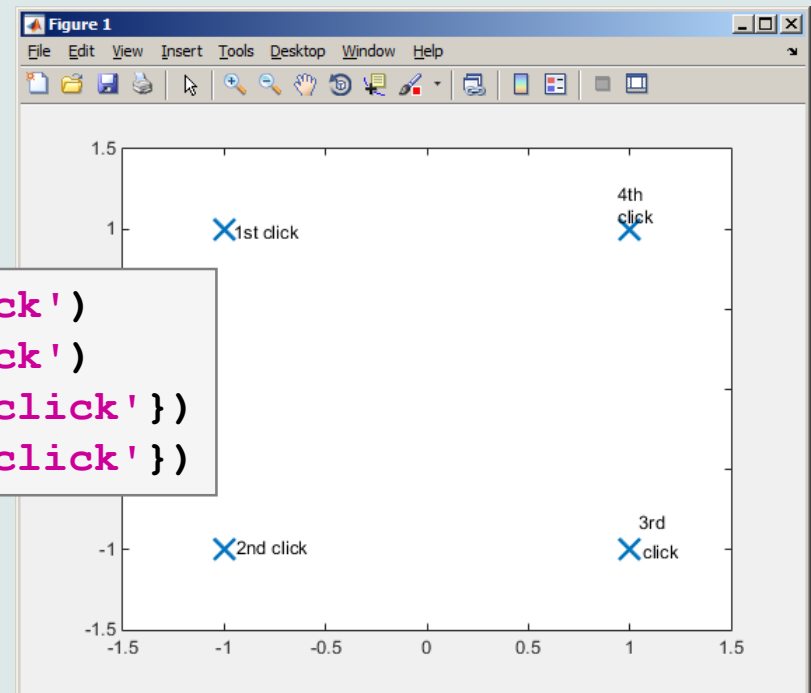
Function gtext

- function `gtext` enables placing text in graph
 - the placing is done by selecting a location with the mouse

```
>> plot([-1 1 1 -1], [-1 -1 1 1], ...
        'x', 'MarkerSize', 15, 'LineWidth', 2);
>> xlim(3/2*[-1 1]); ylim(3/2*[-1 1]);
```

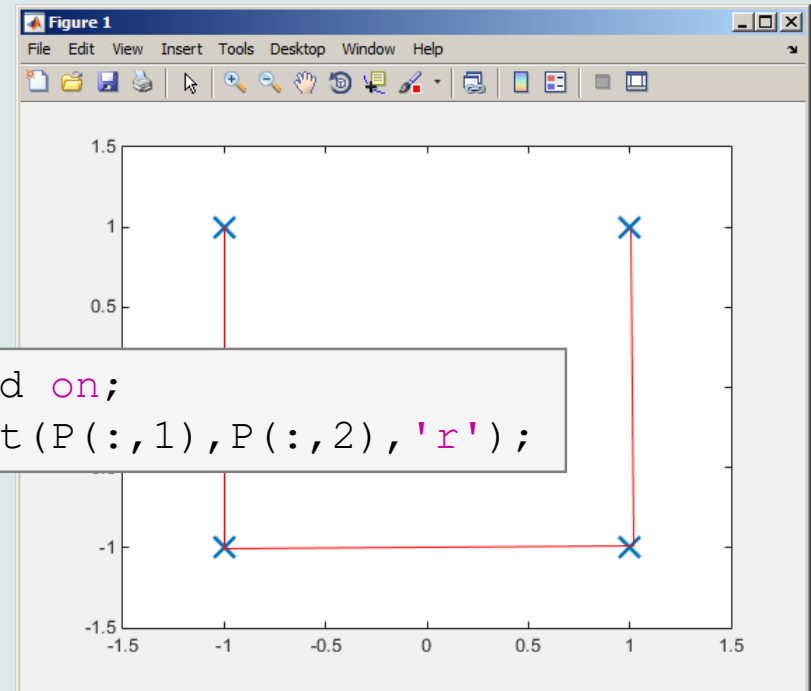
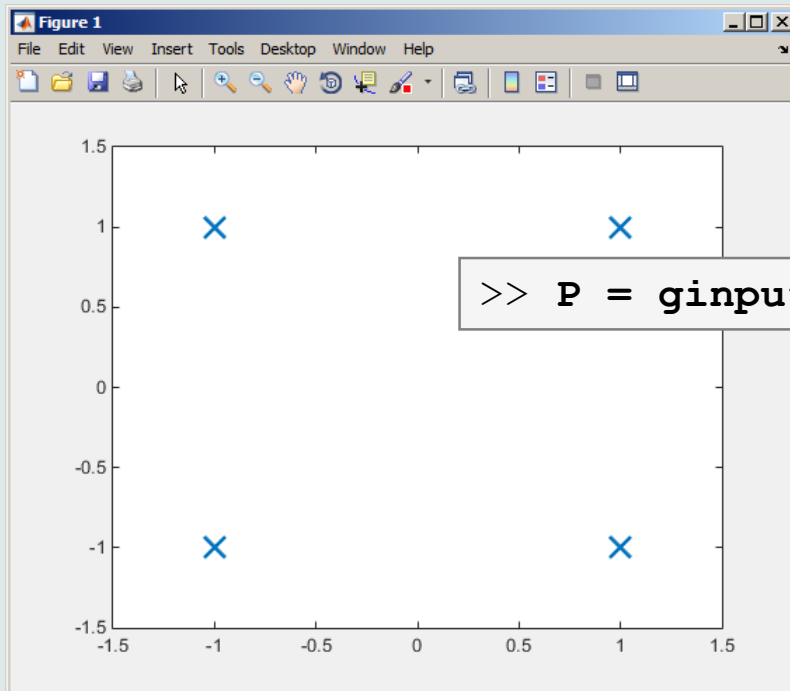


```
>> gtext('1st click')
>> gtext('2nd click')
>> gtext({'3rd'; 'click'})
>> gtext({'4th', 'click'})
```



Function `ginput`

- function `ginput` enables selecting points in graph using the mouse
 - we either insert requested number of points ($P = \text{ginput}(x)$) or terminate by pressing Enter



Debugging #1

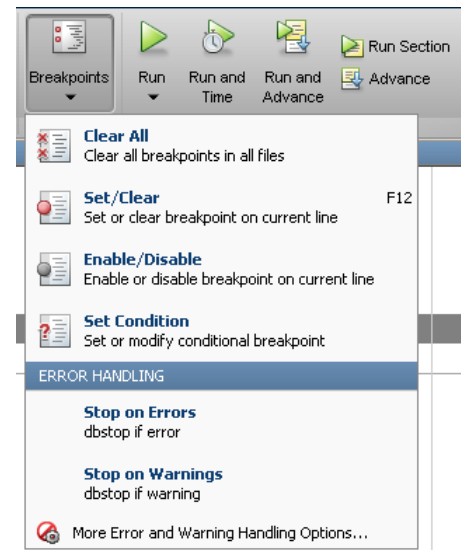
- *bug* \Rightarrow *debugging*
- we distinguish:
 - semantic errors (“logical“ or “algorithmic” errors)
 - usually difficult to identify
 - syntax errors (“grammatical” errors)
 - pay attention to the contents of error messages - it makes error elimination easier
 - unexpected events (see later)
 - e.g. problem with writing to open file, not enough space on disk etc.
 - rounding errors (everything is calculated as it should but the result is wrong anyway)
 - it is necessary to analyze the algorithm in advance, to determine the dynamics of calculation etc.
- software debugging and testing is an integral part of software development
 - later we will discuss the possibilities of code acceleration using `Matlab profile`

Debugging #2

- we first focus on semantic and syntax errors in scripts
 - we always test the program using test-case where the result is known
- possible techniques:
 - using functions who, whos, keyboard, disp
 - using debugging tools in Matlab Editor (illustration)

MATLAB Functions

| | |
|------------------------|--|
| <code>dbclear</code> | Clear breakpoints |
| <code>dbcont</code> | Resume execution |
| <code>dbdown</code> | Reverse workspace shift performed by <code>dbup</code> , while in debug mode |
| <code>dbquit</code> | Quit debug mode |
| <code>dbstack</code> | Function call stack |
| <code>dbstatus</code> | List all breakpoints |
| <code>dbstep</code> | Execute one or more lines from current breakpoint |
| <code>dbstop</code> | Set breakpoints for debugging |
| <code>dbtype</code> | List text file with line numbers |
| <code>dbup</code> | Shift current workspace to workspace of caller, while in debug mode |
| <code>checkcode</code> | Check MATLAB code files for possible problems |
| <code>keyboard</code> | Input from keyboard |
| <code>mlintrpt</code> | Run <code>checkcode</code> for file or folder, reporting results in browser |



- using Matlab built-in debugging functions

Debugging

250 s ↑

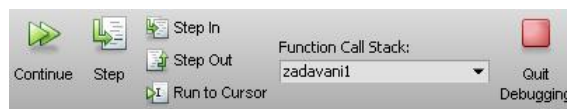
- for the following piece of code:

```
clear; clc;
N = 5e2;
mat = nan(N,N);
for iRow = 1:N
    for iCol = 1:N
        mat(iRow,iCol) = 1;
    end % end for
end % end for
```

- use Matlab Editor to:

- set *Breakpoint* (click on dash next to line number)
- run the script (F5)
- check the status of variables (keyboard mode or hover over variable's name with the mouse in Editor)
- keep on tracing the script
 - what is the difference between *Continue a Step* (F10)?

```
4 - [ ] for iRow = 1:N
5 - [ ]     for iCol = 1:N
6 - [ ]         mat(iRow,iCol) = 1;
7 - [●]     end
8 - [ ] end % end for
```



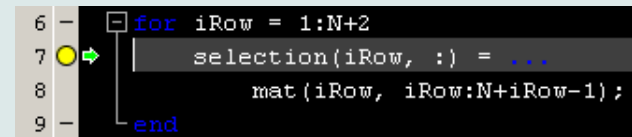
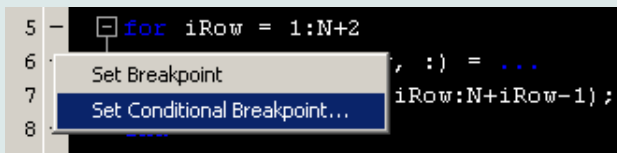
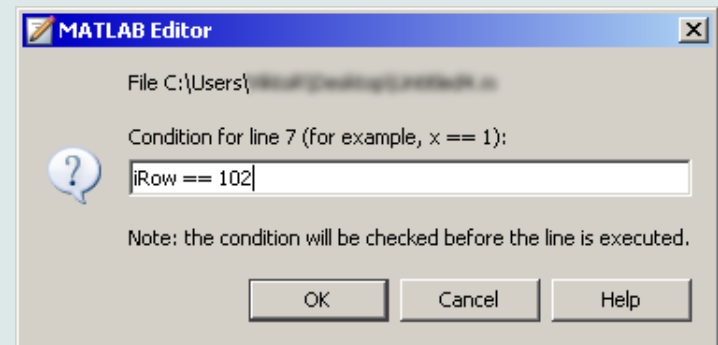
```
4 - [ ] for iRow = 1:N
5 - [ ]     for iCol = 1:N
6 - [ ]         mat(iRow,iCol) = 1;
7 - [●]     end
8 - [ ] end % end for
9
```

iRow: 1x1 double =
1

Advanced debugging

- *Conditional Breakpoints*
 - serve to suspend the execution of code when a condition is fulfilled
 - sometimes, the set up of the correct condition is not an easy task...
 - easier to find errors in loops
 - code execution can be suspended in a particular loop
 - the condition may be arbitrary evaluable logical expression

```
% code with an error
clear; clc;
N = 100;
mat = magic(2*N);
selection = zeros(N, N);
for iRow = 1:N+2
    selection(iRow, :) = ...
        mat(iRow, iRow:N+iRow-1);
end
```



Selected hints for code readability #1

```
for iRow = 1:N
    mat(iRow,:) = 1;
end % end of ...
```

- use indentation of loop's body, indentation of code inside conditions (TAB)
 - size of indentation can be adjusted in preferences (usually 3 or 4 spaces)
- use "positive" conditions
 - i.e. use `isBigger` or `isSmaller`, not `isNotBigger` (can be confusing)
- complex expressions with logical and relational operators should be evaluated separately → higher readability of code
 - compare:

```
if (val>lowLim) & (val<upLim) & ~ismember(val, valArray)
    % do something
end
```

and

```
isValid = (val > lowLim) & (val < upLim);
isNew   = ~ismember(val, valArray);
if isValid & isNew
    % do something
end
```

Selected hints for code readability #2

- code can be separated with a line to improve clarity
- use two lines for separation of blocks of code
 - alternatively use cells or commented lines `%-----`, etc.
- consider the use of spaces to separate operators (`=` & `|`)
 - to improve code readability:

```
(val>lowLim) & (val<upLim) & ~ismember (val, valArray)
```

vs.

```
(val > lowLim) & (val < upLim) & ~ismember(val, valArray)
```

- in the case of nesting use comments placed after `end`

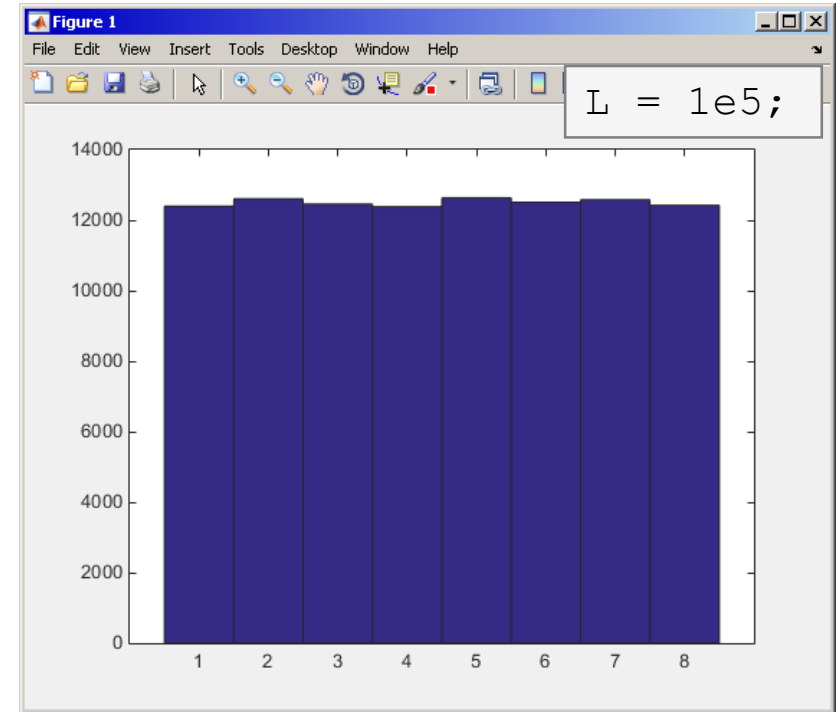
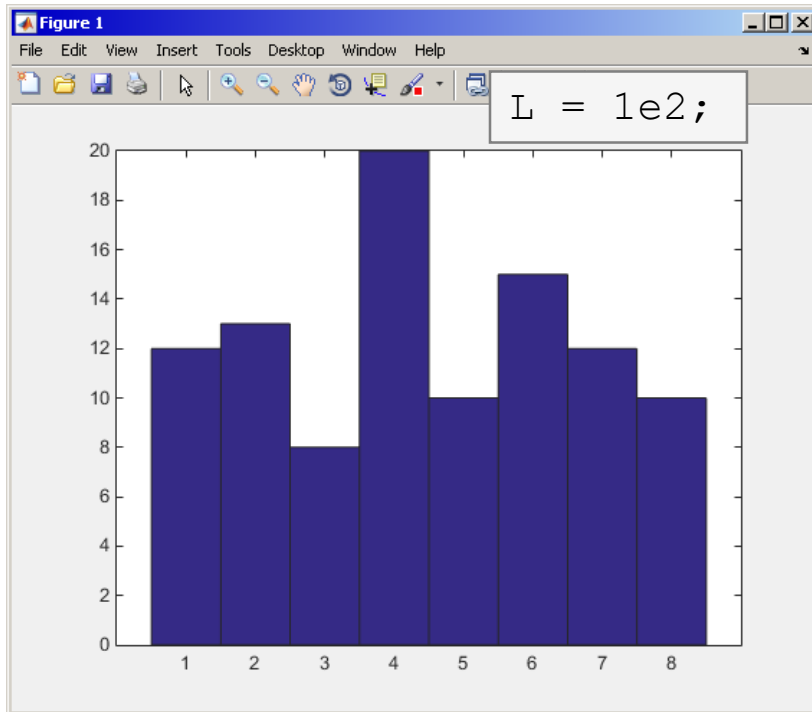
Discussed functions

| | | |
|--|--|---|
| <code>figure, hold</code> | open new figure, enable multiple curves in one axis | ● |
| <code>title, xlim, ..., xlabel, ...</code> | heading, axes limits, axes labels | ● |
| <code>legend, grid</code> | legend, grid | ● |
| <code>gtext, ginput</code> | interactive text insertion, interactive input from mouse or cursor | |

Exercise #1

600 s ↑

- create a script to simulate L roll of the dice
 - what probability distribution do you expect?
 - use histogram to plot the result
 - consider various number of tosses L (from tens to millions)



Exercise #2

600 s



- create a script to simulate N series of trials, where in each series a coin is tossed M times (the result is either head or tail)
 - generate a matrix of tosses (of size $M \times N$)
 - calculate how many times head was tossed in each of the series (a number between 0 and M)
 - calculate how many times more (or less) the head was tossed than the expected average (given by uniform probability distribution)
 - what probability distribution do you expect?
 - plot resulting deviations of number of heads
 - use function `histogram()`

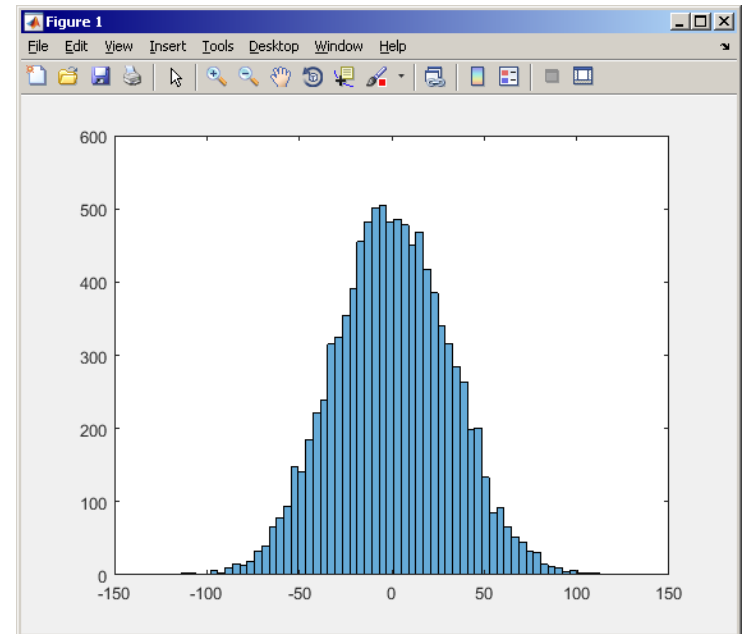
Exercise #3

...

- mean and standard deviation of nOnesOverAverage:

$$\mu = \frac{1}{N} \sum_i x_i \approx 0$$

$$\sigma = \sqrt{\frac{\sum_i (\mu - x_i)^2}{N}} = \sqrt{1000} \approx 31.62$$

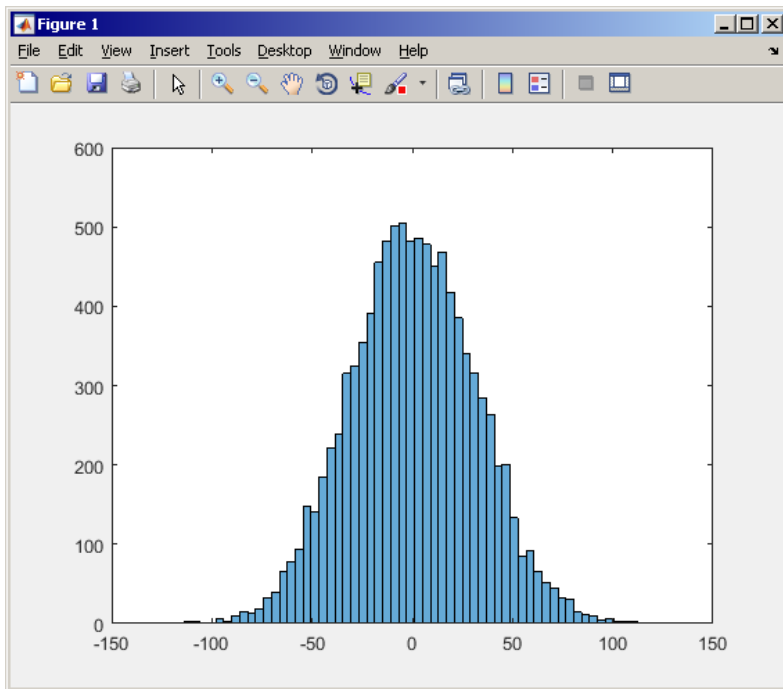


Exercise #4

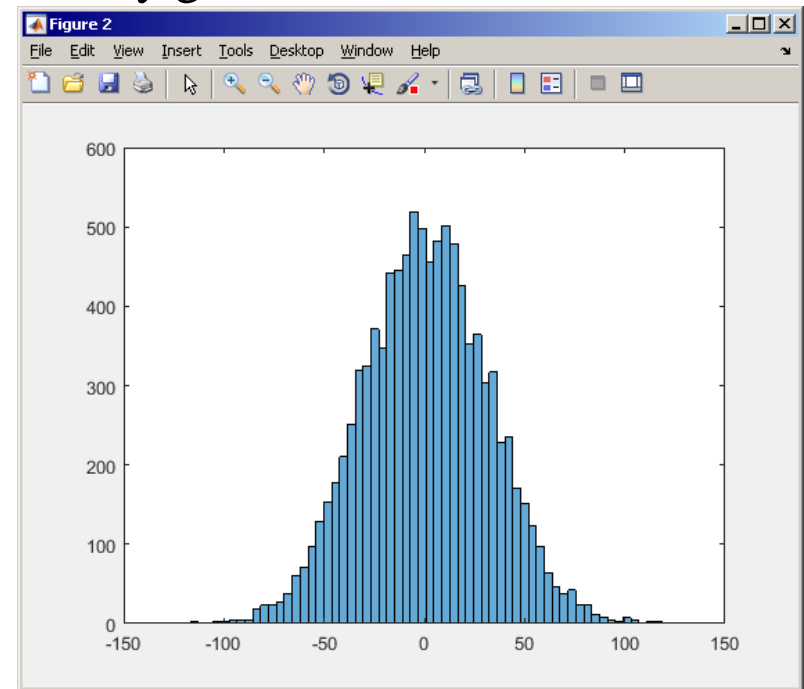
- to test whether we get similar distribution for directly generated data:

```
figure(2);  
histogram(0 + 31.62*randn(N,1), 60);
```

coin toss:



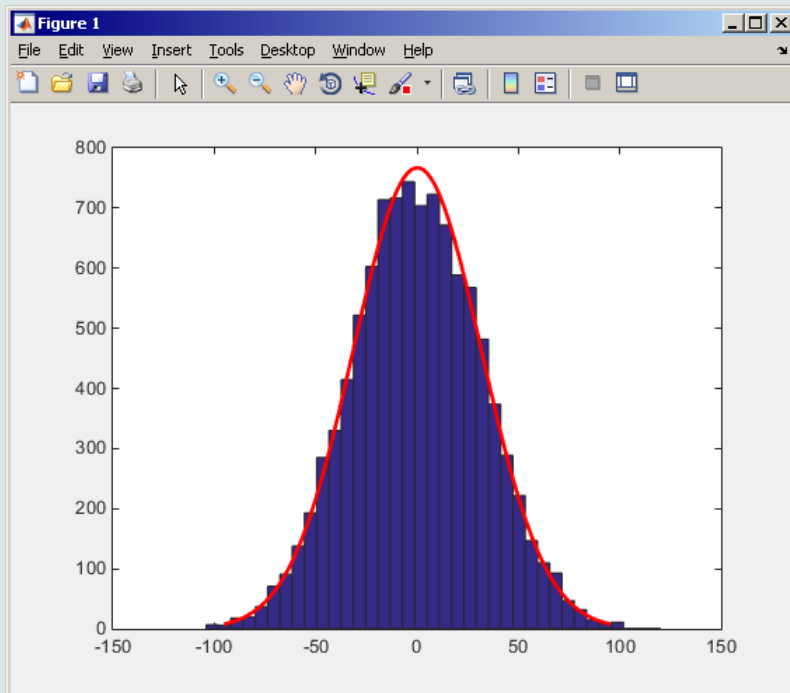
directly generated data:



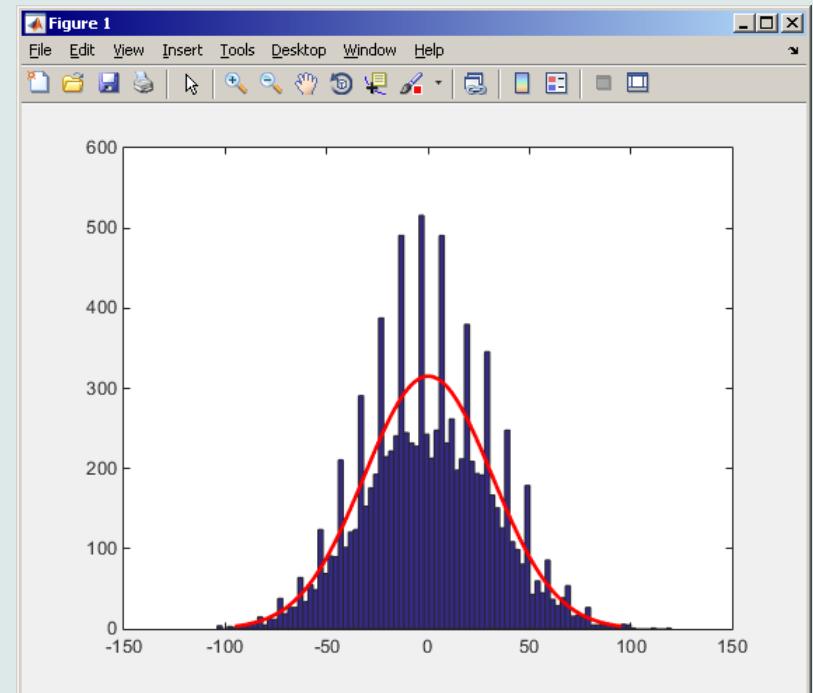
Exercise #5

- use function `histfit` (Statistics Toolbox) to plot probability density function related to a histogram
 - set the parameter `nbins` accordingly to properly display histogram of discrete random variable

```
histfit(nOnesOverAverage, 37);
```



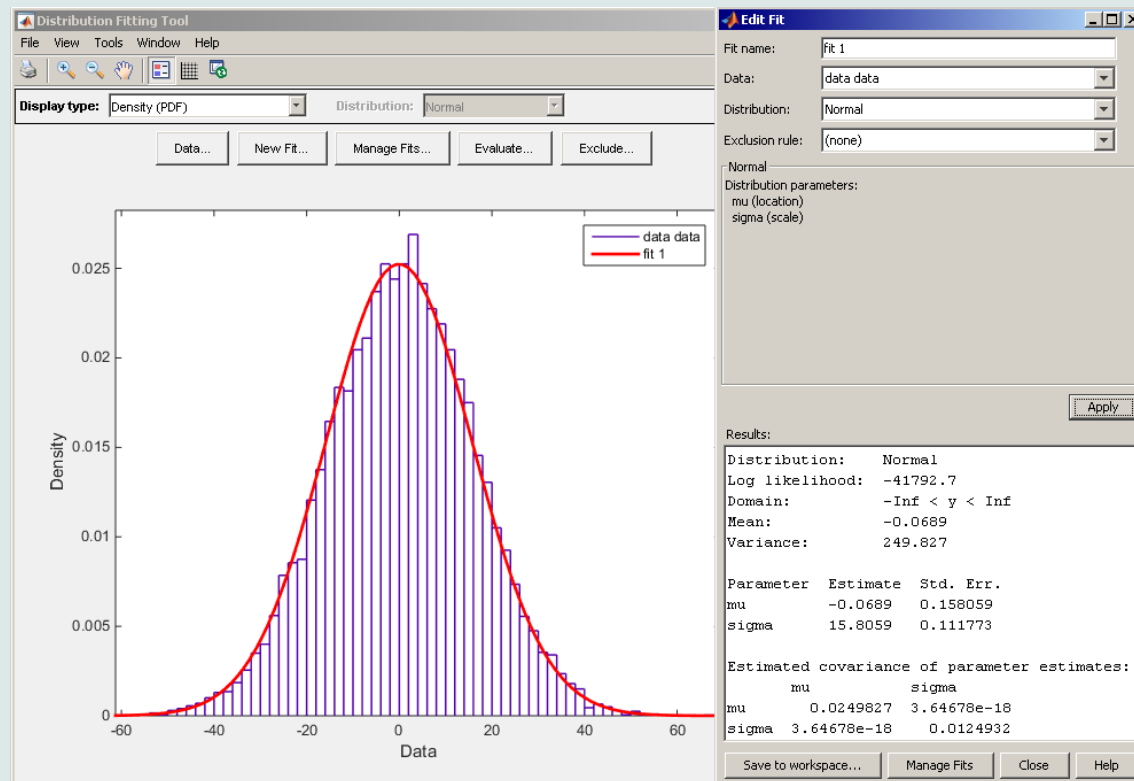
```
histfit(nOnesOverAverage, 90);
```



Exercise #6

- use Distribution Fitting Tool (dfittool) to approximate probability distributions of random trials

```
dfittool(nOnesOverAverage);
```



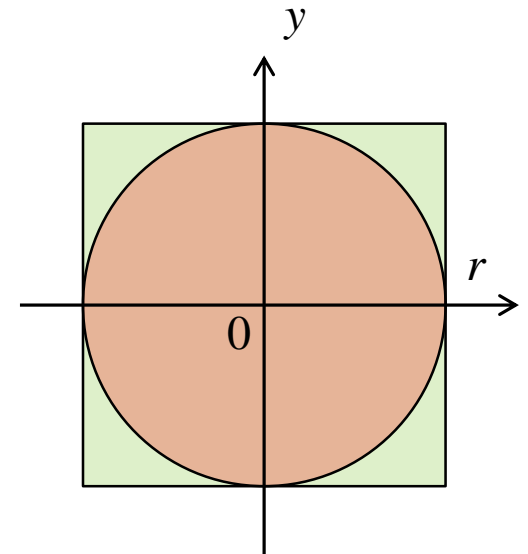
Exercise #7

600 s ↑

- use Monte Carlo method to estimate the value of π
 - Monte Carlo is a stochastic method using pseudorandom numbers
- The procedure is as follows:
 - (1) generate points (uniformly distributed) in a given rectangle
 - (2) compare how many points there are in the whole rectangle and how many there are inside the circle

$$\frac{S_o}{S_w} = \frac{\pi r^2}{(2r)^2} = \frac{\pi}{4} \approx \frac{\text{hits}}{\text{shots}}$$

- write the script in the way that the number of points can vary
 - notice the influence of the number of points on accuracy of the solution



Exercise #7- solution

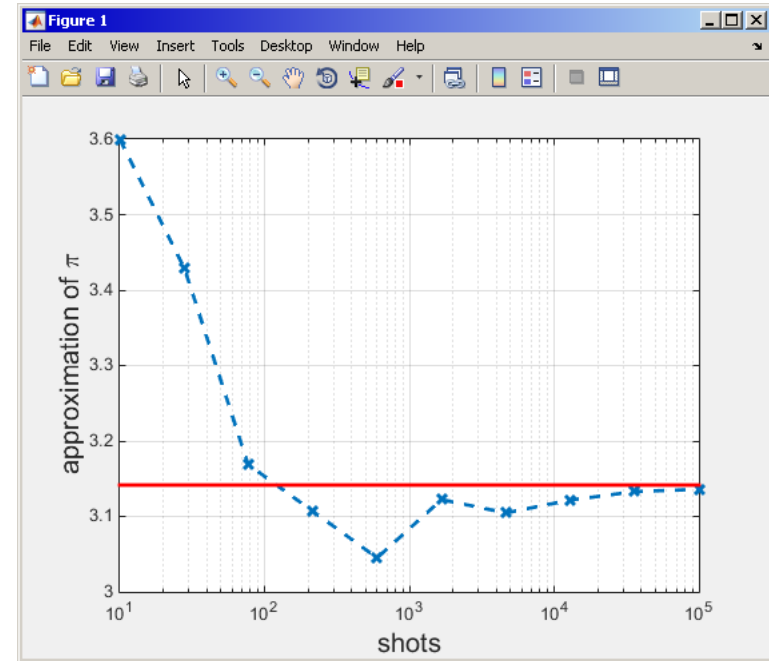
- resulting code (circle radius $r = 1$):

```
clear; close all; clc;
```

```
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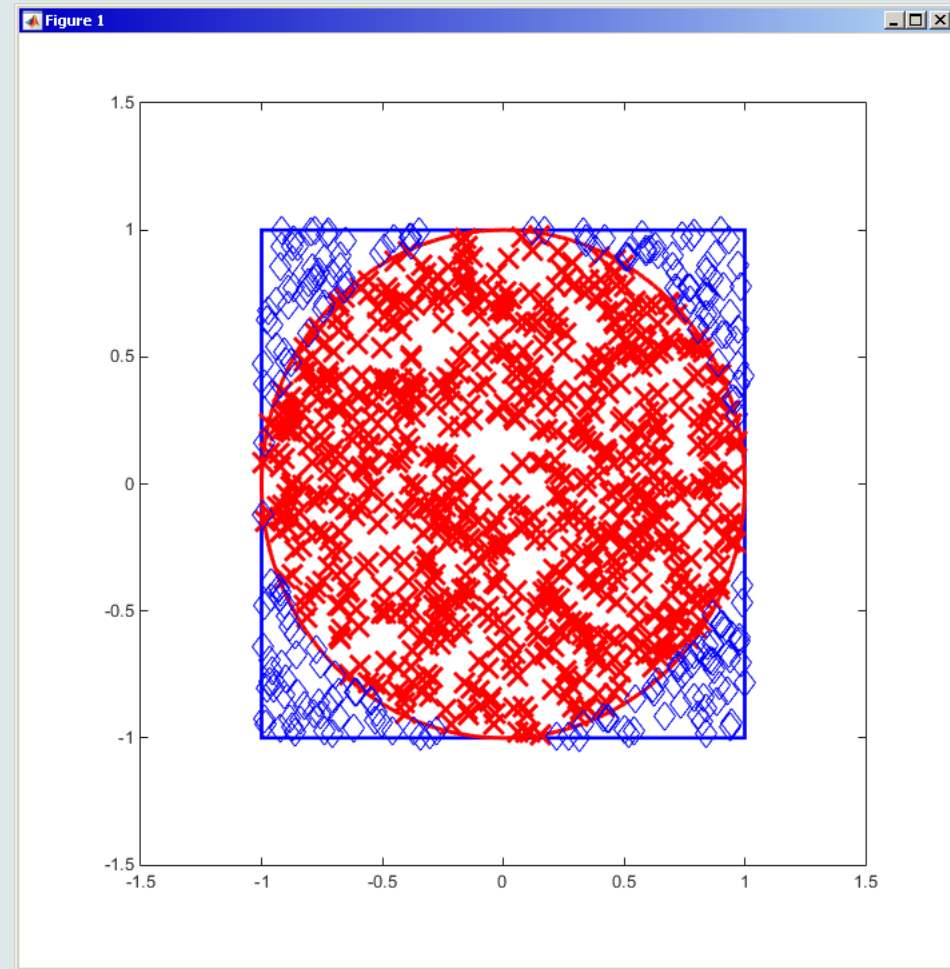
Exercise #8

- approximation of Ludolph's number - visualization:



Exercise #9

- visualization of the task:



Exercise #10

600 s

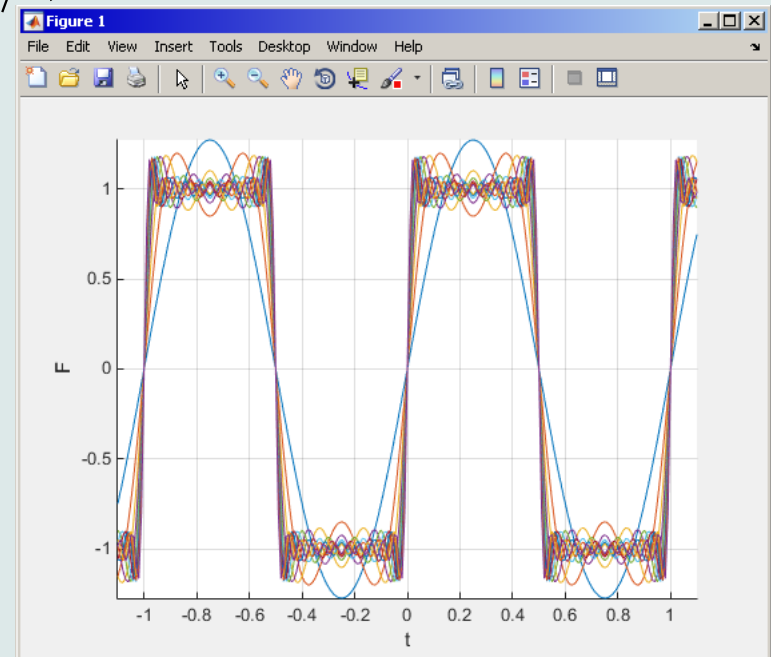
- Fourier series approximation of a periodic rectangular signal with zero direct component, amplitude A and period T is

$$s(t) = \frac{4A}{\pi} \sum_{k=0}^{\infty} \frac{1}{2k+1} \sin\left(\frac{2\pi t(2k+1)}{T}\right)$$

- plot resulting signal $s(t)$ approximated by one to ten harmonic components in the interval $t \in \langle -1.1; 1.1 \rangle$ s; use $A=1$ V a $T=1$ s

```
close all; clear; clc;
```

```
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```



Thank you!



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