



How to create accessible SW



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What it means accessible?



- **Visual impairment**
 - control: keyboard navigation
 - presentation: audio/haptic; large graphics
 - data input: keyboard, gestures
- **Motor impairment**
 - control: large controls for direct manipulation (mouse, touch), keyboard navigation
 - presentation: <no limitations>
 - data input: keyboard, virtual keyboard, voice, direct manipulation
- **Hearing impairment**
 - control: keyboard/mouse navigation
 - presentation: visual/haptic
 - data input: keyboard, direct manipulation (mouse, touch)

What it means accessible?



- **What about combinations?**
 - Deaf-blind impairment
 - Motor-blind impairment
 - Motor-deaf impairment



Accessible RIA



- **What is Rich Internet Application (RIA)?**
 - **New approach on Internet**
 - **Websites look more like desktop applications**
 - **Online documents**
 - **E-mail**
 - **Instant messaging**
 - **Calendar**
 - **Social networking**
- **Number of RIA rapidly increasing**
- **Possible benefits for handicapped people working with Internet**



■ RIA pros

- Higher comfort
 - Suggestions
 - Immediate feedback
- Better user experience
 - Drag&Drop
 - Sophisticated components (tree, collapsible panel)
- Dynamics
 - Chat
 - Shared data
 - Collaboration

■ RIA cons

- Not transparent
 - Many concurrent changes
 - Complex components
- Unclear structure
 - Content (not in HTML)
 - Semantics in code of scripts
- Problematic keyboard navigation
- Difficult controlling of components
- Dependency on JavaScript



- **RIA is less accessible than "standard" web pages**
 - How this can be solved?
- **Web Accessibility Initiative (WAI)**
 - part of W3C consortium
- **Accessible Rich Internet Application suite of W3C (WAI-ARIA)**
 - Working draft
 - Recommendations on how to make RIA accessible
 - Additional metadata
 - Bring back the semantics into HTML code
 - No restrictions on current functionality

a11y issues tackled by ARIA



- **Keyboard-only operation impossible**
- **Orientation in content**
 - **Missing appropriate labels** **aria-labeledby**
 - **Hiding of some content without announcement** **aria-expanded**
 - **Tab panels**
 - **Collapsible panels**
- **Controlling of UI components**
 - **Wrong or missing tab order** **tabindex**
 - **Focus stacking or disappearing**
 - **Wrong or missing status announcement**
 - **Checkbox**
 - **Radio Button** **checked**
 - **Slider**

RIA and a11y



[Mail](#) [Calendar](#) [Documents](#) [Reader](#) [Web](#) [more ▾](#)

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Google calendar [Show Search Options](#)

[Create Event](#)

[Quick Add](#)

[Tasks](#)

« Today Oct 12 – 18 2009 Refresh [Print](#) [Day](#) [Week](#) [Month](#) [4 Days](#)

	Mon 10/12	Tue 10/13	Wed 10/14	Thu 10/15	Fri 10/16	Sat 10/17	Sun 10/18
07:00							
08:00							
09:00		09:00 – Priprava webu 5 09:30 – BIS: priprava pr 10:00 – 12:00 PDA: priprava prednasky =		09:00 – 18:00 Testovani HeadTracking			
10:00							
11:00							
12:00			12:00 – 18:00 Testovani HeadTracking				
13:00		13:30 – 14:30 VM - test ovladacu =			13:00 – 18:00 Testovani HeadTracking		
14:00							
15:00	14:30 – 15:30 SCP: priprava cviceni = 15:30 – 16:30 JABOK: priprava experimentu						
16:00							

« October 2009 »

M	T	W	T	F	S	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

▼ My calendars

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[Settings](#) [Create](#)

▼ Other calendars

Add a friend's calendar

[gastrolab](#) ▾

[ulab](#) ▾

[Settings](#) [Add ▾](#)

RIA and a11y



Create Event
Quick Add
Tasks

Today **Oct 12 – 18 2009**

Print
[Refresh](#) To see a more concise version of your calendar, optimized for printing, click the printer icon to the left (Acrobat Reader req'd)

Search Results Day Week Month 4 Days

Date selector

Mon 10/12 Tue 10/13 Wed 10/14 Thu 10/15 Fri 10/16 Sat 10/17 Sun 10/18

« October 2009 »

MT W T F S S

28 29 30 1 2 3 4

5 6 7 8 9 10 11

12 13 14 15 16 17 18

19 20 21 22 23 24 25

26 27 28 29 30 31 1

2 3 4 5 6 7 8

00:00

01:00

02:00

03:00

04:00

05:00

06:00

07:00

08:00 14:30 – 15:30

09:00 SCP: priprava cviceni

10:00

11:00

12:00 15:30 – 16:30

13:00 JABOK: priprava

14:00 experimentu

15:00

16:00

17:00

18:00

19:00

20:00

21:00

09:00 – Priprava webu STM Klima,
Kubalik

09:30 – BIS: priprava prototypu

10:00 – 12:00

PDA: priprava prednasky

13:30 – 14:30

VM - test ovladacu

12:00 – 18:00

Testovani
HeadTracking

09:00 – 18:00

Testovani
HeadTracking

13:00 – 18:00

Testovani
HeadTracking

My calendars

xmikovec@fel.cvut.cz

Settings

Create

RIA and a11y



Create Event
Quick Add
Tasks

Today

Oct 12 –
18 2009

[Refresh](#)

Print
To see a more concise version of your calendar, optimized for printing, click the printer icon to the left (Acrobat Reader req'd)

Search Results Day Week Month 4 Days 4

Date selector

« October 2009 »						
M	T	W	T	F	S	S
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

Mon 10/12 Tue 10/13 Wed 10/14 Thu 10/15 Fri 10/16 Sat 10/17 Sun 10/18

Time	Mon 10/12	Tue 10/13	Wed 10/14	Thu 10/15	Fri 10/16	Sat 10/17	Sun 10/18
00:00							
01:00							
02:00							
03:00							
04:00							
05:00							
06:00				09:00 – Priprava webu STM Klima, Kubalik			
07:00							
08:00	14:30 – 15:30						
09:00	SCP: priprava cviceni		09:30 – BIS: priprava prototypu				
10:00					12:00 – 18:00 Testovani HeadTracking		
11:00						09:00 – 18:00 Testovani HeadTracking	
12:00	15:30 – 16:30		10:00 – 12:00				13:00 – 18:00 Testovani HeadTracking
13:00	JABOK: priprava experimentu		PDA: priprava prednasky				
14:00							
15:00							
16:00				13:30 – 14:30 VM - test ovladacu			
17:00							
18:00							
19:00							
20:00							
21:00							

My calendars

xmikovec@fel.cvut.cz

Settings
Create



Creation of ARIA

Rich environment of RIA



- **Modern RIA applications are build from components**

- Tree
- Tabs
- Accordion
- Grid
- etc.

The screenshot shows a web-based email interface with several UI components highlighted by red boxes:

- Filter:** A search box with a funnel icon and a 'Filter' label.
- Navigation:** 'Get Mail' and 'New Message' buttons.
- Account Selection:** 'Inbox' and 'Contacts' tabs.
- Folder Tree:** A tree view under 'Gmail account' showing 'Inbox', 'Trash', 'Spam', and 'Saved' folders.
- Email List:** A table with columns 'Select', 'Sender', 'Subject', and 'Date'. The second row is selected.
- Email Details:** A form with fields for 'Sender:', 'Subject:', 'Email body:', and 'Date:'.

Select	Sender	Subject	Date
<input type="checkbox"/>	george@company.com	Test email 3	Tue Jul 08 12:05:00 GMT 1986
<input checked="" type="checkbox"/>	jkop1@company.com	Test email	Tue Jul 08 12:05:00 GMT 1986
<input type="checkbox"/>	mkla1@company.com	Test email 2	Tue Jul 08 12:05:00 GMT 1986



- **Web environment is extremely variable**
- **Accessibility depends on:**
 - **Type of OS**
 - Windows, Linux, Mac, ...
 - **Type of Web browser**
 - Firefox, IE, Safari, Chrome, ...
 - **Type of Screen reader**
 - Jaws, NVDA, Orca, ...
- **No configuration is 100% ARIA compliant**

Three steps towards accessible RIA



- 1. Accessibility of RIA components**
- 2. Accessibility of RIA applications**
- 3. Testing of application accessibility**

Three steps towards accessible RIA

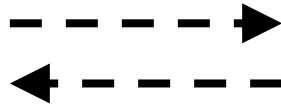
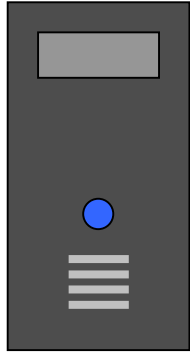


- 1. Accessibility of RIA components**
2. Accessibility of RIA applications
3. Testing of application accessibility

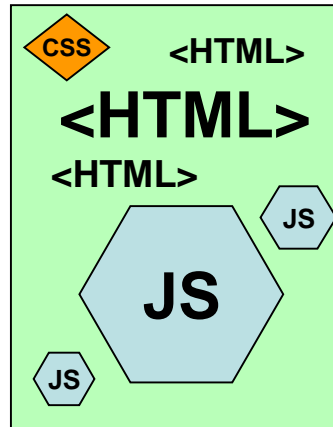
Offline component prototype



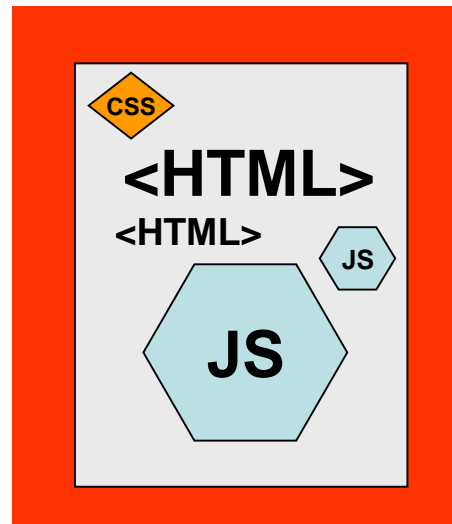
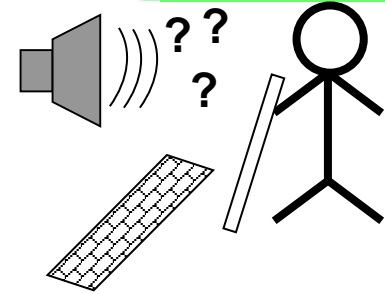
Server



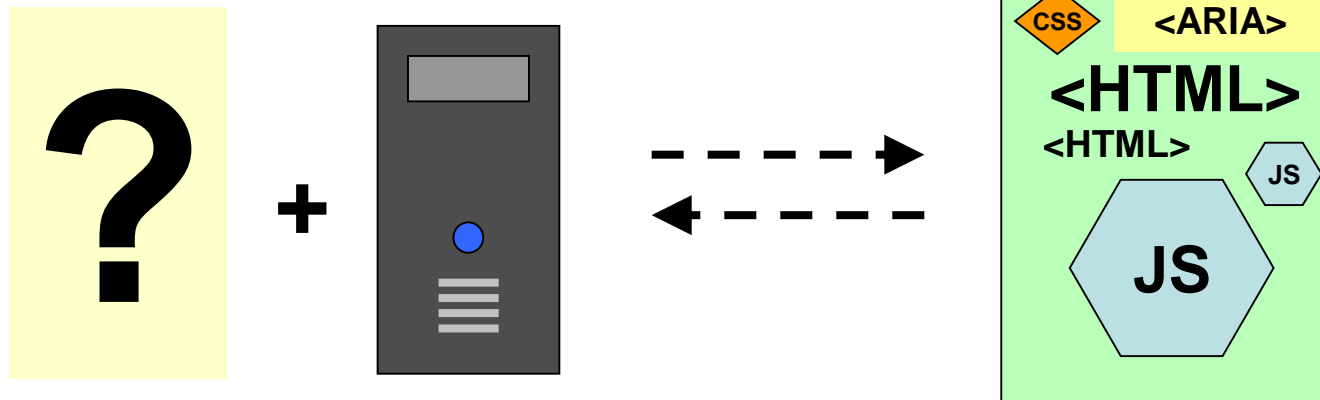
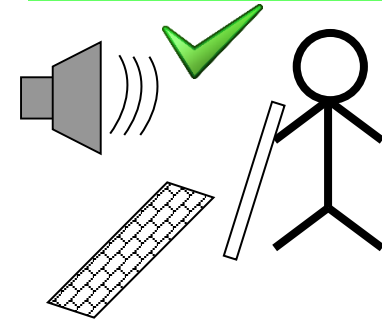
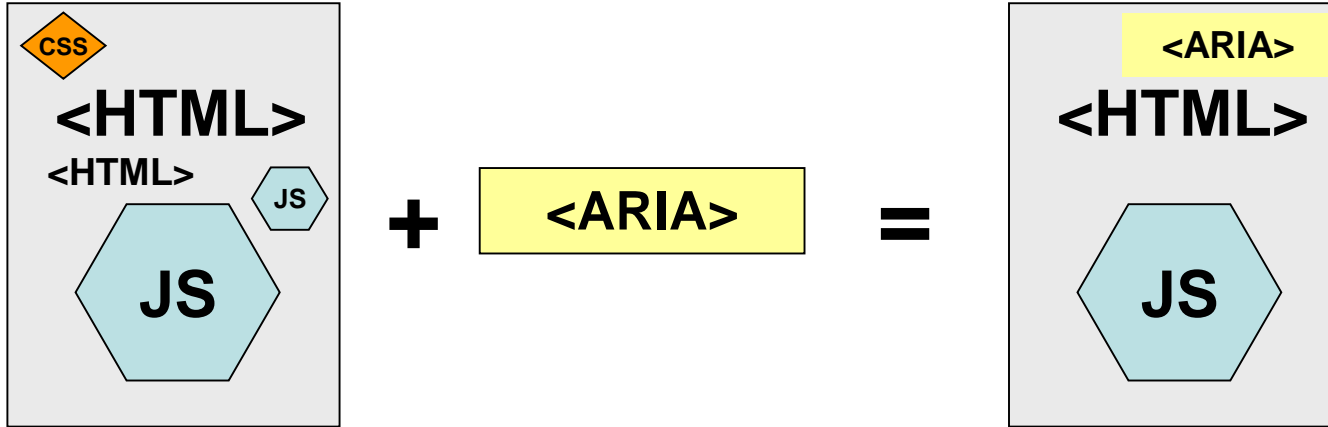
Web Browser



User



Offline component prototype



Accessibility of RIA components



- 1. Create offline component prototype**
- 2. Simplify the component architecture**
- 3. Add WAI-ARIA attributes into offline component prototypes**
 - Implementing ARIA attributes
 - Implementing keyboard navigation
- 4. Implement changes back to the server**
 - Test whether results are accessible

Three steps towards accessible RIA



1. Accessibility of RIA components
2. **Accessibility of RIA applications**
3. Testing of application accessibility

Issues to be implemented



- **Navigation on the page**
- **Relationships between components**
- **Dynamic changes of presented information**

- **Created set of 11 heuristics based on Nealsen's usability heuristics**

Heuristics



- 1. Design with screen reader modes in mind**
- 2. Provide text alternative for all non-textual elements**
- 3. Use headings to mark important areas**
- 4. Handle hidden section appropriately**
- 5. Communicate important information and feedback as soon as possible**
- 6. Create proper linkage of controls, labels and messages**
- 7. Distinguish all components**
- 8. Define complete keyboard operation and where possible, standardize**
- 9. Define document structure with ARIA landmarks**
- 10. Provide a logical tab order**
- 11. Use buttons for functions and links for linking**



1. Design with screen reader modes in mind

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
8. Define complete keyboard operation and where possible, standardize
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Screen readers and another assistive technologies use **several browsing modes**. Make sure all parts of the web page are accessible at least with “**virtual cursor**” and “**forms mode**”. In forms mode all information in the form area must be linked to one of the form elements as a label or description.

Heuristics



1. Design with screen reader modes in mind
2. **Provide text alternative for all non-textual elements**
- 3.
4. Icons and other similar visual elements that carry information to the user should have a textual alternative available. The only **exception** is when a non-textual element is used for **decoration** or layout purposes.
- 5.
- 6.
- 7.
8. Define complete keyboard operation and where possible, standardize
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. **Use headings to mark important areas**
4. **Headings are the only elements with various levels of importance. They are often **used to scan the content** and should be used when possible to denote sections.**
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8. Define complete keyboard operation and where possible, standardize
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. **Handle hidden section appropriately**
5. **When showing larger section **move focus** to the section. When showing a **tooltip** all content should be **connected as description**.**
- 6.
- 7.
8. Define complete keyboard operation and where possible, standardize
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. **Communicate important information and feedback as soon as possible**
6. Use **on-the-fly validation** where possible. Use **live regions** to communicate asynchronous messages.
- 7.
8. standardize
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. **Create proper linkage of controls, labels and messages**
7. **Connect** menus with corresponding **dynamically**
8. **loaded sections** using aria-controls.
9. Define document structure with ARIA landmarks
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. Create proper linkage of controls, labels and messages
7. **Distinguish all components**
8. **All components** that have their **Roles** identified in WAI-ARIA should be marked using appropriate Role.
- 9.
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. Create proper linkage of controls, labels and messages
7. Distinguish all components
8. **Define complete keyboard operation and where possible, standardize**
9. **Use design patterns** defined in WAI-ARIA or DHTML
10. **Style Guide** to determine the proper **keyboard**
11. **navigation** before implementing your own.

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. Create proper linkage of controls, labels and messages
- 7.
8. **Identify as many** common structure parts as possible and apply WAI-ARIA **landmark roles** to them.
9. **Define document structure with ARIA landmarks**
10. Provide a logical tab order
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. **Menus should be close in the means of tab order to the sections** they are affecting. Tab order is important as it is **used to quickly scan** the page for interactive components. If the tab order is faulty, the mental model of the web page will likely be incorrect.
- 7.
- 8.
- 9.
10. **Provide a logical tab order**
11. Use buttons for functions and links for linking

Heuristics



1. Design with screen reader modes in mind
2. Provide text alternative for all non-textual elements
3. Use headings to mark important areas
4. Handle hidden section appropriately
5. Communicate important information and feedback as soon as possible
6. Create proper linkage of controls, labels and messages
7. **Make clear distinction between buttons and links.**
8. For all functions that are available on the page use buttons. For navigation purposes and for linking to other pages or anchoring, use links.
- 9.
- 10.
11. **Use buttons for functions and links for linking**

Three steps towards accessible RIA



1. Accessibility of RIA components
2. Accessibility of RIA applications
3. **Testing of application accessibility**

Testing of application accessibility



- **Developer is typically NOT:**
 - Blind user
 - Used to operate screen reader
- **Need for accessibility testing with blind users**

- **Early stages of development means:**
 - Poor accessibility
 - Need for support of accessibility testing

View of blind user



- User sees some components just partially or they seem missing

The screenshot shows an email client interface with a top toolbar containing 'Get Mail', 'New Message', 'Options', and 'Filter'. A search bar is partially visible on the right. The left sidebar shows a 'Gmail account' with folders 'Inbox', 'Trash', 'Bin', and 'Saved', and a 'Yahoo account' below it. The main pane displays a table of three emails. The first email's sender field is partially obscured by a blue square.

Select	Sender	Subject	Date
<input type="checkbox"/>	george@company.com	Test email 3	Tue Jul 08 12:05:00 GMT 1986
<input type="checkbox"/>	jkop1@company.com	Test email	Tue Jul 08 12:05:00 GMT 1986
<input type="checkbox"/>	mkl1@company.com	Test email 2	Tue Jul 08 12:05:00 GMT 1986

Sender:
Subject:
Email body:
Date:

View of developer



- Developer sees all the components

The screenshot shows an email client interface with a top toolbar containing 'Get Mail', 'New Message', 'Options', and 'Filter'. Below the toolbar is a navigation pane with 'Gmail account' and 'Yahoo account' sections. The 'Gmail account' section shows a list of folders: 'Inbox', 'Trash', 'Bin', and 'Saved'. The 'Yahoo account' section is currently selected. The main pane displays a list of three emails from the 'Gmail account' section. The first email is selected, and its details are shown in a pane below the list. The details pane shows the following information:

Select	Sender	Subject	Date
<input type="checkbox"/>	george@company.com	Test email 3	Tue Jul 08 12:05:00 GMT 1986
<input type="checkbox"/>	jkop1@company.com	Test email	Tue Jul 08 12:05:00 GMT 1986
<input type="checkbox"/>	mklal@company.com	Test email 2	Tue Jul 08 12:05:00 GMT 1986

Sender:
Subject:
Email body:
Date:

View of user with description



Select	Sender
<input type="checkbox"/>	george@company.com
<input type="checkbox"/>	jkop1@company.com
<input type="checkbox"/>	mklal@company.com

Sender:
Subject:
Email body:
Date:

Datepicker (E)

Tablist (A)

Tab 1

Collapsible panel (C)

Panel 1

Tree view (B)

Panel 2

Grid (D)

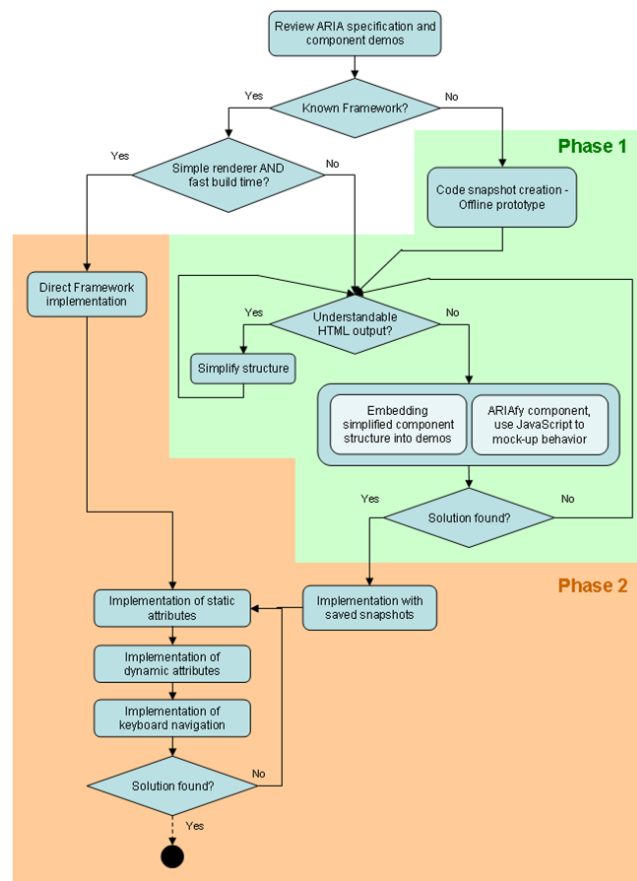
Tab 2

Grid

RIA accessibility - summary



- **RIA accessibility is complicated and complex process**
 - Has to be treated in phases
- **Valid testing is complicated**
 - Support of blind tester needed





Simulation and inspection tools

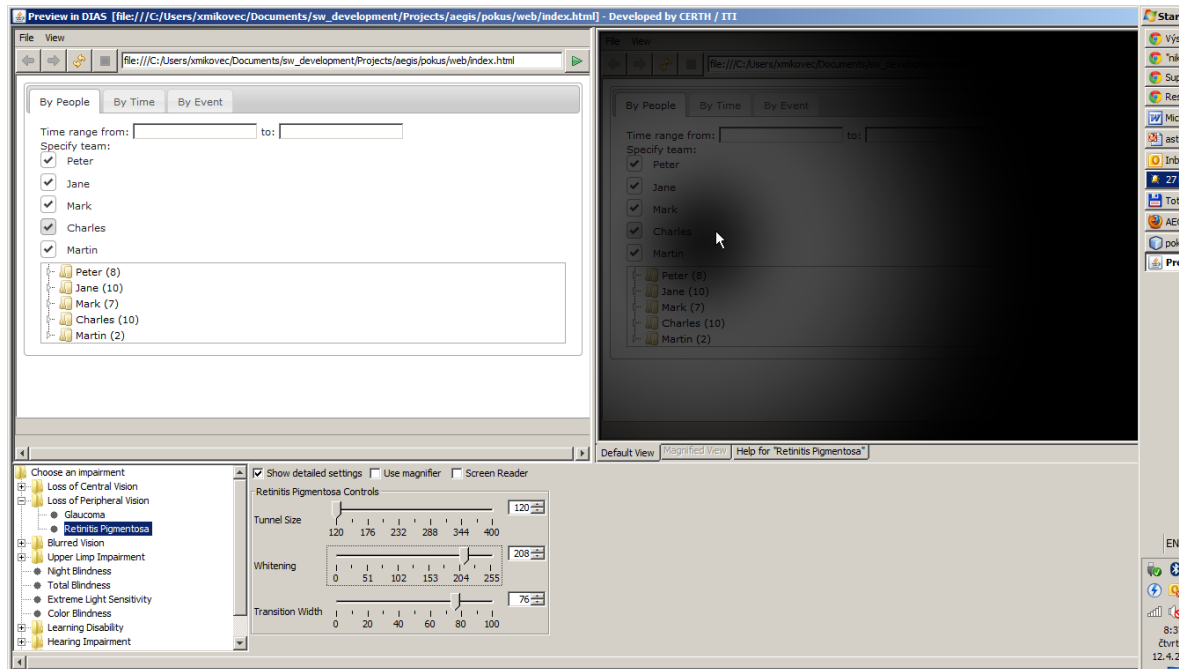


- **Simulates color blindness and other visual impairments**
- **Web applications**
 - <http://webaim.org/resources/contrastchecker/>
 - http://www.snook.ca/technical/colour_contrast/colour.html
- **Firefox extensions**
 - Web Developer
 - Color Checker

DIAS: Disability Impairment Approximation Tool



- Simulation of impairments
- Inspection of the code
- Integration with IDE (NetBeans)
- <http://sourceforge.net/projects/diasnb/>



WaaT: Web A11y assessment tool



- Assesses the a11y of web applications
- Integrated with IDE (NetBeans)
- <http://sourceforge.net/projects/waat/>

WCAG 2.0 Web Assessment Tool Results

Assessment performed on Thu, 12 Apr 2012 08:48:52 for page:
[HTML source code given by the user](#)

Accessibility score for the examined page: **86.70**
(100% corresponds to fully accessible according to the conducted tests)

Assessment overview

Guideline	Level	Error(s)	Warning(s)
1.1	A	0	22
1.3	A	0	22
2.1	A	3	0
3.3	A	0	22
4.1	A	3	22
2.2	AAA	0	45

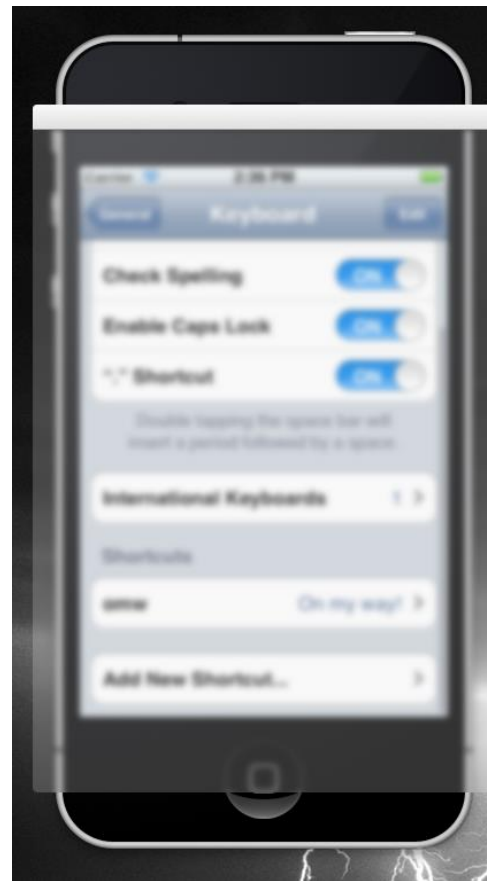
Page 1 / 48

#	Type	Success Criterion	Technique/Step	Level	Description	Tip
1	⊕	2.1.1 (automatic)	H91 (Step 2)	A	Number of <A> elements without "title" attribute	Provide a "title" attribute to <A> elements
2	⊕	2.1.1 (automatic)	H91 (Step 2)	A	Number of <A> elements without "title" attribute	Provide a "title" attribute to <A> elements

View PDF report View EARL report (pdf) View EARL report (xml)



- Simulates visual impairments
- Simulates mobile environment
- <https://cent.felk.cvut.cz/hci/accessible/index.php?page=mis>



Computer vs mobile environment



■ Computer

- Keyboard, mouse
- Large LCD monitor
- Steady environment (indoors)
 - Artificial lightning
 - Fixed position
 - Planned activity

■ Mobile

- Touch screen, HW buttons
- Small display
- Changing environment (outdoor)
 - Sun, darkness
 - Movements
 - Frequent unpredictable interruption

Simulation of mobile environment in office?



- More factors should be taken into account
- Combination of factors also important
- Difficult to simulate in office environment

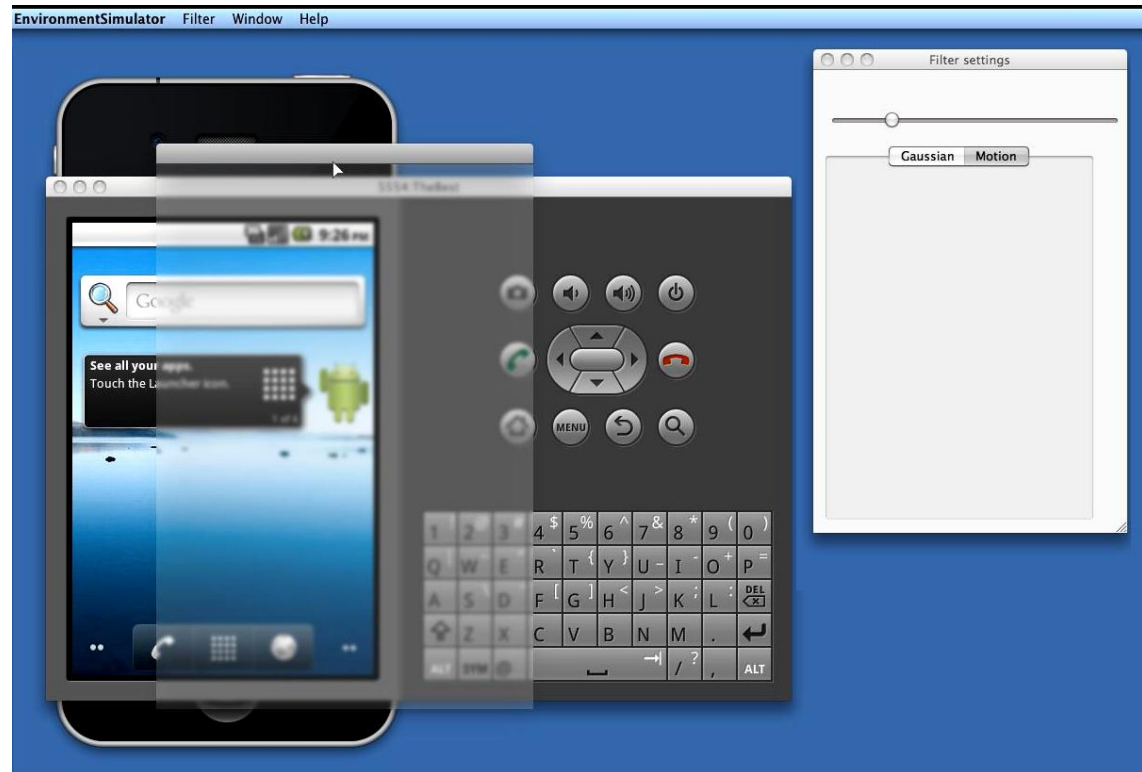
Hard to imagine

Simulation desired

Mobile Impairment Simulation tool



- Filter overlay window
- Independent on mobile platform
 - Android
 - BlackBerry
 - iOS
 - Symbian
 - Windows 7
 - ...



Categories of simulated issues

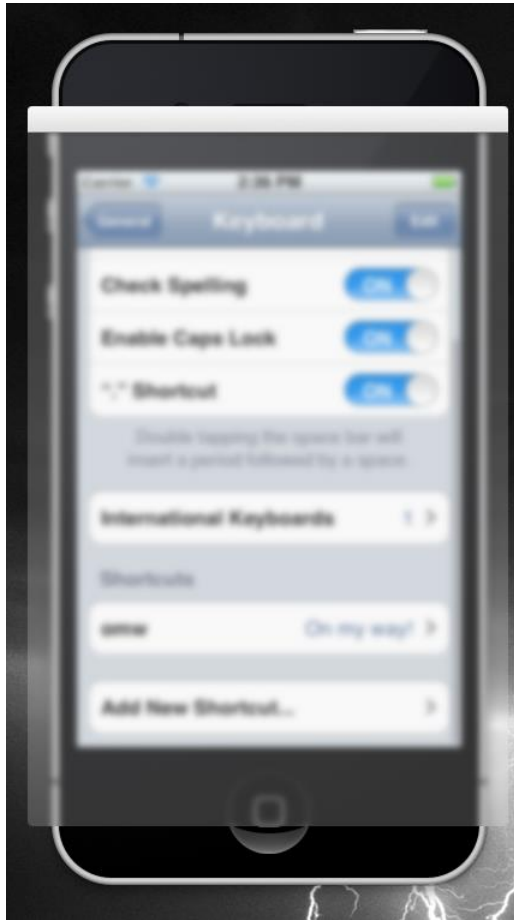


- **Visual impairment**
 - Tunnel vision
 - Blurred vision
 - Color blindness
- **Occlusion of the display**
 - Finger occlusion
- **Reflection on the display**
 - Static reflections
 - Display tremor
- **Combined simulations**

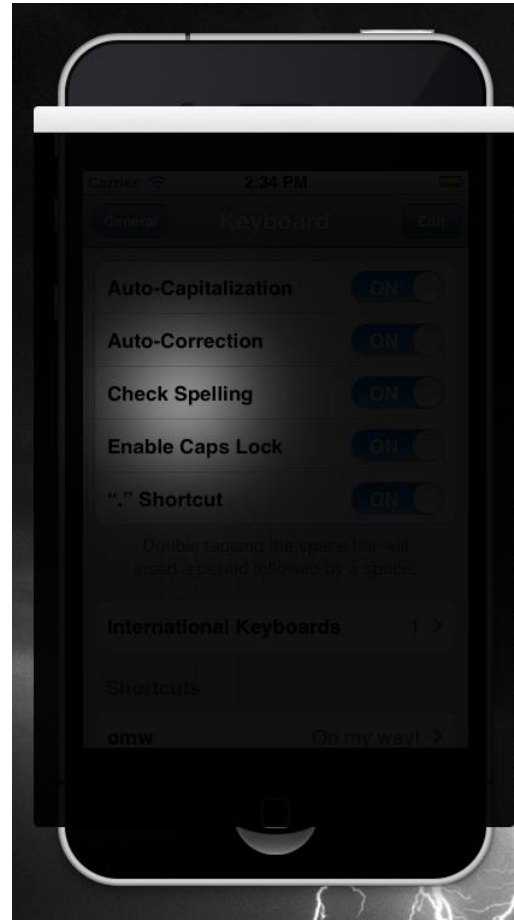
Visual impairment



Blurred vision



Tunnel vision



Color blindness



Occlusion of the display



Real world



Simulation



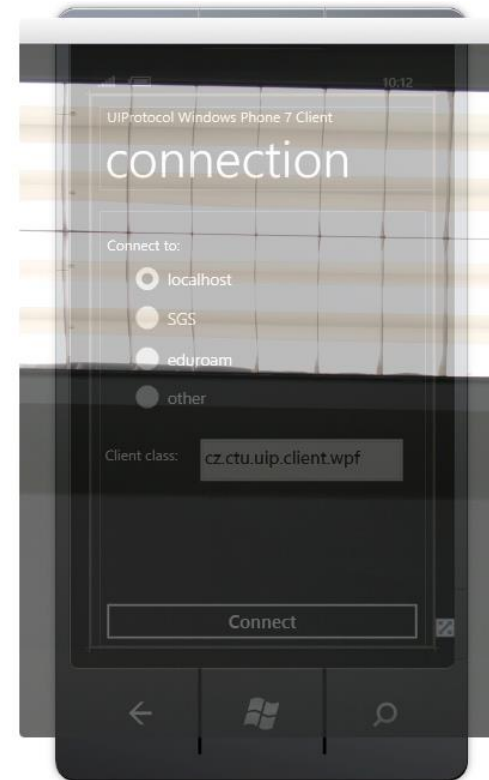
Reflection on the display



Real world



Simulation





Development tools supporting accessibility

Development process with a11y support



Developer



Summary
This is a summary of what you have selected, please check out your answers one more time, and continue by clicking on Evaluate below the summary. Recommendations for your application will be generated.

1. Application Type
Application type: Web application
[Edit application type](#)

2. User Characteristics
Major impairment: Vision impairment (heavy impairments only)
Minor impairment: Undefined
Disability/Diagnosis: Macular Degeneration
Functional limitations: Seeing Functions, Visual Perception
Available assistive technologies: Braille display, Screen reader
Stress: No
Emotions: Neutral
Age: Adults (working 20-60) (27-60)
Gender: N/A (Not specified)
Cultural context (Country of origin): Europe, North America

Selected persons
Selected parameters correspond to the following persons.

Paulina Reyes
Age: 25
Location: Mexico, Buan
Postal address: Suan
Children: undefined
Education: High school
Job: Unemployed
Impairment: Blind

Paulina, born blind, lives in a very happy family in Mexico. She is the second eldest of four children; only the youngest one, Herman, is a boy. Paulina has a very good relationship with the oldest, Isela (27). She was always around, especially at school, to help her out and support her. Due to her visual impairment, Paulina was unable to find a job after finishing high school. The only job opportunities she had required her to move, which Paulina and her family didn't like.

Paulina loves to go hiking with Amelia at the coast, and at the national parks just outside Mexico. She also loves music a lot; she discovered flamenco when she was 16 and realized Corboba with her family. She started taking guitar lessons and by now she can really play quite well, but it wasn't easy in the beginning. She can't read regular music scores, so she had to resort to music

Accessibility Advisor



ARIA developer



Final applications



- **AEGIS Accessibility Advisor**
 - <https://cent.felk.cvut.cz/hci/aegis/public/accessibility-advisor/> (experimental version)
- **AEGIS Developer tool**
 - <https://cent.felk.cvut.cz/hci/aegis/?page=aadt>
- **SUCCESS ARIA Checker**
 - https://cent.felk.cvut.cz/hci/coe/?page=aria_checker



Thank you

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