

Multivariate Analysis of Variance

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<http://cw.felk.cvut.cz/wiki/courses/b4m36san/start>

Independence test for two categorical variables

- let us measure the discrepancy between the observed counts and the estimated expected counts under the null,
- Pearson's χ^2 is one of the options

$$\chi^2 = \sum_{i=1}^r \sum_{j=1}^c \frac{(O_{ij} - E_{ij})^2}{E_{ij}}$$

- a cumulative test statistic,
- it asymptotically approaches a χ^2 distribution
 - with $(r - 1)(c - 1)$ degrees of freedom,
- assumptions
 - non-parametric test, robust wrt distribution of the data,
 - one observation per subject, sufficient sample size ($E_{ij} \geq 5$).

T-test for multiple groups

- Concern a categorical variable with many levels → multiple groups,
- conduct a two-sample t-test for a difference in means for each pair of groups
 - the number of comparisons grows quadratically with the number of groups/levels,
- for $\alpha = 0.05$ for each comparison
 - there is a 5% chance that each comparison will falsely be called significant,
 - the overall probability of Type I error is elevated above 5%,
 - we falsely reject at least one of the partial null hypothesis with probability

$$1 - (1 - \alpha)^{\binom{g}{2}}$$

- e.g., for 4 levels it makes $0.26 \gg \alpha$,

- **multiple comparisons** must be corrected.

Multiple comparisons

- **multiple comparisons** must be corrected.
 - the most simple is the **Bonferroni correction**,
 - test each hypothesis at level $\alpha_{indiv} = \alpha_{overall}/m$,
 - * m stands for the number of individual pair tests,
 - * follows from Bonferroni inequality for independent tests

$$\alpha_{overall} = 1 - (1 - \alpha)^m \leq m\alpha_{indiv}$$

- * in our case with 4 groups $m = \binom{4}{2} = 6$,
- * the B. inequality obviously holds

$$0.26 = 1 - 0.95^6 < 0.05 * 6 = 0.3$$

- however, this adjustment may be too conservative.

Analysis of variance (ANOVA)

- compares means for multiple (usually $g \geq 3$) independent populations
 - parametric and unpaired, one-way,
 - relationship between a categorical factor F and a continuous outcome Y ,
 - extends a two sample t-test to multiple groups,

Subject	F	Y
1	f_1	y_1
2	f_2	y_2
...		
N	f_N	y_N

		1	...	g
Subject	1	y_{11}	...	y_{g1}
	2	y_{12}	...	y_{g2}

	n_i	y_{1n_1}	...	y_{gn_g}

- y_{ij} ... observation for subject j in group i ,
- n_i ... number of subjects in group i ,
- $N = n_1 + n_2 + \dots + n_g$... total sample size.



Post-hoc ANOVA tests

- after performing ANOVA (and rejecting the null hypothesis)
 - we only assume that there is some difference in group means,
- a post-hoc test identifies which particular groups stand behind the test outcome,
- Tukey's HSD (honest significant difference) test
 - a t-test that controls for family-wise error rate (FWER),
 - compares all pairs of group means,
 - identifies all pairs whose difference is larger than expected standard error,
 - observed test statistics related to the studentized range distribution,

$$q_{obs} = \frac{\bar{y}_{i.} - \bar{y}_{j.}}{\sqrt{\frac{MS_{error}}{n^*}}} \sim q_{g, N-g}$$

- n^* ... number of observations per group (their harmonic mean if not equal),
- always positive, sort the means before its application.

ANOVA extensions/alternatives

- up to now we talked about ANOVA that
 - is parametric,
 - deals with independent measurements,
 - is one-way (with a single factor),
 - concerns a single target variable only,
- other options
 - non-parametric analysis (Wilcoxon test → Kruskal-Wallis analysis),
 - compares all possible group means (repeated measures ANOVA, Friedman test if non-parametric too),
 - main effects ANOVA and factorial ANOVA,
 - multivariate ANOVA (MANOVA).

Multivariate analysis of variance (ANOVA)

- method

- the analogy of SS_{total} in ANOVA is a $p \times p$ **cross products matrix** \mathbf{T} ,
- similarly to ANOVA, it can be decomposed into the **Error Sum of Squares and Cross Products** \mathbf{E} , and the **Hypothesis Sum of Squares and Cross Products** \mathbf{H} .

$$\begin{aligned}
 \mathbf{T} &= \sum_{i=1}^g \sum_{j=1}^{n_i} (\mathbf{y}_{ij} - \bar{\mathbf{y}}_{..})(\mathbf{y}_{ij} - \bar{\mathbf{y}}_{..})' = \\
 &= \sum_{i=1}^g \sum_{j=1}^{n_i} \{(\mathbf{y}_{ij} - \bar{\mathbf{y}}_i) + (\bar{\mathbf{y}}_i - \bar{\mathbf{y}}_{..})\} \{(\mathbf{y}_{ij} - \bar{\mathbf{y}}_i) + (\bar{\mathbf{y}}_i - \bar{\mathbf{y}}_{..})\}' = \\
 &= \underbrace{\sum_{i=1}^g \sum_{j=1}^{n_i} (\mathbf{y}_{ij} - \bar{\mathbf{y}}_i)(\mathbf{y}_{ij} - \bar{\mathbf{y}}_i)'}_{\mathbf{E}} + \underbrace{\sum_{i=1}^g n_i (\bar{\mathbf{y}}_i - \bar{\mathbf{y}}_{..})(\bar{\mathbf{y}}_i - \bar{\mathbf{y}}_{..})'}_{\mathbf{H}}
 \end{aligned}$$

* $\bar{\mathbf{y}}_i = \frac{1}{n_i} \sum_{j=1}^{n_i} \mathbf{y}_{ij}$... sample mean vector for group i ,

* $\bar{\mathbf{y}}_{..} = \frac{1}{N} \sum_{i=1}^g \sum_{j=1}^{n_i} \mathbf{y}_{ij}$... grand mean vector of length p .

The main references

:: Resources (slides, scripts, tasks) and reading

- STAT 505 course on Applied Multivariate Statistical Analysis, PennState University, <https://onlinecourses.science.psu.edu/stat505/>.
- G. James, D. Witten, T. Hastie and R. Tibshirani: **An Introduction to Statistical Learning with Applications in R**. Springer, 2014.
- A. C. Rencher, W. F. Christensen: **Methods of Multivariate Analysis**. 3rd Edition, Wiley, 2012.
- T. Hastie, R. Tibshirani and J. Friedman: **The Elements of Statistical Learning: Data Mining, Inference, and Prediction**. Springer, 2009.

