## A0B17MTB - Matlab

## Part \#4



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## Solution to exercise \#3 from last lecture



## Solution to exercise \#5 from last lecture



## Learning how to ...

## Relational and logical operators

## Cycles

Program branching \#1


## Cell mode in Matlab Editor



- cells enable to separate the code into smaller logically compact parts
- separator: \% \%
- the separation is visual only, but it is possible to execute a single cell shortcut CTRL+ENTER
- in the older versions of Matlab, it is usually necessary to activate the cell mode


## Cell mode in Matlab Editor

- split previous script (loanRepayment.m) into separate parts
- use the (cell) separator $\% \%$


## Data in scripts

- scripts can use data that has appeared in Workspace
- variables remain in the Workspace even after the calculation is finished
- operations on data in scripts are performed in the base Workspace


## Noนา User scripts and functions

- names of scripts and functions
- max. number of characters is 63 (additional characters are ignored)
- naming restrictions similar to variable names apply
- choose names describing what the particular function calculates
- avoid existing names as the new script is called instead of an existing built-in function (overloading can occur)
- more information:
- http://www.mathworks.com/matlabcentral/fileexchange /2529-matlab-programming-style-guidelines
- in the case you want to apply vector functions row-wise
- check whether the function enables calculation in the other dimension (max)
- transpose your matrix
- some of the functions work both column-wise and row-wise (sort $\times$ sortrows)


## startup.m script

- script startup.m
- always executed at Matlab start-up
- it is possible to put your predefined constants and other operations to be executed (loaded) at Matlab start-up
- location (use >> which startup):
- ... $\backslash$ Matlab\R201Xx\toolbox\local\startup.m
- change of base folder after Matlab start-up :

```
%% script startup.m in ..\Matlab\Rxxx\toolbox\local\
ClC;
disp('Workspace is changing to:');
cd('d:\Data\Matlab\');
cd
disp(datestr(now, 'mmmm dd, yYYY HH:MM:SS.FFF AM'));
```

Workspace is changing to:
d: Data\Matlab

February 25, 2014 3:36:03.347 PM Keep on working...
>>

## matlabrc.m script

- executed at Matlab start-up (or manually executed: >> mat labrc)
- contains some basic definitions, e.g.
- figure size, set-up of some graphic elements
- sets Matlab path (see later)
- and others
- in the case of a multi-license it is possible to insert a message in the script that will be displayed to all users at the start-up
- location (use >> which matlabrc):
- ... \Matlab\R201Xx\toolbox\local\matlabrc.m
- last of all, startup.m is called (if existing)
- matlabrc. m is to be modified only in the case of absolute urgency!


## Relational operators

- to inquire, to compare, whether 'something' is greater than, lesser than, equal to etc.
- the result of the comparison is always either
- positive (true), logical one „1"
- negative (false), logical zero „0"

| $>$ | greater than |
| :---: | :--- |
| $>=$ | greater than or equal to |
| $<$ | lesser than |
| $<=$ | lesser than or equal to |
| $==$ | equal to |
| $\sim=$ | not equal to |

- all relational operators are vector-wise
- it is possible to compare as well vectors vs. vectors, matrices vs. matrices, ...
- often in combination with logical operators (see later)
- more relational operators applied to a combination of expressions


## Relational operators

- having the vector $\mathbf{G}=\left(\begin{array}{llll}\frac{\pi}{2} & \pi & \frac{3}{2} \pi & 2 \pi\end{array}\right), \quad$ find elements of $\mathbf{G}$ that
are
- greater than $\pi$
- lesser or equal to $\pi$
- not equal to $\pi$
- try similar operations for $\mathbf{H}=\mathbf{G}^{\mathrm{T}}$ as well
- try to use relational operators in the case of a matrix and scalar as well
- find out whether $\mathbf{V} \geq \mathbf{U}$ :

$$
\begin{aligned}
& \mathbf{V}=\left(\begin{array}{llll}
-\pi & \pi & 1 & 0
\end{array}\right) \\
& \mathbf{U}=\left(\begin{array}{llll}
1 & 1 & 1 & 1
\end{array}\right)
\end{aligned}
$$

## Relational operators

- find out results of following relations
- try to interpret the results

```
>> 2 > 1 & 0 % ???
```

```
>> r = 1/2;
>> 0<r< 1 % ???
```

```
>> (1 > A) <= true
```


## Logical operators

- to enquire, to find out, whether particular condition is fulfilled
- the result is always either
- positive (true), logical one „1"
- negative (false), logical zero „, $0^{\prime}$
- all, any is used to convert logical array into a scalar

| $\&$ | and |
| :---: | :--- |
| $\\|$ | or |
| $\sim$ | not |
|  | xor |
|  | all |
|  | any |

- Matlab interprets any numerical value except 0 as true
- all logical operators are vector-wise
- it is possible to compare as well vectors vs. vectors, matrices vs. matrices, ...
- functions is* extend possibilities of logical enquiring
- we see later


## Logical operators - application

- assume a vector of 10 random numbers ranging from - 10 to 10

$$
\gg a=20 * \operatorname{rand}(10,1)-10
$$

- following command returns true for elements fulfilling the condition:

```
>> a < -5 % relation operator
```

- following command returns values of those elements fulfilling the condition (logical indexing):

```
>> a(a< -5)
```

- following command puts value of -5 to the position of elements fulfilling the condition :

$$
\gg a(a<-5)=-5
$$

- following command sets value of the elements in the range from -5 to 5 equal to zero (opposite to tresholding):

```
>> a(a > -5 & a < 5) = 0
```

- tresholding function (values below -5 sets equal to -5 , values above 5 sets equal to 5): $\gg a(a<-5 \mid a>5)=\operatorname{sign}(a(a<-5 \mid a>5)) * 5$


## Logical operators

- determine which of the elements of the vector $\mathbf{A}=\left(\begin{array}{llll}\frac{\pi}{2} & \pi & \frac{3}{2} \pi & 2 \pi\end{array}\right)$
- are equal to $\pi$ or are equal to $2 \pi$
- pay attention to the type of the result (= logical values true / false)
- are greater than $\pi / 2$ and at the same time are not equal $2 \pi$
- elements from the previous condition add to matrix A


## Logical operators: $\& \&$, ||

- in the case we need to compare scalar values only then "short-circuited" evaluation can be used
- evaluation keeps on going till a point where it makes no sense to continue
- i.e. when evaluating

```
>> clear; clc;
>> a = true;
>> b = false;
>> a && b && c && d
```

... no problems with undefined variables $c$, $d$, because the evaluation is terminated earlier

- however:
- terminated with error ...

```
>> clear; clc;
>> a = true;
>> b = true;
>> a && b && c && d
```


## Logical operators

- create a row vector in the interval from 1 to 20 with step of 3
- create a the vector filled with elements from the previous vector that are greater than 10 and at the same time smaller than 16 ; use logical operators


## Logical operators

- create matrix $A=$ magic (3) and find out using functions all and any
- in which columns all elements are greater than 2
- in which rows at least one element is greater than or equal to 8
- whether the matrix A contains positive numbers only

$$
\mathbf{A}=\left(\begin{array}{lll}
8 & 1 & 6 \\
3 & 5 & 7 \\
4 & 9 & 2
\end{array}\right)
$$

$$
\text { any }\left(\begin{array}{lll}
0 & 1 & 1 \\
1 & 1 & 0 \\
0 & 1 & 1
\end{array}\right)=\left(\begin{array}{lll}
1 & 1 & 1
\end{array}\right) \text {, all }\left(\begin{array}{lll}
0 & 1 & 1 \\
1 & 1 & 0 \\
0 & 1 & 1
\end{array}\right)=\left(\begin{array}{lll}
0 & 1 & 0
\end{array}\right) \text {, any }\left(\operatorname{all}\left(\begin{array}{lll}
0 & 1 & 1 \\
1 & 1 & 0 \\
0 & 1 & 1
\end{array}\right)\right)=\operatorname{any}\left(\begin{array}{lll}
0 & 1 & 0
\end{array}\right)=1
$$

## Logical operators

- find out the result of following operation and interpret it

```
>> ~(~[[1 2 0 -2 0}]
```

- test whether variable $b$ is not equal to zero and then test whether at the same time $a / b>3$
- following operation tests whether both conditions are fulfilled while avoiding division by zero!


## Matrix indexation using own values

- create matrix A

```
>> N = 4;
>> A = magic(N)
```

| $\mathrm{A}=$ |  |  |  |
| ---: | ---: | ---: | ---: |
|  |  |  |  |
|  |  |  |  |
| 16 | 2 | 3 | 13 |
| 5 | 11 | 10 | 8 |
| 9 | 7 | 6 | 12 |
| 4 | 14 | 15 | 1 |

- first think about what will be the result of the following operation and only then carry it out

$$
\gg B=A(A)
$$

- does the result correspond to what you expected?
- can you explain why the result looks the way it looks?
- notice the interesting mathematical properties of the matrix $A$ and $B$
- are you able to estimate the evolution?, $C=B(B)$
- try similar process for $\mathrm{N}=3$ or $\mathrm{N}=5$


## Program branching - loops

- repeating certain operation multiple-times, one of the basic programming techniques
- There are 2 types of cycles in Matlabu:
- for - the most used one, number of repetitions is known in advance
- while - condition is known ensuring cycle (dis)continuation as long as it remains true
- essential programing principles to be observed:
- memory allocation (matrix-related) of sufficient size /see later.../
- cycles should be properly terminated /see later.../
- To ensure terminating condition with while cycle /see later.../
- frequently is possible to modify the array $(1 \mathrm{D} \rightarrow 2 \mathrm{D}, 2 \mathrm{D} \rightarrow 3 \mathrm{D}$ using function repmat and carry out a matrix-wise operation, under certain conditions the vectorized code is faster and more understandable, possibility of utilization of GPU)
- we always ask the question: is a cycle really necessary?


## for loop

- for loop is applied to known number of repetitions of a group of commands

```
for m = expression
    commands
end
```

- expression is a vector / matrix; columns of this vector / matrix are successively assigned to $\mathrm{m} / \mathrm{n}$

| for $n=1: 4$ |
| :--- | :--- |
| $n$ |
| end |$\quad$| for $m=\operatorname{magic}(4)$ |
| :--- |
| $m$ |
| end |

- frequently, expression is generated using linspace or using „:", with the help of length, size, etc.
- instead of $m$ it is possible to use more relevant names like mPoints, mRows, mSymbols, ...
- for clarity, it is suitable to use e.g. mXX pro rows and nXX for columns
- create a script to calculate factorial $N$ !
- use a cycle, verify your result using Matlab factorial function

```
>> factorial(N)
```

- can you come up with other solutions? (e.g. using vectorising...)
- compare all possibilities for decimal input $N$ as well


## Memory allocation

- allocation can prevent perpetual increase of the size of a variable
- Code Analyser (M-Lint) will notify you about the possibility of allocation by underlining the matrix's name
- whenever you know the size of a variable, allocate!
- sometimes, it pays off to allocate even when the final size is not known - then the worst-case scenario size of a matrix is allocated and then the size of the matrix is reduced
- allocate the variables of the largest size first, then the smaller ones
- example:
- try...

```
%% WITHOUT allocation
tic;
for m = 1:1e7
    A(m) = m + m;
end
toc;
% computed in 0.45s
```

```
%% WITH allocation
```

%% WITH allocation
tic;
tic;
A = zeros(1,1e7);
A = zeros(1,1e7);
for m = 1:1e7
for m = 1:1e7
A(m) = m + m;
A(m) = m + m;
end
end
toc;
toc;
% computed in 0.06s

```
% computed in 0.06s
```


## while loop

- keeps on executing commands contained in the body of the cycle (commands) depending on a logical condition

```
while condition
    commands
end
```

- keeps on executing commands as long as all elements of the expression (condition can be a multidimensional matrix) are non-zero
- the condition is converted to a relational expression, i.e. till all elements are true
- logical and relational operators are often used for condition testing
- if condition is not a scalar, it can be reduced using functions any or all


## Typical application of loops

```
%% script generates N experiments with M throws with a die
close all; clear all; clc;
Mthrows = 1e3;
Ntimes = 1e2;
Results = NaN(Mthrows, Ntimes);
for mThrow = 1:Mthrows % however, can be even further vectorized!
    Results(mThrow, :) = round(rand(1, Ntimes)); % vectorized
end
```

```
%% script finds out the number of lines in a file
fileName = 'sin.m';
fid = fopen(fileName, 'r');
count = 0;
while ~feof(fid)
    line = fgetl(fid);
    count = count + 1;
end
disp(['lines:' num2str(count)])
fclose(fid);
```

- calculate the sum of integers from 1 to 100 using while cycle
- apply any approach to solve the task, but use while cycle
- are you able to come up with another solution (using a Matlab function and without cycle)?


## while cycle - infinite loop

- pay attention to conditions in while cycle that are always fulfilled $\Rightarrow$ danger of infinite loop
- mostly, not always however(!!) it is a semantic error
- trivial, but good example of a code...

```
while 1 == 1
    disp('ok');
end
```

```
while true
    disp('ok');
end
```

... that „never" ends (shortcut to terminate: CTRL+C)

## Interchange of an index an complex unit

- be careful not to confuse complex unit (i, $j$ ) for cycle index
- try to avoid using $i$ and $j$ as an index
- overloading can occur (applies generally, e.g. >> sum $=2$ overloads the sum function)
- find out the difference in the following pieces of code:

```
A = 0;
for i = 1:10
    A = A + 1i;
end
```

```
A = 0;
for i = 1:10
    A = A + i;
end
```

```
A = 0;
for i = 1:10
    A = A + j;
end
```

- all the commands, in principle, can be written as one line

$$
A=0 ; \text { for } i=1: 10, A=A+1 i ; \text { end, }
$$

- usually less understandable, not even suitable from the point of view of the speed of the code


## Nested loops, loop combining

- quite frequently there is a need for nested loops
- consider vectorising instead
- consider loop type
- loop nesting usually rapidly increases computational demands

```
%% script generates N experiments with M throws with a die
close all; clear all; clc;
Mthrows = 1e3;
Ntimes = 1e2;
Results = NaN(Mthrows, Ntimes);
for mThrow = 1:Mthrows
    for nExperiment = 1:Ntimes % not vectorized (30 times slower!!)
        Results(mThrow, nExperiment) = round(rand(1));
    end
end
```



- fill in the matrix using loops $\quad \mathbf{A}(m, n)=\frac{m n}{4}+\frac{m}{2 n}$
- consider $m \in\{1, \ldots, 100\}, \quad n \in\{1, \ldots, 20\}$, allocate matrix first
- create a new script
- to plot the matrix $\mathbf{A}$ use for instance the function pcolor ()


## Loops \#4

- in the previous task the loops can be avoided entirely by using vectorising
- it is possible to use meshgrid function to prepare the matrices needed
- meshgrid can be used for 3D arrays as well!!


## Loops \#5

- visualize current distribution of a dipole antenna described as

$$
\mathrm{I}(x, t)=\mathrm{I}_{0}(x) \mathrm{e}^{-\mathrm{j} \omega_{\theta_{t}}}, \quad \mathrm{I}_{0}(x)=\cos (x), \quad \omega_{0}=2 \pi
$$

- in the interval $t \in(0,4 \pi), \quad x \in\left(-\frac{\pi}{2}, \frac{\pi}{2}\right)$ choose $\mathrm{N}=101$
for visualization inside the loop use following piece of code:

```
% ... your code
    figure(1);
    plot (x,real(I));
    axis([x(1) x(end) -1 1]);
    pause(0.1);
% ... your code
```


## Loops \#6

- try to write moving average code applied to following function

$$
f(x)=\sin ^{2}(x) \cos (x)+0.1 r(x)
$$

where $r(x)$ is represented by function of uniform distribution (rand ())

- use following parameters

```
clear; clc;
signalSize = 1e3;
x = linspace(0, 4*pi, signalSize);
f = sin(x).^2.*cos(x) + 0.1*rand(1, signalSize);
windowSize = 50;
% your code ...
```

- and then plot:

```
plot(x, f, x, my_averaged);
```

- try to make the code more efficient


## Loops \#7

- for comparison it is possible to use Matlab built-in function filter
- check how the result is influenced by parameter windowSize



## break, continue

- function break enables to terminate execution of the loop

```
% another code ...
for k = 1:length(A)
    if A(k) > threshold
        break;
    end
    % another code ...
end
```

- function cont inue passes control to next iteration of the loop

```
% another code ...
for k = 1:length(A)
    if A(k) > threshold
if (true)
        continue;
    end
    % another code ...
end
```


## Loops vs. vectorizing \#1

- since Matlab 6.5 there are two powerful hidden tools available
- Just-In-Time accelerator (JIT accelerator)
- Real-Time Type Analysis (RTTA)
- JIT enables partial compilation of code segments
- precompiled loops are even faster than vectorizing
- following rules have to be observed with respect to loops:
- scalar index to be used with for loop
- only built-in functions are called inside the body of for loop
- the loop operates with scalar values only
- RTTA assumes the same data types as during the previous course of the code - significant speed up for standartized calculations
- when measuring speed of the code, it is necessary to carry out so called warm-up (first run the code 2 or 3 times)


## Loops vs. vectorizing \#2

- the motivation for introduction of JIT was to catch up with 3. generation languages
- when fully utilized, JIT's computation time is comparable to that of C or Fortran
- highest efficiency (the highest speedup) in particular
- when loops operate with scalar data
- when no user-defined functions are called (i.e. only build-in functions are called)
- when each line of the loop uses JIT
- as the result, some parts of the code don't have to vectorised (or should not even be!)
- the whole topic is more complex (and simplified here)
- for more details see JIT_accel_Matlab.pdf at the webpage of this course


## Loops vs. vectorizing \#3

- previous statement will be verified using a simple code - filling a band matrix
- conditions for using JIT are fulfilled ...
- working with scalars only, calling built-in functions only
- filling up the matrix using for loops is faster!
- try it yourself...

```
clear; clc;
N = 5e3;
tic,
mat = diag(ones(N, 1)) + ...
    2*diag(ones(N-1, 1), 1) + ...
    3*diag(ones(N-1, 1), -1);
toc,
% computed in 0.18s (2015b)
```

```
clear; clc;
N = 5e3;
mat = NaN(N, N);
tic,
for n1=1:N
    for n2=1:N
        mat(n1, n2)=0;
    end
end
for n1 = 1:N
    mat(n1, n1)=1;
end
for n1 = 1:(N-1)
    mat(n1, n1+1)=2;
end
for n1 = 2:N
    mat(n1, n1-1)=3;
end
toc,
% computed in 0.52s
(2015b)
```


## Program branching

- if it is needed to branch program (execute certain part of code depending on whether a condition is fulfilled), there are two basic ways:
- if-elseif-else-end
- switch - case-otherwise-end

```
if condition
    commands
elseif condition
    commands
elseif condition
    commands
else
    commands
end
```

```
switch variable
    case value1
        commands
    case {value2a, value2b, ...}
            commands
    case ...
            commands
    otherwise
            commands
end
```


## if VS. switch

if-elseif-else-end switch-otherwise-end

| it is possible to create very complex structure <br> ( $\& \& / \\|)$ | simple choice of many options |
| :--- | :--- |
| strcmp is used to compare strings of various <br> lengths | test strings directly |
| test equality / inequality | test equality only |
| great deal of logical expressions is needed in <br> the case of testing many options | enables to easily test one of many options <br> using \{\} |

## Program branching - if / else / elseif

- the most probable option should immediately follow the if statement
- only the if part is obligatory
- the else part is carried out only in the case where other conditions are not fulfilled
- if a $\mathrm{M} \times \mathrm{N}$ matrix is part of the condition, the condition is fulfilled only in the case it is fulfilled for each element of the matrix
- the condition may contain calling a function etc.
- if conditions may be nested

```
c = randi(1e2);
if mod(c, 2)
    disp('c is odd');
elseif c > 10
    disp('even, >10');
end
```

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## Program branching - if / else / elseif

$$
r=2 * \operatorname{rand}(8,1)-1
$$

- generate random numbers
- save the numbers in matrices Neq and Pos depending on whether each number is negative or positive; use for cycle, if-else statement and indexing for storing values of $r$
- pay attention to grownth in size of mtrices Pos and Neq - how to solve the problem?
- can you come up with a more elegant solution? (for cycle is not always necessary)


## Program branching - if / else / elseif

- write a script generating a complex number and determining to what quadrant the complex number belongs to



## Discussed functions

```
edit
disp, pause
num2str
for-end, while-end
factorial
break, continue
and, or, not, xor
all, any
sign
if-elseif-else-end
```


## open Matlab Editor

display result in command line, pauses code execution
conversion from datatype numeric to char
loop
calculate factorial
terminates loop execution, passes control to loop's next iteration
functions overloading logical operators
evaluation of logical arrays (,,all of", ,,at least one of")
signum function
branching statement

## Exercise \#1

- recall the signal from lecture 3
- try again to limit the signal by values $s_{\text {min }}$ a $s_{\text {max }}$
- use relational operators (>/<) and logical indexing ( $s(a>b)=c$ ) instead of functions max, min
- solve the task item-by-item


$$
s_{\mathrm{p}}(t)= \begin{cases}s_{\min } \Leftrightarrow s(t)<s_{\min } & s_{\min }=-\frac{9}{10} \\ s_{\max } \Leftrightarrow s(t)>s_{\max } & \\ s(t) \ldots \text { jinak } & s_{\max }=\frac{\pi}{2}\end{cases}
$$

## Exercise \#2

- draft a script to calculate values of Fibonacci sequence up to certain value limit
- have you come across this sequence already?
- if not, find its definition
- implementation:
- what kind of loop you use (if any)?
- what matrices / vectors do you allocate?
- plot the resulting series using function plot



## Exercise \#3

- rate of reproduction of rabbits:

```
%% fibonacci sequence
f = [0 1]; % first two members
n = 1; % index for series generation
limit = 1000;
while f(n) + f(n+1) < limit
    f(n+2)=f(n)+f(n+1);
    n=n + 1;
end
plot(f);
```



- try to find out the relation of the series
to the value of golden ratio
- try to calculate it:

$$
\varphi=\frac{1+\sqrt{5}}{2} \approx 1.618033 \ldots
$$



## Exercise \#4

- consider following matrix: $\mathbf{A}=\left(\begin{array}{lll}1 & 1 & 2 \\ 2 & 3 & 5\end{array}\right)$
- write a condition testing whether all elements of $\mathbf{A}$ are positive and at the same time all elements of the first row are integers
- if the condition is fulfilled display the result using disp
- compare with
- what is the difference?


## Exercise \#5

- try to determine the density of prime numbers
- examine the function primes generating prime numbers
- for the orders $10^{1}-10^{7}$ determine the primes density (i.e. the number of primes up to 10 , to $100, \ldots$, to $10^{7}$ )
- outline the dependence using plot
- use logarithmic scale (function loglog)
- how does the plot change?



## Exercise \#6

- did you use loop?
- is it advantageous (necessary) to use a loop?
- do you allocate matrices?
- what does, in your view, have the dominant impact on computation time?


## Exercise \#7

- the script can be further speeded-up
- function primes is costly and can be run just once:
- would you be able to speed-up the script even more?


## Thank you!


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